

THE NORTH CENTRAL ASSOCIATION QUARTERLY

The Newest Crisis in Education
The School and the Social Order
Official Roster
Lists of Accredited Institutions
Treasurer's Financial Report

U OF I
LIBRARY

03735

THE NORTH CENTRAL ASSOCIATION QUARTERLY

*The Official Organ of the North Central Association of
Colleges and Secondary Schools*

EDITORIAL BOARD

CALVIN O. DAVIS, Ann Arbor, Michigan
Managing Editor

A. W. CLEVENGER
Urbana, Illinois

WILL FRENCH
Tulsa, Oklahoma

H. G. HOTZ
Fayetteville, Arkansas

E. H. K. McCOMB
Indianapolis, Indiana

A. A. REED
Lincoln, Nebraska

GEORGE A. WORKS
Chicago, Illinois

The North Central Association Quarterly is published by the North Central Association of Colleges and Secondary Schools on the first day of June, September, December, and March. It is the official organ of the Association, and contains the proceedings of the annual meeting of the Association, together with much additional material directly related to the work of the Association. The regular subscription price is \$5.00 a year, or \$1.25 a copy. All members of the Association—institutional and individual—are entitled to receive the Quarterly gratis in connection with their annual dues. A special subscription price of \$3.00 a year is permitted to school libraries, college libraries and public libraries, and a very special rate of \$2.00 is granted to teachers, students, and administrative officers of North Central Association membership institutions.

Executive and Editorial Office: 1439 University Elementary School Building, Ann Arbor, Michigan

Publication Office: The Ann Arbor Press, Ann Arbor, Michigan.

Entered as Second-Class Matter at the Post Office at Ann Arbor, Michigan, under the Act of August 24, 1912. Acceptance for mailing at the special rate of postage provided for in Section 1103, Act of October 3, 1917, authorized March 18, 1919.

THE NORTH CENTRAL ASSOCIATION QUARTERLY

Volume VII

CONTENTS FOR JUNE

Number 1

ASSOCIATION NOTES AND EDITORIAL COMMENTS	3
OFFICIAL ROSTER OF THE ASSOCIATION	7
THE THIRTY-SEVENTH ANNUAL MEETING OF THE ASSOCIATION <i>Arthur W. Clevenger</i>	12
THE NEWEST CRISIS IN EDUCATION <i>J. B. Edmonson</i>	16
RECRUITING AND SUBSIDIZING ATHLETES—A RESOLUTION	22
COLLEGE ENTRANCE REQUIREMENTS—A RESOLUTION	23
THE SCHOOL AND THE SOCIAL ORDER <i>G. W. Rightmire</i>	24
PROCEEDINGS OF THE COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION <i>George A. Works</i>	33
I. Report of the Commission (33)	
II. Standards for Accredited Institutions (38)	
III. Annual Report of the Secretary (42)	
IV. List of Accredited Institutions (46)	
PROCEEDINGS OF THE COMMISSION ON SECONDARY SCHOOLS <i>Henry G. Hotz</i>	59
I. Report of Business Transacted by the Commission (59)	
II. Policies, Regulations, Standards, and Recommendations for Accrediting Secondary Schools (62)	
III. Statistical Summary of Annual Reports (66)	
IV. List of Accredited Secondary Schools by States (93)	
ANNUAL REPORT OF THE TREASURER <i>E. H. K. McComb</i>	146
OFFICIAL MINUTES OF THE ASSOCIATION	149

THE NORTH CENTRAL ASSOCIATION QUARTERLY

Volume VII

JUNE, 1932

Number 1

ASSOCIATION NOTES AND EDITORIAL COMMENTS

OUR NEW DRESS

For two successive periods of three years each the QUARTERLY was published by the Horton-Beimer Press, Kalamazoo, Michigan. With the expiration of the old contract, several publishing firms were invited to submit competitive bids for handling the work for another period of three years. The Ann Arbor Press, Ann Arbor, Michigan, was the successful bidder. Consequently, with the present issue that firm began its work for the Association.

Since a new volume was to start with this, the June issue, the Editorial Board decided to make a number of rather notable changes in the make-up of our publication. As will therefore be observed, a much higher grade of paper is being used now than previously; a different kind of type and much blacker ink are being employed; and the style of captions and of other forms has been changed. Most immediately conspicuous, however, are the color, texture, and design of the cover. The QUARTERLY has departed from the rather drab tone of previous issues to a semi-modernistic style. Moreover the length of the page has been increased by one-half inch, thus giving a better balance to the margins. The Editors believe the members of the Association will like these changes. They

add to the artistic make-up of our magazine without increasing greatly the cost thereof.

PRESIDENT EDMONSON'S CONFERENCE

President Edmonson did many unique things while he was holding, respectively, the office of Secretary and President of the Association. Among the most outstanding of these was the calling of an educational conference on March 13th and 14th last, which had for its central theme, "What are the obstacles to changes in secondary schools and what can the North Central Association do to help overcome these obstacles?"

The Conference was in session nearly a day and a half, being attended by about 40 of the active workers in secondary education. Those in attendance pronounced the meeting one of the most valuable ever attended. A complete stenotype report (somewhat edited) of this meeting will appear in a later issue. Surely all who are interested in secondary school reforms will wish to read it in its entirety.

GOOD NEWS FOR TEACHERS

Since the establishment of the QUARTERLY six years ago, the subscription price has been \$5.00 a year or \$1.25 per copy. This price was determined upon because \$5.00 was the minimum insti-

tutional charge for membership in the Association and this membership carried with it the right to receive the *QUARTERLY* without further charge. However, it has always been felt by the Editorial Board that \$5.00 was a rather disproportionate subscription rate for individual teachers. The result was that few classroom teachers have been subscribers and it is feared that few even had the opportunity to read the *QUARTERLY* that was mailed to their institution.

In view of these facts the Editorial Board at its meeting in Chicago voted to reduce the subscription rate to individual teachers in N.C.A. membership institutions to \$2.00 per year. This rate also applies to graduate students or others connected with N.C.A. membership institutions. It does not however apply to teachers or others outside the Association's membership list. For them the old rates prevail.

The Board hopes that by adopting this new policy, many principals and superintendents will seek to have their teachers become subscribers of the *QUARTERLY* and that in consequence the recommendations, studies and other materials published by the Association may find a much wider reading public than heretofore. If these materials are as valuable as many of its friends think they are, there should be a large demand for them for use in faculty meetings, summer courses, and other associational gatherings. Will deans, superintendents, and principals kindly spread information respecting the new privilege which the Editorial Board has authorized?

ROTATION IN OFFICE

The North Central Association is comprised of 3,578 membership institutions. Each one of these schools, colleges and universities is entitled to have one voting delegate and to send as many representatives to the Association as it may see fit. Usually there are 700 or 800 individuals

present at each annual meeting. With this number to choose from it seems not only needless but wholly unwise for the Association and the Commissions to ignore the principle of a wholesome rotation in office. Too long a tenure has the tendency to develop "hard boiled" officials. Moreover, new blood is always stimulating to an organization. President Edmonson touched upon the matter several times during the recent meetings,—from the chairman's platform, in the Executive Committee rooms, and privately in the lobby of the hotel. Said he on Thursday morning after Mr. Tower had presented the nominating report:

May I supplement the report that has been given by Mr. Tower by stating that the Executive Committee requests the Commissions to take account of the desirability of a reasonable amount of rotation in office. It is my opinion that you have presented to you this morning proposals for a larger number of changes in the personnel of the Commissions than have been presented in some time. May I add that I hope the principle of rotation in office will gain even wider acceptance in this organization, as I am not personally in sympathy with the practice of continuing on Commissions or in office a certain number of individuals year after year. With such a large membership, with so many competent individuals in the Association, it seems to me that the principle of rotation can be carried into effect in a very successful manner.

FOUR PRESIDENTS' ADDRESSES

The March meeting of the Association was notable in that it had addresses delivered by the presidents of four of our leading state universities: Dr. Rightmire of Ohio State University; Dr. Chase of the University of Illinois; Dr. Ruthven of the University of Michigan; and Dr. Jessup of the University of Iowa. Each of these addresses will appear in time in the *QUARTERLY*. In this issue one is given—that of Dr. Rightmire on "The School and the Social Order."

This issue of the *QUARTERLY* also carries the presidential address of Dean

Edmonson delivered before the banquet session of the Association March 17th.

HONORARY MEMBERS

The Association at its March meeting took pleasure in approving for Honorary Membership Dean Emeritus A. S. Whitney of the University of Michigan, and Dr. F. J. Kelly, Chief, Division of Colleges and Professional Schools, United States Office of Education, Washington, D. C. In years past both of these men were very active in Association work.

TWO APPEALS

As usual, certain appeals from decisions of Commissioners were brought to the Executive Committee at the time of the recent meeting of the Association in Chicago. The minutes of the Committee show that the following actions were taken:

Voted that the action of the Executive Committee in approving the report of the Commission on Institutions of Higher Education of the dropping of the College of Emporia, Emporia, Kansas, be delayed until the meeting in May, 1932, of the Executive Committee.

Voted that the action of the Commission on Institutions of Higher Education be approved in the case of Iowa Wesleyan, Mount Pleasant, Iowa.

IN MEMORIAM

The Rev. Dr. George Lewes Mackintosh, who for more than fifty years was connected with Wabash College, at Crawfordsville, Indiana, as student, instructor, president and finally as president emeritus, died on February 29, at the age of seventy-two years. Dr. Mackintosh was president of Wabash from 1907 to 1926, and President of the North Central Association in 1919.

THE MARCH ISSUE

Judging from the expressions of numerous individuals met with in Chicago in the annual meeting, the March issue of the *QUARTERLY* reached a very

high level of attainment. The key notes of the annual meeting were curriculum reform and flexibility of college admission requirements. The various addresses and studies reported in the March issue of the *QUARTERLY* brought large grist directly to this mill.

ARE COLLEGES LIBERAL?

In the conference called by President Edmonson preliminary to the opening sessions of the annual meeting much discussion was had respecting the alleged illiberality of colleges in respect to their current admission policies. Many felt that a better situation among secondary schools could only come about when colleges gave up their present practice of placing admission almost wholly on the presentation of certain narrowly prescribed units of work and upon a record covering four years of secondary education. In lieu of these requirements a number of speakers contended that college admission should concern itself solely with the work of the Senior High School (grades 10-11-12) and instead of fixed units of work should demand preparation in three or four sequences of subject-matter, the sequences to be at the discretion of the candidate and hence to vary with individual students. Dean Boucher of the University of Chicago however took the ground that many colleges of the North Central Association territory are already as liberal in their policies of admission as any high school principal could desire. The trouble is, thought he, that high school principals either were not aware of the recent changes that have been put into effect by the college or else do not take advantage of the liberal provisions existing.

It would be interesting and worth while if some one would compile, in compact form, facts that would show just how liberal the 300 colleges accredited by the North Central Association have become within the last five years or in what

specific respects this liberality has expressed itself. The high school world would like to know the truth.

ELIGIBILITY THROUGH SUMMER SESSIONS

Heretofore, graduates of colleges not recognized by any of the great regional standardizing agencies have not been eligible to teach in North Central accredited secondary schools. This was true even though they might have met all of the specific N.C.A. standards respecting professional and academic training and respecting preparation in major and minor fields of subject matter. However, by a new regulation adopted by the Association in March, 1932, this disability is removed, provided the candidate can secure admission to a Graduate School and earn at least six hours of graduate study in summer courses. The exact wording of the new standard (which of course in no wise waives the requirements of 15 hours in Education and 15 hours in a teaching major) reads as follows:

"Graduates of colleges not recognized by the North Central Association nor by any other regional accrediting agency may become eligible to teach in a secondary school accredited by the Association by being admitted to graduate standing in an institution of higher education accredited by the Association, or by any other regional accrediting agency, and by completing successfully at least one summer term of not less than six weeks of graduate work. This part of the standard is not to apply to graduates of non-accredited colleges who desire to teach in the state where they graduated and where they are approved individually in accordance with the state plan."

TWO RECENT DEATHS

Just before the Association came together in Chicago two more of its faithful members were called by death—Dean K. C. Babcock of the University of Illinois and C. H. Kingman, Principal of High

School, Ottawa, Illinois. Resolutions were passed, respectively, by the two Commissions of which they were members. That of the Commission on Secondary Schools reads:

Charles H. Kingman, principal for many years of the Ottawa Township High School, who has been a member for some time of the Illinois State Committee of this Commission, died very suddenly in February of the present year. Mr. Kingman was not only a capable and indeed a leading man in the work of secondary education in Illinois, but he proved himself a valuable member of the State Committee. He was an active member of the Schoolmasters' Club of Illinois and as president of this club prepared an exceptionally valuable program in February, very shortly before his death. We mourn his loss and express to his family our sympathy in their bereavement.

The resolution passed by the Commission on Institutions of Higher Education in memory of Dean Babcock will be found in the report of the Secretary of that Commission on page 37 of this issue of the QUARTERLY.

HANDBOOK OF INFORMATION

Pursuant to the request of the Executive Committee, the Editor of the QUARTERLY has prepared a handbook of information dealing in a concise way with the general organization, history, and work of the North Central Association. It is the desire of the Committee that this handbook shall be distributed widely. Copies have already been sent to all officials and to the chairmen of the various State Committees. Additional copies may be secured by these individuals and by others, if wanted. *There is no charge for these booklets.* If, moreover, instructors who are teaching education courses in university and college summer schools can make use of them and will write to the North Central Association Quarterly, Room 1439 U. E. S., Ann Arbor, Michigan, making their requests known a supply will be mailed them.

OFFICIAL ROSTER OF THE ASSOCIATION

1932-1933

GENERAL OFFICERS

President: A. A. Reed, University Examiner,
University of Nebraska, Lincoln, Nebraska

First Vice-President: A. H. Upham, President,
Miami University, Oxford, Ohio

Second Vice-President: J. E. Edgerton,
State High School Supervisor, Topeka,
Kansas

Secretary: A. W. Clevenger, High School
Visitor, University of Illinois, Urbana,
Illinois

Treasurer: E. H. K. McComb, Principal,
Manual Training High School, Indianapolis,
Indiana

Executive Committee

G. E. Carrothers, Director of the Bureau of
Cooperation with Educational Institutions,
University of Michigan, Ann Arbor, Michigan

T. M. Deam, Assistant Superintendent of
Joliet Township High School and Junior
College, Joliet, Illinois

H. M. Gage, President, Coe College, Cedar
Rapids, Iowa

F. L. Hunt, Chairman of Faculty, Culver
Military Academy, Culver, Indiana

C. H. Lake, First Assistant Superintendent of
Schools, Cleveland, Ohio

J. E. Stout, Dean, School of Education,
Northwestern University, Evanston, Illinois

J. M. Wood, President, Stephens College,
Columbia, Missouri

The President, Secretary, and Treasurer, *ex officio*, and J. B. Edmonson, Dean, School
of Education, University of Michigan, Ann
Arbor, Michigan, the immediate past president.

Chairmen of Commissions

Institutions of Higher Education: H. M.
Gage, President, Coe College, Cedar
Rapids, Iowa

Secondary Schools: G. E. Carrothers, Director
of the Bureau of Cooperation with Educational
Institutions, University of Michigan,
Ann Arbor, Michigan.

Unit Courses and Curricula: T. M. Deam,
Assistant Superintendent of Joliet Township
High School and Junior College,
Joliet, Illinois

Vice-Chairmen of Commissions

Institutions of Higher Education: George F.
Zook, President, University of Akron,
Akron, Ohio

Unit Courses and Curricula: L. W. Webb,
Professor of Education, Northwestern
University, Evanston, Illinois

Secretaries of Commissions

Institutions of Higher Education: George A.
Works, Dean of Students and University
Examiner, University of Chicago, Chicago,
Illinois

Secondary Schools: H. G. Hotz, Professor
of Education, University of Arkansas,
Fayetteville, Arkansas

Unit Courses and Curricula: Will French,
Associate Superintendent of Schools, Tulsa,
Oklahoma

Editorial Board of QUARTERLY

C. O. Davis, Managing Editor, Ann Arbor,
Michigan

A. W. Clevenger, Urbana, Illinois

Will French, Tulsa, Oklahoma

H. G. Hotz, Fayetteville, Arkansas

E. H. K. McComb, Indianapolis, Indiana

A. A. Reed, Lincoln, Nebraska

George A. Works, Chicago, Illinois

Chairmen of State Committees

J. F. Walker, Tucson, Arizona

M. R. Owens, Little Rock, Arkansas

A. C. Cross, Boulder, Colorado

A. W. Clevenger, Urbana, Illinois

C. G. F. Franzen, Bloomington, Indiana

W. H. Gemmill, Des Moines, Iowa

J. E. Edgerton, Topeka, Kansas

G. E. Carrothers, Ann Arbor, Michigan

E. M. Phillips, St. Paul, Minnesota

J. D. Elliff, Columbia, Missouri

M. P. Moe, Helena, Montana

A. A. Reed, Lincoln, Nebraska

J. W. Diefendorf, Albuquerque, New Mexico

J. A. Page, Bismarck, North Dakota

T. H. Winters, Columbus, Ohio

J. A. Holley, Oklahoma City, Oklahoma

R. W. Kraushaar, Pierre, South Dakota

D. H. Perdue, Charleston, West Virginia

J. T. Giles, Madison, Wisconsin

C. R. Maxwell, Laramie, Wyoming

MEMBERS OF THE THREE COMMISSIONS

A. COMMISSION ON SECONDARY SCHOOLS

Chairmen—George E. Carrothers, Professor of Secondary Education, University of Michigan

Secretary—H. G. Hotz, Professor of Secondary Education, University of Arkansas, Fayetteville, Arkansas

Arizona

*University—J. F. Walker, Tucson
State Department—C. O. Case, Phoenix
High School—O. W. Patterson, Tucson (1933)†

Arkansas

University—H. G. Hotz, Fayetteville
*State Department—M. R. Owens, Little Rock
High School—J. A. Larsen, Little Rock (1935)
Advisory Member—Supt. J. R. Allen, Pine Bluff

Colorado

*University—A. C. Cross, Boulder
High School—W. S. Roe, Colorado Springs

Illinois

*University—A. W. Clevenger, Urbana
State Department—J. C. Hanna, Springfield
High School—W. E. McVey, Harvey

Indiana

*University—Carl G. F. Franzen, Bloomington
State Department—C. L. Murray, Indianapolis
High School—E. H. K. McComb (1934)
Advisory Member—Supt. Ray Kuhn, Plymouth

Iowa

*State Board of Education—W. H. Gemmill, Des Moines
State Department—Miss Agnes Samuelson, Des Moines
High School—James Rae, Mason City (1934)
Advisory Member—Supt. Wm F. Shirley, Marshalltown

Kansas

University—H. E. Chandler, Lawrence
*State Department—J. E. Edgerton, Topeka

*Chairman of State Committees. All correspondence relative to North Central Association secondary school matters should be addressed to these members.

†Year in which term of office expires.

High School—Willard N. Van Slyck (1933)
Advisory Member—J. F. Gilliland, Hutchinson

Michigan

*University—George E. Carrothers, Ann Arbor
State Department—C. Lloyd Goodrich, Lansing
High School—E. L. Miller, Detroit (1934)
Advisory Member—Harold Steele, Jackson

Minnesota

University—C. W. Boardman, Minneapolis
*State Department—E. M. Phillips, St. Paul
High School—Irvin E. Rosa, Owatonna (1934)

Missouri

*University—J. D. Elliff, Columbia
State Department—O. G. Sanford, Jefferson City
High School—Otto Dubach, Kansas City (1934)

Montana

University—Freeman Daughters, Missoula
*State Department—M. P. Moe, Helena
High School—George A. Ketchem, Missoula (1934)
Advisory Member—Supt. I. B. Collins, Roundup

Nebraska

*University—A. A. Reed, Lincoln
State Department—G. W. Rosenlof, Lincoln
High School—H. C. Mardis, Lincoln (1933)
Advisory Member—A. H. Waterhouse, Fremont

New Mexico

*University—J. W. Diefendorf, Albuquerque
State Department—Mrs. George Lusk, Santa Fe
High School—R. E. Marshall, Clovis (1933)
Advisory Member—Supt. John Milne, Albuquerque

North Dakota

University—C. C. Schmidt, Grand Forks
*State Department—John A. Page, Bismark
High School—P. H. Lehman, Grand Forks (1935)
Advisory Member—Supt. G. W. Hanna, Valley City

Ohio

- University—Bland L. Stradley, Columbus
 *State Department—Joseph W. Fichter, Columbus
 High School—E. E. Morley, Cleveland Heights (1933)
 Advisory Member—I. F. Matteson, Findlay

Oklahoma

- University—Roy Gittinger, Norman
 *State Department—J. A. Holley, Oklahoma City
 High School—Eli Foster, Tulsa (1933)
 Advisory Member—G. K. Reiff, Oklahoma City

South Dakota

- University—H. W. Frankenfeld, Vermillion
 *State Department—R. W. Kraushaar, Pierre
 High School—W. I. Early, Sioux Falls (1935)
 Advisory Member—Supt. J. C. Lindsey, Mitchell

West Virginia

- University—Forrest W. Stemple, Morgantown
 *State Department—Dan H. Perdue, Charleston
 High School—C. W. Jackson, Bluefield (1935)
 Advisory Member—Supt. Fred L. Teal, Charleston

Wisconsin

- University—M. H. Willing, Madison
 *State Department—J. T. Giles, Madison
 High School—G. J. Balzer, Milwaukee (1933)
 Advisory Member—Supt. C. E. Hulten, Marienette

Wyoming

- *University—C. R. Maxwell, Laramie

- State Department—B. H. McIntosh, Cheyenne
 High School—M. H. Moyer, Rawling (1935)

Class of 1933

- I. E. Ewing, High School, Wheeling, West Virginia
 F. D. McElroy, State Teachers College, Mankato, Minnesota
 F. C. Landsittel, Ohio State University, Columbus, O.
 L. N. McWhorter, Assistant Superintendent of Schools, Minneapolis, Minnesota
 Reverend F. B. O'Conner, Supervisor of Catholic Schools of Nebraska, Havelock, Nebraska
 George C. Wells, Supervisor of Indian Education in Oklahoma, U. S. Indian Service, Oklahoma City, Oklahoma

Class of 1934

- P. S. Gillespie, High School, Greeley, Colorado
 F. L. Hunt, Culver Military Academy, Culver, Indiana
 G. A. Manning, High School, Muskegon, Michigan
 Geo. E. Davis, High School, Keokuk, Iowa
 J. E. Worthington, High School, Waukesha, Wisconsin
 E. W. Montgomery, Phoenix, Arizona

Class of 1935

- C. L. Robertson, Jamestown, North Dakota
 T. W. Gosling, Superintendent of Schools, Akron, Ohio
 A. M. Hitch, Kemper Military School, Booneville, Missouri
 C. E. Pence, Harvard School for Boys, Chicago, Illinois
 Rice Brown, High School, Emporia, Kansas
 John Baumgartner, Superintendent of Schools, Brinkley, Arkansas

B. COMMISSION ON UNIT COURSES AND CURRICULA

- Chairman—T. M. Deam, Assistant Superintendent of Joliet Township High School and Junior College, Joliet, Illinois
 Vice-Chairman—L. W. Webb, Professor of Education, Northwestern University, Evanston, Illinois
 Secretary—Will French, Associate Superintendent of Schools, Tulsa, Oklahoma

COLLEGE MEMBERS

Class of 1933

- Earl Hudelson, Professor of Education, West Virginia University, Morgantown, West Virginia

Class of 1934

- J. A. Clement, Professor of Education, University of Illinois, Urbana, Illinois
 C. O. Davis, Professor of Secondary Educa-

- tion, University of Michigan, Ann Arbor, Michigan
 R. M. Tryon, Professor of Teaching of History, University of Chicago, Chicago, Illinois
 L. W. Webb, Professor of Education, Northwestern University, Evanston, Illinois

Class of 1935

- H. R. Douglass, Professor of Education, University of Minnesota, Minneapolis, Minnesota
 D. H. Eikenberry, Professor of Education, Ohio State University, Columbus, Ohio
 John E. Foster, Dean of Summer Quarter, Iowa State College, Ames, Iowa
 H. L. Smith, Dean of College of Education, Indiana University, Bloomington, Indiana

SECONDARY SCHOOL MEMBERS

Class of 1933

- W. J. S. Bryan, Assistant Superintendent of High Schools, St. Louis, Missouri
 Will French, Associate Superintendent of High Schools, Tulsa, Oklahoma
 E. H. Kemper McComb, Principal of Manual

- Training High School, Indianapolis, Indiana
 William Prakken, Principal of High School, Highland Park, Michigan

Class of 1934

- Wilford M. Aiken, Director of John Burroughs School, Clayton, Missouri
 Thomas M. Deam, Assistant Superintendent of Joliet Township High School and Junior College, Joliet, Illinois
 B. J. Rivett, Principal of Northwestern High School, Detroit, Michigan
 G. W. Willett, Principal of Lyons Township High School, La Grange, Illinois

Class of 1935

- H. V. Church, Principal of J. Sterling Morton High School, Cicero, Illinois
 C. H. Perrine, Principal of Medill High School, Chicago, Illinois
 H. H. Ryan, Principal of University High School, University of Wisconsin, Madison, Wisconsin
 M. H. Stuart, Assistant Superintendent of Schools, Indianapolis, Indiana

C. COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION

- Chairman—H. M. Gage, President, Coe College, Cedar Rapids, Iowa
 Vice-Chairman—George F. Zook, President, University of Akron, Akron, Ohio
 Secretary—George A. Works, Dean of Students and University Examiner, University of Chicago, Chicago, Illinois

COLLEGE MEMBERS

Class of 1933

- C. S. Boucher, University of Chicago, Chicago, Illinois
 Lucia R. Briggs, Milwaukee-Downer College, Milwaukee, Wisconsin
 D. J. Cowling, Carleton College, Northfield, Minnesota
 E. C. Elliott, Purdue University, Lafayette, Indiana
 Cloyd Goodnight, Bethany College, Bethany, West Virginia
 Sister Mary A. Molloy, College of St. Teresa, Winona, Minnesota
 John Nollen, Grinnell College, Grinnell, Iowa
 J. L. Seaton, Albion College, Albion, Michigan
 J. M. Wood, Stephens College, Columbia, Missouri
 H. M. Wriston, Lawrence College, Appleton, Wisconsin

Class of 1934

- G. N. Carman, Lewis Institute, Chicago, Illinois
 J. P. Everett, Western State Teachers College, Kalamazoo, Michigan
 H. M. Gage, Coe College, Cedar Rapids, Iowa
 C. W. Hunt, Cleveland School of Education, Cleveland, Ohio
 B. H. Kroeze, Jamestown College, Jamestown, North Dakota
 W. P. Morgan, Western Illinois State Teachers College, Macomb, Illinois
 C. H. Rammelkamp,¹ Illinois College, Jacksonville, Illinois
 W. E. Smyser, Ohio Wesleyan University, Delaware, Ohio
 Ellis B. Stouffer, University of Kansas, Lawrence, Kansas
 A. H. Upham, Miami University, Oxford, Ohio

Class of 1935

- Myrtes E. Clark, Western College for Women, Oxford, Ohio
 W. F. Cunningham, College of St. Thomas, St. Paul, Minnesota

¹ Deceased

Edwin B. Dean, Doane College, Crete, Nebraska
 J. R. Effinger, University of Michigan, Ann Arbor, Michigan
 E. L. Hendricks, Central Missouri State Teachers College, Warrensburg, Missouri
 C. H. Judd, University of Chicago, Chicago, Illinois
 F. E. Mossman, Morningside College, Sioux City, Iowa
 A. M. Schwitalla, St. Louis University, St. Louis, Missouri
 George F. Zook, University of Akron, Akron, Ohio

SECONDARY SCHOOL MEMBERS

Class of 1933

John Craig, Superintendent of Schools, Muskegon, Michigan
 Samuel Horine, St. Louis University School, St. Louis, Missouri
 T. J. McCormack, High School, LaSalle, Illinois
 J. W. Richards, Lake Forest Academy, Lake Forest, Illinois
 J. F. Wellemeyer, Wyandotte High School, Kansas City, Kansas
 O. O. Young, Superintendent of Schools, Galesburg, Illinois

Class of 1934

W. W. Borden, Superintendent of Schools, South Bend, Indiana

George Buck, Shortridge High School, Indianapolis, Indiana
 H. H. Holt, St. John's Military Academy, Delafield, Wisconsin
 M. R. McDaniel, Oak Park High School, Oak Park, Illinois
 J. H. Painter, Steele High School, Dayton, Ohio
 Merle Prunty, Superintendent of Schools, Tulsa, Oklahoma

Class of 1935

L. M. Fort, High School, Mitchell, South Dakota
 H. B. Loomis, Hyde Park High School, Chicago, Illinois
 E. D. Lyon, Withrow High School, Cincinnati, Ohio
 John L. Shouse, Assistant Superintendent of Schools, Kansas City, Missouri
 E. A. Spaulding, Emerson High School, Gary, Indiana
 J. W. Studebaker, Superintendent of Schools, Des Moines, Iowa

BOARD OF REVIEW

C. S. Boucher, Chicago, Illinois
 George Buck, Indianapolis, Indiana
 William F. Cunningham, St. Paul, Minnesota
 J. R. Effinger, Ann Arbor, Michigan
 H. M. Gage, Cedar Rapids, Iowa
 W. P. Morgan, Macomb, Illinois
 George A. Works, Chicago, Illinois
 George F. Zook, Akron, Ohio

THE THIRTY-SEVENTH ANNUAL MEETING OF THE ASSOCIATION

ARTHUR W. CLEVENGER, Secretary
(*High School Visitor, University of Illinois*)

The Thirty-seventh Annual Meeting of the North Central Association of Colleges and Secondary Schools was held in the Stevens Hotel, Chicago, Illinois, March 16-18, 1932. Prior to the opening of this meeting, in a general assembly of the Association, the three Commissions and the various Committees had been busy in dealing with problems confronting the Association. The Board of Review of the Commission on Institutions of Higher Education had been busy since Sunday, March 13, in considering the reports of inspection of the various institutions and in dealing with many other matters brought to its attention. This year the Commission on Secondary Schools, under the leadership of Chairman L. N. McWhorter, tried to work out a more efficient and more effective plan in considering the annual reports from the secondary schools. On Monday, March 14, Mr. McWhorter called a meeting of all the State Chairmen for the purpose of improving the general plan under which this Commission had worked for several years and also to secure a correct and more uniform interpretation of the standards pertaining to the accrediting of secondary schools. In this meeting many confusing problems were solved and the Commission was able to do its work more effectively and with less confusion than had been the case during many of the past meetings of this Commission. The Commission on Unit Courses and Curricula met prior to the official opening of the Annual Meeting of the Association for the purpose of considering methods and plans of procedure for the work of this Commission.

President Edmonson had called a special Conference on Sunday, March 13, for a discussion of certain problems before the Association. Invitations to this Conference were issued to the members of the Executive Committee, the Chairmen of the State Committees, the Editorial Board of the NORTH CENTRAL ASSOCIATION QUARTERLY, the Board of Review, the Fraternal delegates from other regional Associations and a few former officials of the Association. There were approximately forty who attended this special Conference. The work done by the Commissions and the various Committees in meetings held prior to the opening date of the Meeting was responsible in a large measure for the unusual success of the Thirty-seventh Annual Meeting. In his opening remarks before the first general session of the Association, President Edmonson said, "For the past three days the three Commissions of this Association and certain other committees have been busy with problems that have been brought to the Association from member institutions. It is my impression that the Association meets this year with a feeling that a heavy responsibility rests upon it for meeting these problems in a way that will contribute effectively to the protection of the interests represented in this organization."

The Commission on Unit Courses and Curricula was responsible for the program given before the first general session of the Association. In introducing this program President Edmonson emphasized the importance of the work which this Commission has been doing during the

past several years. The attention of the Association was invited to the fact that this Commission will probably occupy an increasingly important position in the North Central Association. This Commission occupies a strategic position in doing research on problems pertaining to curriculum making. The work which this Commission does and the suggestions which it will make from time to time toward the improvement of courses of study and curriculum will undoubtedly have a very great influence on both secondary and higher education. It has been pointed out by several members of the Association that the present limited circulation of the NORTH CENTRAL ASSOCIATION QUARTERLY does not insure that the work of this Commission will fall into the hands of the classroom teacher. In making plans for the future of the QUARTERLY, the Editorial Board has worked out a plan for the increased circulation of this educational magazine so that it will be possible for a larger number of teachers to have readily accessible the findings and suggestions of this Commission.

On Thursday afternoon President G. W. Rightmire of the Ohio State University gave an address on the "The Schools and the Social Order" before the general Association.

The Commission on Secondary Schools was responsible for a part of the program of the second general session held on Friday morning, March 18. Dr. H. G. Hotz, Secretary of the Commission, made a report of the business transacted by the Commission on Secondary Schools. His report, in brief, is as follows:

1. The Commission on Secondary Schools passed on reports from 2512 secondary schools and recommended 2475 schools for approval by the Association. Of this number, 91 are new schools. Only 125 schools were warned for a violation of standards as compared with 191 that were warned a year ago.

2. The statistical report of the Secretary of the Commission based upon 2387 of the

2415 schools accredited during the past year revealed the following facts:

(1) Total enrollment in the high schools approved by the North Central Association	1,153,185
(2) Average enrollment per school.....	483
(3) Number of new teachers employed..	6,945
(4) Total number of teachers employed..	50,091
(5) Types of organizations represented:	
Traditional four-year schools.....	1,664
Three-year senior high schools.....	315
Undivided five and six-year high schools	408

In compiling the statistical summary this year, the high schools belonging to the Association were classified into four groups according to the size of enrollment. The complete report indicating certain trends in the development of the secondary schools of the Association will be published in an issue of the NORTH

CENTRAL ASSOCIATION QUARTERLY.

3. A. A. Reed, University of Nebraska, presented the report of the special committee on College Entrance Practices in Relation to Three-Year Senior High Schools. This report indicated that commendable progress had been made in the adoption of transitional plans of admission and recommended that the Commission on Institutions of Higher Education again bring before its members the recommendations of the Association adopted in 1927 concerning college entrance requirements.

4. On the recommendation of E. E. Morley, Principal of the Heights High School, Cleveland Heights, Ohio, a resolution was adopted concerning the recruiting and subsidizing of school-boy athletes.

5. Memorial resolutions were adopted in appreciation of the services of Charles H. Kingman, Horace A. Hollister, and Thomas Lloyd-Jones.

6. A few minor changes were made in the standards for accrediting high schools. The following new standard was proposed for submission to a referendum vote of the member schools:

Preparation of Superintendent and Principal

The superintendent or the principal directly in charge of the supervision and administration of the high schools shall hold a master's degree from a college belonging to the North Central Association, or the equivalent, and shall have had a minimum of six semester hours of graduate work in education, and a minimum of two years of experience in teaching or administration.

This standard shall not be construed as retroactive within the Association.

As an emergency measure it was also voted that:

The Commission on Secondary Schools in session in 1933 be granted authority to waive Standard 8 (Teaching Load) for those schools which have met all other standards and which have found it impossible to meet this one standard for 1932-33.

On the recommendation of J. D. Elliff, Chairman of the Committee on Standards, it was voted to:

Recommend the appointment of a committee of three to work in cooperation with the Executive Committee of the Association and the National Committee on Standards in the study of the Standards of accrediting agencies with a view to a thorough revision of our standards for accrediting.

7. The following officers of the Commission were elected for the ensuing year: Chairman, George E. Carrothers, University of Michigan, Ann Arbor, Michigan; Secretary, H. G. Hotz, University of Arkansas, Fayetteville, Arkansas.

President A. G. Ruthven of the University of Michigan spoke on "The Super University." In introducing President Ruthven President Edmonson invited the attention of the Association to the fact that the North Central Association originated in the Michigan School Masters' Club and that President James B. Angell, University of Michigan was the first President of the Association.

The Commission on Institutions of Higher Education was in charge of the first part of the general program of the Association on Friday afternoon. Dr. George A. Works, Secretary of this Commission gave a report of the business transacted by the Commission. The following changes were made in the accredited list as a result of actions taken during the recent meeting:

1. Eight senior colleges were added to the regular list. Five of these were institutions newly applying, two were transfers from the teacher-training list, and one was a transfer from the junior college list.

2. Four institutions were added to the list of junior colleges.

3. Three colleges were dropped from the regular list and one from the teacher-training list.

4. There were two resignations.

As a result of these changes, there are 215 colleges on the regular list, 55 junior colleges accredited, and 23 institutions on the teacher-training list.

The Committee on Revision of Standards recommended that the limit on size of classes be removed. This action was approved by the Association. An interpretation of the standard on finances was adopted making it possible to include funds placed in trust for the immediate benefit of an institution for a limited period of not less than five years in meeting endowment requirements in excess of \$300,000.

The question of accrediting independent schools of art and music has been before the Commission on Higher Institutions for some time. A report from the Committee on this question was adopted by which independent schools of art and music may be admitted on the basis of a survey pending the report by the Committee on Revision of Standards.

The report of the Committee on Physical Education and Athletics evoked considerable discussion. Standard No. 4 regarding the solicitation of prospective students was changed so that in the future coaches will not be permitted to solicit prospective students.

The Commission on Secondary Schools presented to the Commission on Higher Institutions a resolution asking cooperation in the discharging of recruiting and subsidizing of school-boy athletes by colleges, athletic representatives, alumni, or other individuals or groups. The resolution was accepted, and the Commission on Secondary Schools was extended a sincere invitation to furnish any information pertinent to the purposes of the resolution.

Following Dr. Works' report, President Walter A. Jessup of the University of Iowa gave an address in which he pointed out that many of the standards for the accrediting of high schools and

institutions of higher education are in need of thorough study and that as rapidly as the results of research point the way to the improvement of standards, such improvements should be made.

Dr. Charles H. Judd, University of Chicago, one of the delegates to the American Council on Education presented a report concerning the activities of that Association.

In accordance with the Constitution and traditions of the Association, four general meetings are arranged each year and each of the three Commissions has charge of one of these meetings. The other general meeting is the Annual Banquet of the Association which was one of the delightful features of the Thirty-seventh Annual Meeting. The Banquet was held on Thursday, March 17 with an attendance of 283. The program consisted of addresses of fraternal delegates from other regional standardizing agencies, and Presidential address given by James B. Edmonson, Dean of the School of Education, University of Michigan and the address "The Challenge to Education," given by President H. W. Chase of the University of Illinois.

The report of the nominating Committee was given by H. M. Thrasher, State High School Supervisor, Springfield, Illinois. A. A. Reed, University Examiner, University of Nebraska, Lincoln, Nebraska, was nominated and elected President of the Association. In presenting Mr. Reed's name for nomination,

Mr. Thrasher made the following remarks: "He has been for a generation of time identified with the North Central Association of Colleges and Secondary Schools, and has been the leading force and a helpful influence in all the deliberations of the Commission on Secondary Schools. He has represented his own state in a way that must have brought satisfaction to all the educational elements of that state, and has contributed by his intelligence, devotion, and charm of personality to all that has been achieved by the Commission. From 1918 until 1924 he filled the office of Chairman of that Commission and has been in the forefront ever since in all of its deliberations." Alfred H. Upham, President of Miami University, Oxford, Ohio, was elected first Vice-president of the Association. J. E. Edgerton, State High School Supervisor, Topeka, Kansas, was elected second Vice-president. The new members of the Executive Committee are: F. L. Hunt, Chairman of the Faculty, Culver Military Academy, Culver, Indiana, and Dean J. E. Stout Northwestern University, Evanston, Illinois.

A. S. Whitney, formerly dean of the School of Education, University of Michigan, Ann Arbor, Michigan, and F. J. Kelly, Chief, Division of Colleges and Professional Schools, United States Office of Education, Washington, D. C., were nominated and elected as Honorary Members in the North Central Association of Colleges and Secondary Schools.

REPRINTS FROM BACK NUMBERS OF THE QUARTERLY

Any member desirous of securing back numbers of the *QUARTERLY* or copies of the various curriculum reprints to complete his files should order them at once. The supply is rapidly being depleted. In particular it would seem wise

for libraries to secure sets of these materials while it is possible to do so. To clear the shelves completely a very special price of \$1.25 *per volume* is authorized for any issues of the *QUARTERLY* other than the current issue.

THE NEWEST CRISIS IN EDUCATION¹

J. B. EDMONSON

University of Michigan

In my topic, "The Newest Crisis in Education," the term "newest" is intended to suggest that schools and colleges are not unaccustomed to facing periods of great stress. In fact, every few years seems to bring a critical situation for education. That we now face real difficulties in education is generally admitted, but that we are not facing the first crisis is an important fact to be kept in mind. It is well for us to remember, also, that there is always a chance that a critical period may be the beginning of a period of splendid development. Let us therefore be cheerful but at the same time alert and ready to make such changes in education as a changing economic and social order may demand.

These are the days when everyone is concerned with proposals to restore financial and business health. Concern is almost as keen in proposals to prevent the economic system from getting out of order in the future as in proposals to cure the present disorder in the economic world. The idea of economic planning is receiving much consideration by responsible leaders. It is proposed that we discontinue the system of business that has been described as being like having a hundred separate cooks in a hundred separate kitchens all preparing a banquet without any facts regarding the number of guests or the menu. While business is concerned with appraising its past and trying to read the future, it is not surprising that many persons should demand that the educators also appraise the past and try to read the future.

¹This is the presidential address delivered by Dean Edmonson before the Banquet Session of the Association March 17, 1932.

At the recent meeting of the Department of Superintendence in Washington one was impressed with the number of speakers who seemed to feel that popular education was in serious danger. We were told that those who boasted that the battle of free public schools was won more than fifty years ago were living in a fool's paradise. We were assured that business and the general public had become very critical of present expenditures for education. Some speakers made pleas for more definite plans and programs for American education or a more practical philosophy for public education, and for increased attention to the criticisms of those who believe that our schools should emphasize training for social responsibility. Many of these opinions have been expressed at the sessions of this meeting of our Association.

I came away from the Washington meeting with the feeling that American education had reached another important turn in the road and that new programs and policies affecting education were likely to be framed. It may be a debatable question whether these new programs will be determined by leaders in the profession and by educational organizations, or by non-educational agencies. Possibly the ultraconservative element in our political bodies will frame legislation that will lead to radical revision of present programs. Perhaps representatives of business interests will play an influential part in determining the new educational program for America. On the other hand, it is possible that the disgruntled elements in our local communities will exercise a large degree of influence in the changes in our educational programs of the next

decade. It is certain that all of these groups and many others will make pointed demands on the schools. It is quite certain that the growing demand for economic planning in the world of business will increase the demand for planning in the field of education, especially on the secondary and college levels. Who is to furnish the leadership in this planning for education?

It is unnecessary to plead before this Association that organizations such as ours should play a large part in any consideration of planning for American education. We have the organization, the personnel, the prestige, and the power to meet such a responsibility. We may possibly lack the inclination to change our program. There are some who feel that our Association has become so respectable and so powerful that it has become self-satisfied. Not long ago I heard a speaker declare that the North Central Association met in the most centrally located city in the United States, in what is claimed to be the wickedest city, and in a hotel that boasts of its size. He further declared that our Association points with pride to the fact that it has the greatest attendance among regional accrediting agencies, claims the most powerful and gives evidence of possessing the greatest degree of self-satisfaction among educational organizations in America. Of course, the friends of our Association will claim that it is gross misrepresentation, but I think all would have to admit that we are not an Association that is a meek, mild, and unobtrusive society for the consideration of harmless issues. We have strength and we use it. It is doubtless true, however, that we need to cultivate a disposition to be concerned with criticisms of our programs of work and our policies, and to recognize that times change.

For the past seven years I have had an unusual opportunity to become acquainted with the work of the regional

accrediting agencies, and I have a great deal of confidence in them. But I am disturbed by the fact that a number of leaders for whom I have the highest respect seem to have the feeling that the accrediting agencies have become real hindrances to educational progress. At the 1931 session of our Association, Chancellor Samuel P. Capen of the University of Buffalo expressed his candid opinion that the standardizing agencies had outlived their usefulness. Among other things he said, "The very excellence of the North Central Association and its high-mindedness are the most unfortunate of its qualities. By virtue of these qualities it has contributed more than has any other agency to make standardizing respectable, perhaps to render it impregnable. And when I contemplate that prospect my heart sinks within me." He also declared that, "If the standardizing movement had only placed upon institutions arbitrary external restrictions, however hampering, it would not have been so disastrous. These can be combatted or outwitted. But it has warped our very thinking. It has administered a narcotic to our professional imagination."

Those who attended the 1930 session of our Association may recall the advice given by Dr. Ray Lyman Wilbur, Secretary of the Department of the Interior. Dr. Wilbur said, "One of the most important things of all is not to get caught in our own machinery, and that is the danger that this Association and all education standardizing bodies are sure to run into."

I do not fully agree with the opinion of Dr. Capen, although I am inclined to believe that many leaders will come to his point of view unless standardizing agencies become more concerned with advancing a program that will enable our secondary schools and colleges to make more rapid adjustment to changing demands. I have some sympathy with

Dr. Wilbur's point of view—there is danger that our Association may get caught in its own machinery. To those who are familiar with the developments of the past few years it is a well recognized fact that our Association has given much consideration to the perfecting of its machinery. There may be a danger that our machinery is so efficient that we will not be critical of the uses to which we place it.

As part of the evidence that the North Central Association is critical of its own practices and is willing to change its practices in the light of new evidence, may I call your attention to the plans for the study of standards for higher institutions. This study has been authorized by our Association and a committee has already undertaken the study. It is hoped through investigations to find new criteria for the characteristics or qualities of an effective institution of higher education. In other words, the committee is to seek better criteria for judging colleges than the present type of standards which specify, on the basis of opinion, the minimum physical, financial, and human resources which are believed to be necessary for the operation of a successful college.

I predict that the study will change the whole spirit and scope of the work of the Association, not only as this work affects colleges but also as it affects the secondary schools. Then, too, by sponsoring this study the Association serves notice that it plans to leave the period when its actions were based on the best guesses or the consensus of opinion as to good practices in college standards. It is my firm belief that, through its decision to study its standards for colleges, the North Central Association has given positive guarantee of the genuineness of its desire to furnish the highest quality of service to the higher institutions in its territory. I should like to have our Association undertake an equally signifi-

cant task for the secondary schools and concern itself with the removal of certain obstacles that seem to stand in the way of a freedom for our secondary schools or to handicap the program. Certain of these obstacles have been developed by the higher institutions; others are a result of certain policies in the training of teachers for our secondary schools; and still others may be traced to the lack of understanding of the change that has taken place in the more generally accepted point of view with reference to the objectives of our secondary schools.

In order to get the judgment of certain competent persons on the relative importance of certain obstacles to changes in our secondary schools, I prepared a list of eighteen possible obstacles which I submitted to a group of 275 principals and high school inspectors who were in attendance at the 1931 sessions of our Association. It was my feeling that the members of this group were unusually well prepared to express judgments of the relative significance of various possible obstacles. Within ten days after the questionnaire was sent out 200 replies were received; this immediate response is some indication of the interest that the questionnaire aroused. The replies on these 200 questionnaires have been summarized and the various possible obstacles arranged in order of relative importance as determined by the replies. It appears that there are seven obstacles of major importance. These are as follows—

1. The fact that many secondary school teachers are the product of colleges that do not give major attention to the training of teachers.
2. The lack of an expert jury that will blow away the chaff and reveal the grain of truth for the classroom teacher.
3. The fragmentary character of research studies dealing with learning and the lack of basic, integrated studies of the school subjects.
4. The high school teachers' lack of training in experimentation.
5. The quantitative rather than the qualita-

tive character of the standards for high school accrediting.

6. The lack of funds for modifications of the school program.

7. The statement of college entrance requirements in terms of certain patterns of units rather than in general measures of ability.

The foregoing statements of some of the obstacles make it apparent that American secondary education is under some very serious handicaps. No attempt will be made to discuss the significance of each of the statements of possible obstacles; any one of the statements could be used as a text for an extended discussion.

A fair number of the foregoing obstacles may be traced to practices and policies of colleges. I am not one of those who feel that all of the wisdom with reference to programs and policies for education is to be found in the higher institutions. I am rather convinced that our secondary school leaders are competent to work out certain of their problems without the traditional type of dictation that colleges have been inclined to give.

For too long a period of time the secondary schools and the colleges have been friendly enemies. The time has come when there are too many common enemies of education to make it advisable for any unnecessary feuds to continue within the profession. Possibly we need to cease talking about cooperation between colleges and secondary schools and devote our attention to a discussion of a vigorous defense of education by united forces. Our secondary schools cannot hold the confidence of the public unless more adequate provision is made for the training of large groups of young people who cannot with profit attend the higher institutions as they are now organized. Some provision must be made for this group. It is the common testimony of high school principals that the definition

of entrance requirements in terms of certain patterns of work constitutes a real obstacle to any program of reorganization of the curriculum. On the other hand, scores of studies indicate that the colleges do not need to hold to their traditional practice in the matter of entrance requirements in terms of certain units. There has been sufficient experimentation to indicate the existence of better procedures for the selection of students for college.

I hope that many of you have read the most recent Inglis lecture by Dr. Learned, *Realism in American Education*. In this lecture Dr. Learned charges that our system is blanketed by a formalism that is costly to our students. He further points out certain obstacles that appear to stand in the way of the elimination of this formalism and the administration of our secondary schools in terms of the interest of the pupil.

I should like to see our Association give more consideration to planning for American education and to attacking problems that are of interest to large numbers of pupils in our secondary schools and students in our higher institutions. The present evidences of a hostile public should be sufficient to warrant the scrapping of those policies and programs that have in the past been of some significance and the formulation of new programs to insure that educational problems will be solved by leaders in education rather than by those who control the purse-strings and who may wish to dictate policies in terms of their special interests.

During the next few months the Association needs to guard against the possibility that the "goofus birds" exercise too great a degree of influence in the field of education, for birds of this species are ruinous to spirit and ideals of American education. A friend of mine whose school has been crippled by their activities has given me a definition of the

term. He says that a "goofus bird" is one that does not know where he is, does not care where he is going, but is constantly flying backward to find out where he has been. We now have many proposals for education that have come from the "goofus birds." Our Association can and should play an important role in guarding education against such proposals.

It is because of my conviction that our Association should give more consideration to its role as a pace-maker that I called a special conference on Sunday, March 13, 1932, for a discussion of certain problems before the Association. Invitations to this conference were issued to the Executive Committee, the Chairman of State Committees, the Editorial Board, the Board of Review, the fraternal delegates from other regional Associations and a few former officials of the Association. There were approximately forty persons in attendance.

The scope of the discussion at the Conference is suggested in part by general questions discussed. These were as follows—

1. What are some of the changes in instructional materials, teaching procedures, or administrative policies that leaders in education believe should be more generally introduced into our secondary schools or colleges?
2. What are some of the difficulties or obstacles in the way of securing more general acceptance of these recommendations?
3. In the light of opinions on the foregoing questions what new or additional responsibilities should be assumed by the North Central Association?

There was active discussion of these questions. Among the outcomes of the Conferences were certain proposals to the Executive Committee and to the three Commissions, part of which I wish to read.

The Conference recommends that the Commission on Unit Courses and Curricula make definite plans for the study of the following proposals:

- A. To promote a plan for distributing in-

formation about such studies as the Modern Language Inquiry, the Science Yearbook recently reported by the National Society for the Study of Education, and other comprehensive studies under way such as those in the fields of English and Social Science.

- B. To carry on a continuous investigation to discover outstanding practices in curriculum revision, to appraise and evaluate these, and to make the findings available in a larger degree to the membership of this Association.

As part of a plan to promote better relations between the colleges and the secondary school the Conference recommended that the Executive Committee formulate plans to acquaint the secondary schools with the increasing degree of freedom in college entrance requirements of some higher institutions and seek to secure for the secondary schools a larger degree of flexibility in entrance requirements in all higher institutions of this Association. If this recommendation is given support, it is my opinion that both colleges and high schools will receive real benefits.

To meet the criticism that American education was without a plan the Conference recommended that the Executive Committee consider plans for cooperating with other national agencies in the development of a National Commission representing secondary schools and higher institutions which shall attempt to reformulate our philosophy of education to the end that a greater degree of integration may be secured in the program of American Education.

I wish to read a special statement from the Conference directed to the higher institutions—

The Conference commends the Commission on Institutions of Higher Education for initiating its study of standards for the accrediting of higher institutions. We recommend that the Committee in charge of this study give special consideration to the following proposals suggested by representatives of secondary schools.

- A. The problem of organizing college curricula in such a way as to avoid unnecessary

overlapping or duplication of the work of the secondary schools.

B. The problem of developing plans for admission to higher institutions that will give the secondary schools a large degree of freedom in matters pertaining to the curriculum of the secondary schools.

The final recommendation in the report of the conference is to my mind of special significance since it recognizes the importance of careful planning of the future activities of this Association. It read—

It is the belief of the Conference that the Executive Committee should assume large responsibility for planning the program of work of the Association, for reviewing the proposals for new work submitted by Committees and Commissions of the Association, and for developing a greater degree of integration of the program of work of the Association.

The present time is especially appropriate for initiating a constructive program affecting our secondary schools. The great changes in life which have been brought about by the ups and downs in the economic world have tended to increase demands for changes in education. It should also be remembered that the National Survey of Secondary Education will be completed within the next few months and that a large amount of factual information concerning our secondary schools will then be available. I quite agree with the statement that Dr. Briggs made at the recent national meeting of the Department of Secondary-School Principals when he declared, "These facts will be of inestimable value, but without the setting up of a program they will merely be interesting when tabulated, charted, and graphed in the learned treatises that will be subsequently written. It will be a tragedy if those high in the profession of secondary education do not create the machinery to use what so extensive and so carefully planned a study will reveal."¹

¹Thomas H. Briggs, *A Program for Secondary Education*, Bulletin No. 40 of the Department of Secondary-School Principals. March, 1932.

I am glad to report that our Conference recommended that the Executive Committee give special consideration to the forthcoming reports of the National Survey of Secondary Education and that the Executive Committee offer to cooperate with the United States Commissioner of Education in sponsoring such conferences as may be helpful in bringing the results of this Survey to the attention of colleges and secondary schools.

I should like to summarize the main points in my paper. First, I believe that we should be critical of our past record as an Association and should try to plan to meet problems that are certain to develop in the immediate future. Second, we should recognize the fact that the secondary schools in our Association are seriously hampered in their efforts to meet changing educational demands by certain obstacles which could be removed in part by this Association. Third, we should realize that the best interests of the secondary schools and higher institutions of this Association would be served by an immediate attack on certain of these obstacles. Fourth, we should seek to secure freedom for our secondary schools and colleges and at the same time to furnish competent leadership in the best use of this freedom. Fifth, our Association should be very active in its cooperation with other educational forces in advancing plans for redefining the philosophy of American Education and in framing plans for carrying this philosophy into effect. Sixth, we should recognize that the Executive Committee of our Association should, to an increased extent, assume large responsibility for integrating the work of our Association, for defining new problems, and for providing for the study of these problems. As I stated in my opening paragraphs, the idea of economic planning is receiving much consideration in the field of business and there is a growing demand that educational bodies give more attention

to the appraisal of the past and planning of the future. Such a responsibility clearly rests on an organization as well organized and as effective as our Association. I hope, therefore, that the next few years

will find our Association far more active than it has been during the past decade in its role as a pace-maker for the schools and colleges in the territory of the North Central Association.

RECRUITING AND SUBSIDIZING ATHLETES—A RESOLUTION¹

Whereas the investigations of the Carnegie Foundation have revealed the existence of recruiting of school-boy athletes and subsidizing these boys by many colleges, and organizations and groups associated with them;

And, whereas information obtained from other reliable sources has convinced the committee that such practices are going on today in certain colleges of the North Central Association;

And, whereas the committee is acutely conscious of injurious effects thus produced upon the character and attitude of boys concerned and upon the reputation of the colleges and the high schools;

And, whereas the administrative of-

ficers of both colleges and high schools are in general aware of these practices and in certain instances have exercised effective measures of restraint;

THEREFORE, be it resolved: First, that the Commission on Secondary Schools of the North Central Association hereby express their disapproval of the practice of recruiting and subsidizing boy athletes;

Second, that the principals and superintendents of member schools unite in a program of constructive education of their boys against such practices; and

Third, that the Secondary Commission invite the Commission on Higher Institutions to cooperate and collaborate with the high schools to discourage recruiting and subsidizing either by their athletic representatives, alumni or other individuals and groups.

E. E. MORLEY

¹This resolution was passed by the Commission on Secondary Schools at the time of its meeting in Chicago in March, 1932. The full report of the Committee will appear in a later issue of the *QUARTERLY*—The Editor.

COLLEGE ENTRANCE REQUIREMENTS—A RESOLUTION

Your Committee recommends that the Commission on Institutions of Higher Education be requested to bring again before its members the recommendations of the Association in 1927 concerning college entrance requirements. This action called for a transitional plan of admission, leading toward a simpler and more uniform final plan, as follows:

¹This resolution was passed by the Commission on Secondary Schools at the time of its meeting in Chicago in March, 1932. The full report of Chairman Reed will appear in a later issue of the *QUARTERLY*—The Editor.

Plan I. Recognizing that there is need of an immediate means of adjustment during the transitional period, as an alternative plan of admission to the present plan of admission from a four-year high school, your committee recommends that the colleges and universities of the North Central Association accept twelve units completed in the senior high schools, provided that the subjects taken in the senior high schools, together with the work done in the junior high schools, satisfy the subject requirements for the particular college or university. This action is not intended to make restrictions on the junior high school, and does not require detailed reports from the junior high school in subject matter below the tenth grade.

Plan II. As a plan for the re-statement of entrance requirements in terms of the senior high school for different types of liberal arts colleges, technical schools and professional schools, the following principles are recommended:

1. Full admission to be based upon eleven or twelve units completed in

grades X, XI and XII. Where state laws or regulations of standardizing agencies prescribe fifteen units, a college may accept three units from the junior high school properly certified by a senior high school without details.

2. Of the eleven or twelve units accepted for admission not to exceed three to be non-academic. The academic units to consist of a major (three units) and two minors (two units each), or of four minors.

3. English to be either a major or a minor, each college to specify the other elements of the major and minors, leaving the other units optional within the limits provided for academic and non-academic units.

4. Academic units to be defined as English, foreign languages, mathematics, natural sciences, and social sciences.

5. A major in foreign languages may consist of a year of one language and two years of another, but a minor must be a single language.

6. A unit of foreign language and a unit of mathematics may be accepted from work carried below grade X as a part of a major or a minor, in such instances the total credits earned in grades X to XII not to be fewer than 11 units. In reporting these credits, it shall not be necessary to certify a grade for the work carried below grade X, the completion of the higher unit being sufficient to validate the credit for the work carried below grade.

Respectfully submitted,

J. R. OWENS

JAMES RAE

A. A. REED, *Chairman*

THE SCHOOL AND THE SOCIAL ORDER¹

G. W. RIGHTMIRE

President, Ohio State University

INTRODUCTION

When Learned in 1927 published his report for the Carnegie Foundation on a study of secondary education in the United States and Europe, the American high school was put upon the defensive. He presented more acute questions about secondary education in a positive as well as comparative way than had been raised in three decades. The high school went through a period of acrimonious discussion in the 90's, but emerged with a dual purpose of being vocational as well as generally educational—it was not to be just classical—and thereafter the flow of boys and girls into the high school for thirty years constituted a great social phenomenon, and today includes sixty per cent or more of the eligible population. Development under mass pressure led to Learned's study and the educational world was thereby stimulated to some very cogent thinking in this area. The subsequent studies of Judd and Briggs in the "Inglis Lecture" presented the American theory and practice concerning secondary education in a convincing fashion, and it would seem that America is quite well-satisfied with its high schools, at least with the *theory* upon which its high schools have been erected.

But although general satisfaction is expressed, in particulars the pleasure is not so great, and what I shall have to say in this paper is presented as constructive criticism. One who received his elementary and secondary education in

a public school and who then received all of his university training in a State supported institution, and whose entire life since has been devoted to service in such an institution, should have great praise for the public system and the principles upon which it is built. I have only the highest regard for religious and other types of education with which I come into frequent contact, always on the most cordial basis. I am thoroughly committed to the soundness of public education, and yet all types of education at all times should be under vigorous scrutiny, and well-considered suggestions for improvement should always have a cordial reception. I presume the heated controversies that have arisen in the past are largely due to the belief that one criticising the public school system has done so through prejudice, or devotion to some other system, or even through a genuine belief that the system was wrong. It has never lacked advocates and protagonists and, therefore, some entirely well-intentioned critics have been very vigorously assailed. At the outset, I desire to make it clear that any comments I may make today on public education are made in the hope that they may be entirely constructive.

VOCATIONAL TRAINING IN HIGH SCHOOLS

Let us first look at the progress of the pupil through the public schools. In many places now this constitutes three steps, namely, an elementary period of six years, a junior high school of three years, and a senior high school of three years. The flow of pupils into the elementary school is enormous and includes almost all of the eligible population. The move-

¹An address delivered before the Association at the time of its meeting in Chicago, March, 1932.—The Editor.

ment into the junior high school is likewise very representative of the whole population. Scholastic difficulties begin to be experienced chiefly at this stage. The American people are possessed of the idea that every child has the right and should have the opportunity of going through the public school system. Laboring under this belief, the states have enacted statutes requiring attendance in the public schools up to a certain age, generally sixteen years, and this has had its influence in moving children through the various grades. In the junior high school, aptitudes come to the front and should be recognized, and the pupil dealt with accordingly, but we have failed to a considerable extent to provide the educational machinery which becomes necessary at this point.

I believe it is demonstrable that if the proper machinery for ascertaining aptitudes is set up in the junior high school, the way in which pupils should be guided thereafter would be made clear. In Ohio two years ago a movement for vocational guidance was undertaken in the State Department of Education, and manuals for various areas were prepared and distributed, and the matter of such guidance was thus forcibly and in a stimulating manner brought to the attention of teachers and public school administrators. For desirable results this beginning must be continued and emphasized, but it has not yet gotten into full step and a decline in revenue may make the movement impossible. However, no undertaking in the public school system of Ohio has been more needed than this, and its effect would be not to shunt the pupil out of the public school system at any earlier time, but to retain him in it and direct his efforts along lines which would in his particular case be the most effective and prepare him best for a life work.

The pupil with the vocational aptitudes should be trained accordingly. There are *hand-minded* as well as *brain-minded*

children, and we have not made the most of this situation in directing public education. Of course, this question continues through the senior high school and in fact becomes very urgent in that area, and the out-put of the high schools could find its way in society much better if each pupil were given the type of training for which he is fitted.

Several things are lacking, namely, sufficient teachers who are trained for and capable of giving wise vocational guidance; books of instructions or analyses which might be followed; besides, there is some public apathy and ignorance; the improvement in all directions will necessarily be slow. Let me hasten to say that I am aware that in some of the large cities many excellent technical or vocational high schools exist and the nature of the work for a particular pupil is such as to train his peculiar abilities and at the same time enlist his entire energy in the progress of his education. A pupil must somehow *like* the subject he is studying if he makes progress in it, and the manner of presenting the subject as well as the nature of the subject matter are of supreme importance in developing the pupil. Further, the outlet provided for the pupil by the manual arts or training in the technologies, is a desirable element in his complete development, entirely aside from the fact that it may be undertaken for vocational purposes. The pupil who has no intention of earning a livelihood with the vocational training, gets more complete growth by it and brings to any study or pursuit in which he may afterwards engage, a more fully developed personality. Therefore, vocational training in the secondary schools in the case of many students will have a dual effect, and in the case of all students it will have the effect of placing a tool in their hands which they may use for purposes of earning a living. On all counts, therefore, the matter of vocational guidance and the opportunity for practical arts develop-

ment are of the greatest significance, and the time should hasten when they shall have systematic and keenly intelligent application in plotting the progress of *all* pupils.

For the pupil who is *brain-minded* the schools have always made large provision and I have no doubt will continue to do so, but the fact has been that provision has been made *chiefly* for the student who preferred the scholastic activities, and all students have been required to take it or leave it. This doctrine has resulted in many cases of misfit, and disappointment, and early withdrawals from schools, where, under the regime I am proposing, the pupil would have been brought to much more complete development and appreciation both of the school and of the opportunities afforded. So I think it has been clear, and so clear as to be distressing, that through the years many pupils have come into the high schools and have gone along through them with mediocre accomplishment, and yet somehow have reached graduation and have gone forth with credentials of high school education. In the great majority of cases I have no doubt that the training was very satisfactory but there have been so many cases in which it was not, that attention should be carefully focused upon the importance of ascertaining aptitudes and prescribing the bill of fare accordingly. The difficulties in the way of such program have been mentioned and are understood, but they are difficulties which must now be surmounted. We must furnish not only the opportunities to each pupil to take the training for which he is best fitted, but effective and generally applicable techniques for determining fitness.

THE COLLEGE PROBLEM

The colleges have been experiencing the same difficulties, especially in the period since the Great War when there has been a mass movement from the

secondary schools into the colleges. Many students have come in who have little or no aptitude for the college study, and the offerings cannot be diversified sufficiently to present to everyone an interesting "menu". The result is that there is great loss as the body of entering students moves on towards graduation, and where *three* enter possibly *one* is finally graduated. Several thoughts occur at this point. Either the student was not adapted to undertake study on the college level and, therefore, should never have come, or the type of work he undertook was not adapted to his mental organization, or he lacked the character necessary to carry on persistently. Now, his aptitudes might have been completely ascertained in the high school, and also he might have been thoroughly advised about the nature of the college work while still in the secondary school, or he might have been advised that his quality of performance in the high school would be entirely inadequate for college requirements, and the advice to him then should have been that he ought not to attempt a college education. Some of these types of advice to the pupil and to his parents on the part of school authorities require "nerve" which sometimes is lacking, and they also require a degree of understanding of the pupil which in many cases has not been reached. This may be due to large classes and a consequent long distance contact with pupils, or it may be due to lack of ability on the part of the teacher to understand the pupil, or in many schools it would doubtless be due to the fact that this necessity of understanding the aptitudes and of framing a program thereon is not appreciated, or if appreciated, has not been financially supported. It is evident that the type of critical suggestion I am making grows out of the belief that we have not thoroughly understood many of the factors of an adequate educational program, or we have not been able to weld the community

sentiment to the point of supporting it, or both. The complex social order in which we are moving today insistently calls for recognition at this point.

I realize that many high school pupils do not expect to go to college, and I also know that the high schools steadily refuse to build merely a college preparatory program—the great debate between the so-called *cultural* and *practical* settled that in the nineties. But in this Association the progress of pupils from high school to college is the chief question for joint consideration.

Attention is being insistently turned to this matter of college admissions; the private college can set its own standards and the criteria are usually high school rating and intelligence test. They draw the line variously but always with freedom of action. In many states the state college has no freedom of choice; the statute permits admission to high school graduates. A wide spread of abilities, and training, and aptitudes is found in each incoming class, and these students have a wide variety of experiences. We find many who do not fit and our problem is to find why and to apply remedies. Much experimenting goes on; you know what Minnesota has been progressively trying and is now proposing for the solution to admission questions; other colleges and universities are using other methods, and Ohio is striving to work out a system of cooperation with high schools, and to that end is carrying on wide studies of the scholastic progress of students in the freshman area from many high schools. For three years a Junior Council of seven able members of the faculty at Ohio State has held weekly conferences on freshman problems and our relations to the high schools and in the individual colleges. Junior Deans maintain the most sympathetic and helpful contacts with all freshmen. The University Examiner has made his office a most sympathetic and intelligent agency in cooperating

with the high schools. But frankly, we do not yet know of any infallible basis of advising a student that it would be futile for him to undertake college work; there are many surprises found in applying any principles our experience and wisdom have yet recommended.

This matter of admissions to state colleges now has a peculiar financial significance, and legislators are suggesting some sorting apparatus for the high school product. It is a hard question and one worthy of our most intelligent study. Quality of teaching, organization of subject matter, student aptitudes, student living and social competency, previous educational experience—all unite at this point to constitute one of the most baffling situations that college education is facing. We are not ready to recommend a new standard to the Legislature, and probably shall never want to do so. Perhaps the present legislative standard is the best and the answer to our difficulty is to be found in a plan of sympathetic cooperation between high school and state college, with each fully cognizant of the problems of the other. A long time program—yes! But, is not that the rule in educational progress? It took seventy-five years of agitation in Ohio to establish the *county* school unit. Where there is experimenting in education there is life and hope, and thus only do we advance. A coming together of public school and state college is necessary and that movement makes commendable progress. Unless our educational program in this area can be improved there will certainly continue to be a great waste of time, a great waste of teaching effort, and a waste of public money. Both in the high school and in the early years of college, students drop out who should not and others stay on who should drop out.

Further, what shall we do about the high school graduate of good ability who does not come to college? Society suffers a loss which we have not seriously con-

sidered. Theoretically it is the business of society to give to its young people the educational opportunities which their grade of mentality can utilize and, therefore, great effort should be made to find the boys and girls who are not remaining in the high schools or who are not going on to college, but who for the advantage of society and themselves should receive further training, and who have the native ability to profit by it. Scholarships, public funds—if devoted to the needs of young persons of high intelligence who because of poverty or other preventable means are not continuing their education—would pay large social dividends and there is an area here that we have been neglecting. True, it has kept us quite busy to appraise the credentials of students who present themselves at the college doors with certificates of graduation, and possibly we have not had the time to go out and find those who should continue their education, but who have not, for a variety of reasons, come in. We have busied ourselves with admitting or straining out on their records those who come. We have overlooked some who would be much more meritorious than many who do appear. When society arrives at a proper appreciation of the need of encouraging many of its young people to attend a college as well as it now *seems* to understand the need of straining out a considerable number of those who would attend, the educational performance will be much improved.

INTEGRATION OF SUBJECT MATTER

Now let us look at another element involved in the study of the secondary schools, that is, the organization and presentation of subject matter. From time immemorial there has been a tendency as well as a practice of taking up a subject separately and considering it as a unit pretty largely dissociated from other subjects. When we have taken up geography, as a rule, we have studied merely geogra-

phy; history has been just history; language has been merely language. We have generally kept these subjects compartmented, as well as some others. This is not the way we carry on our reading and study as *adults*. In our daily lives we find history, geography, and language jumbled, and a newspaper article or page of a book may call for all of them, and we are under the necessity of thinking concurrently in terms of all of them. We find also that as we take up textbook after textbook there is considerable crossing of the lines and duplication of work, and duplication of the kind which does not lead to integration and consequently does not conduce to complete understanding. Besides, the duplication involved in a high school course detains the pupil as well as produces some dulling effect upon his mentality. He would have been able to go forward more understandingly, with much greater speed, under a system that tends to integrate subjects, than he can attain where the subjects are compartmented.

If our teachers had the ability or were trained to throw into the study of one subject the illumination that comes from other subjects closely associated, the interest of the pupil would be at once stimulated and his study would be developed. The better schools of Germany, France, and England could very profitably be followed by Americans in this respect. Not only would the progress of the pupil be much more wholesome and stimulating, but it would be found that in the normal time allowed for the completion of the elementary and secondary schools today, a pupil of average ability would be able to carry forward his training to the sophomore grade, and to the junior grade for pupils of high mental quality. It is believed by many school men that if the proper facilities were provided for permitting the student of high mentality to make such progress, he could readily by the age of eighteen

complete what is ordinarily presented today in the high school and in the freshman and sophomore years of the college; under similar conditions the *ordinary* student would save at least one year in his progress through the college. It is possible that training of the type to which I am referring, carried on in the secondary schools, would solve what we think of today as the "junior college" problem. There will be many "doubting Thomases" until this thing can be demonstrated, although as a matter of educational theory it seems clear. It means teacher training and teaching ability of a different type from most of that we have today. It means a mingling and a concurrency and an integration of subject matter rarely in evidence in American public schools and colleges, and an organization of subject matter from the social view point, that is, a more complete recognition in our school activities of the conditions which prevail in our social order and which affect us in our daily lives. Inevitably teacher training calls for more subject matter of greater variety and taught vastly better on the principle of integration—not insulation! A rich opportunity is here opened to teacher training colleges.

We have gotten on well with the study and the teaching of physical sciences. They have what we call practical purposes and consequences, and we have learned to think of these physical sciences as cooperating in producing significant results. The strides in these fields have been enormous and our material progress has been almost unlimited. Processes in industry of all kinds and the possibilities of production are amazing, and are constantly being improved and sped up so that we no longer have a problem of material production; but there the story of our progress abruptly halts and we see all about us in the last few years the evidences of something gone wrong in the social order.

Our great successes with the physical sciences have been reflected in the teaching and in their gripping interest for students—both theoretically and practically. The social order is dominated by them. We do well also in our teaching of the biological sciences; experiment, demonstration—feature our work and we delve into them all with the purpose of enlarging our knowledge of the basic concept—life.

I know of a course in elementary chemistry so taught that at the proper stage the student hears a discussion of the nature of matter from a physical chemist, a physicist, an astronomer, a geologist, a metallurgist, a mineralogist, and even a philosopher! A complete illustration of integration of subject matter! Relativity, if you please, in the daily experience of the student. Again, how widely the doctrine of evolution has traveled since Darwin's time! A principle found at work in animal organisms has been transferred to social organizations, and we find the "survival of the fittest" controlling the thinking about industrial efforts as well as furnishing a slogan for razor blades! We explain many things that have happened on the basis of *evolution*, and much of our optimism for the future is the result of the wide-spread belief in this principle.

SUPREME IMPORTANCE OF THE SOCIAL SCIENCES

Yet I think our tendency up to very recent times has been to compartment these biological fields to the confusion and detriment of the student. We must cross the lines, get off the reservation, and lay *all* cognate fields under tribute in teaching in *any*. Our greatest need for integration of subject matter is in the social sciences—history, civics, social science per se, in the secondary schools, and history, political science, economics, sociology, psychology, law, geography—in the college. No overview of our society

is possible today without considerable fusion of these subjects. In this area of the Great Technology we must understand the mass mind, international relation, industrial conditions, the sources and the distribution of wealth, the moving forces in government, and the organization and tendencies of society. All these are parts of our daily lives and we experience them all at once. Why not study them in an integrated, mutually reinforcing relation? If we ever escape from the present all engulfing "slough of despond" it will not be through the physical sciences—our brilliance in them has been our undoing—but through the social sciences, characterized by some as *no sciences!* They must become a large component in the educational training of every college man and woman.

Let me give a rather extended illustration of my thought. What have we actually been doing in this country to establish social control through government? Consider the railroads:—In 1876 the Courts said the railroads had ventured their property for a public business, and thereby it became affected with a public interest and, therefore, became subject to public control. In 1887 Congress created the Interstate Commerce Commission to initiate such control; competition was ruthless and all manipulation left the public out of account.

In 1890 Congress prohibited trusts in the interest of free and unlimited competition—a principle then held sound and sacred and buttressed by the "survival of the fittest" doctrine—imported from the biological field. In 1906 Congress, under the impact of President Roosevelt, learned that the railroads, through their rate-making powers, were dominating the life and progress of many communities and held in their hands the economic fate of great sections of the country. Accordingly, the Hepburn Act put the Interstate Commerce Commission into greater control.

After our experience with government control of railroads during the World War, we changed our conception of competition and the mutual interests of naturally competing systems, and practically forbade competition, and pooled the excess earnings of the better railroads for the support of the poorer ones—soft pedaling now the "survival of the fittest" among railroads! They make scarcely a move now without Interstate Commerce Commission assent, and are our completest example of the control of a business by government. Today the Finance Reconstruction Corporation—a government agency—is seeking ways of assisting railroads to give better public service by loaning them *public funds*. We are doing the same with Insurance Companies and with banks, and wherever these funds go an enlarged degree of government control follows. In the presidential campaign of 1920, the cry was "more business in government and less government in business." As far as business was concerned the second phrase of that slogan was never vitalized.

In Roosevelt's administration the controlling hand of the government entered the trusts, the meat packing business, demanded *pure food*, and placed a strangle hold upon proprietary medicines. The Wilson administration extended the control of government over great interlocking combinations of capital, created a Federal Trade Commission to stop "unfair practices in trade," and brought the organization of banking into harmony with changed conditions.

Later we created banks to loan money on easy terms to stimulate and maintain agriculture, and finally, having through a variety of legal and industrial contrivances brought agricultural production to an easy stage, have set up a farm marketing board to energize distribution; to accomplish this the government has itself become a purchaser of wheat and cotton on a huge scale to stabilize prices.

This recital could be readily expanded; indeed, the difficulty is to keep it abbreviated, and I have said so much only to show that history, economics, political science, law and sociology are bound up together in every day life and experience, and should be brought to the student accordingly.

What are we doing to acquaint our young people with these profound changes, and with the present status and with clearly perceived trends? Most vital problems of our times! Washington would be unable to recognize the government today. He would be bewildered by the twists given to the Constitution through the years to adapt it to life and experience. Civilization is not static! Nor should the educational program be—nor teaching!

Further, what has been happening to our population? It has not only gone on increasing with long leaps, but it has shifted its mass and become concentrated in urban communities. In twenty-five years, it has swung from sixty-five per cent rural and thirty-five per cent urban to the reverse, and this massing of people in cities is one of the most significant social facts of our day, and we must know whence these great population elements come and what manner of people they are, and what has been their economic, political, and social background, and how they fit in to this democracy. We must study immigration to understand ourselves today. All this must be linked with the phenomenal development of efficiency in industrial processes—the Great Technology—for it is responsible for the population drift. And when somehow it gets out of joint our cities are a welter of discontent, suffering, and a prolific center of social unrest and upheaval. Any industrial disturbance throws our social order out of balance, and under conditions now so much prolonged, the rural peoples also are the victims of our economic impasse.

SOME FIELDS FOR FURTHER IMPROVEMENT

Then, the nations today live at each other's threshold, and mutual understanding is the prime need of the hour. We must stress international relations! Finally, the American traditional problem grows more acute—how to maintain the greatest possible freedom of thought and conduct for the *individual*, and attain at the same time the greatest development of the *social welfare*! We have given lip service to individualism, but have bettered it almost beyond identification with legislation and industrial and social practices. The individualism of Thomas Jefferson has long since faded, and the burning question of our times about any movement, or practice, or institution is What does it signify in terms of society? What are its social implications? We have taken a very advanced position and in training young people for citizenship, these conditions must be in the center of the scholastic program.

Also, we must inevitably place adult education in our program; both the high school and the college will be called upon for large contributions and there is no escape from the social implications of this type of education. If any authority is needed in this part of our discussion, Dewey will instantly come to your minds. I suppose we shall all agree that our educational processes must somehow make more intelligent and active citizens. If we cannot achieve a greater degree of social awareness and a loftier sense of civic responsibility, our scheme of democratic government will miserably fail. The schools and colleges are the training ground; we rely upon *education*!

May I say that the slogan is not a substitute. The slogan is a soporific for thinking; it is intended to get mass action, to make us all *feel* united in a common cause. Somebody pulls the strings, the multitude performs; if rea-

son and education are to prevail the slogan must perish.

The educational process should also make our people wiser about economic fundamentals. Our conduct in the five year period preceding November, 1929 (to go no further back) showed a lamentable lack of knowledge or balance, or both. A society strewn with high school graduates and college people has been a keen disappointment to itself. What could the schools have done to prevent it? What can they do to make another such orgy improbable? Impossible? Can we produce a people more appreciative of art, literature, drama, and the social dynamic writing and thinking which is coming to feature our time? Can we produce a people better equipped to spend happily the increasing time to be released to us through the achievements of the industrial age? All these and many others seem to me to be curriculum and teaching questions; they are in your minds and are receiving attention. This Association is doing notable work in curriculum studies. But there must be no mistake about the emphasis; that is clearly on the integration and the development of the social sciences.

Yet, as I stress this matter I share with you much dissatisfaction with the present stage of the social sciences; they embody some irrelevancies, lack accuracy in some areas, contain confusing chapters, are based in part upon insufficient data scientifically weak, and in their application at times call for wisdom almost superhuman. But we are making wonderful progress in their development; techniques are being bettered, and our studies combine the analytic and the synthetic. The large human element in all problems of the social sciences may baffle our longing for certainty or security. But how does that differ from the natural sciences? The treatise on physics or chemistry or

entomology in 1932 bears only a remote resemblance to one of 1900. We have capitalized enormously upon our advances in the physical sciences—they yield readily to material application. But our experience with them should not discourage—rather should it stimulate the research into the field of the social sciences. And in all fields the advance is striking. The possibility as well as the need for giving our educational programs a social objective and orientation are very clear, and the teaching profession has before it the distinct task of constructing curricula around this central element, with growth and adjustment always implied.

Today Benjamin N. Cardozo mounts the supreme bench of the United States—the most powerful judicial tribunal in history—to succeed Oliver Wendell Holmes—not merely a chronological successor but a spiritual one. Holmes interpreted law and applied it in the light of changing, developing, adjusting human and material situations. Society for him was dynamic, so also must be the law. He made of law the peer of the social sciences. And why does Cardozo succeed him? Because the nation through its appointing agencies is convinced of the rightness and the adequacy of Holmes' conception of law and that only under its guidance can social institutions find health and evolution. And Cardozo's judicial career has manifested the same conception, the same sensitive response to changing social conditions. If the socially-minded judge thus receives honor at the hands of the people, likewise should the socially-minded teacher. I had almost said *much more so*, for the teacher holds in her hands the destiny of the coming generation. The individual and the social order are alike safe-guarded by our educational system if energized by the concept of social welfare.

PROCEEDINGS OF THE COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION

GEORGE A. WORKS, Secretary

I. REPORT OF THE COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION AS APPROVED BY THE EXECUTIVE COMMITTEE AND THE ASSOCIATION

Your Commission on Institutions of Higher Education submits the following report of its activities for the current year. The recommendations concerning the changes in the accredited lists have been approved by the Executive Committee and are here presented for the information of the Association.

In accordance with the instructions from the Commission all cases of accrediting were first heard in detail and passed upon by the Board of Review consisting of the following members:

President H. M. Gage, Coe College
President George F. Zook, University of Akron
Principal George Buck, Shortridge High School, Indianapolis
President W. P. Morgan, Western Illinois State Teachers College
The Reverend Dr. Wm. F. Cunningham, College of St. Thomas
Dean Geo. A. Works, University of Chicago

ACTIONS ON ACCREDITING INSTITUTIONS

College—Reinspections

1. The following colleges ordered re-inspected prior to this meeting were continued on the accredited list:

1. Ball State Teachers College, Muncie, Indiana.
2. Bradley Polytechnic Institute, Peoria, Illinois.
3. Hendrix College, Conway, Arkansas.
4. Illinois Wesleyan University, Bloomington, Illinois
5. Indiana State Teachers College, Terre Haute, Indiana.
6. Iowa State Teachers College, Cedar Falls, Iowa.
7. La Crosse State Teachers College, La Crosse, Wisconsin.
8. McKendree College, Lebanon, Illinois.

9. Central State Teachers College, Mt. Pleasant, Michigan.
10. Northeast Missouri State Teachers College, Kirksville, Missouri.
11. Northwest Missouri State Teachers College, Maryville, Missouri.
12. Southeast Missouri State Teachers College, Cape Girardeau, Missouri.
13. Mount Mary College, Milwaukee, Wisconsin.
14. College of the Ozarks, Clarksville, Arkansas.
15. Tarkio College, Tarkio, Missouri.
16. Wittenberg College, Springfield, Ohio.

Colleges—Special Inspections

2. The following colleges ordered inspected by the Board of Review were continued on the accredited list:

1. College of Emporia, Emporia, Kansas.
2. Central Missouri State Teachers College, Warrensburg, Missouri.
3. Southwest Missouri State Teachers College, Springfield, Missouri.
4. Morningside College, Sioux City, Iowa.
5. New Mexico College of Agriculture and Mechanic Arts, State College, New Mexico.
6. Oklahoma Agricultural and Mechanical College, Stillwater, Oklahoma.
7. Oklahoma College for Women, Chickasha, Oklahoma.
8. Ottawa University, Ottawa, Kansas.
9. Parsons College, Fairfield, Iowa.

Colleges—New Applications

3. The following colleges, newly applying, were added to the accredited list:

1. Bethany College, Lindsborg, Kansas.
2. Manchester College, North Manchester, Indiana.
3. Marymount College, Salina, Kansas.
4. College of Mount St. Joseph-On-the-Ohio, Mount St. Joseph, Ohio.
5. Southwestern College, Winfield, Kansas.

Colleges Transferred from Teacher-Training List

4. The following teachers colleges now accredited as teacher-training institutions were added to the list of colleges and universities:

1. Bowling Green State College, Bowling Green, Ohio.
2. The Stout Institute, Menomonie, Wisconsin.

Colleges Transferred from Junior College List

5. The following college now accredited as junior college was added to the list of colleges and universities:

1. Mount St. Charles College, Helena, Montana.

Junior Colleges—Reinspections

6. The following junior colleges ordered inspected prior to this meeting were continued on the accredited list:

1. Elmhurst College, Elmhurst, Illinois
2. Galloway Woman's College, Searcy, Arkansas.

Junior Colleges—New Applications

7. The following junior colleges, newly applying, were added to the accredited list:

1. Colorado Woman's College, Denver, Colorado.
2. Lyons Township Junior College, La Grange, Illinois.
3. Mount Mercy Junior College, Cedar Rapids, Iowa.
4. St. Joseph's College, Collegeville, Indiana.

Colleges Dropped

8. The following institutions were dropped from the list of colleges and universities:

1. Ouachita College, Arkadelphia, Arkansas.
2. Penn College, Oskaloosa, Iowa.
3. West Virginia Wesleyan College, Buckhannon, West Virginia.

Teachers College Dropped

9. The following institution was dropped from the list of teacher-training institutions:

1. New Mexico Normal University, Las Vegas, New Mexico.

Applications—Declined

10. The following applications were declined:

1. 10 colleges newly applying for accrediting.
2. 2 junior colleges newly applying for accrediting.
3. 5 teachers Colleges applying for transfer from the teacher-training list to the list of colleges and universities.

Resignations

11. The following actions were taken with respect to resignations:

1. It was voted to accept the resignation from the teacher-training list of the Eastern State Normal School, Madison, South Dakota. The resignation was dated January 5, 1932.
2. It was voted to accept the resignation from the list of colleges and universities of St. Mary's College, St. Mary's, Kansas. This institution was closed in June, 1931.

ACTIONS AFFECTING STANDARDS

(Recommended by the Committee for the approval of the Executive Committee and by the Executive Committee recommended to the Association for adoption.)

12. On the recommendation of the Committee on Standards, it was voted to abolish Standard No. 7 for colleges and universities and Standard No. 5 for junior colleges.

13. It is recommended that the following be added to the interpretation of Standard No. 12, Finances, for colleges:

Funds and approved securities placed in trust for the benefit of an institution for a limited period of not less than five years may be included in meeting endowment requirements in excess of \$300,000, subject to such restrictions as apply to endowment.

14. Voted that the interpretation of Standard No. 12 relating to Catholic institutions be suspended for a period of

one year, and that the Committee on Revision of Standards be directed to bring in a definite recommendation on this matter at the next annual meeting.

SPECIAL ACTIONS

15. Northwestern University—At the last annual meeting the accrediting of Northwestern University was referred to the Board of Review with power. At a meeting of the Board of Review held on December 12, 1931 it was voted:

That Northwestern University be accredited for the year 1931-32 and that such reinspection be made as may be deemed advisable prior to the annual meeting in 1933. It is recommended that Northwestern University give careful consideration to such points of administration as were raised in the report to the Board of Review."

16. University of Dayton—At the last annual meeting action was taken requiring the University of Dayton "to submit to the Board of Review a well considered plan for such reorganization and development of the Law School as will enable it to secure accreditation by the Council on Legal Education of the American Bar Association, or to submit definite assurance that the Law School is being discontinued." At a meeting of the Board of Review on January 24, 1932 a statement made by President Bernard P. O'Reilly, of the University of Dayton, was accepted as a report of progress.

NEW COMMITTEES AUTHORIZED

17. Voted that a committee be appointed to prepare a plan for regional conferences to take up the results of the activities of the Office of Education in its national surveys and see that those are made subjects of regional consideration and action.

ACTIONS ARISING FROM COMMITTEE REPORTS

Music and Art Schools

18. Voted to adopt the report of the

Committee on Music and Art Schools and to approve the recommendations of the committee as follows:

A. Pending the adoption of the new criteria for college membership in this association, we recommend that the privilege of consideration and admission on survey be extended to independent schools and colleges of music or art which may make application for this survey and pay the stipulated fees. In order that this consideration may be fair to all we further recommend that so far as possible the same survey committee be utilized in studying all these independent colleges that apply, and that one member of the committee be a man of national repute, professionally in the field of music.

B. In view of a fairly general intimation that the instruction in music offered by a number of colleges now in the North Central Association needs a thorough investigation, we recommend that hereafter such investigation be emphasized in connection with all triennial reports. It is suggested that an additional blank be employed as in the case of the library study.

Physical Education and Athletics

19. Voted to receive the report of the Committee on Physical Education and Athletics and to adopt the following recommendations:

A. It is recommended that we recognize with approval the actions as set forth in the 1931 report of the Committee on Physical Education and Athletics, The Buckeye Intercollegiate Athletic Conference, the Iowa Intercollegiate Athletic Conference, The Wisconsin Intercollegiate Athletic Conference, and the Nebraska College Athletic Conference, and that the North Central Association agrees to cooperate with these conferences, and that the North Central hereby records its belief that cooperation between the conferences and the Association will strengthen the administration of the standards to which we are jointly committed.

Approval of a conference means that the North Central Association will, so

far as possible, that is so far as the conference is willing and in so far as it is organized for action, work through the conference, without, however, relieving an individual institution in the last analysis, from direct responsibility to the North Central for the fulfillment of North Central standards. Furthermore, the North Central must depend on Conferences for recognition of North Central decisions in making schedules of games.

B. Voted that we welcome very cordially the cooperation of those conferences that agree with us in the principles enunciated in our standards and hereby declare our intention to cooperate with them as vigorously as it is possible for us to do so.

C. Standard No. 4 reads "Personal solicitation of prospective students by athletic coaches through the offering of any such special inducements as are indicated in Section 3 above is not permissible." It is recommended that this standard be amended to read:

Personal solicitation of prospective students by athletic coaches through the offering of any such special inducements in Section 3, or by any other means is not permissible.

D. The Commission on Secondary Schools has passed the following resolution:

Whereas the investigations of the Carnegie Foundation have revealed the existence of recruiting of school-boy athletes and subsidizing these boys by many colleges, and organizations and groups associated with them;

And, whereas information obtained from other reliable sources has convinced the committee that such practices are going on today in certain colleges of the North Central Association;

And, whereas the committee is acutely conscious of injurious effects thus produced upon the character and attitude of boys concerned and upon the reputation of the colleges and high schools;

And, whereas, the administrative officers of both colleges and high schools are in general aware of these practices and in certain instances have exercised effective measures of restraint;

THEREFORE, be it resolved: First, that the Commission on Secondary Schools of the North Central Association hereby express their disapproval of the practice of recruiting and subsidizing school boy athletes; and

Second, that the principals and superintendents of member schools unite in a program of constructive education of their boys against such practice.

It is, therefore, recommended that the Commission on Higher Institutions cooperate and collaborate with the high schools to discourage recruiting and subsidizing either by their athletic representatives, alumni or other individuals and groups.

20. Voted that the Secondary Commission be extended a sincere invitation to supply the Committee on Athletics with any information which may be pertinent to the resolution just presented by the Commission on Secondary Schools.

COMMITTEE ON REVISION OF STANDARDS

See Sections 12 and 29.

JUNIOR COLLEGE ACCREDITING

21. Voted to transfer to the Committee on Revision of Standards the work of the Committee on Junior College Accrediting.

EDUCATIONAL EXPERIMENTS

22. Voted to authorize the continuation of the experiment at Iowa State Teachers College, Cedar Falls, Iowa, for another year.

23. Voted to adopt the report on the experiment at Joliet Junior College, Joliet, Illinois, and to continue the Committee.

24. Voted to adopt the report on the experiment at the Junior College of Kansas City, Kansas City, Missouri, and to continue the Committee.

25. Voted to adopt the report on the experiment at Tulsa Senior High School, Tulsa, Oklahoma, and to continue the Committee.

26. Voted to adopt the report on the experiment at Stephens College, Columbia, Missouri, and to discharge the Committee.

27. Voted to adopt the report on the experiment at Cornell College, Mt. Vernon, Iowa, and continue the Committee.

28. A request was presented from Superintendent Wm. A. Wirt of Gary, Indiana, to conduct an experiment under the supervision of the Commission on Institutions of Higher Education in the integration of educational resources for the purpose of developing a junior college. The matter was referred to the Board of Review with power.

29. On recommendation of the Committee on Revision of Standards that Committee was authorized to inaugurate educational experiments involving the possible temporary suspension of present standards at selected institutions and to act as a supervisory committee in such cases.

MISCELLANEOUS

30. It is recommended that the question of ways and means of financing athletic inspections next year be referred to the Committee on Physical Education and Athletics with the understanding that if the Committee can not secure financial help from the outside an assessment be made on the general membership list of higher institutions, excluding colleges which have no intercollegiate athletics.

31. Voted that the matter of credit allowed toward the Baccalaureate degree for vocational experience be referred to the Committee on Revision of Standards.

32. Voted to adopt the following memorial resolution regarding Dr. Babcock:

Kendric Charles Babcock was born September 8, 1864, in Brookfield, New York. He graduated from the University of Minnesota in 1889. He received the degrees of Master of Arts and Doctor of Philosophy from Harvard University. He began his educational career as a teacher of country schools. He later served

on the faculties of the University of Minnesota and the University of California. He was president and professor of history at the University of Arizona from 1903 to 1910. From this position he went to the United States Bureau of Education where from 1910 to 1913 he was the first incumbent of the position of "Specialist in Higher Education." In 1913 he transferred to the University of Illinois, which institution he served as dean and provost until his retirement about one year ago. He died on March 11, 1932, at his home in Urbana.

As Specialist in Higher Education of the Bureau of Education, Dr. Babcock prepared a list of colleges which met the standards that were being advocated by regional associations and other academic bodies. This was the first list of approved colleges to be prepared in the United States. It raised a political storm of most intense hostility. Later he was recognized as a participant and leader in every move made in the United States to improve higher education. His services to the North Central Association and especially to the Commission on Institutions of Higher Education were among his most important contributions to American academic life. He occupied in succession all of the offices of the Association and Commission and was active in the work of the Commission to the time of his death. His participation in the counsels of this Commission was characterized, as were all his activities, by clearness of vision, insistence on definiteness of action and unbounded courage in adherence to the highest ideals of academic organization. This Commission witnessed again and again the influence of his lucid statements and of his fearless wisdom in solving difficult problems. It is fitting that we make a record of the passing of an esteemed co-worker whose going has taken from us one of the ablest leaders in American education.

33. Voted to re-elect the present officers of the Commission as follows:

Chairman—President H. M. Gage, Coe College.

Vice-Chairman—President George F. Zook, University of Akron.

Secretary—Dean Geo. A. Works, University of Chicago.

II. STANDARDS FOR ACCREDITED INSTITUTIONS OF HIGHER EDUCATION

COLLEGES AND UNIVERSITIES

1. *Definition*

A standard American college, university or technological institution—designated as “college” in this statement of standards—is an institution:

- (a) which is legally authorized to give non-professional Bachelor’s degrees;
- (b) which is organized definitely on the basis of the completion of a standard secondary school curriculum;
- (c) which organizes its curricula in such a way that the early years are a continuation of, and a supplement to the work of the secondary school and at least the last two years are shaped more or less distinctly in the direction of special, professional or graduate instruction.

2. *Admission*

The college shall require for admission at least fifteen units of secondary work as defined by this Association, or the equivalent. [It should however be noted that the Association has voted to permit its member institutions to accept 11 or 12 units from grades ten, eleven and twelve when these are organized as a senior high school.] These units must represent work done in a secondary school approved by a recognized accrediting agency or evidenced by the result of examinations. The major portion of the units accepted for admission should be definitely correlated with the curriculum to which the student is admitted.

3. *Graduation*

The College shall require for graduation the completion of a minimum quantitative requirement of 120 semester hours¹

¹A semester hour is here used to designate credit for one class period per week of not less than fifty minutes for one semester of at least 18 weeks.

of credit (or the equivalent in terms hours, quarter hours, points, majors or courses), with further scholastic qualitative requirements adapted by each institution to its conditions.

4. *Faculty—Size*

The college of 200 students or less, with a single curriculum, shall maintain at least eight distinct departments, each having at least one person of professorial rank, giving full time to the college work of his department. The size of the faculty should bear a definite relation to the type of institution, the number of students, and the number of courses offered. With the growth of the student body the number of full-time teachers should be proportionately increased. The development of varied curricula shall involve the addition of further heads of departments.

5. *Faculty—Training*

The minimum scholastic requirement of all teachers shall be graduation from a college belonging to this Association, or the equivalent. The training of the members of the faculty of professorial rank shall include at least two years of study in their respective fields of teaching in a recognized graduate school, presumably including the Master’s degree. For heads of departments, training should be equivalent to that required for the Ph.D. degree or should represent corresponding professional or technological training. The teacher’s success is to be determined by the efficiency of his teaching as well as his research work. The college should be judged in large part by the ratio which the number of persons of professorial rank with sound training, scholarly achievement and successful experience as teachers, bears to the total number of the teaching staff.

6. *Faculty—Service*

The number of hours of class-room work given by each teacher will vary in different departments. To determine this, the amount of preparation required for the class and the amount of time needed for study to keep abreast of the subject, together with the number of students, must be taken into account. Teaching schedules, including classes for part-time students, exceeding 16 recitation hours or their equivalent per week, per instructor, will be interpreted as endangering educational efficiency.

7. *Preparation of Students for Advanced Study*

The college shall be able to prepare its graduates to enter recognized graduate schools as candidates for the advanced degrees.

8. *General Standards*

The character of the curriculum, the efficiency of instruction and the scientific spirit, the standard for regular degrees, conservatism in granting honorary degrees, and the tone of the institution shall be factors in determining eligibility for accrediting.

9. *Registration*

No institution shall be admitted to the accredited list, or continued more than one year on such list, unless it has a regular college registration of at least 100 students. A notably small proportion of college students registered in the third and fourth years, continued over a period of several years, will constitute ground for dropping an institution from the accredited list.

10. *Libraries and Laboratories*

The college shall have a live, well-distributed, professionally administered library of at least 8,000 volumes exclusive of public documents, bearing specifically

upon the subjects taught with a definite annual appropriation for the purchase of new books and current periodicals. It is urged that such appropriation be at least five dollars per student registered.

The college shall be provided with laboratory equipment sufficient to develop fully and illustrate each course announced.

11. *Finances*

The college, if a corporate institution, shall have a minimum annual income of \$50,000 for its educational program, one-half of which shall be from sources other than payments by students, and an additional annual income of \$5,000, one-half of which shall be from sources other than payments by students, for each 100 students above 200. Such college, if not tax-supported, shall possess a productive endowment of \$500,000 and an additional endowment of \$50,000 for each additional 100 students above 200. Income from permanent and officially authorized educational appropriations of churches and church boards or duly recognized corporations or associations shall be credited to the extent actually received as 5% income toward the endowment requirement, but to an amount not exceeding the average annual income from such appropriation in the preceding five years, provided, however, that this shall not apply to more than the amount required in excess of \$300,000; and provided, further, that colleges electing to qualify under this interpretation be subject to annual review for accrediting.

12. *Secondary Schools*

A college should not maintain a secondary school as part of its college organization except for training-school purposes.

13. *Professional Departments*

When an institution has, in addition to the College of Liberal Arts, professional

or technical schools or departments, the College of Liberal Arts shall not be accepted for the approved list of the Association unless the professional or technical departments are of an accepted grade.

14. *Buildings and Equipment*

The location and construction of the buildings, the lighting, heating, and ventilation of the rooms, the nature of the

laboratories, corridors, closets, water supply, school furniture, apparatus, and methods of cleaning shall be such as to insure hygienic conditions for both students and teachers.

15. *Inspection*

No college should be accredited until it has been inspected and reported upon by an agent or agents regularly appointed by this Association.

JUNIOR COLLEGES

1. *Definition*

A standard junior college is an institution of higher education with a curriculum covering two years of collegiate work (at least sixty semester hours, or the equivalent in year, term, or quarter credits), which is based upon and continues or supplements the work of secondary instruction as given in any accredited four-year high school. A semester hour is defined as one period of class-room work in lecture or recitation extending through not less than fifty minutes net or their equivalent per week for a period of eighteen weeks, two periods of laboratory work being counted as the equivalent of one hour of lecture or recitation.

2. *Admission*

The junior college shall require for admission at least fifteen units of secondary work as defined by this Association, or the equivalent. These units must represent work done in a secondary school approved by a recognized accrediting agency or by the result of examinations. The major portion of the units accepted for admission must be definitely correlated with the curriculum to which the student is admitted.

3. *Organization*

The work of the junior college shall be organized on a college, as distinguished

from high school, basis so as to secure equivalency in prerequisites, scope, and thoroughness to the work done in the first two years of a standard college as defined by this Association.

4. *Faculty*

The minimum scholastic requirement of all teachers of classes in the junior college shall be graduation from a college belonging to this Association, or an equivalent, and, in addition, graduate work in a university of recognized standing amounting to one year. The teaching schedule of instructors shall not exceed eighteen hours a week; fifteen hours is recommended as the maximum.

5. *Registration*

No junior college shall be accredited unless it has at least sixty students regularly registered in accordance with these standards. Of those enrolled at least one-third should be in the second year.

6. *Libraries and Laboratories*

The junior college shall have a live, well-distributed, and efficiently administered library of at least 3,000 volumes, exclusive of public documents, selected with special reference to college work and with a definite annual appropriation for the purchase of current books and periodicals. It is urged that such an appropriation be at least \$800. The junior college

shall be provided with laboratories fully equipped to illustrate each course announced.

7. *Finances*

The minimum annual operation income for the educational program of the junior college should be at least \$20,000, of which not less than \$10,000 should be derived from stable sources other than students' fees, such as public support, permanent endowments, or income from permanent and officially authorized educational appropriations of churches and church boards or duly recognized corporations or associations. Such latter income shall be credited to the extent actually received, but to an amount not exceeding the average income from such appropriations for the preceding five years.

8. *General Standards*

The character of the curriculum, the efficiency of instruction, the scientific

spirit, and the tone of the institution shall be factors in determining eligibility for accrediting.

9. *Buildings and Equipment*

The location and construction of the buildings, the lighting, heating, and ventilation of the rooms, the nature of the laboratories, corridors, closets, water supply, school furniture, apparatus, and methods of cleaning shall be such as to insure hygienic conditions for both students and teachers.

10. *Inspection*

No junior college shall be accredited until it has been inspected and reported upon by agent or agents appointed by this Association. Such inspection will not be authorized until the second year of the junior college shall have been in full operation for at least one full year.

INSTITUTIONS PRIMARILY FOR THE TRAINING OF TEACHERS

The Standard American Institution Primarily for the Training of Teachers is a school with two-year, three-year, and four-year curricula designed to afford such general and professional education as will best fit students for specific teaching in American public schools, such curricula to be based upon a general education equivalent to at least that represented by graduation from a standard four-year high school. The work of the curriculum for such professional training of teachers, whether general or specific, shall comprise courses of collegiate grade only, provided that in sections of the country where conditions require, courses of secondary grade may be given for the purpose of preparing grade teachers for work in rural schools.

The following constitute the minimum standards for accrediting institutions primarily for the training of teachers:

1. The minimum scholastic require-

ment of all teachers in such schools (except teachers of the so-called special subjects in elementary schools, including music, drawing and manual training, and assistants in the training school) shall be equivalent to graduation from a college belonging to this Association, supplemented by special training or experience, or both, of at least three years. Graduate study and training in research equivalent to that required for the master's degree are urgently recommended, but the teacher's success is to be determined by the efficiency of his teaching, as well as by his research work.

2. Such schools shall require for admission not less than fifteen secondary units as defined by this Association. Students admitted with less than fifteen units shall be designated as special or unclassified students.

3. Such schools shall require not less than 60 semester hours for graduation,

and not less than 120 semester hours or equivalent credit for any degree.

4. Such schools shall be provided with library and laboratory equipment sufficient to develop adequately and to illustrate each course announced.

5. Such schools shall provide adequate facilities for practice teaching and observation.

6. Such schools shall receive an annual income for maintenance and operation of not less than \$50,000, or if less, at least \$150 per year per student in average attendance.

7. The location and construction of the buildings, the lighting, heating and ventilation of the rooms, the nature of the laboratories, corridors, closets, water supply, school furniture, apparatus and methods of cleaning shall be such as to

insure hygienic conditions for students and teachers.

8. The average teaching program of a teacher in such schools shall not exceed 15 clock hours per week in actual teaching or the equivalent in classroom, laboratory, shop, or supervisory instruction. The class unit for instruction shall not exceed 30 students.

9. The character of the curriculum, the efficiency of instruction, the professional spirit, and the tone of the institution shall also be factors in determining eligibility.

10. No institution shall be admitted to the approved list unless it has a total registration of at least 100 students from September to June whose preliminary preparation is the equivalent of at least graduation from a four-year high school.

III. ANNUAL REPORT OF THE SECRETARY OF THE COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION

Under the action taken in 1930 by which approximately one-third of the institutions report each year, the member institutions in Missouri, Arkansas, Oklahoma, New Mexico, Kansas, Arizona, and Iowa submitted triennial reports this year.

The blank which underwent some revision a year ago was sent out this year without modification. In accordance with the procedure previously established, some institutions were not required to fill in all of the details called for in the forms. There are certain instances in which these details are obviously unnecessary. On the basis of these reports ten institutions were ordered reinspected by the Board of Review at its meeting on January 24, 1932.

The athletic inspections which were begun in 1931 were extended this year to the states in which triennial reports were made.

The athletic inspections were made for the Association by B. L. Stradley of Ohio State University, W. J. Monilaw, W. H.

Husband of Ohio Wesleyan, and J. R. Sage of Iowa State College. Mr. Stradley has had the responsibility of arranging these inspections and summarizing the reports.

At the request of the Buckeye Conference and with the approval of the presidents of the member institutions of that Conference, the North Central Association arranged for an athletic inspection of the members. The expense of these inspections was borne by the Conference. The inspections were made by W. J. Monilaw.

Steps have been taken by the Missouri College Athletic Union and the Missouri Intercollegiate Athletic Association conference of Missouri asking the North Central Association to make a financial survey of athletics in the several institutions of the two conferences. If the plans are consummated, the inspections will be made by W. J. Monilaw at the expense of the institutions in the conference.

APPLICATIONS FOR ACCREDITING

Institutions applying for accrediting for the first time or seeking transfer from the teacher-training list have been asked to furnish all the information called for in the triennial reports. These institutions were also asked to furnish the data called for in the athletic blank and in the library blank which was prepared in 1930 by the Committee on Library Standards. These blanks together with summaries were sent to the inspectors in advance of their visits to the institutions. The year brought inquiries from 37 institutions interested in receiving the recognition of accrediting by the Association. In addition to these requests 10 institutions wished to be transferred from the teacher-training list to the college list and 3 junior colleges wished to be accredited as four-year colleges. From these three groups of institutions formal applications were submitted by 40 institutions. Of these 19 were either inspected or surveyed for the college list and 6 for the junior college list.

In addition to these inspections there were 17 colleges and 2 junior colleges which had been accredited subject to re-inspection this year.

At a meeting held January 24, 1932 the Board of Review considered the triennial reports from a number of institutions. The information obtained from these blanks, in the judgment of the members of the Board, revealed conditions which justified a more intimate consideration of the problems than could be obtained from the formal reports. The Board, therefore, ordered the inspection of 10 colleges prior to the annual meeting. The financial standards were the ones most frequently endangered. The Board recognizes the fact that colleges and universities are very generally feeling the effects of the financial situation, and its disposition is to be as liberal as the standards under which it operates will permit.

The total number of higher institutions inspected or surveyed was:

Colleges	50
Junior Colleges	8
TOTAL	58

Surveys were conducted in four instances.

Mention should be made of the persons who gave so freely of their time and energy to the making of these inspections. Undoubtedly most of the members of the Association are aware that the services of these inspectors are given to the Association gratis. Nevertheless, it seems appropriate to mention it on this occasion, as these persons have made a valuable contribution to the work of the Commission during the past year.

The persons who served as inspectors were:

President Frank E. Baker, Milwaukee State Teachers College.

Dr. W. W. Boyd, President Emeritus, Western College for Women.

Principal Geo. Buck, Shortridge High School, Indianapolis.

Professor E. H. Cameron, University of Illinois.

Dr. D. S. Campbell, George Peabody College for Teachers.

Dr. George E. Carrothers, University of Michigan.

The Reverend Dr. Wm. F. Cunningham, C. S. C., College of St. Thomas.

President Henry J. Doermann, University of the City of Toledo.

Dean John R. Effinger, University of Michigan.

Professor J. D. Elliff, University of Missouri.

Father A. C. Fox, John Carroll University.

President H. M. Gage, Coe College.

Dr. William S. Gray, University of Chicago.

Professor Thomas J. Kirby, State University of Iowa.

Father Charles C. Miltner, C. S. C., University of Notre Dame.

President Homer P. Rainey, Bucknell University.

Professor A. A. Reed, University of Nebraska.

Dr. J. R. Sage, Iowa State College for Agriculture and Mechanic Arts.

Professor R. H. Schmidt, University of Akron.

The Reverend Dr. Alphonse H. Schwitalla, S. J., St. Louis University.

Mr. Ira M. Smith, University of Michigan.

Mr. B. L. Stradley, Ohio State University.

Mr. G. P. Tuttle, University of Illinois.

Dean Geo. A. Works, University of Chicago.

President Henry J. Doermann, University of the City of Toledo.

Mr. H. M. Doult, University of Akron.

Dean J. B. Johnston, University of Minnesota.

Dr. Arthur J. Klein, Ohio State University.

Miss Hazel Kyrk, University of Chicago.

President O. R. Latham, Iowa State Teachers College.

Dean Earl V. Moore, University of Michigan.

President W. P. Morgan, Western Illinois State Teachers College.

Mr. Walter A. Payne, Chicago.

Mr. Homer J. Smith, University of Minnesota.

The four surveys were conducted for the Association by the following persons:

SUMMARY OF THE ACCREDITING ACTIVITIES

Institutions Requesting Application Blanks

28 Colleges

9 Junior Colleges

10 Teachers Colleges for Transfer

3 Junior Colleges for Transfer

50 TOTAL

Applications Received

23 Colleges

7 Junior Colleges

8 Teachers Colleges for Transfer

2 Junior Colleges for Transfer

40 TOTAL

Inspections Following Applications

12 Colleges

6 Junior Colleges

6 Teachers Colleges for Transfer

1 Junior College for Transfer

25 TOTAL

Reinspections of Accredited Institutions

17 Colleges

2 Junior Colleges

19 TOTAL

Special Reinspections of Accredited Institutions

10 Colleges

Surveys Following Applications

3 Colleges

1 Teachers College for Transfer

4 TOTAL

Total for the Year Just Closed

54 Inspections

4 Surveys

58 GRAND TOTAL

FINANCIAL STATEMENT

March 31, 1931—March 31, 1932

	APPROPRIATED	EXPENDED	BALANCE	DEFICIT
Secretary's Office.....	\$ 4,250.00	\$ 4,283.75		\$ 33.75
COMMITTEES				
Music and Art Schools.....	200.00	178.34	\$ 21.66	
Physical Education and Athletics.....	400.00	446.20		46.20
Revision of Standards.....	5,000.00	3,598.00	1,402.00	
Board of Review.....	650.00	588.02	61.98	
	<u>\$10,500.00</u>	<u>\$ 9,094.31</u>	<u>\$1,485.64</u>	<u>\$ 79.95</u>
BALANCE.....		1,405.69		1,405.69
	<u>\$10,500.00</u>	<u>\$10,500.00</u>	<u>\$1,485.64</u>	<u>\$1,485.64</u>

CHANGES IN THE BOARD OF REVIEW

At the meeting of the Board of Review held on December 12 the resignation of Dean C. S. Boucher of the University of

Chicago as Vice-Chairman of the Commission on Institutions of Higher Education was accepted with regret. At this meeting President George F. Zook of the

University of Akron was elected to complete Dean Boucher's unexpired term.

The appointment of Dean Geo. A. Works, University of Chicago, as Secretary of the Commission was formally approved. President Zook resigned as Secretary on October 1, 1931; and Dean Works took up the work on that date.

It has been customary for my predecessor to devote a portion of the report of the Secretary of this Commission to some general observations on the work of the Association in its relationship to the development of a sound program of higher education in the twenty states in which the Association operates. One finds many words of wisdom in his reports. Regardless of the handicaps he may suffer in other respects in handling this section of the report, your present Secretary has this year as an alibi the fact that during the few months he has been in the office he has been so busy learning the details of the operation of the office he has had little opportunity to speculate on the significance of all that passes through it. Later years may clearly demonstrate to you that time is not the only thing necessary for a Secretary to possess in order to render the high type of leadership that President Zook has given this Commission in recent years.

However, in spite of his brief service in the office, your Secretary wishes to make two brief observations based on experience:

1. The requests for information and assistance that come to the office are numerous. Largely they have to do with matters which are entirely outside the question of standards or requirements of the Association. They are matters on

which faculty and administrators wish facts and advice regarding educational problems. All too frequently the actual material necessary to answer the questions raised is not available, and one has to resort to the reporting of practices and the giving of opinion. Hardly a day, and certainly not a week, passes in which one does not wish the boundaries of educational science were greatly extended.

2. Undoubtedly the standards of the Association for the accrediting of institutions will be improved when the report of the Committee on Revision of Standards is completed. However, I am certain that the present standards are not nearly so formal and wooden as the interpretations which are sometimes made of them by some administrators in applying them to their local situations. Those of us who have been in position to follow the work of the Committee on Revision of Standards are optimistic that the report when made will put us on the road to another period of progress as did the old standards. In the meantime if all concerned will regard our present standards as signposts rather than exact prescriptions and honestly endeavor to carry out their spirit, we can make further progress.

In conclusion may I express my appreciation of the opportunity which has been given me to serve the interest of higher education in the North Central territory. I am glad of the opportunity it gives me to work with you in promoting the development of higher education.

The original list was adopted in 1921. In the case of colleges subsequently approved the date of approval is given. Engineering schools were first included in 1927.

IV. LIST OF ACCREDITED INSTITUTIONS OF HIGHER EDUCATION—1932

Effective March, 1932, to March, 1933

COLLEGES AND UNIVERSITIES

Explanation of Dates. The dates listed are dates of accrediting, not dates of membership.

A dash connecting two dates indicates continuous accrediting during the period specified; e.g. 1915-1919 means continuous accrediting from 1915 to 1919 inclusive.

A date followed by a dash only indicates continuous accrediting to and including the current year.

A semicolon separates the dates between which the institution was not on the list, except when the dates are consecutive years accompanied by a change

of classification—in such instances continuous accrediting is indicated.

Example: Iowa State Teachers College at Cedar Falls was on the first accredited list published by the Association in 1913 as indicated by the first footnote and was continuously accredited to and including 1916; was not on the list published in 1917, but was restored in 1918 and continuously accredited to and including 1929 as a teacher-training institution as indicated by the third footnote. The institution was transferred to the list of accredited colleges and universities in 1930.

Institution, Location, President, and Date Accredited

- AKRON, UNIVERSITY OF, Akron, Ohio, George F. Zook, 1914-
 ALBION COLLEGE, Albion, Mich., John L. Seaton, 1915-1921; 1923-
 ALMA COLLEGE, Alma, Mich., H. M. Crooks, 1916-
 ANTIOCH COLLEGE, Yellow Springs, O., Arthur E. Morgan, 1927-
 ARIZONA STATE TEACHERS COLLEGE, Flagstaff, Ariz., Grady Gammage, 1930-
 ARIZONA STATE TEACHERS COLLEGE, Tempe, Ariz., Ralph W. Swetman, 1931-
 ARIZONA, UNIVERSITY OF, Tucson, Ariz., Homer L. Shantz, 1917-
 ARKANSAS STATE TEACHERS COLLEGE, Conway, Ark., H. L. McAlister, 1931-
 ARKANSAS, UNIVERSITY OF, Fayetteville, Ark., J. C. Futrall, 1924-
 ARMOUR INSTITUTE OF TECHNOLOGY, Chicago, Ill., Howard M. Raymond, 1916-
 ASHLAND COLLEGE, Ashland, Ohio, Edwin E. Jacobs, 1930-
 AUGUSTANA COLLEGE, Sioux Falls, S.D., O. J. H. Preus, 1931-
 AUGUSTANA COLLEGE AND THEOLOGICAL SEMINARY, Rock Island, Ill., Gustav Andreen, 1913*
 BAKER UNIVERSITY, Baldwin City, Kans., Wallace B. Fleming, 1913*
 BALDWIN-WALLACE COLLEGE, Berea, Ohio, Albert B. Storms, 1913*; 1915-
 BALL STATE TEACHERS COLLEGE, Muncie, Ind., L. A. Pittenger, 1925-1929‡; 1930-
 BATTLE CREEK COLLEGE, Battle Creek, Mich., Paul F. Voelker, 1926-
 BELLOIT COLLEGE, Beloit, Wis., Irving Maurer, 1913*
 BETHANY COLLEGE, Bethany, W. Va., Cloyd Goodnight, 1926-
 BETHANY COLLEGE, Lindsborg, Kans., Ernest F. Pihlblad, 1932-
 BOWLING GREEN STATE COLLEGE, Bowling Green, Ohio, H. B. Williams, 1916-1931‡; 1932-
 BRADLEY POLYTECHNIC INSTITUTE, Peoria, Ill., Frederic R. Hamilton, 1913*-1923†; 1924-
 BUTLER UNIVERSITY, Indianapolis, Ind., Walter Scott Athearn, 1915*-1929†; 1931-
 CALVIN COLLEGE AND SEMINARY, Grand Rapids, Mich., R. B. Kuiper, 1930-
 CAPITAL UNIVERSITY, Columbus, Ohio, Otto Mees, 1921-
 CARLETON COLLEGE, Northfield, Minn., Donald J. Cowling, 1913*-
 CARROLL COLLEGE, Waukesha, Wis., W. A. Ganfield, 1913*-
 Carroll University (See John Carroll)
 CARTHAGE COLLEGE, Carthage, Ill., Jacob Diehl, 1916-

*The first accredited list of the Association was published in 1913.

†Accredited as a junior college for the first dates listed.

‡Accredited as a teacher-training institution for the first dates listed.

Institution, Location, President, and Date Accredited

- CASE SCHOOL OF APPLIED SCIENCE, Cleveland, Ohio, Wm. E. Wickenden, 1913*-
 CENTRAL COLLEGE, Fayette, Mo., Robt. H. Ruff, 1913*; 1915-
Central State (See name of state)
 CHICAGO, THE UNIVERSITY OF, Chicago, Ill., Robert M. Hutchins, 1913*-
 CINCINNATI, UNIVERSITY OF, Cincinnati, Ohio, Herman Schneider, 1913*-
City of (See name of city)
 CLARKE COLLEGE,¹ Dubuque, Iowa, Sister M. Basiline Bates, Acting President, 1918-
 COE COLLEGE, Cedar Rapids, Iowa, H. M. Gage, 1913*-
College of (See most significant term)
 COLORADO AGRICULTURAL COLLEGE, Fort Collins, Colo., Chas. A. Lory, 1925-
 COLORADO COLLEGE, Colo. Springs, Colo., Chas. C. Mierow, 1915-
 COLORADO SCHOOL OF MINES, Golden, Colo., M. F. Coolbaugh, 1929-
 COLORADO STATE TEACHERS COLLEGE, Greeley, Colorado, G. W. Frasier, 1916-1927‡; 1928-
 COLORADO, UNIVERSITY OF, Boulder, Colorado, George Norlin, 1913*-
 COLORADO, WESTERN STATE COLLEGE OF, Gunnison, Colo., Charles Clinton Casey, 1915-1928‡; 1929-
 COLUMBIA COLLEGE,² Dubuque, Iowa, Thomas Conry, 1917-
 CONCORD STATE TEACHERS COLLEGE, Athens, W.Va., J. F. Marsh, 1931-
 CONCORDIA COLLEGE, Moorhead, Minn., J. N. Brown, 1927-
 CORNELL COLLEGE, Mt. Vernon, Iowa, H. J. Burgstahler, 1913*-
 CREIGHTON UNIVERSITY, Omaha, Nebr., Patrick J. Mahan, 1916-
 CULVER-STOCKTON COLLEGE, Canton, Mo., John Hepler Wood, 1924-
 DAKOTA WESLEYAN UNIVERSITY, Mitchell, S. Dak., Earl A. Roadman, 1913*; 1916-
 DAYTON, UNIVERSITY OF, Dayton, Ohio, Bernard P. O'Reilly, 1928-
 DENISON UNIVERSITY, Granville, Ohio, Avery A. Shaw, 1913*-
 DENVER, UNIVERSITY OF, Denver, Colo., Frederick M. Hunter, Chancellor, 1914-
 DE PAUL UNIVERSITY, Chicago, Ill., F. V. Corcoran, 1925-
 DE PAUW UNIVERSITY, Greencastle, Ind., G. Bromley Oxnem, 1915-
 DETROIT, COLLEGE OF THE CITY OF, Detroit, Michigan, Wilford L. Coffey, Dean, 1915-1924‡; 1925-
 DETROIT, UNIVERSITY OF, Detroit, Michigan, A. H. Poetker, Acting President, 1931-
 DOANE COLLEGE, Crete, Neb., Edwin B. Dean, 1913*-
 DRAKE UNIVERSITY, Des Moines, Iowa, D. W. Morehouse, 1913*-
 DRURY COLLEGE, Springfield, Mo., Thomas W. Nadal, 1915-
Dubuque College (See Columbia College)
 DUBUQUE, UNIVERSITY OF, Dubuque, Iowa, Paul H. Buchholz, 1922-
 EARLHAM COLLEGE, Richmond, Ind., Wm. Cullen Dennis, 1915-
Eastern (See name of state)
 EMPORIA, COLLEGE OF,³ Emporia, Kans., John Bailey Kelley, 1913*-
 EUREKA COLLEGE, Eureka, Ill., Clyde L. Lyon, 1924-
 EVANSVILLE COLLEGE, Evansville, Ind., Earl E. Harper, 1931-
 FORT HAYS KANSAS STATE COLLEGE,⁴ Hays, Kans., W. A. Lewis, 1915-1929‡; 1930-
 FRANKLIN COLLEGE, Franklin, Ind., Robert H. Kent, Acting President, 1915-
 FRIENDS UNIVERSITY, Wichita, Kans., W. O. Mendenhall, 1915-1926; 1928-
 GRINNELL COLLEGE, Grinnell, Iowa, John S. Nollen, 1913*-
 GUSTAVUS ADOLPHUS COLLEGE, St. Peter, Minn., O. J. Johnson, 1915-
 HAMLINE UNIVERSITY, St. Paul, Minn., Alfred F. Hughes, 1914-
 HANOVER COLLEGE, Hanover, Ind., Albert G. Parker, Jr., 1915-
 HASTINGS COLLEGE, Hastings, Neb., Calvin H. French, 1916-
 HEIDELBERG COLLEGE, Tiffin, Ohio, Charles E. Miller, 1913*-
 HENDRIX COLLEGE,⁵ Conway, Ark., John H. Reynolds, 1924-
 HILLSDALE COLLEGE, Hillsdale, Mich., William Gear Spencer, 1915; 1919-

*The first accredited list of the Association was published in 1913.

†Accredited as a junior college for the first dates listed.

‡Accredited as a teacher-training institution for the first dates listed.

¹Prior to 1928 Clarke College was known as Mount St. Joseph College.

²Prior to 1921 Columbia College was known as Dubuque College.

³The accrediting of the College of Emporia was referred to the Board of Review with power.

⁴Prior to 1931 Fort Hays Kansas State College was known as Kansas State Teachers College.

⁵In 1930 Hendrix College was known as Hendrix-Henderson College.

Institution, Location, President, and Date Accredited

- HIRAM COLLEGE, Hiram, Ohio, Kenneth Irving Brown, 1914-
 HOPE COLLEGE, Holland, Mich., Wynand Wichers, 1915-1921; 1923-
 HURON COLLEGE, Huron, S. Dak., Royal C. Agne, 1915-
 ILLINOIS COLLEGE, Jacksonville, Ill., C. H. Rammelkamp, 1913*-
 ILLINOIS STATE NORMAL UNIVERSITY, Normal, Ill., H. A. Brown, 1913*-1928†; 1929; 1930†; 1931-
 ILLINOIS STATE NORMAL UNIVERSITY, SOUTHERN, Carbondale, Ill., H. W. Shryock, 1913*-1930†; 1931-
 ILLINOIS STATE TEACHERS COLLEGE, EASTERN, Charleston, Ill., L. C. Lord, 1915-1927†; 1928-
 ILLINOIS STATE TEACHERS COLLEGE, NORTHERN, De Kalb, Ill., Karl L. Adams, 1915-1930†; 1931-
 ILLINOIS STATE TEACHERS COLLEGE, WESTERN, Macomb, Ill., W. P. Morgan, 1913*-1927†; 1928-
 ILLINOIS, UNIVERSITY OF, Urbana, Ill., Harry Woodburn Chase, 1913*-
 ILLINOIS WESLEYAN UNIVERSITY, Bloomington, Ill., Wm. J. Davidson, 1916-
Illinois Woman's College (See MacMurray College)
 INDIANA STATE TEACHERS COLLEGE, Terre Haute, Ind., L. N. Hines, 1915-1929†; 1930-
 INDIANA UNIVERSITY, Bloomington, Ind., William L. Bryan, 1913*-
Indiana (See also Ball State)
 IOWA STATE COLLEGE OF AGRICULTURE AND MECHANIC ARTS, Ames, Iowa, R. M. Hughes, 1916-
 IOWA STATE TEACHERS COLLEGE, Cedar Falls, Iowa, O. R. Latham, 1913*-1916†; 1918-1929†; 1930-
 IOWA, STATE UNIVERSITY OF, Iowa City, Iowa, W. A. Jessup, 1913*-
 JAMES MILLIKIN UNIVERSITY, Decatur, Ill., Jesse Hayes White, 1914-
 JAMESTOWN COLLEGE, Jamestown, N. Dak., B. H. Kroeze, 1920-
 KALAMAZOO COLLEGE, Kalamazoo, Mich., Allan Hoben, 1915-
 JOHN CARROLL UNIVERSITY,⁸ Cleveland, Ohio, B. J. Rodman, 1922-
 KANSAS STATE COLLEGE OF AGRICULTURE AND APPLIED SCIENCE, Manhattan, Kans., F. D. Farrell, 1916-
 KANSAS STATE TEACHERS COLLEGE OF EMPORIA, Emporia, Kans., Thomas W. Butcher, 1915-1927†; 1928-
Kansas State Teachers College of Hays (See Fort Hays)
 KANSAS STATE TEACHERS COLLEGE, Pittsburg, Kan., W. A. Brandenburg, 1915-1929†; 1930-
 KANSAS, UNIVERSITY OF, Lawrence Kans., E. H. Lindley, Chancellor, 1913*-
 KENYON COLLEGE, Gambier, Ohio, William F. Pierce, 1913*-
 KNOX COLLEGE, Galesburg, Ill., Albert Britt, 1913*-
 LA CROSSE STATE TEACHERS COLLEGE, La Crosse, Wis., G. M. Snodgrass, 1928-1929†; 1930-
 LAKE ERIE COLLEGE, Painesville, Ohio, Vivian B. Small, 1913*-
 LAKE FOREST COLLEGE, Lake Forest, Ill., Herbert McComb Moore, 1913*-
 LAWRENCE COLLEGE, Appleton, Wis., Henry M. Wriston, 1913*-
 LEWIS INSTITUTE, Chicago, Ill., George N. Carman, 1913*-1917†; 1918-
 LINDENWOOD COLLEGE, St. Charles, Mo., John L. Roemer, 1918; 1921†; 1922-
 LORETTO HEIGHTS COLLEGE, Loretto, Colo., Sister Mary Edmond, 1926-
 LOYOLA UNIVERSITY,⁷ Chicago, Ill., R. M. Kelley, 1921-
 LUTHER COLLEGE, Decorah, Iowa, Oscar L. Olson, 1915-
 MACALESTER COLLEGE, St. Paul, Minn., John C. Acheson, 1913*; 1915-
 MACMURRAY COLLEGE FOR WOMEN,⁸ Jacksonville, Ill., C. P. McClelland, 1913*-
 MCKENDREE COLLEGE, Lebanon, Ill., Cameron Harmon, 1931-
 MANCHESTER COLLEGE, North Manchester, Ind., Otho Winger, 1932-

*The first accredited list of the Association was published in 1913.

†Accredited as a junior college for the first dates listed.

‡Accredited as a teacher-training institution for the first dates listed.

⁸Prior to 1924 John Carroll University was known as St. Ignatius College.

⁷Prior to 1925 the College of Arts and Sciences of Loyola University was accredited under the name of St. Ignatius College.

⁸Prior to 1930 MacMurray College for Women was known as Illinois Woman's College.

Institution, Location, President, and Date Accredited

- MARIETTA COLLEGE, Marietta, Ohio, Edward S. Parsons, 1913*-
 MARQUETTE UNIVERSITY, Milwaukee, Wis., William M. Magee, 1922-
 MARSHALL COLLEGE, Huntington, W. Va., M. P. Shawkey, 1928-
 MARYGROVE COLLEGE,⁹ Detroit, Michigan, George H. Derry, 1926-
 MARYMOUNT COLLEGE, Salina, Kansas, Mother Mary Rose Walle, 1932-
 MIAMI UNIVERSITY, Oxford, Ohio, Alfred H. Upham, 1913*-
 MICHIGAN COLLEGE OF MINING AND
 TECHNOLOGY, Houghton, Mich., Wm. O. Hotchkiss, 1928-
 MICHIGAN STATE COLLEGE OF AGRICULTURE AND APPLIED SCIENCE, East Lansing, Mich.,
 Robert S. Shaw, 1915-1921; 1923-
 MICHIGAN STATE NORMAL COLLEGE, Ypsilanti, Mich., Charles McKenny, 1915-1927†; 1928-
 [MICHIGAN] STATE TEACHERS COLLEGE, CENTRAL, Mt. Pleasant, Mich., E. C. Warriner, 1915-1921†; 1923-1927†; 1928-
 [MICHIGAN] STATE TEACHERS COLLEGE, NORTHERN, Marquette, Mich., J. M. Munson, 1916-1928†; 1929-
 [MICHIGAN] STATE TEACHERS COLLEGE, WESTERN, Kalamazoo, Mich., D. B. Waldo, 1915-1927†; 1928-
 MICHIGAN, UNIVERSITY OF, Ann Arbor, Mich., Alexander G. Ruthven, 1913*-
Millikin (See James Millikin)
 MILWAUKEE-DOWNER COLLEGE, Milwaukee, Wis., Lucia R. Briggs, 1913*-
 MILWAUKEE STATE TEACHERS COLLEGE, Milwaukee, Wis., Frank E. Baker, 1915-1924†; 1929-
 MINNESOTA, UNIVERSITY OF, Minneapolis, Minn., L. D. Coffman, 1931*-
 MISSOURI STATE TEACHERS COLLEGE, CENTRAL, Warrensburg, Mo., E. L. Hendricks, 1915-1927†; 1928-
 MISSOURI STATE TEACHERS COLLEGE, NORTHEAST, Kirksville, Mo., Eugene Fair, 1914-1927†; 1928-
 MISSOURI STATE TEACHERS COLLEGE, NORTHWEST, Maryville, Mo., Uel W. Lamkin, 1921-1927†; 1928-
 MISSOURI STATE TEACHERS COLLEGE, SOUTHEAST, Cape Girardeau, Mo., Jos. A. Serena, 1915-1927†; 1928-
 MISSOURI STATE TEACHERS COLLEGE, SOUTHWEST, Springfield, Mo., Roy Ellis, 1915-1927†; 1928-
 MISSOURI, UNIVERSITY OF, Columbia, Mo., Walter Williams, 1913*-
 MISSOURI VALLEY COLLEGE, Marshall, Mo., George H. Mack, 1916-
 MONMOUTH COLLEGE, Monmouth, Ill., T. M. McMichael, 1913*-
 MONTANA STATE COLLEGE, Bozeman, Mont., Alfred Atkinson, 1916-
 MONTANA STATE UNIVERSITY OF, Missoula, Mont., Chas. H. Clapp, 1914-
 MORNINGSIDE COLLEGE, Sioux City, Iowa, Robert E. O'Brian, 1913*-
 MOUNT MARY COLLEGE,¹⁰ Milwaukee, Wis., Edward A. Fitzpatrick, 1926-
 MOUNT ST. CHARLES COLLEGE, Helena, Montana, Norbert C. Hoff, 1920-1931†; 1932-
Mount St. Joseph College (See Clarke College)
 MOUNT ST. JOSEPH-ON-THE-OHIO, COLLEGE OF, Mount St. Joseph, O., Mother Irenaea, 1932-
 MOUNT UNION COLLEGE, Alliance, Ohio, W. H. McMaster, 1913*-
Municipal (See name of city)
 MUSKINGUM COLLEGE, New Concord, Ohio, J. Knox Montgomery, Jr., Acting President, 1919-
 NEBRASKA, UNIVERSITY OF, Lincoln, Neb., E. A. Burnett, Chancellor, 1913*-
 NEBRASKA WESLEYAN UNIVERSITY, Lincoln, Neb., I. B. Schreckengast, Chancellor, 1913*-
 NEW MEXICO COLLEGE OF AGRICULTURE AND MECHANIC ARTS, State College, N.M., H. L. Kent, 1926-

*The first accredited list of the Association was published in 1913.

†Accredited as a junior college for the first dates listed.

‡Accredited as a teacher-training institution for the first dates listed.

⁹Prior to 1927 Marygrove College was located at Monroe, Michigan. Formerly known as St. Mary's College.¹⁰Prior to 1929 Mount Mary College was known as St. Mary's College and was located at Prairie du Chien, Wisconsin.

Institution, Location, President, and Date Accredited

- NEW MEXICO STATE TEACHERS COLLEGE, Silver City, N.M., A. O. Bowden, 1926-1930†; 1931-
- NEW MEXICO, UNIVERSITY OF, Albuquerque, N.M., J. F. Zimmerman, 1922-
- NORTH CENTRAL COLLEGE,¹¹ Naperville, Ill., Edward E. Rall, 1914-
- NORTH DAKOTA AGRICULTURAL COLLEGE, Fargo, N. Dak., John Henry Shepperd, 1915-
- NORTH DAKOTA, UNIVERSITY OF, Grand Forks, N.D., Thomas F. Kane, 1913*-
- North-Western College* (see North Central College)
- Northeast* (See name of state)
- Northern* (See name of state)
- Northwest* (See name of state)
- NORTHWESTERN UNIVERSITY, Evanston, Ill., Walter Dill Scott, 1913*-
- NOTRE DAME COLLEGE, South Euclid, Ohio, Mother Mary Evarista, 1931-
- NOTRE DAME, UNIVERSITY OF, Notre Dame, Ind., Charles L. O'Donnell, 1913*-
- OBERLIN COLLEGE, Oberlin, Ohio, E. H. Wilkins, 1913*-
- OHIO STATE UNIVERSITY, Columbus, Ohio, George W. Rightmire, 1913*-
- OHIO UNIVERSITY, Athens, Ohio, Elmer D. Bryan, 1913*-
- OHIO WESLEYAN UNIVERSITY, Delaware, Ohio, Edmund D. Soper, 1913*-
- Ohio* (See also Bowling Green)
- OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGE, Stillwater, Okla., Henry G. Bennett, 1916-
- OKLAHOMA COLLEGE FOR WOMEN, Chickasha, Okla., M. A. Nash, 1920-
- OKLAHOMA, UNIVERSITY OF, Norman, Okla., Wm. B. Bizzell, 1913*-
- OTTAWA UNIVERSITY, Ottawa, Kans., W. P. Behan, Acting President, 1914-
- OTTERBEIN COLLEGE, Westerville, Ohio, W. G. Clippinger, 1913*-
- OZARKS, THE COLLEGE OF THE, Clarksville, Ark., Wiley Lin Hurie, 1931-
- PARK COLLEGE, Parkville, Mo., F. W. Hawley, 1913*-
- PARSONS COLLEGE, Fairfield, Iowa, Clarence W. Greene, 1913*-
- PHILLIPS UNIVERSITY, Enid, Okla., I. N. McCash, 1919-
- PURDUE UNIVERSITY, Lafayette, Ind., Edward C. Elliott, 1913*-
- RIPON COLLEGE, Ripon, Wis., Silas Evans, 1913*-1926; 1928-
- ROCKFORD COLLEGE, Rockford, Ill., Wm. A. Maddox, 1913*-
- ROSARY COLLEGE,¹² River Forest, Ill., Sister Mary Ruth, 1919-
- ROSE POLYTECHNIC INSTITUTE, Terre Haute, Ind., Donald B. Prentice, 1916-
- ST. AMBROSE COLLEGE, Davenport, Iowa, Martin Cone, 1927-
- ST. BENEDICT'S COLLEGE, Atchison, Kans., Martin Veth, 1927-
- ST. CATHERINE, COLLEGE OF, St. Paul, Minn., Sister Antonia, 1916-
- St. Clara College, Sinsinawa, Wis.* (See Rosary College)
- St. Ignatius College* (See John Carroll University and Loyola University)
- ST. LOUIS UNIVERSITY, St. Louis, Mo., Robert S. Johnston, 1916-
- St. Mary's College, Monroe, Mich.* (See Marygrove College)
- ST. MARY'S COLLEGE, Notre Dame, Ind., Sister Irma, 1922-
- ST. MARY-OF-THE-WOODS COLLEGE, St. Mary-of-the-Woods, Ind., Mother Mary Raphael, 1919-
- ST. OLAF COLLEGE, Northfield, Minn., L. W. Boe, 1915-
- ST. SCHOLASTICA, COLLEGE OF, Duluth, Minn., Mother Agnes Somers, 1931-
- ST. TERESA, COLLEGE OF, Winona, Minn., Sister Mary Aloysius Molloy, 1917-
- ST. THOMAS, COLLEGE OF, St. Paul, Minn., Matthew Schumacher, 1916-
- St. Xavier College* (See Xavier University)
- SHURTLIFF COLLEGE, Alton, Ill., George M. Potter, 1924-
- SIMPSON COLLEGE, Indianola, Iowa, John L. Hillman, 1913*-
- SOUTH DAKOTA STATE COLLEGE OF AGRICULTURE AND MECHANIC ARTS, Brookings, S.Dak., Chas. W. Pugsley, 1916; 1920-
- SOUTH DAKOTA STATE SCHOOL OF MINES, Rapid City, S. Dak., C. C. O'Harra, 1925-
- SOUTH DAKOTA, UNIVERSITY OF, Vermillion, S. Dak., Herman G. James, 1913*-
- Southeast* (See name of state)

*The first accredited list of the Association was published in 1913.

†Accredited as a teacher-training institution for the first dates listed.

¹¹Prior to 1927 North Central College was known as North-Western College.

¹²Prior to 1923 Rosary College was known as St. Clara College, and was located at Sinsinawa, Wisconsin.

Institution, Location, President, and Date Accredited

Southwest (See name of state)

SOUTHWESTERN COLLEGE, Winfield, Kans., Frank E. Mossman, 1918-1930; 1932-

State (See name of state or city)

STERLING COLLEGE, Sterling, Kans., R. T. Campbell, 1928-

STOUT INSTITUTE, THE, Menomonie, Wis., B. E. Nelson, 1928-1931[†]; 1932-

TARKIO COLLEGE, Tarkio, Mo., Robt. N. Montgomery, 1922-1926; 1928-

TOLEDO, UNIVERSITY OF, Toledo, Ohio, Henry J. Doermann, 1922-

Trinity System of Colleges (See Hendrix)

TULSA, UNIVERSITY OF, Tulsa, Okla., John D. Finlayson, Chancellor, 1929-

University of (See most significant term)

URSULINE COLLEGE FOR WOMEN,¹³ Cleveland, Ohio, Mother Mary Mercedes, Dean, 1931-

VALPARAISO UNIVERSITY, Valparaiso, Ind., O. C. Kreinheder, 1929-

WABASH COLLEGE, Crawfordsville, Ind., L. B. Hopkins, 1913*-

WASHBURN COLLEGE, Topeka, Kans., Philip C. King, 1913*-

WASHINGTON UNIVERSITY, St. Louis, Mo., George R. Throop, Chancellor, 1913*-

WEBSTER COLLEGE, Webster Groves, Mo., Geo. F. Donovan, 1925-

West Virginia (See also Concord)

West Virginia Collegiate Institute (See West Virginia State College)

WEST VIRGINIA STATE COLLEGE,¹⁴ Institute, W. Va., John W. Davis, 1927-

WEST VIRGINIA UNIVERSITY, Morgantown, W. Va., John R. Turner, 1926-1927; 1930-

Western (See also name of state)

WESTERN COLLEGE, Oxford, Ohio, Ralph K. Hickok, 1913*-

WESTERN RESERVE UNIVERSITY, Cleveland, Ohio, Robert S. Vinson, 1913*-

WESTMINSTER COLLEGE, Fulton, Mo., M. E. Melvin, 1913*; 1916-

WHEATON COLLEGE, Wheaton, Ill., J. O. Buswell, Jr., 1913*; 1916-

WICHITA, MUNICIPAL UNIVERSITY OF, Wichita, Kans., Harold W. Foght, 1927-

WILLIAM JEWELL COLLEGE, Liberty, Mo., John F. Herget, 1915-

Wisconsin (See also LaCrosse and Milwaukee)

[WISCONSIN] STATE TEACHERS COLLEGE, Oshkosh, Wis., Forrest R. Polk, 1915-1921[‡]; 1928[‡]; 1929-

WISCONSIN, THE UNIVERSITY OF, Madison, Wis., Glenn Frank, 1913*-1916; 1919-

WITTENBERG COLLEGE, Springfield, Ohio, R. E. Tulloss, 1916-

WOOSTER, THE COLLEGE OF, Wooster, Ohio, Charles F. Wishart, 1915-

WYOMING, UNIVERSITY OF, Laramie, Wyoming, Arthur G. Crane, 1915-1917; 1923-

XAVIER UNIVERSITY,¹⁵ Cincinnati, Ohio, Hugo F. Sloctemeyer, 1925-

YANKTON COLLEGE, Yankton, S. Dak., George W. Nash, 1921-

Total 215.

*The first accredited list of the Association was published in 1913.

†Accredited as a teacher-training institution for the first dates listed.

¹³Ursuline College for Women is a corporate College of John Carroll University.

¹⁴Prior to 1929 West Virginia State College was known as West Virginia Collegiate Institute.

¹⁵Prior to 1930 Xavier University was known as St. Xavier College.

JUNIOR COLLEGES

For explanation of dates see list of colleges and universities

Institution, Location, President, and Date Accredited

- ARKANSAS POLYTECHNIC COLLEGE, Russellville, Ark., J. W. Hull, Pres., 1930-
[ARKANSAS] STATE AGRICULTURAL AND MECHANICAL COLLEGE, Jonesboro, Ark., V. C. Kays, Pres., 1928-
[ARKANSAS] STATE AGRICULTURAL AND MECHANICAL COLLEGE, Magnolia, Ark., Chas. A. Overstreet, President, 1929-
[ARKANSAS] STATE AGRICULTURAL AND MECHANICAL COLLEGE, Monticello, Ark., Frank Horsfall, Pres., 1928-
BAY CITY JUNIOR COLLEGE, Bay City, Mich., Geo. E. Butterfield, Dean, 1927-
BLACKBURN COLLEGE, Carlinville, Ill., William M. Hudson, President, 1918; 1931-
CENTRAL COLLEGE, Conway, Ark., J. S. Rogers, Pres., 1925-
CENTRAL Y. M. C. A. COLLEGE OF ARTS AND SCIENCES, Chicago, Ill., E. W. Balduf, Dean, 1924-
CHRISTIAN COLLEGE, Columbia, Missouri, Edgar D. Lee, Pres., 1918; 1923-
COLORADO WOMAN'S COLLEGE, Denver, Colo., S. J. Vaughn, 1932-
CRANE JUNIOR COLLEGE, Chicago, Ill., John L. Hancock, Dean, 1917-1929; 1931-
Detroit Junior College (Now College of the City of Detroit)
DULUTH JUNIOR COLLEGE, Duluth, Minn., R. D. Chadwick, Dean, 1930-
ELMHURST COLLEGE, Elmhurst, Ill., Timothy Lehmann, Pres., 1924-
ENMANUEL MISSIONARY COLLEGE, Berrien Springs, Michigan, Lynn H. Wood, Pres., 1922-
EVELETH JUNIOR COLLEGE, Eveleth, Minn., O. H. Gibson, Dean, 1931-
FLAT RIVER, JUNIOR COLLEGE OF, Flat River, Mo., Wesley A. Deneke, Dean, 1926-
FLINT JUNIOR COLLEGE, Flint, Mich., W. S. Shattuck, Dean, 1926-
FRANCES SHIMER JUNIOR COLLEGE, Mount Carroll, Ill., Floyd C. Wilcox, Pres., 1920-
GALLOWAY WOMAN'S COLLEGE, Searcy, Ark., John H. Reynolds, 1931-
GRACELAND COLLEGE, Lamoni, Iowa, G. N. Briggs, Pres., 1920-
GRAND RAPIDS JUNIOR COLLEGE, Grand Rapids, Mich., Arthur Andrews, Pres., 1917-
HIBBING JUNIOR COLLEGE, Hibbing, Minn., H. A. Drescher, Dean, 1922-
HIGHLAND PARK JUNIOR COLLEGE, Highland Park, Mich., Geo. I. Altenburg, Dean, 1921-
INTERMOUNTAIN UNION COLLEGE, Helena, Mont., Wendell S. Brooks, President, 1929-
JOLIET JUNIOR COLLEGE, Joliet, Ill., W. W. Haggard, Supt., 1917-
KANSAS CITY, JUNIOR COLLEGE OF,¹ Kansas City, Mo., E. M. Bainter, Pres., 1918-
KANSAS CITY, TEACHERS COLLEGE OF, Kansas City, Mo., G. W. Diemer, Pres., 1925-1929*;
1930-
KEMPER MILITARY SCHOOL, Boonville, Mo., A. M. Hitch, Supt., 1927-
LA SALLE-PERU-OGLESBY JUNIOR COLLEGE, La Salle, Ill., T. J. McCormack, Director, 1929-
LINCOLN COLLEGE, Lincoln, Ill., A. Vanderhorst, Pres., 1929-
LITTLE ROCK JUNIOR COLLEGE, Little Rock, Ark., John A. Larson, Pres., 1929-
LYONS TOWNSHIP JUNIOR COLLEGE, La Grange, Ill., Geo. W. Willet, Supt., 1932-
MASON CITY JUNIOR COLLEGE, Mason City, Iowa, James Rae, Prin., 1919-
MONTICELLO SEMINARY, Godfrey, Ill., Harriet Rice Congdon, President, 1917-
MORTON JUNIOR COLLEGE, Cicero, Ill., Harry V. Church, Prin., 1927-
MOUNT MERCY JUNIOR COLLEGE, Cedar Rapids, Iowa, Sister Mary Ildephonse, President, 1932-
MUSKEGON JUNIOR COLLEGE, Muskegon, Mich., A. G. Umbreit, Director, 1929-
NORTH PARK COLLEGE, Chicago, Ill., Algoth Ohlson, Pres., 1926-
Northwestern (See name of state)
OKLAHOMA JUNIOR COLLEGE, Northeastern, Miami, Okla., Lloyd B. Drake, Pres., 1925-
OTTUMWA HEIGHTS COLLEGE,² Ottumwa, Iowa, Sister Hazel M. Roth, Dean, 1928-

* Accredited as a teacher-training institution for the first dates listed.

¹ Prior to 1919 the Junior College of Kansas City was known as Kansas City Polytechnic Institute.

² Prior to 1930 Ottumwa Heights College was known as St. Joseph Junior College.

Institution, Location, President, and Date Accredited

- PANHANDLE AGRICULTURAL AND MECHANICAL COLLEGE, Goodwell, Okla., Albert W. Fanning, Pres., 1926-
- PHOENIX JUNIOR COLLEGE, Phoenix, Ariz., E. W. Montgomery, Pres., 1928-
- PORT HURON JUNIOR COLLEGE, Port Huron, Mich., L. A. Packard, Supt., 1930-
- POTOMAC STATE SCHOOL, Keyser, W. Va., Jos. W. Stayman, Pres., 1926-
- PRINCIPIA, THE, St. Louis, Mo., F. E. Morgan, Director, 1923-
- REGIS COLLEGE, Denver, Colo., Joseph A. Herbers, President, 1922-
- ROCHESTER JUNIOR COLLEGE, Rochester, Minn., R. W. Goddard, Dean, 1923-
- St. Joseph Junior College* (See Ottumwa Heights)
- ST. JOSEPH, JUNIOR COLLEGE OF THE SCHOOL DISTRICT OF, St. Joseph, Mo., Calla E. Varner, Pres., 1919-1921; 1923-
- ST. JOSEPH COLLEGE, Collegeville, Ind., Joseph B. Kenkel, Pres., 1932-
- ST. MARY COLLEGE, THE, Leavenworth, Kans., D. L. Leary, Pres., 1928-
- SIoux FALLS COLLEGE, Sioux Falls, S. D., C. R. Sattgast, Pres., 1931-
- State* (See name of state)
- STEPHENS COLLEGE, Columbia, Mo., James M. Wood, Pres., 1918-
- UNION COLLEGE, Lincoln, Neb., M. L. Anderson, Pres., 1923-
- VIRGINIA JUNIOR COLLEGE, Virginia, Minn., F. B. Moe, Dean, 1925-
- WENTWORTH MILITARY ACADEMY, Lexington, Mo., S. Sellers, Pres., 1930-
- WILLIAM WOODS COLLEGE, Fulton, Mo., E. R. Cockrell, Pres., 1919-
- Y. M. C. A. College* (See Central Y. M. C. A.)

Total 56

INSTITUTIONS PRIMARILY FOR THE TRAINING OF TEACHERS

NOTE: Arranged alphabetically by states. The list appears without designation of the length of the courses of instruction offered by the accredited institutions. According to a resolution adopted in 1928 and amended in 1930, the list will be discontinued in 1933. After that date institutions will be accredited only as colleges or as junior colleges. For explanation of dates see list of colleges and universities. See list of colleges and universities for Arizona, Arkansas, Colorado, Illinois, Indiana, Iowa, Kansas, Michigan, and New Mexico.

MISSOURI²

Institution, Location, President, and Date Accredited

- HARRIS TEACHERS COLLEGE, St. Louis, J. Leslie Purdom, 1924-
- LINCOLN UNIVERSITY, Jefferson City, Charles W. Florence, 1926-

MONTANA

- MONTANA STATE NORMAL COLLEGE, Dillon, Sheldon E. Davis, 1915-

NEBRASKA

- NEBRASKA STATE NORMAL COLLEGE, Chadron, Robert I. Elliott, 1915-1921; 1923-
- NEBRASKA STATE TEACHERS COLLEGE, Kearney, George E. Martin, 1916-
- NEBRASKA STATE TEACHERS COLLEGE, Peru, W. R. Pate, 1915-
- STATE NORMAL SCHOOL AND TEACHERS COLLEGE, Wayne, U. S. Conn, 1917-

NORTH DAKOTA

- STATE NORMAL AND INDUSTRIAL SCHOOL, Ellendale, R. M. Black, 1926-
- STATE TEACHERS COLLEGE, Dickinson, Conrad L. Kjerstad, 1928-
- STATE TEACHERS COLLEGE, Mayville, C. C. Swain, 1917-
- STATE TEACHERS COLLEGE, Minot, Geo. A. McFarland, 1917-1921; 1925-
- STATE TEACHERS COLLEGE, Valley City, C. E. Allen, 1915-

OHIO²

- KENT STATE COLLEGE, Kent, J. O. Engleman, 1916-
- OHIO UNIVERSITY, COLLEGE OF EDUCATION, Athens, Elmer B. Bryan, 1919-
- CENTRAL STATE TEACHERS COLLEGE, Edmond, M. A. Beeson, 1921-

² See also list of colleges and universities and list of junior colleges.

OKLAHOMA

Institution, Location, President, and Date Accredited

EAST CENTRAL STATE TEACHERS COLLEGE, Ada, A. Linscheid, 1922-
 NORTHEASTERN STATE TEACHERS COLLEGE, Tahlequah, M. P. Hammond, 1922-
 NORTHWESTERN STATE TEACHERS COLLEGE, Alva, W. W. Parker, 1922-
 SOUTHEASTERN STATE TEACHERS COLLEGE, Durant, Eugene S. Briggs, 1922-
 SOUTHWESTERN STATE TEACHERS COLLEGE, Weatherford, E. E. Brown, 1922-

SOUTH DAKOTA

NORTHERN NORMAL AND INDUSTRIAL SCHOOL, Aberdeen, David Allen Anderson, 1918-

WEST VIRGINIA^{*}

FAIRMONT STATE TEACHERS COLLEGE, Fairmont, Joseph Rosier, 1928-

WISCONSIN^{*}

STATE TEACHERS COLLEGE, Superior, J. D. Hill, 1916-

Total 23

^{*} See also list of colleges and universities and list of Junior colleges.

SUMMARY OF ACCREDITED INSTITUTIONS OF HIGHER EDUCATION

STATE	COLLEGES AND UNIVERSITIES	JUNIOR COLLEGES	TEACHER- TRAINING INSTITUTIONS	TOTAL
‡ Arizona.....	3	1	0	4
‡ Arkansas.....	4	7	0	11
* Colorado.....	8	2	0	10
† Illinois.....	29	12	0	41
* Indiana.....	17	1	0	18
‡ Iowa.....	15	4	0	19
‡ Kansas.....	16	1	0	17
* Michigan.....	17	7	0	24
† Minnesota.....	11	5	0	16
‡ Missouri.....	18	10	2	30
* Montana.....	3	1	1	5
* Nebraska.....	5	1	4	10
‡ New Mexico.....	3	0	0	3
* North Dakota.....	3	0	5	8
† Ohio.....	33	0	2	35
‡ Oklahoma.....	5	2	6	13
* South Dakota.....	7	1	1	9
† West Virginia.....	5	1	1	7
* Wisconsin.....	12	0	1	13
* Wyoming.....	1	0	0	1
Total.....	215	56	23	294

Code for triennial reports:

*Triennial reports due next year.

†Triennial reports due 1933-34.

‡Triennial reports due 1934-35.

COLLEGE LISTS OF OTHER ASSOCIATIONS

4. THE ASSOCIATION OF THE MIDDLE STATES AND MARYLAND

- Adelphi College, Brooklyn, N. Y.
 Albright College, Reading, Pa. (1926)
 Alfred University, Alfred, N. Y.
 Allegheny College, Meadville, Pa.
 American University, Washington, D. C. (1928)
 Barnard College, New York City.
 Bryn Mawr College, Bryn Mawr, Pa.
 Bucknell University, Lewisburg, Pa.
 Canisius College, Canisius, N. Y.
 Carnegie Institute of Technology, Pittsburgh, Pa.
 Catholic University of America, Washington, D. C.
 Clarksonsburg School of Technology, Potsdam, N. Y. (1927)
 Colgate University, Hamilton, N. Y.
 The College of Mount Saint Vincent-on-Hudson, New York.
 College of New Rochelle, New Rochelle, N. Y.
 College of Notre Dame of Maryland, Baltimore, Md. (1925)
 College of the Sacred Heart, New York City (1926)
 College of Saint Elizabeth, Convent, New Jersey
 College of St. Rose, Albany, N. Y. (1928)
 College of the City of New York, New York City
 Columbia University, New York City
 Cornell University, Ithaca, N. Y.
 D'Youville College, Buffalo, N. Y. (1928)
 Drexel Institute, Philadelphia (1927)
 University of Delaware, Newark, Delaware
 Dickinson College, Carlisle, Pa.
 Elmira College, Elmira, N. Y.
 Fordham University, New York City
 Franklin and Marshall College, Lancaster, Pa.
 Geneva College, Beaver Falls, Pa. (1922)
 Georgian Court College, Lakewood, N. J. (1922)
 Georgetown University, Washington, D. C. (1922)
 George Washington University, Washington, D. C.
 Gettysburg College, Gettysburg, Pa.
 Good Counsel College, White Plains, N. Y. (1930)
 Goucher College, Baltimore, Md.
 Grove City College, Grove City, Pa. (1922)
 Hamilton College, Clinton, N. Y.
 Haverford College, Haverford, Pa.
 Hobart College, Geneva, N. Y.
 Hood College, Frederick, Md. (1922)
 Howard University, Washington, D. C.
 Hunter College, New York City
 Immaculata College, Immaculata, Pa. (1928)
 Johns Hopkins University, Baltimore, Md.
 Juniata College, Huntingdon, Pa. (1922)
 Keuka College, Keuka Park, N. Y. (1927)
 Lafayette College, Easton, Pa.
 La Salle College, Philadelphia, Pa. (1930)
 Lebanon Valley College, Annville, Pa. (1922)
 Lehigh University, South Bethlehem, Pa.
 Lincoln University, Lincoln University, Pa. (1922)
 Loyola College, Baltimore, Md.
 Manhattan College, New York City
 Marymount College, Tarrytown-on-Hudson, N. Y. (1927)
 Marywood College, Scranton, Pa.
 Mercyhurst College, Erie, Pa.
 Moravian College (for Men), Bethlehem, Pa. (1922)
 Morgan College, Baltimore, Md. (1925)
 Mount St. Mary's College, Emmitsburg, Md. (1922)
 Mount St. Joseph's College, Philadelphia, Pa. (1930)
 Muhlenberg College, Allentown, Pa.
 New York University, New York City
 Nazareth College, Rochester, N. Y. (1930)
 Niagara University, Niagara Falls, N. Y. (1922)
 Pennsylvania State College, State College, Pa.
 Pennsylvania College for Women, Pittsburgh, Pa. (1924)
 Polytechnic Institute of Brooklyn, New York (1927)
 Princeton University, Princeton, N. J.
 Rensselaer Polytechnic Institute, Troy, N. Y. (1927)
 Rosemont College, Rosemont, Pa. (1930)
 Russell Sage College, Troy, N. Y. (1928)
 Rutgers University, New Brunswick, N. J.
 St. Bonaventures College, Allegany, N. Y. (1924)
 St. John's College, Brooklyn, N. Y.
 St. John's College, Annapolis, Md. (1923)
 St. Joseph's College, Philadelphia, Pa. (1922)
 St. Joseph's College, Emmitsburg, Md. (1927)
 St. Joseph's College for Women, Brooklyn, N. Y. (1928)
 St. Lawrence University, Canton, N. Y.
 St. Stephen's College, Annandale-on-Hudson

¹These are the approved lists as furnished by the Secretaries of the various Associations concerned.
 —THE EDITOR.

St. Thomas College, Scranton, Pa. (1927)
 St. Vincent College, Beatty, Pa.
 Seton Hill College, Greensburg, Pa.
 Skidmore College, Saratoga Springs, N. Y.
 (1925)
 Stevens Institute of Technology, Hoboken,
 N. J. (1927)
 Susquehanna University, Selinsgrove, Pa.
 (1930)
 Swarthmore College, Swarthmore, Pa.
 Syracuse University, Syracuse, N. Y.
 Temple University, Philadelphia, Pa.
 Thiel College, Greenville, Pa. (1922)
 Trinity College, Washington, D. C.
 Union University, Schenectady, N. Y.
 The University of Buffalo, Buffalo, N. Y.
 University of Maryland, College Park, Md.
 University of Pennsylvania, Philadelphia, Pa.

University of Pittsburgh, Pittsburgh, Pa.
 University of Rochester, Rochester, N. Y.
 Ursinus College, Collegeville, Pa.
 Vassar College, Poughkeepsie, N. Y.
 Villanova College and Engineering Dept.,
 Villanova, Pa.
 Wagner Memorial Lutheran College, S. I.,
 N. Y.
 Washington College, Chestertown, Md.
 (1925)
 Washington and Jefferson College, Washing-
 ton, Pa.
 Wells College, Aurora, N. Y.
 Western Maryland College, Westminster,
 Md. (1922)
 Westminster College, New Wilmington, Pa.
 William Smith College, Geneva, N. Y.
 Wilson College, Chambersburg, Pa. (1922)

B. THE ASSOCIATION OF THE SOUTHERN STATES

SENIOR COLLEGES

Agnes Scott College, Decatur, Georgia
 Agricultural and Mechanical College of
 Texas, College Station, Texas
 Alabama College, Montevallo, Alabama
 Alabama Polytechnic Institute, Auburn, Ala-
 bama
 Alabama, University of, University, Alabama
 Baylor College for Women, Belton, Texas
 Baylor University, Waco, Texas
 Berea College, Berea, Kentucky
 Birmingham-Southern College, Birmingham,
 Alabama
 Blue Mountain College, Blue Mountain, Mis-
 sippi
 Brenau College, Gainesville, Georgia
 Bridgewater College, Bridgewater, Virginia
 Carson and Newman College, Jefferson City,
 Tennessee
 Catawba College, Salisbury, North Carolina
 Centenary College, Shreveport, Louisiana
 Centre College, Danville, Kentucky
 Charleston, the College of, Charleston, South
 Carolina
 Chattanooga, University of, Chattanooga,
 Tennessee
 Clemson College, Clemson, South Carolina
 Coker College, Hartsville, South Carolina
 Converse College, Spartanburg, South Caro-
 lina
 Davidson College, Davidson, North Carolina
 Delta State Teachers College, Cleveland,
 Mississippi
 Duke University, Durham, North Carolina
 East Carolina Teachers College, Greenville,
 North Carolina

East Radford State Teachers College, East
 Radford, Virginia
 East Tennessee State Teachers College,
 Johnson City, Tennessee
 East Texas State Teachers College, Com-
 merce, Texas
 Eastern Kentucky State Teachers College,
 Richmond, Kentucky
 Emory University, Atlanta, Georgia
 Emory and Henry College, Emory, Virginia
 Erskine College, Due West, South Carolina
 Florida State College for Women, Tallahas-
 see, Florida
 Florida, University of, Gainesville, Florida
 Furman University, Greenville, South Caro-
 lina
 George Peabody College for Teachers, Nash-
 ville, Tennessee
 Georgetown College, Georgetown, Kentucky
 Georgia School of Technology, Atlanta,
 Georgia
 Georgia State College for Women, Milledge-
 ville, Georgia
 Georgia State Teachers College, Athens,
 Georgia
 Georgia State Women's College, Valdosta,
 Georgia
 Georgia, University of, Athens, Georgia
 Greensboro College, Greensboro, North Caro-
 lina
 Guilford College, Guilford, North Carolina
 H. Sophie Newcomb Memorial College (vid.
 Tulane University)
 Hampden Sydney College, Hampden Sydney,
 Virginia
 Howard College, Birmingham, Alabama
 Incarnate Word College, San Antonio, Texas

- Judson College, Marion, Alabama
 Kentucky, University of, Lexington, Kentucky
 Lenoir Rhyne College, Hickory, North Carolina
 Limestone College, Gaffney, South Carolina
 Louisiana College, Pineville, Louisiana
 Louisiana Polytechnic Institute, Ruston, Louisiana
 Louisiana State University, Baton Rouge, Louisiana
 Louisiana State Normal College, Natchitoches, Louisiana
 Louisville, University of, Louisville, Kentucky
 Loyola University, New Orleans, Louisiana
 Lynchburg College, Lynchburg, Virginia
 Mary Baldwin College, Staunton, Virginia
 Maryville College, Maryville, Tennessee
 Mercer University, Macon, Georgia
 Meredith College, Raleigh, North Carolina
 Middle Tennessee State Teachers College, Murfreesboro, Tennessee
 Millsaps College, Jackson, Mississippi
 Mississippi College, Clinton, Mississippi
 Mississippi Woman's College, Hattiesburg, Mississippi
 Morehead State Teachers College, Morehead, Kentucky
 Murray State Teachers College, Murray, Kentucky
 North Carolina College for Women, Greensboro, North Carolina
 North Carolina State College of Agriculture and Engineering, Raleigh, North Carolina
 North Carolina, University of, Chapel Hill, North Carolina
 North Texas State Teachers College, Denton, Texas
 Our Lady of the Lake College, San Antonio, Texas
 Presbyterian College of South Carolina, Clinton, South Carolina
 Randolph-Macon College, Ashland, Virginia
 Randolph-Macon Woman's College, Lynchburg, Virginia
 Rice Institute, Houston, Texas
 Richmond, University of, Richmond, Virginia
 Roanoke College, Salem, Virginia
 Rollins College, Winter Park, Florida
 Salem College, Winston-Salem, North Carolina
 Sam Houston State Teachers College, Huntsville, Texas
 Shorter College, Rome, Georgia
 Simmons University, Abilene, Texas
 South Carolina, University of, Columbia, South Carolina
 Southern Methodist University, Dallas, Texas
 South-West State Teachers College, San Marcos, Texas
 Southwestern Louisiana Institute, Lafayette, Louisiana
 Southwestern, Memphis, Tennessee
 Southwestern University, Georgetown, Texas
 Spring Hill College, Spring Hill, Alabama
 State Teachers College, Farmville, Virginia
 State Teachers College, Fredericksburg, Virginia
 State Teachers College, Harrisonburg, Virginia
 Stephen F. Austin State Teachers College, Nacogdoches, Texas
 Sul Ross State Teachers College, Alpine, Texas
 Sweet Briar College, Sweet Briar, Virginia
 Tennessee, University of, Knoxville, Tenn.
 Texas Christian University, Fort Worth, Texas
 Texas State College for Women, Denton, Texas
 Texas Technological College, Lubbock, Texas
 Texas, University of, Austin, Texas
 The Citadel, Charleston, South Carolina
 Transylvania College, Lexington, Kentucky
 Trinity University, Waxahachie, Texas
 Tulane University, including H. Sophie Newcomb Memorial College, New Orleans, Louisiana
 Tusculum College, Greenville, Tennessee
 University of the South, Sewanee, Tennessee
 Vanderbilt University, Nashville, Tennessee
 Virginia Military Institute, Lexington, Virginia
 Virginia Polytechnic Institute, Blacksburg, Virginia
 Virginia, University of, Charlottesville, Virginia
 Wake Forest College, Wake Forest, North Carolina
 Washington and Lee University, Lexington, Virginia
 Wesleyan College, Macon, Georgia
 Western Kentucky State Teachers College, Bowling Green, Kentucky
 West Tennessee State Teachers College, Memphis, Tennessee
 West Texas State Teachers College, Canyon, Texas
 William and Mary, College of, Williamsburg, Virginia
 Winthrop College, Rock Hills, South Carolina

Wofford College, Spartanburg, South Carolina
 Woman's College of Alabama, Montgomery, Alabama

JUNIOR COLLEGES

Andrew College, Cuthbert, Georgia
 Averett College, Danville, Virginia
 Bethel Woman's College, Hopkinsville, Kentucky
 Brownsville Junior College, Brownsville, Texas
 Cumberland College, Williamsburg, Kentucky
 Gulf Park College, Gulfport, Mississippi
 Harrison-Stone-Jackson Agricultural High School and Junior College, Perkinston, Mississippi
 Hiwassee College, Madisonville, Tennessee
 Hinds Junior College, Raymond, Mississippi
 John Tarleton Agricultural College, Stephenville, Texas
 Junior College of Augusta, Augusta, Georgia
 Lon Morris College, Jacksonville, Texas

Marion Institute, Marion, Alabama
 Mars Hill College, Mars Hill, North Carolina
 Nashville Agricultural Normal Institute, Madison, Tennessee
 Nazareth Junior College, Nazareth, Kentucky
 Pearl River College, Poplarville, Mississippi
 Pikeville College, Pikeville, Kentucky
 South Park College, Beaumont, Texas
 St. Mary's School, Raleigh, North Carolina
 St. Petersburg Junior College, St. Petersburg, Florida
 Sullins College, Bristol, Virginia
 Sunflower County Junior College, Moorhead, Mississippi
 Tennessee Wesleyan College, Athens, Tennessee
 Texarkana Junior College, Texarkana, Texas
 Tyler Junior College, Tyler, Texas
 Virginia Intermont College, Bristol, Virginia
 Ward-Belmont School, Nashville, Tennessee
 Whitworth College, Brookhaven, Mississippi

C. THE NORTHWEST ASSOCIATION OF SECONDARY AND HIGHER SCHOOLS

California

College of Holy Names, Oakland
 Dominican College, San Rafael
 Immaculate Heart College, Hollywood
 Loyola University, Los Angeles
 Pacific Union College,¹ Angwin
 St. Mary's College, St. Mary's College
 State Teachers College, San Diego
 University of Redlands, Redlands
 University of San Francisco, San Francisco
 University of Santa Clara, Santa Clara

Idaho

College of Idaho, Caldwell
 Northwest Nazarene College,¹ Nampa
 State Normal School, Albion
 State Normal School, Lewiston
 University of Idaho, Moscow
 University of Idaho, Southern Branch,¹ Pocatello

Montana

Intermountain Union College,¹ Helena
 University of Montana, including the following units:

State University, Missoula
 State College, Bozeman
 State School of Mines, Butte
 State Normal College, Dillon
 Eastern Montana Normal School,² Billings
 Northern Montana College,¹ Havre

¹As junior colleges.
²As two-year schools.

Oregon

Albany College, Albany
 Linfield College, McMinnville
 Marylhurst College, Oswego
 Marylhurst Normal School,² Oswego
 Mt. Angel College,¹ St. Benedict
 Oregon State Agricultural College, Corvallis
 Oregon State Normal School, Monmouth
 Oregon State Normal School, Eastern, La Grande
 Oregon State Normal School, Southern, Ashland
 Pacific University, Forest Grove
 Reed College, Portland
 University of Oregon, Eugene
 Williamette University, Salem

Utah

Brigham Young University, Provo
 Snow College,¹ Ephraim
 State Agricultural College, Logan
 Weber College,¹ Ogden

Washington

College of Puget Sound, Tacoma
 Gonzaga University, Spokane
 Holy Names Normal School,² Spokane
 State Agricultural College, Pullman
 State Normal School, Bellingham
 State Normal School, Cheney
 State Normal School, Ellensburg
 University of Washington, Seattle
 Walla Walla College,¹ College Place
 Whitman College, Walla Walla

D. THE NEW ENGLAND ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

This Association does not accredit any institutions.—THE EDITOR.

PROCEEDINGS OF THE COMMISSION ON SECONDARY SCHOOLS

HENRY G. HOTZ, Secretary

I. REPORT OF BUSINESS TRANSACTED BY THE COMMISSION

I. COMMITTEE APPOINTMENTS

A. COMMITTEE ON NOMINATIONS

Roy Gittinger, Chairman, Oklahoma;
F. L. Hunt, Indiana; G. L. Balzer, Wisconsin; J. F. Walker, Arizona; D. H. Perdue, West Virginia.

B. COMMITTEE ON RESOLUTIONS

J. T. Giles, Chairman, Wisconsin; and
E. L. Miller, Michigan.

C. REVIEWING COMMITTEES

1. *Schools Withdrawn*: W. H. Gemmill, Chairman, Iowa.

2. *New Schools*: O. G. Sanford, Chairman, Missouri; M. R. Owens, Arkansas; J. W. Fichter, Ohio; C. E. Pence, Illinois; Rev. F. B. O'Connor, Nebraska; I. E. Ewing, West Virginia.

3. *Schools to Be Dropped*: J. T. Giles, Chairman, Wisconsin; J. A. Larson, Arkansas; I. E. Rosa, Minnesota; F. W. Stempe, West Virginia; W. E. McVey, Illinois.

4. *Schools to Be Warned and Advised*: A. A. Reed, Chairman, Nebraska; C. G. F. Franzen, Indiana; A. C. Cross, Colorado; G. C. Wells, Oklahoma; W. N. Van Slych, Kansas; O. F. Dubach, Missouri; H. C. Mardis, Nebraska; J. A. Holley, Oklahoma; W. E. Buckey, West Virginia; G. A. Selters, Illinois; F. L. Hunt, Indiana; G. E. Davis, Iowa; C. M. Stalnaker, West Virginia; F. C. Landsittel, Ohio; O. W. Patterson, Arizona; W. C. Whaley, West Virginia; E. W. Montgomery, Arizona; O. D. Dunbar, South Dakota.

5. *Schools to Be Unqualifiedly Recommended*: G. E. Carrothers, Chairman,

Michigan; R. W. Kraushaar, South Dakota; J. F. Wellemeyer, Kansas; J. E. Worthington, Wisconsin; G. A. Manning, Michigan; F. L. Eversull, Illinois; C. W. Jackson, West Virginia; B. A. Kennedy, Wisconsin; C. L. Murray, Indiana; P. E. King, West Virginia.

D. STANDING COMMITTEES

1. *Committee on Blanks*: J. W. Diefendorf, Chairman, New Mexico (1935); H. G. Hotz, Secretary, Arkansas (1933); W. E. McVey, Illinois (1934); R. W. Kraushaar, South Dakota (1935).

2. *Committee on Standards*: J. D. El-liff, Chairman, Missouri (1934); E. M. Phillips, Minnesota (1933); C. C. Schmidt, North Dakota (1933); H. G. Hotz, Arkansas (1933); J. E. Edgerton, Kansas (1934); A. W. Clevenger, Illinois (1935); E. E. Morley, Ohio (1935).

3. *Committee on Special Studies*: C. R. Maxwell, Chairman, Wyoming (1934); M. R. Owens, Arkansas (1933); James Rae, Iowa (1933); A. A. Reed, Nebraska (1934); C. W. Boardman, Minnesota (1935); G. W. Rosenlof, Nebraska (1935).

4. *Committee on Library* (continued): E. L. Miller, Chairman, Michigan; G. W. Rosenlof, Nebraska.

5. *Committee on Athletics* (continued): E. E. Morley, Chairman, Ohio; J. T. Giles, Wisconsin; O. G. Sanford, Missouri; Harry Thrasher, Illinois; Milo H. Stuart, Indiana; R. E. Rawlins, South Dakota; L. L. Forsythe, Michigan; C. W. Whitten, Illinois; G. E. Marshall, Iowa; E. R. Stevens, Kansas.

6. *Joint Committees—Members Representing the Commission on Secondary*

Schools: (a) Committee on College Entrance Blanks—C. G. F. Franzen, Chairman, Indiana; G. J. Balzer, Wisconsin.

(b) Committee on Junior College Accrediting—A. M. Hitch, Missouri; Roy Gittinger, Oklahoma; F. D. McElroy, Minnesota.

(c) Committee on Tulsa, Oklahoma, Educational Experiment—H. E. Chandler, Kansas.

(d) Committee on Cornell College Educational Experiment—M. L. Hallman, Iowa.

2. REPORT OF COMMITTEE ON NOMINATIONS

Officers Nominated and Regularly Elected:

Chairman—George E. Carrothers, University of Michigan, Ann Arbor, Michigan.

Secretary—H. G. Hotz, University of Arkansas, Fayetteville, Arkansas.

Commission Members Nominated to the Executive Committee:

(The revised membership list of the Commission on Secondary Schools is printed elsewhere in this issue of the QUARTERLY.)

3. REPORTS OF REVIEWING COMMITTEES

The reviewing committees examined the applications from 2,512 secondary schools and recommended the approval of 2,475 of these schools by the Commission.

The Committee on Schools Withdrawn reported that twenty schools had either been discontinued or else had failed to submit applications to be continued on the approved list.

The Committee on Schools to Be Dropped recommended that eleven schools be dropped from the approved list because they persisted in violating certain standards of the Association.

The Committee on New Schools recommended that ninety-one new schools be added to the approved list.

The reports of these three committees were approved by the Commission and submitted to the Executive Committee where they were finally approved.

The Committee on Schools to Be Warned and Advised recommended that 125 schools be warned for violations of certain standards and that 167 schools be advised to make specific improvements. The report of this committee was adopted by the Commission.

Two thousand ninety-two of the schools previously accredited were unqualifiedly approved.

A summary of the actions of the Commission as approved by the Executive Committee is shown by States in Table I.

4. REPORT OF COMMITTEE ON RESOLUTIONS

The Committee recommended the following resolutions which were adopted:

1. Memorial resolutions in appreciation of the services of Charles H. Kingman, Horace A. Hollister, and Thomas Lloyd-Jones.

2. A resolution commending the vision and good judgment of President J. B. Edmonson as manifested in his call for a Conference on Policies and Problems of Accrediting Associations prior to the meeting of the three commissions. It was further recommended that such a conference become an annual event in connection with the meetings of the Association.

5. REPORTS OF STANDING COMMITTEES

Reports were received from the following standing committees:

1. Report of Committee on High School Athletics, E. E. Morley, Ohio.

2. Report of Committee on Library, E. L. Miller, Michigan.

3. Report of Committee on Standards, J. D. Elliff, Missouri.

4. Report of Committee on College Entrance Practices in Relation to Three-Year Senior High Schools, A. A. Reed, Nebraska.

5. Report on Cornell College Educational Experiment, Floyd W. Reeves, Illinois.

6. Report on Tulsa Educational Experiment, J. D. Elliff, Missouri.

special committees of the Commission be conducted under the general supervision of the Committee on Special Studies.

5. Voted to recommend to the Executive Committee the selection of Dean A.

TABLE I
ACTION OF COMMISSION ON ANNUAL REPORTS, BY STATES

STATE	SCHOOLS ADDED	SCHOOLS DROPPED	SCHOOLS WITHDRAWN	NEW TOTAL	SCHOOLS WARNED
Arizona.....	2	..	..	38	..
Arkansas.....	2	2	1	70	11
Colorado.....	5	..	..	97	11
Illinois.....	18	..	2	351	7
Indiana.....	2	..	1	108	1
Iowa.....	5	1	..	154	6
Kansas.....	12	..	2	177	2
Michigan.....	5	..	1	214	11
Minnesota.....	1	1	..	110	8
Missouri.....	6	2	..	131	5
Montana.....	..	..	8	40	5
Nebraska.....	6	..	1	130	9
New Mexico.....	2	1	..	36	3
North Dakota.....	1	1	..	72	7
Ohio.....	9	2	2	310	17
Oklahoma.....	3	..	..	113	14
South Dakota.....	1	..	..	72	1
West Virginia.....	5	..	1	94	2
Wisconsin.....	5	1	1	129	1
Wyoming.....	1	..	..	29	4
TOTALS.....	91	11	20	2,475	125

7. Report of the Conference on Policies and Problems of the North Central Association, G. W. Rosenlof, Nebraska.

8. Statistical Summary of North Central Association High Schools, H. G. Hotz, Arkansas.

6. OTHER ACTIONS OF THE COMMISSION

1. Voted to adopt the recommendation of the Committee on Athletics that the Commission on Secondary Schools invite the Commission on Higher Institutions to cooperate and collaborate with the high schools in their efforts to discourage recruiting and subsidizing school-boy athletes by colleges.

2. Voted to continue the Committee on Athletics.

3. Voted to continue the Committee on Library.

4. Voted that all investigations of

S. Whitney, University of Michigan, as an honorary member of the Association.

6. Voted that State Chairmen shall in the future report separately on schools warned and on schools advised.

7. Voted that State Chairmen shall next year adhere to the same plan in checking their annual reports which was inaugurated this year by the Chairman of the Commission.

8. Voted that in the annual reports and in the tabulations of statistical data pertaining to secondary schools that a faculty member be listed as an administrative officer and not as a teacher if he devotes one-half or more of his time to administrative and supervisory duties.

9. Voted that the Commission on Secondary Schools in session in 1933 be granted authority by the Executive Committee to waive Standard 8, Teacher

Load, for those schools which have met all other standards and have found it impossible to meet this other standard for 1932-33.

10. Voted to recommend the appointment of a committee of three to work in cooperation with the Executive Committee of the Association and the National Committee on Standards in the study of the standards of accrediting agencies with a view to a thorough revision of our standards for accrediting.

11. Voted to adopt the recommendation of the Committee on College Entrance Practices in Relation to Three-Year Senior High Schools that the Commission on Institutions of Higher Education be requested to bring again before its members the recommendations of the Association in 1927, concerning college entrance requirements.

12. Voted to propose the following new standard for submission to a referendum vote of the member schools:

Preparation of Superintendent and Principal

The superintendent or the principal directly in charge of the supervision and administration of the high schools shall hold a master's degree from a college belonging to the North Central Association, or the equivalent, and shall have had a minimum of six semester hours of graduate work in education, and a minimum of two years of experience in teaching or administration.

This standard shall not be construed as retroactive within the Association.

13. Voted unanimously that the Commission express its sincere appreciation of the splendid leadership of Mr. L. N. McWhorter as chairman of the Commission on Secondary Schools during the past two years.

II. POLICIES, REGULATIONS, STANDARDS, AND RECOMMENDATIONS FOR ACCREDITING SECONDARY SCHOOLS

Adopted March, 1932

I. POLICIES

Policies are rules governing procedures of the Commission on Secondary Schools.

1. No school that has been continuously accredited for five years is dropped without a year's warning, provided the annual report has been submitted to the state committee. Schools not continuously accredited for five years may be dropped without warning.

2. Any school warned shall be dropped the following year if the school persists in violating the same standard.

3. Five and six year high schools as such are not recognized by this Association, but the authorities of such schools may apply for admission to the North Central Association basing their application on the upper three or four years as the school may elect.

4. The time for which schools are ac-

credited shall be limited to one year, dating from the time of the adoption of the list by the Association.

5. Teacher preparation credits gained by summer session work, by extension courses, correspondence courses, or by state examinations will not be considered by the Commission unless such credits are accepted by some standard college as leading toward a degree.

6. The agent of communication between the accredited schools and the Secretary of the Commission for the purpose of distributing, collecting and filing the annual reports of such schools, and for such other purposes as the Association may direct, is as follows: (a) In states having such an official, the inspector of schools appointed by the state university; (b) in other states, the inspector of schools appointed by state authority, or, if there be no such official, such person

or persons as the Secretary of the Commission may elect.

7. If any state fails for two successive years to send one or more official representatives to the annual meeting of the Commission on Secondary Schools, the schools of the state may, by vote of the Association, be dropped from the accredited list.

8. The interim authority for interpreting standards is the Secretary of the Committee on Standards. (Minutes of 1928.)

II. REGULATIONS

Regulations are conditions which any school must meet in order that its application for accrediting may be considered.

1. No school can be considered unless the regular annual blank furnished for the purpose shall have been properly and completely filled out and placed on file with the inspector, on or before November first. Schools in good standing will make a complete report on teachers once in five years; but full data relative to changes must be presented annually. (A full report will be required in 1935 and every five years thereafter.)

2. New schools, seeking accrediting, shall submit evidence (e. g., a resolution) showing an approval of the standards of the Association and of the application for membership by the local board of education or school trustees.

3. The Association shall decline to consider any school unless such school is in the highest class of schools as officially listed by the properly constituted educational authorities of the state.

4. (a) No new school will be accredited when more than 20 per cent of the teachers of academic subjects fail to meet the requirements of Standard 7, or when any teacher of academic subjects who has been in the school less than two years, including the present year, fails to meet the requirements of Standard 7.

(b) No new four-year school will be

accredited which employs less than five full-time teachers, or the equivalent, four of whom, or the equivalent, must be full-time teachers of academic subjects. No new three-year senior high school will be accredited which employs less than four full-time teachers, or the equivalent, three of whom, or the equivalent, must be full-time teachers of academic subjects.

5. No school will be accredited whose program of interscholastic athletics is not in accord with the standards of the Association, or is under discipline for violating any regulations of the state athletic association.

III. STANDARDS

Standards are rules for the government of high schools which may be violated only upon penalty of warning.

Standard 1—*The School Plant, Sanitation, Janitorial Service.* (a) The school plant shall be adequate for the number of pupils enrolled and the program of studies offered.

(b) The lighting, heating and ventilation of the building, lavatories and toilets, wardrobes and lockers, water supply, school furniture, location of the class rooms, shops and laboratories, and janitorial service shall be such as to insure hygienic conditions for pupils and teachers.

Standard 2—*Science Laboratories and School Library.* (a) Science Laboratories. The laboratory facilities, the size of the laboratory, the equipment, instructional apparatus, materials, supplies, maps and charts must be adequate to meet the needs of instruction for all those courses involving laboratory work.

(b) The School Library. The number and kind of books, reference materials and periodicals must be adequate for the number of pupils enrolled and must meet the needs of instruction in all courses of study offered. The library must be easily accessible and the books shall be classified and catalogued.

Standard 3—*Records*. Accurate and complete records of attendance and scholarship must be kept in such form as to be conveniently used and safely preserved.

Standard 4—*Requirements for Graduation*. (a) Three-year senior high schools must require a minimum of eleven units for graduation. Four-year high schools must require a minimum of fifteen units for graduation; these units to be earned in grades 9, 10, 11, and 12.

(b) The school year shall consist of a minimum of thirty-six weeks.

(c) The minimum length of a recitation period shall be forty minutes, exclusive of all time used in changing of classes or teachers.

(d) A unit course of study in a secondary school is defined as a course covering an academic year that shall include in the aggregate not less than the equivalent of one hundred twenty sixty-minute hours of classroom work, two class periods of unprepared work being equivalent to one class period of prepared work.

Standard 5—*Instruction and Spirit*. The efficiency of instruction, the acquired habits of thought and study, the general intellectual and moral tone of a school and the cooperative attitude of the community are paramount factors, and therefore only schools that rank well in these particulars, as evidenced by rigid, thorough-going, sympathetic inspection, shall be considered eligible for the list.

Standard 6—*Salaries*. No school shall hereafter be accredited whose salary schedule is not sufficient to command and retain teachers whose qualifications are such as required by this Association. The interpretation of this requirement shall be a matter of special responsibility for the State Committee.

Standard 7—*Preparation of Teachers*. All schools accredited by the Association shall maintain the following standards respecting teachers:

(a) The minimum attainments of a

teacher of any academic subject, of the supervisors of teachers of such subjects, of the superintendent, and of the principal, shall be college work equivalent to graduation from a senior college belonging to the North Central Association of Colleges and Secondary Schools.

NOTE. Graduates of colleges not recognized by the North Central Association nor by any other regional accrediting agency may become eligible to teach in a secondary school accredited by the Association by being admitted to graduate standing in an institution of higher education accredited by the Association, or by any other regional accrediting agency, and by completing successfully at least one summer term of not less than six weeks of graduate work. This part of the standard is not to apply to graduates of non-accredited colleges who desire to teach in the state where they graduated and where they are approved individually in accordance with the state plan.

(b) The minimum professional training of a teacher of any academic subject, of the supervisors of teachers of such subjects, of the superintendent, and of the principal shall be fifteen semester hours in education.

Requirements (a) and (b) shall not be construed as retroactive within the Association.

(c) All teachers of academic subjects in new schools and all new teachers of academic subjects in accredited schools must teach only in those fields in which they have made adequate preparation.

The following are the minimum requirements:

English, 15 semester hours.

Foreign Languages, 15 semester hours in the language taught.

Science, 15 semester hours, of which 5 shall be in the science taught.

Mathematics, 15 semester hours.

Social Studies, 15 semester hours, which must include preparation in specific subjects taught.

Deduction in the fields of foreign language and mathematics may be allowed to the extent of 2 semester hours for each unit earned in high school not to exceed a total deduction of 6 semester hours.

(d) In all emergency appointments or class assignments during the school year in which teachers do not fully meet standards 7a, 7b, and 7c. The Commission will insist that these be temporary and for the remainder of the current *term or semester* only. Such cases must be certified by the superintendent or principal, including a statement concerning the training, experience, salaries, and efficiency of such teachers.

The Association recommends the following types of courses as meeting the spirit of this standard: Educational psychology, principles of secondary education, theory of teaching, special methods in subject taught, observation and practice of teaching, history of education, educational sociology, and school administration and supervision. However, until professional courses are defined by the Association this Commission will accept as such only courses certified as education by the institution in which they are earned.

NOTE. The following are listed as academic subjects: English, mathematics, foreign languages, natural science, and social science. All other subjects will be considered as non-academic.

Standard 8—*The Teaching Load*. An average enrollment in the school in excess of thirty pupils per teacher shall be considered as a violation of this standard. For interpreting this standard the principal, vice-principals, study hall teachers, vocational advisers, librarians, and other supervisory officers may be counted as teachers for such portion of their time as they devote to the management of the high school. In addition, such clerks as aid in the administration of the high school may be counted on the basis of two full-time clerks for one full-time teacher.

Standard 9—*The Pupil Load*. Four units courses, or the equivalent in fractional unit courses as defined in Standard 4, shall be considered the normal amount

of work carried for credit toward graduation by the average or medium student. Only such students as rank in ability in the upper 25 per cent of the student body may be allowed to take more than four units for credit. A different practice in the school must be explained to the State Committee.

Standard 10—*Athletics*. No accredited school shall participate in any national or interstate athletic meet or tournament or in any invitational athletic tournament or meet not approved by the state athletic association. Accredited schools not eligible to membership in the state athletic association are excepted.

IV. RECOMMENDATIONS

Recommendations are guiding principles, suggested in the interests of improvement of secondary education, and are not to be considered as a basis for warning or dropping a school.

1. (a) The Commission on Secondary Schools recommends that a teacher with less than one year of teaching experience should not be assigned more than four classes per day and should not be assigned full responsibility for any extra-curricular activity nor complete charge of a large study hall or session room.

(b) The Commission on Secondary Schools further recommends that each approved secondary school should feel responsible for furnishing training in service for a limited number of beginning teachers in order that an adequate supply of well trained secondary school teachers may be furnished to the profession. In determining the number of beginning teachers that a school should employ, careful account should be taken of the adequacy and efficiency of the supervisory staff. It is not assumed that a school furnishing beginning teachers a year of training in service is under any special obligation to retain such teachers as regular members of the instructional force.

2. Some factors conditioning the effi-

ciency of instruction are: (a) the pupil-teacher ratio as shown by the average daily attendance, (b) the number of classes taught by the teachers, and (c) the number of student hours per teacher.

The Association recommends the following as Norms: (1) pupil-teacher ratio, 25 to 1; (2) the number of classes taught by the teacher, 5 daily; and (3) the total number of pupil-periods per day, 150 per teacher.

3. The Association recommends that three units in English, two units in Social Science, one unit in Biological Science or one unit in General Science, and one unit in physical education or health (with or without credit), be required for graduation for all students in the four-year high school.

4. It further recommends the introduction of vocational subjects such as agriculture, manual training, household economics, and commercial subjects into schools where local conditions render such introduction feasible. The Association will hold that a sufficient number of qualified teachers must be provided to care adequately for all instruction offered.

5. The Commission recommends the following provisions for library maintenance:

Personnel

(a) Schools of 1,000 or more pupils, at least one full-time librarian who is professionally trained and holds a bachelor's degree or its equivalent.

(b) Schools of less than 1,000 pupils, part-time teacher-librarian with technical library training.

(c) Proper allowance for library aid.

Books and Periodicals

(a) Catalogued library of 800 live books chosen so as to serve school needs.

(b) About 15 periodicals chosen to serve the school needs.

(c) Proper allowance to be made for public library aid.

Budget

(a) At least \$200 per year for books and periodicals.

(b) At least 75 cents per pupil, according to local conditions.

6. Athletics. (a) The program of interscholastic athletics in high schools should be so organized and administered as to contribute to the health, leisure time, citizenship and character objectives of secondary education. The aim should be to develop sufficient skill in one or more sports among all its pupils to provide an enjoyable form of recreation in later life.

(b) All athletic competition should grow out of and form an integral part of the physical education program of the high school.

(c) The administration of all athletic contests in the high school program should be entirely controlled by properly constituted school officials.

(d) Fair play, courtesy, generosity, self-control and friendly feelings for the opposing school should not be sacrificed in the desire to win.

(e) The Association recommends that girls do not participate in any form of interscholastic basketball games or tournaments.

(f) The Association further recommends that no interscholastic athletic contest played at night be scheduled on a night preceding a school day.

III. STATISTICAL SUMMARY OF ANNUAL REPORTS

The statistical summary, which is compiled annually for the purpose of revealing trends in the development of the secondary schools accredited by the North Central Association, is this year based upon the data presented in five different tables. Table I is a consolidated summary

of these basic data, by states, for all schools. Table II is a tabulation of the same items for schools enrolling less than 200 pupils. Table III is a similar tabulation for those schools enrolling 200 to 499 pupils. Table IV gives these data for those schools enrolling 500 to 999 pupils,

and Table V shows these data for those schools enrolling 1000 or more pupils.

The facts presented in this report are based upon the annual reports for 1931-32 of 2387 schools enrolling 1,153,185 pupils. The reports from the other twenty-seven schools accredited a year ago by the Association were not available

The percentage distribution of all schools by states and according to size of schools is given in Table II.

In comparison with the other states, it will be seen that North Dakota has relatively the largest percentage of its schools enrolling under 200 pupils, Iowa has the largest percentage of its schools enrolling

TABLE II
PERCENTAGE OF SCHOOLS OF VARIOUS SIZES BY STATES

STATE	PERCENTAGE OF SCHOOLS ENROLLING			
	UNDER 200	200 TO 499	500 TO 999	1000 OR OVER
Arizona.....	53	33	8	6
Arkansas.....	63	31	6	1
Colorado.....	50	31	10	9
Illinois.....	37	31	15	17
Indiana.....	19	32	28	21
Iowa.....	30	51	12	7
Kansas.....	49	33	14	4
Michigan.....	28	41	14	17
Minnesota.....	25	44	19	12
Missouri.....	35	39	11	15
Montana.....	45	29	16	10
Nebraska.....	57	31	8	4
New Mexico.....	50	47	0	3
North Dakota.....	81	12	4	3
Ohio.....	31	37	14	18
Oklahoma.....	37	45	13	5
South Dakota.....	62	32	3	3
West Virginia.....	35	45	13	7
Wisconsin.....	14	49	20	17
Wyoming.....	46	36	14	4

and could not be included in these tabulations. A few of these twenty-seven schools have during the year withdrawn from the Association. Ten of the schools which are not included in this summary are located in Montana.

I. SIZE OF SCHOOLS

Over one-third of the schools approved by the Association enroll fewer than 200 pupils, and three-fourths of them enroll fewer than 500 pupils. The distribution of schools according to size of enrollment is:

SIZE OF SCHOOL	NO. OF SCHOOLS	PERCENTAGE OF TOTALS
Under 200.....	908	38
200-499	879	37
500-999	321	13
1000, or over.....	279	12
Total	2387	100

200 to 499 pupils, Indiana has the largest percentage of its schools enrolling 1000 or more pupils.

2. TYPE OF ORGANIZATION

According to the reports, a little over 30 per cent of the schools are reorganized high schools; that is, high schools which due to a reorganization of units were no longer parts of a system having an elementary school of seven or eight years in length followed by a four-year high school. During the past seven years the number of reorganized high schools has shown a constant annual increase of approximately two per cent. The type of reorganized high school which is increasing most rapidly is the undivided five and six year high school. Notwithstanding the

fact that the Association is apparently manifesting a non-responsive attitude toward the five and six year high school organization, the percentage of these schools has increased during the past seven years from six to seventeen. There is, furthermore, very strong evidence that a number of our schools which in fact are organized as five or six year schools are now reporting that they are organized as four year schools.

The distribution of five and six year high schools according to size of enrollment is:

SIZE OF SCHOOL	NO. OF SCHOOLS	PERCENTAGE OF TOTAL
Under 200.....	163	18.0
200-499	160	18.3
500-999	51	15.9
1,000, or over.....	33	11.8
Total	407	100.0

These data indicate that the undivided five and six year high schools are increasing most rapidly in school systems enrolling under 500 high school pupils. There is also convincing evidence that this type of reorganized high school would develop much more rapidly if certain inhibitory requirements of the Association were removed. Ninety-seven, or 32 per cent, of the accredited schools of Ohio are six year high schools, and 32, or 46 per cent, of the accredited schools of Arkansas are reorganized on a six year basis.

3. ENROLLMENT

The enrollment in the North Central Association high schools for October, 1931, was 1,153,185 as compared with 1,048,395 for October, 1930. Nearly one-half of this high school population is attending schools enrolling 500 or more pupils. The distribution of the total enrollments according to size of school is:

SIZE OF SCHOOL	ENROLLMENT	PERCENTAGE OF TOTAL
Under 200.....	116,181	10.1
200-499	274,458	23.8
500-999	216,623	18.8
1000, or over.....	545,923	47.3
Total	1,153,185	100.0

Grade Distribution. The distribution of the enrollment by grades appears to remain fairly constant. There is, however, each year a slight decrease in the percentage of the total enrollment reported for the ninth grade. The percentage of the total enrollment in the ninth grade this year is a little over 22 as compared with 24 a year ago and 26 two years ago. This decrease in ninth grade enrollments is due to the fact that a larger number of our schools are reporting enrollments for the upper three grades only.

The grade distribution on the senior high school level shows a gain of one per cent for the twelfth grade. Nearly 41 per cent of the senior high school pupils are enrolled in the tenth grade, 32 per cent in the eleventh grade, and a little over 27 per cent in the twelfth grade. On the basis of the size of school, the holding power, on the senior high school level, of the smaller schools is the most favorable. The distribution of the percentages of the total enrollments in the senior high school grades by grades and according to size of school is:

SIZE OF SCHOOL	PERCENTAGE OF TOTAL ENROLLMENT		
	Grade 10	Grade 11	Grade 12
Under 200	36	33	31
200-499	38	33	29
500-999	39	33	28
1000, or over.....	43	31	26

Sex Distribution. Of the total enrollment 48.6 are boys. This is .1 per cent better than a year ago and .5 per cent better than three years ago. The states which enroll more boys than girls are: Illinois, Indiana, Ohio, and Arizona. The schools enrolling 1000, or more, have nearly as many boys as girls and the schools enrolling under 200 pupils have the smallest percentage of boys enrolled.

Average Enrollment per School. The average enrollment per school is now 483 as compared with 453 a year ago. The average enrollment in Illinois is 743. While in North Dakota it is only 175.

4. GRADUATES

Last year 200,214 pupils graduated from North Central Association high schools. This is an increase of nearly sixteen thousand over the previous year. The percentage of last year's graduates based on this year's enrollment varies from 21.6 in Arkansas to 13.5 in Illinois. During the past two years, for which comparative data are available, the percentage of boys who graduate increased more rapidly than the percentage of girls who graduate.

A comparison based on the size of schools indicates that those schools enrolling under 200 pupils have the highest percentage of graduates and also the largest preponderance of girl graduates. The percentages of graduates according to sex and size of school is:

SIZE OF SCHOOL	PERCENTAGE OF GRADUATES	
	Boys	Girls
Under 200.....	9.0	11.6
200-499	8.3	10.1
500-999	8.2	10.1
1000, or over.....	8.4	9.6
All schools.....	8.3	10.1

5. WEEKS IN THE SCHOOL YEAR

Of the 2,387 schools reporting, only 769 or a little over 32 per cent maintain a school year of more than 36 weeks. Last year this percentage was 34, and three years ago it was 38. Seventy per cent of the schools enrolling 1000 or more pupils maintain a school year of more than 36 weeks, while only 16 per cent of the schools enrolling less than 200 pupils have a school year of more than 36 weeks. The distribution of percentages of schools maintaining less than 36 weeks, 36 weeks, and more than 36 weeks of school according to size of school is:

SIZE OF SCHOOL	WEEKS IN SCHOOL YEAR		
	36-	36	36+
Under 200.....	1	83	16
200-499	2	66	32
500-999	1	48	51
1000, or more.....	—	30	70
All schools.....	1	77	32

Twenty-three schools are this year maintaining a school year of less than 36 weeks. This constitutes a violation of one of our standards.

6. MINUTES IN CLASS PERIOD

Commendable progress is being made in the adoption of the lengthened class period. This year 874 schools or over 36 per cent of the schools are operating with class periods of 55 or more minutes in length. Last year only 29 per cent of the schools were organized on the basis of a lengthened class period, and five years ago this percentage was only 24. West Virginia, Oklahoma, and Colorado in the order named, again lead in this attempt to improve traditional methods of instruction.

The percentage of schools operating with a lengthened class period of 55 or more minutes distributed according to size of school is:

SIZE OF SCHOOL	PERCENTAGE OF SCHOOLS HAVING CLASS PERIODS OF 55 OR MORE MINUTES
Under 200.....	30
200-499	36
500-999	47
1000, or more.....	30
ALL SCHOOLS.....	36

It is evident that schools enrolling from 500 to 999 pupils use the lengthened class period most extensively. One school in South Dakota enrolling over 1000 pupils has a class period of less than 40 minutes.

7. TEACHERS

The total number of full and part-time teachers employed in North Central High Schools is 50,091. This is an increase of 2,058 over last year. The full-time equivalency of these teachers is 43,349 which is an increase of only 600 over last year.

Qualifications of New Teachers. There were 4888 new teachers of academic subjects and 2057 new teachers of vocational subjects employed this year, or a total of 6,945 new teachers. This is nearly 14 per cent of the total number. Last year this

percentage was 18 and prior to that it was for a number of years approximately 22, thus indicating an increasingly greater degree of permanency in the high school teaching staff. As would naturally be expected, the teaching staff in the larger high schools is much more permanent than it is in the smaller schools. The percentages of new teachers in the various types of schools according to sizes of enrollments are:

SIZE OF SCHOOL	PERCENTAGE OF NEW TEACHERS
Under 200.....	23
200-499	17
500-999	12
1000, or over.....	9
ALL SCHOOLS.....	14

Sixty-four, or a little over one per cent, of the new teachers of academic subjects do not possess the required academic preparation. On this score the large schools are just as serious offenders as the small schools. Seventy-eight, or approximately 1.5 per cent of the new teachers of academic subjects do not have 15 hours of professional training. In the violation of this standard, the large schools appear

training, therefore, these new teachers of non-academic subjects do not this year make quite as favorable a showing as a year ago.

Salaries. In the tabulations on salaries the averages by schools are again given for each state. In the total summaries, the medians of these averages are given. These medians of the average salaries paid by the schools of the various states do not appear to indicate that there has been a marked reduction in teacher salaries. The minimum annual salary has during the past year dropped from \$1,383 to \$1,351 while the maximum annual salary has been raised from \$2,230 to \$2,309. The average annual salary for new teachers has decreased somewhat while the average annual salary for women shows a substantial increase. The lowest salaries are paid in Arkansas, Oklahoma, and North Dakota.

The salaries in the larger high schools are uniformly and significantly higher than those paid in the smaller high schools. The medians of the annual salaries in the various types of schools according to size of enrollment are:

SIZE OF SCHOOL	MEDIAN OF STATE AVERAGES			
	Minimum	Maximum	Men	Women
Under 200.....	\$1,323	\$1,951	\$1,676	\$1,441
200-499.....	1,307	2,155	1,790	1,465
500-999.....	1,360	2,598	2,031	1,694
1,000, or more.....	1,434	3,045	2,262	2,072
All schools.....	\$1,351	\$2,309	\$1,879	\$1,621

to be the greatest offenders. There are 209, or 4 per cent of the new teachers of academic subjects who, according to our present standards, do not have adequate college preparation in the subjects they are teaching. In the violation of this standard, the small schools are the greatest offenders.

Of the 2,057 new teachers of vocational subjects, 79 per cent have college degrees and 88 per cent of them have 15 semester hours of professional training. Last year these percentages were 80 and 90, respectively. In the character of their

8. TEACHING LOAD

All of the data on teaching load indicated a decided increase in teacher schedules.

Pupil-Teacher Ratio. A pupil-teacher ratio of 25 is recommended as the maximum. Four hundred ninety-eight, or nearly 21 per cent, of the schools now have a pupil-teacher ratio in excess of 25. A year ago this percentage was only 14 and two years ago it was only 11. Fifty-one schools now show a pupil-teacher ratio of more than 30 as compared with only 27 a year ago.

As would naturally be expected, the

larger schools are experiencing the greatest difficulty in operating their schools with a normal pupil-teacher ratio. The percentages of schools having excessive pupil-teacher ratios in the various types of schools according to size of enrollment are:

SIZE OF SCHOOL	PERCENTAGE OF SCHOOLS WITH PUPIL-TEACHER RATIO	
	26-30	30+
Under 200.....	4.3	.2
200-499	15.8	1.7
500-999	35.5	2.4
1000, or over.....	56.2	9.3
All schools	18.8	2.1

Number of Classes Taught Daily. The Association recommends that no teacher shall teach more than six classes per day. There are 599 teachers, or a little over one per cent of all teachers, teaching more than six classes per day. This number is slightly larger than it was a year ago. Here again the larger schools have relatively the largest number of teachers teaching more than six classes per day.

Pupil Recitations per Teacher. At present more than 15 per cent of our teachers have over 160 pupil recitations per day. A year ago this percentage was less than 12. The larger schools have decidedly the largest number of teachers teaching more than 160 pupils per day.

9. PUPIL LOAD

The percentage of pupils permitted to carry more than four units for credit is 21. Eight per cent of the pupils are permitted to carry five or more units for credit. These data on pupil load indicate that there has been no significant change during the past few years in the number of pupils permitted to carry more than the normal amount of work. In general the larger schools permit a slightly greater percentage of their pupils to carry more than the normal load.

10. LIBRARY

Expenditures. The total expenditures on high school library books and peri-

odicals for the past year was \$1,192,999. This is an average expenditure of \$1.03 per pupil, which is a little less than it was a year ago when the average expenditure per pupil was \$1.07. The average amount spent per pupil varies from \$.75 in one state to \$2.27 in Arkansas. On the basis of enrollment, the smaller schools spent relatively more per pupil than did the larger schools.

The Association recommends that all schools spend at least \$200 for library books and magazines and at least \$.75 per pupil. During the past year 563 schools, or 27 per cent of all schools, spent less than \$200 for books and periodicals. A year ago this percentage was only 23. During this past year 567 schools, or 27 per cent of all schools, spent less than \$.75 per pupil. A year ago this percentage was only 24. Naturally, a relatively much larger number of the smaller schools spent less than \$200; there were, however, two schools enrolling over 1,000 pupils that spent less than \$200 for books and magazines. Relatively very few of the smaller schools spent less than \$.75 per pupil, but there were 161, or 57 per cent, of the schools enrolling 1000 or more pupils that spent less than \$.75 per pupil for books and periodicals.

Number of Schools Employing a Librarian. No significant change has taken place in the number of schools which employ a librarian. Thirty-six per cent of the schools employ full time librarians, 52 per cent of them employ part-time teacher-librarians, and 304 schools or 13 per cent employ no librarian. Four-fifths of the schools enrolling 1000 or more pupils have full-time librarians; there are, however, twelve of these schools which have no librarian.

The school libraries in Minnesota and Wisconsin appear to be the most adequately staffed.

Training of Librarian. The Association recommends that full-time librarians shall be professionally trained. The me-

dian number of semester hours of library science taken by the full-time librarian is a little over 10 hours. Last year this median was 9 hours. The median number of semester hours of library science taken by the part-time teacher-librarian is 0, and only about one-fourth of them have had as much as six semester hours of library science.

The preparation in library science of the full-time librarian in the larger schools is more adequate than it is in the smaller schools. In schools enrolling 1000 or more pupils the median number of semester hours of library science taken by the full-time librarian is 19.6 hours.

SUMMARY

The items which indicate desirable trends in the development of these sec-

ondary schools during the past year are:

1. The number of reorganized high schools has increased.
2. The average enrollment per school has increased.
3. A larger percentage of boys are enrolled.
4. A larger percentage of boys graduated.
5. A larger number of schools are using the lengthened class period.
6. A larger percentage of the total senior high school enrollment is found in the twelfth grade.
7. The professional training of the school librarian is improved.

The items which seem to indicate undesirable trends are:

1. Fewer weeks in the school year.
2. Increase in the teaching load of teachers.
3. Academic and professional preparation of new teachers.
4. Lower salaries for teachers.
5. Reduced expenditures on libraries.

TABLE I
SUMMARY OF THE 1931-32 ANNUAL REPORTS OF SECONDARY SCHOOLS ACCREDITED BY THE NORTH CENTRAL ASSOCIATION

STATE	No. of Schools	TYPE OF SCHOOL			TOTAL			ENROLLMENT										Average per School	
								In Schools Reporting on Upper		BY GRADES									
		Per Cent		Ninth		Tenth				Eleventh		Twelfth							
		3yr.	4yr.	5yr.	6yr.	Boys	Girls	3 yrs.	4 yrs.	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
1. Arizona.....	36	3	23	0	10	12765	50.6	49.4	1151	11614	1863	1720	1875	1736	1385	1428	1341	1417	350
2. Arkansas.....	69	14	22	1	32	15860	47.8	52.2	8876	8993	857	860	2441	2603	2303	2471	1992	2252	230
3. Colorado.....	92	11	64	3	44	31883	49.0	51.0	8900	24883	1813	3625	5203	5286	4052	4321	3422	4036	368
4. Illinois.....	331	10	313	4	7	248255	51.9	48.1	11304	236891	30721	34939	30799	37206	27403	25343	21879	21615	743
5. Indiana.....	106	4	75	2	25	74602	51.3	48.7	3069	70993	10828	10068	10935	10540	8790	8499	7763	7459	704
6. Iowa.....	150	24	126	0	0	56756	47.3	52.7	17122	39634	5402	5415	8391	9038	7077	8090	5972	7371	378
7. Kansas.....	164	23	118	0	23	58590	48.8	51.2	14240	30350	4942	5004	7809	7939	6474	6734	5441	6247	308
8. Michigan.....	307	47	105	5	50	128097	48.6	51.4	37209	70828	9458	10191	22571	22985	16360	17374	13111	15054	619
9. Minnesota.....	110	26	64	0	20	55373	45.8	54.2	27858	27515	3319	3824	8866	10156	7331	8050	5821	7406	593
10. Missouri.....	125	18	84	1	22	62248	50.0	50.0	17285	44963	6850	6747	9592	9340	8026	8349	6645	6699	493
11. Montana.....	38	0	37	0	1	14947	46.9	53.1	0	14947	2329	2344	1910	2065	1491	1813	1286	1709	393
12. Nebraska.....	124	17	97	1	9	37525	47.7	52.3	6811	30714	4324	4388	5056	5423	4692	5112	3830	4700	393
13. New Mexico.....	34	2	31	0	1	8393	49.7	50.3	1529	6864	1184	1128	1216	1232	937	990	838	868	247
14. North Dakota.....	72	10	56	4	2	12609	43.6	56.4	2957	9652	1336	1541	1587	2018	1296	1809	1279	1743	175
15. Ohio.....	303	34	169	3	97	171275	50.8	49.2	40773	130502	18997	17082	28931	27367	21802	21572	17278	18246	565
16. Oklahoma.....	110	26	66	0	18	39876	48.8	51.2	16193	23683	3310	3247	6455	6588	5105	5362	4687	5222	362
17. South Dakota.....	71	5	65	0	1	16592	44.9	55.1	1575	15017	2180	2355	2004	2437	1727	2271	1543	2075	234
18. West Virginia.....	89	17	46	0	26	32881	49.3	50.7	9899	22982	3416	3321	5270	5283	4340	4443	3177	3631	369
19. Wisconsin.....	125	22	84	2	17	72539	50.0	49.9	16949	55610	7802	7194	11003	10957	9414	9557	8065	8547	586
20. Wyoming.....	28	2	19	1	6	8050	48.7	51.3	885	7165	1075	1010	1152	1191	956	1040	734	892	287
TOTAL.....	2387	315	1664	27	381	1153185	48.6	51.4	263375	889810	133311	126603	182159	181550	141241	145428	116304	127189	4183
Total 1931.....	2310	296	1658	24	332	1048395	48.5	51.5	221612	826783	127408	123942	163913	167840	124357	130999	99375	110561	4453
Total 1930.....	2226	312	1727		187	1005637	48.5	51.5											A452
Total 1929.....	2167	362	1578	26	194	930172	48.1	51.9											A433
Total 1927.....	2073	300	1591	25	144	833431													A402
Total 1925.....	1966	190	1467	25	105	738089													A340

A — Average. In all other cases the median is used.

TABLE I (Continued)

STATE	GRADUATES		WEEKS IN SCHOOL YEAR							MINUTES IN CLASS PERIOD				TEACHERS					Salaries (Average by Schools)							
	Number	Per Cent of Total Enrollment	Boys	Girls	Total	Full Time and Equiv. Part Time	New Academic	Non-Academic	With 15 hrs. Edu- cation	With 15 hrs. Edu- cation	Mini- mum	Maxi- mum	Men	Wom- en												
1	2088	8.2	7.9	0	24	7	4	1	0	30	6	0	0	640	582	55	0	0	3	40	31	33	1535	2479	2057	1806
2	3418	9.7	11.8	6	63	0	0	0	0	48	21	0	0	706	568	99	2	5	6	24	18	19	995	1633	1530	1035
3	6649	9.0	10.6	1	54	13	23	1	0	36	45	11	0	1434	212	3	9	20	51	31	30	1352	2212	1867	1765	
4	33590	6.6	7.0	1	121	51	99	62	0	283	49	1	1	10074	9545	1000	13	29	72	404	312	348	1434	2690	2177	1742
5	12885	8.4	8.8	1	85	3	8	9	0	76	28	2	0	3440	2891	154	2	2	6	113	96	105	1362	2603	1957	1731
6	11632	8.9	11.5	0	123	4	20	3	0	104	39	6	1	2692	2317	264	2	9	26	134	108	116	1268	2167	1746	1419
7	10570	9.4	11.5	2	161	0	0	1	0	79	74	11	0	2463	2331	236	2	1	1	160	120	144	1276	2143	1790	1457
8	21771	7.9	9.1	2	18	3	68	116	0	169	36	2	0	5420	4717	347	17	2	18	155	103	130	1391	2528	2042	1721
9	11373	8.8	11.7	0	80	0	30	0	0	63	47	0	0	2508	2187	228	1	5	1	103	85	90	1350	2423	1978	1721
10	12593	9.4	10.8	0	94	0	11	20	0	96	28	2	0	2690	2330	306	0	1	0	97	64	95	1296	2555	1985	1635
11	2680	8.0	9.9	0	27	3	7	1	0	26	12	0	0	606	579	75	1	0	0	20	20	19	1402	2152	1813	1624
12	7576	8.7	11.5	0	121	0	3	0	0	86	35	2	1	1749	1505	241	0	0	11	93	80	87	1298	2329	1863	1644
13	1340	7.1	8.8	1	32	0	1	0	0	26	8	0	0	420	391	59	0	0	1	22	15	18	1360	2213	1859	1586
14	2674	8.6	12.6	0	70	1	1	0	0	61	11	0	0	626	544	124	2	0	10	26	26	26	1301	2248	1891	1524
15	30504	8.4	9.4	4	190	10	80	19	0	178	123	2	0	6995	6954	490	15	4	25	274	240	263	1354	2411	1976	1197
16	7560	8.5	10.4	5	104	0	0	1	0	43	58	8	1	1723	1290	190	4	7	5	72	56	65	1187	1993	1530	1303
17	2998	7.5	10.6	0	61	5	5	0	0	55	15	0	0	805	665	164	0	0	0	28	25	28	1341	2343	1815	1577
18	5858	8.0	9.8	0	89	0	0	0	0	2	87	0	0	1455	1293	170	0	2	0	67	45	50	1328	2288	1868	1618
19	11139	7.3	8.0	0	58	8	41	18	0	84	41	0	0	3254	1913	405	0	2	1	142	117	117	1425	2615	1961	1524
20	1366	7.3	9.7	0	20	3	5	0	0	8	19	1	0	401	353	69	0	0	3	32	28	30	1513	2319	1933	1688
TOTAL	200214	8.3	10.1	23	1595	111	406	252	1	1553	782	48	4	50091	43349	4888	64	78	209	2057	1620	1813	1351	2309	1879	1621
Total	184718	7.9	9.9	18	1501	97	435	259	2	1638	608	50	12	48033	42749	6066	57	93		2676	2143	2419	1383	2230	1908	1546
1931	166822	7.5	9.4	21	1462	80	386	260	4	1597	542	66	15	46517	41822	7031	99	102		3334	2488	2687	1383	2277	1899	1609
1929	158339			14	1319	189	396	249	3	1604	483	67	10	44023	39450	6484	57	101		2792	2022	2450	1383	2232	1914	1615
1927	146770			19	1482	53	297	221						33776	29413											
1925																										

TABLE I (Continued)

STATE	TEACHING LOAD										PUPIL LOAD							
	No. of Schools with Pupil-Teacher Ratio			No. of Teachers Teaching Classes per Day					No. of Teachers Teaching Pupils per Day			Per Cent of Pupils Carrying Credit Units						
	21- 25	26 to 30	30+	4-	4	5	6	6+	141- 150	151 to 160	160+	4-	4	5	5+			
1	29	6	1	0	154	116	284	78	8	518	69	23	30	6.9	74.6	8.7	7.5	2.3
2	21	27	17	4	141	91	266	190	6	452	77	71	94	3.8	80.9	6.8	8.2	.2
3	55	27	10	0	280	542	672	130	3	1335	153	43	96	5.5	71.8	14.3	8.0	.4
4	192	85	53	4	2078	1910	4536	1250	131	5807	713	732	2502	9.0	74.1	2.7	10.5	3.7
5	35	50	20	1	592	498	1316	819	65	2179	411	248	410	5.7	52.8	35.6	5.1	.8
6	80	49	20	1	637	554	1297	196	8	2108	209	121	164	2.4	88.2	.1	3.9	5.4
7	105	41	16	2	461	382	1413	223	5	1054	232	115	183	3.2	63.7	18.9	13.9	.2
8	75	70	48	14	798	916	2474	1142	99	3227	514	404	1284	6.7	61.3	23.6	7.5	.9
9	53	42	15	0	495	551	1172	251	39	1882	251	151	224	4.2	76.4	11.5	7.4	.5
10	63	34	26	2	460	477	1316	376	13	1518	311	281	502	4.8	77.4	13.4	4.4	0
11	11	14	11	2	84	130	339	42	5	444	68	66	22	2.9	78.6	10.5	7.6	.4
12	69	44	10	1	302	388	667	295	63	1343	135	75	165	4.3	58.7	27.6	8.5	.8
13	22	10	2	0	74	98	214	25	0	338	55	9	5	7.1	78.5	8.4	5.9	.1
14	36	26	10	0	129	171	223	59	2	504	31	24	35	6.7	70.6	16.4	5.6	.7
15	103	87	100	13	1194	1172	2845	1669	115	4097	771	730	1397	3.5	70.5	19.1	6.4	.5
16	27	39	38	6	328	245	957	184	9	1108	177	135	303	7.2	72.4	11.9	8.4	0
17	36	27	8	0	152	188	351	112	2	725	34	23	23	2.2	80.4	13.6	3.5	.3
18	28	40	15	0	237	245	918	31	0	1120	168	88	67	4.2	84.7	5.1	7.9	.1
19	43	56	25	1	512	587	1744	324	26	2253	391	212	241	3.9	67.7	21.1	6.6	.7
20	16	10	2	0	73	83	215	26	0	297	39	26	28	2.6	75.7	12.6	7.4	1.7
TOTAL	1009	790	447	51	9181	9344	23217	7422	599	33209	4809	3567	7775	4.3	74.4	13.0	7.5	.5
Total	1297	770	366	27	8594	9079	22450	6292	597	33435	4788	3101	5741	4.3	73.4	13.9	6.7	.4
1931	1211	758	232	17	8456	8780	21214	6287	576	34052	3620	2711	5945	4.3	75.3	14.0	6.7	.5
1930	1161	773	223	13	7371	8443	20269	5836	416	31008	3552	2585	4422	3.8	74.4	14.0	6.7	.4
1928			15					613					3550	4.5				.5

TABLE I (Concluded)

STATE	EXPENDITURES ON LIBRARY			NO. OF SCHOOLS EMPLOYING LIBRARIANS		TRAINING OF LIBRARIANS IN LIBRARY SCIENCE (sem. hrs.)											
	Total	Average per Pupil	No. of Schools Spending Less Than \$200 per Pupil	Full Time Librarian	Part-Time Librarian	Full Time Librarian						Part Time Teacher Librarian					
						None	1 to 5	6 to 11	12 to 17	18 to 23	24 or Over	None	1 to 5	6 to 11	12 to Over		
1	\$ 19631	\$1.54	5	9	24	3	3	0	2	4	0	0	0	13	6	3	3
2	36148	2.27	23	19	39	11	5	1	3	4	0	6	6	26	7	6	0
3	46708	1.39	29	21	57	14	7	1	2	1	1	9	1	40	13	3	1
4	200344	0.81	64	135	186	45	52	9	16	13	10	36	117	27	28	10	10
5	56374	0.75	37	57	50	3	18	7	11	3	3	15	25	7	15	3	3
6	48012	0.85	45	37	88	25	18	2	10	4	0	3	56	15	14	3	3
7	48377	0.96	43	51	88	25	19	7	11	5	4	5	31	32	11	4	4
8	152345	1.19	21	108	100	20	33	4	22	13	10	28	61	25	10	4	4
9	76828	1.39	12	68	59	0	9	5	15	16	4	20	11	9	33	5	5
10	79120	1.27	16	57	56	7	14	8	6	3	2	15	20	19	10	7	7
11	15406	1.03	15	10	17	11	1	2	1	1	1	4	2	4	5	1	1
12	32027	0.85	50	21	63	40	9	0	0	2	0	10	43	13	4	3	3
13	12574	1.68	2	6	22	1	2	1	0	1	1	0	5	6	3	2	2
14	14114	1.12	40	5	57	10	3	0	0	1	0	0	30	18	5	3	3
15	174478	1.02	61	152	154	19	25	6	21	16	8	76	92	26	24	12	12
16	46086	1.16	25	35	66	44	10	4	11	3	2	10	49	13	20	2	2
17	14867	0.90	42	10	50	11	4	1	2	0	0	1	26	18	7	1	1
18	34811	1.17	10	43	50	3	0	8	17	3	4	6	0	12	10	3	3
19	75081	1.03	16	54	71	0	0	13	21	15	1	0	3	31	31	10	10
20	9666	1.20	6	8	18	3	1	1	3	0	0	0	10	3	5	0	0
TOTAL	\$1192999	\$1.03	563	906	1315	304	Percent- age 26.2	8.8	19.6	12.2	5.7	27.5	51.3	23.6	19.2	5.9	5.9
Total	\$1124655	\$1.29	508	853	1208	298	Percent- age 35.5	10.0	21.0	10.5	6.0	26.5	55.5	23.0	16.0	5.5	5.5
1931	983679	1.10															
1930	100404	1.13															
1929	100408	1.05															
1928																	

SUMMARY OF THE 1931-32 ANNUAL REPORTS—ACCREDITED SECONDARY SCHOOLS ENROLLING 1,000, OR MORE, PUPILS

TABLE II

STATE	No. of Schools	Per Cent of Total	TYPE OF SCHOOL		Per Cent of Total				ENROLLMENT							GRADUATES			
			IN SCHOOLS REPORTING ON UPPER—		BY GRADES														
3YR.	4YR.	5YR.	6YR.	Number	Per Cent Total	Per Cent Boys	Per Cent Girls	3YR.	4YR.	Ninth	Tenth	Eleventh	Twelfth	Number	Per Cent of Total Enrollment	Boys	Girls		
1. Arizona.....	19	52.8	1	14	0	4	2315	18.1	51.2	48.8	69	2246	730	596	489	500	367	8.0	7.8
2. Arkansas.....	43	62.3	6	15	0	22	4969	31.3	46.8	53.2	680	4289	967	1358	1328	1316	1023	9.3	11.3
3. Colorado.....	46	50.0	3	34	2	7	5459	16.1	48.2	51.8	371	5088	1457	1527	1321	1154	1040	8.3	10.7
4. Illinois.....	122	36.5	1	116	2	3	14469	5.8	45.7	54.3	65	14344	4070	3701	3269	3369	2775	8.5	10.7
5. Indiana.....	20	18.9	0	9	0	11	2902	3.9	52.0	48.0	0	2902	816	736	706	644	598	10.5	10.1
6. Iowa.....	45	30.0	2	43	0	0	5977	10.5	41.9	58.1	332	5645	1580	1538	1442	1417	1302	8.0	13.8
7. Kansas.....	81	49.4	5	73	0	3	12158	21.0	48.8	51.2	619	11539	3349	3205	2884	2720	2438	8.9	11.2
8. Michigan.....	57	27.5	6	36	1	14	8098	6.3	47.6	52.4	1321	6777	1979	2259	2035	1825	1686	9.9	10.9
9. Minnesota.....	28	25.4	5	19	0	4	3841	6.9	36.6	63.4	944	2897	802	1079	1028	932	866	6.9	14.1
10. Missouri.....	44	35.2	2	36	0	6	5534	8.9	40.5	59.5	323	5211	1600	1262	1460	1212	1371	10.5	14.3
11. Montana.....	17	44.7	0	17	0	0	2254	15.1	45.4	54.6	0	2254	713	567	469	505	631	12.8	15.2
12. Nebraska.....	71	57.3	13	51	1	6	9122	24.3	44.0	56.0	1733	7389	2048	2438	2393	2243	2148	9.8	13.7
13. New Mexico.....	17	50.0	0	17	0	0	2119	25.2	45.7	54.3	0	2119	709	520	462	428	354	7.2	9.5
14. North Dakota.....	58	80.5	6	48	2	2	6264	49.7	43.3	56.7	549	5715	1635	1627	1512	1490	1412	8.9	13.6
15. Ohio.....	94	31.0	2	52	1	39	11822	6.9	46.0	54.0	244	11598	3496	3126	2759	2441	2359	8.8	11.1
16. Oklahoma.....	41	37.3	7	30	0	4	5013	12.6	52.0	48.0	1012	4001	1221	1321	1222	1249	1055	10.1	10.9
17. South Dakota.....	44	62.0	1	42	0	1	5426	32.7	44.0	56.0	127	5299	1567	1343	1321	1195	1054	7.7	11.7
18. West Virginia.....	31	34.9	3	7	0	21	4507	13.7	47.9	52.1	452	4055	813	1496	1220	978	797	8.1	9.6
19. Wisconsin.....	17	3.1	0	15	0	2	2239	3.1	44.7	55.2	0	2239	605	545	535	554	524	10.3	13.1
20. Wyoming.....	13	46.4	0	8	1	4	1753	21.8	48.7	51.3	0	1753	544	462	411	336	299	8.0	9.1
TOTAL.....	908	38.0	63	682	10	153	116181	10.1	46.1	53.9	8821	107360	30701	30706	28266	26508	24039	9.0	11.6

TABLE II (Continued)

STATE	WEEKS IN SCHOOL YEAR					MINUTES CLASS PERIOD					TEACHERS										SALARIES (Average by Schools)			
											NEW ACADEMIC			NON-ACADEMIC										
	36-	36	37	38	38+	40--	40 to 54	55 to 64	65 to 74	75+	Total Full Time and Equiv-Part va- Time lency	Per Cent of Total	Num-ber	No De- gree	15- Hours Educ.	Not Meet St.7c	With De- gree	With 15hrs. Educ.	Mini- mum	Maxi- mum	Men	Wom- en		
1	0	14	4	0	0	1	0	17	2	0	0	188	167	28.7	21	0	0	2	15	11	14	\$1534	\$2316	\$1728
2	4	39	0	0	0	0	0	35	8	0	0	293	215	37.9	53	2	3	3	13	9	12	963	1620	1568
3	0	34	5	6	1	0	21	20	5	0	0	368	301	21.0	85	3	4	7	17	11	13	1373	1983	1765
4	1	70	28	18	5	0	109	13	0	0	0	1149	975	10.2	224	7	2	27	37	30	34	1369	2214	1494
5	0	20	0	0	0	0	15	5	0	0	0	228	159	5.5	25	2	0	2	11	10	11	1365	2021	1741
6	0	44	1	0	0	0	0	36	7	1	1	427	336	14.5	74	0	4	11	24	20	21	1169	1865	1465
7	0	80	0	0	1	0	54	23	4	0	0	753	642	30.3	136	1	1	1	67	56	59	1274	1947	1672
8	1	11	1	19	25	0	51	5	1	0	0	550	434	9.2	67	3	0	4	24	17	23	1359	1682	1772
9	0	22	0	6	0	0	20	8	0	0	0	287	223	10.2	32	1	1	1	17	17	17	1339	1955	1751
10	0	41	0	1	0	0	36	6	1	0	0	464	325	13.9	71	1	0	0	16	11	15	1274	2431	1934
11	0	15	1	1	0	0	14	3	0	0	0	126	116	20.0	29	1	0	0	7	7	6	1406	1879	1666
12	0	71	0	0	0	0	52	17	2	0	0	557	458	29.3	127	0	0	10	40	33	35	1246	1774	1540
13	0	17	0	0	0	0	14	3	0	0	0	136	122	31.2	23	0	0	1	15	12	13	1367	1870	1672
14	0	58	0	0	0	0	51	7	0	0	0	364	315	57.9	82	0	0	9	13	13	13	1222	1820	1680
15	1	80	2	7	4	0	10	83	1	0	0	846	644	10.6	109	2	2	7	38	31	37	1316	2038	1771
16	0	40	0	0	1	0	29	9	2	1	1	355	252	19.5	59	1	1	3	26	23	23	1256	1872	1459
17	0	42	0	2	0	0	39	5	0	0	0	312	265	39.8	87	0	0	0	9	9	9	1246	1668	1584
18	0	31	0	0	0	0	31	0	0	0	0	282	218	16.9	40	0	0	0	10	9	8	1330	1885	1602
19	0	14	1	2	0	0	16	1	0	0	0	177	92	4.8	22	0	0	0	9	8	7	1233	2190	1624
20	0	10	1	2	0	0	6	7	0	0	0	120	100	28.3	33	0	0	0	13	11	12	1320	2152	1910
TOTAL	7	753	44	64	38	0	625	263	17	2	7982	6359	14.7	1399	24	18	88	421	348	382	\$1323	\$1951	\$1476	\$1441

TABLE II (Continued)

STATE	TEACHING LOAD										PUPIL LOAD					
	No. of Schools with Pupil-Teacher Ratio			No. of Teachers Teaching Classes per day					No. of Teachers Teaching Pupils per Day			Percentage of Pupils Carrying Credit Units				
				4-	4	5	6	6+				141- 150	151 to 160	160+	4	4	5	5	5+
1	19	0	0	54	34	79	19	2	182	3	0	7.2	63.4	20.5	5.0	1.2
2	20	13	10	91	46	95	62	4	230	33	20	2.9	84.2	5.2	7.6	.1
3	39	7	0	82	115	142	36	0	357	13	3	5.9	78.0	10.1	6.0	.1
4	118	4	0	451	344	304	58	2	1107	14	0	2.8	87.7	.1	4.9	4.4
5	18	2	0	85	43	72	27	1	212	6	1	1.5	68.3	23.8	6.2	.1
6	36	9	0	150	123	127	25	2	413	10	1	1.8	89.5	0	4.6	4.1
7	74	5	2	187	205	294	64	3	695	40	10	2.3	82.1	8.8	6.5	.3
8	43	10	3	126	115	220	85	4	493	26	20	4.2	78.6	10.2	6.3	.7
9	24	4	0	81	80	105	20	1	278	4	3	3.6	86.2	8.5	7.4	.3
10	38	5	2	181	118	97	39	2	378	17	4	3.3	89.1	12.1	4.2	.1
11	9	7	1	23	51	49	3	0	118	7	1	1.5	90.6	3.5	4.0	.4
12	58	12	1	130	143	233	44	8	539	16	1	1.7	77.9	13.1	6.4	.8
13	15	2	0	31	35	61	8	0	133	2	0	6.6	77.4	9.1	6.9	0
14	32	22	4	82	125	126	19	1	327	7	5	4.2	81.4	8.4	5.4	.6
15	65	20	9	261	158	304	112	11	769	31	21	4.6	74.4	14.4	6.2	.3
16	24	12	4	110	75	129	39	2	313	18	9	2.7	90.8	2.7	3.8	0
17	28	13	3	78	89	114	31	0	308	3	0	2.4	81.1	13.2	3.0	.3
18	17	14	0	77	60	120	13	0	259	13	7	2.3	80.3	7.1	10.3	0
19	15	2	0	65	25	61	17	1	167	3	2	2.4	85.7	4.6	7.1	.2
20	12	1	0	35	32	47	7	0	111	4	1	2.6	83.1	.4	7.6	6.3
TOTAL	704	164	39	2380	1906	2770	728	44	7380	270	109	2.8	80.4	8.7	6.1	.3

TABLE II (Concluded)

STATE	EXPENDITURES ON LIBRARY				NO. OF SCHOOLS EMPLOYING LIBRARIANS			TRAINING OF LIBRARIANS IN LIBRARY SCIENCE (sem. hrs.)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
	Total	Average per Pupil	Average for All Schools	No. of Schools Spending Less Than \$200 per \$75 per Pupil School	Full Time Librarian	Part-Time Teacher Librarian	No Librarian	Full Time Librarian						Part-Time Teacher Librarian																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
								None	5	6	to 11	12	13	14	15	16	17	18	19	20	Over																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
1	\$ 5868	\$2.54	\$1.54	3	1	3	15	1	2	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

TABLE III
SUMMARY OF THE 1931-32 ANNUAL REPORTS—ACCREDITED SECONDARY SCHOOLS ENROLLING 1,000, OR MORE, PUPILS

STATE	No. of Schools Total	TYPE OF SCHOOL			Per Cent of Schools Total			ENROLLMENT						GRADUATES					
		3yr. 4yr. 5yr. 6yr.			Number	Per Cent Total	Per Cent Boys	Per Cent Girls	IN SCHOOLS REPORTING ON UPPER		BY GRADES			number	Per Cent of Total Enrollment				
		3yr.	4yr.	5yr.					6yr.	3YRS.	4YRS.	Ninth	Tenth			Eleventh	Twelfth		
1. Arizona.....	12	33.3	0	7	0	5	3696	28.9	50.3	49.7	0	3696	1183	999	785	729	606	8.8	7.5
2. Arkansas.....	21	30.4	4	6	1	10	5997	37.8	46.8	53.2	1293	1982	1740	1525	1272	9.1	12.1		
3. Colorado.....	29	31.5	3	20	1	5	9595	28.2	47.7	52.3	1161	2607	2585	2134	1803	8.5	10.3		
4. Illinois.....	105	31.4	1	100	1	3	33244	13.4	50.3	49.7	1024	9578	9216	7369	7369	7.7	8.4		
5. Indiana.....	34	32.1	0	23	2	9	12147	16.3	49.0	50.9	0	12147	3249	3456	2831	2611	2236	8.9	9.4
6. Iowa.....	76	50.7	10	66	0	0	23957	40.6	47.5	52.5	3014	20043	5766	6271	5779	5241	4645	8.9	11.2
7. Kansas.....	54	32.9	5	37	0	12	15182	30.0	48.4	51.6	1678	13504	3999	4093	3743	3347	3040	9.1	10.9
8. Michigan.....	84	40.6	14	41	3	26	27474	21.4	47.5	52.5	6168	21306	6586	7947	6973	5968	5255	8.6	10.5
9. Minnesota.....	48	43.6	7	31	0	10	14946	27.0	43.6	56.4	4613	10333	3640	4678	3971	3457	2936	7.9	11.7
10. Missouri.....	48	38.4	6	29	0	13	15691	24.2	51.1	48.9	3991	11100	3691	3894	4491	3315	3205	9.7	11.5
11. Montana.....	11	28.9	0	10	0	1	2999	20.1	45.4	54.5	0	2999	98	776	683	582	492	7.3	9.1
12. Nebraska.....	38	30.6	1	34	0	3	10894	29.0	48.7	51.3	1274	9620	2726	2904	2817	2447	2216	8.5	11.8
13. New Mexico.....	16	47.1	1	14	0	1	5143	61.3	52.1	47.9	398	4745	1603	1410	1131	999	779	6.7	8.4
14. North Dakota.....	9	12.5	2	6	1	0	2499	19.8	43.5	56.5	615	1884	548	700	611	640	486	8.1	11.4
15. Ohio.....	111	36.6	6	71	1	33	36084	21.1	50.0	50.0	2256	33828	10031	10138	8515	7400	6395	8.4	9.3
16. Oklahoma.....	49	44.5	8	32	0	9	15167	38.0	48.0	52.0	2494	12673	3304	4725	3649	3489	2901	8.3	10.8
17. South Dakota.....	23	32.4	2	21	0	0	7033	44.4	44.3	55.7	943	6090	1813	1864	1722	1634	1245	7.4	10.3
18. West Virginia.....	40	44.9	7	28	0	5	12359	37.5	50.0	50.0	2073	10256	5150	3623	3091	2465	2070	7.5	9.3
19. Wisconsin.....	61	48.8	8	49	0	4	19355	26.6	49.3	50.7	2544	16781	4810	5293	4884	4338	3601	9.1	9.5
20. Wyoming.....	10	35.7	1	8	0	1	2586	32.1	48.4	51.6	303	2383	750	737	605	494	411	6.8	9.1
TOTAL.....	879	36.8	86	633	10	150	274458	23.8	48.1	51.9	35742	238716	70202	77091	66981	60184	50942	8.3	10.1

TABLE III (Continued)

TABLE III (Continued)

STATE	TEACHING LOAD										PUPIL LOAD								
	No. of Schools with Pupil-Teacher Ratio			No. of Teachers Teaching Classes per day						No. of Teachers Teaching Pupils per Day		Percentage of Pupils Carrying Credit Units							
	21- 25	26 to 30	30+	4-	4	5	6	6+	141- 150	151 to 160	160+	4-	4	5	5+				
1	8	4	0	0	0	59	31	75	30	0	165	20	8	2	6.9	74.6	.3	11.2	7.1
2	1	12	4	4	4	37	27	100	73	1	149	28	26	35	2.5	85.5	4.6	7.2	.1
3	13	14	2	0	0	124	123	232	26	1	460	28	13	5	3.2	74.8	13.9	7.6	.4
4	63	36	6	0	0	381	384	646	203	11	1387	100	53	63	2.8	81.3	.3	8.9	6.7
5	13	17	4	0	0	147	89	236	129	11	479	59	31	41	3.6	57.4	32.4	5.3	1.2
6	41	30	5	0	0	315	247	513	87	6	1052	63	31	20	1.1	91.3	3.5	4.9	.1
7	27	22	5	0	0	130	111	423	104	1	630	73	31	35	2.4	74.4	14.4	8.7	.2
8	26	39	17	2	0	271	218	544	345	54	1037	158	95	142	3.2	73.5	15.6	6.9	.8
9	25	20	3	0	0	195	167	325	73	11	617	61	38	35	2.7	81.3	8.9	6.8	.4
10	21	17	9	0	0	169	142	247	130	9	468	65	65	88	4.1	75.3	17.7	2.8	.0
11	1	4	6	0	0	14	17	77	10	4	98	13	9	2	1.9	88.2	3.1	6.2	.2
12	11	24	2	1	1	74	107	201	67	9	385	44	16	14	2.1	72.8	17.6	6.9	.6
13	7	7	2	0	0	41	59	119	17	0	186	33	8	2	2.9	82.3	9.4	5.2	.1
14	1	4	4	0	0	23	20	42	9	1	88	9	6	6	4.0	63.1	27.5	4.2	.0
15	33	45	28	5	5	403	246	584	431	48	1241	153	136	182	3.2	69.1	50.5	6.7	.5
16	2	22	22	3	3	110	81	346	81	7	398	78	62	87	3.9	83.8	4.9	7.3	0
17	8	11	4	0	0	66	82	135	43	0	295	13	10	8	2.1	81.0	13.3	3.2	.4
18	11	23	6	0	0	99	99	331	9	0	411	71	43	13	1.8	86.7	3.2	8.2	.1
19	23	29	9	0	0	181	150	471	121	17	706	92	49	44	1.7	82.1	9.7	6.1	.4
20	4	5	1	0	0	20	21	71	13	0	101	9	7	5	2.0	75.2	15.1	7.2	.5
TOTAL	339	385	139	15	15	2859	2421	5718	2001	191	10377	1170	736	652	2.7	81.2	11.5	6.9	.4

TABLE III (Concluded)

STATE	EXPENDITURES ON LIBRARY			No. of SCHOOLS EMPLOYING LIBRARIANS			TRAINING OF LIBRARIANS IN LIBRARY SCIENCE (sem. hrs.)												
							Full Time Librarian					Part-Time Teacher Librarian							
	Total	Average Per Pupil	Average For All Schools	No. of Schools Spending Less Than \$200 per School		Full Time Librarian	Part-Time Teacher Librarian	No Librarian	Full Time Librarian					Part-Time Teacher Librarian					
				\$	%				1 to 5	6 to 11	12 to 17	18 to 23	24 or Over	None	1 to 5	6 to 11	12 or Over		
1	\$ 4672	\$1.23	\$1.54	2	2	3	7	2	1	0	1	1	0	0	4	1	1	1	
2	7021	0.87	2.27	6	8	8	10	3	2	1	2	3	0	0	5	2	3	0	
3	11064	1.16	1.47	7	9	5	22	2	2	1	0	0	0	2	17	4	1	0	
4	47565	1.48	0.81	18	28	25	69	14	11	3	4	1	1	4	34	10	16	4	
5	10642	0.83	0.75	5	9	11	21	2	7	2	1	0	0	1	14	4	2	1	
6	20268	0.88	0.85	24	22	10	53	13	6	1	3	0	0	0	35	6	7	1	
7	13456	0.89	0.96	19	21	18	30	6	3	6	5	4	0	0	19	8	1	2	
8	43555	1.22	1.19	8	9	28	46	12	9	1	8	5	0	5	26	13	5	2	
9	19880	1.33	1.39	5	9	16	34	0	2	1	7	5	0	1	4	3	24	3	
10	23161	1.53	1.27	6	9	25	20	2	13	4	3	1	1	2	7	6	3	1	
11	2396	0.80	1.03	4	4	1	5	5	0	0	0	0	0	1	2	0	2	1	
12	10190	0.93	0.85	11	10	3	22	13	2	0	0	1	0	0	18	2	2	0	
13	6207	1.55	1.68	0	2	5	9	1	2	1	0	0	1	0	2	3	2	1	
14	1896	0.76	1.12	6	4	1	7	1	0	0	0	0	0	0	2	4	0	0	
15	46131	1.28	1.02	13	21	41	71	4	13	5	5	5	3	10	43	11	7	10	
16	15744	1.04	1.16	10	14	12	35	3	6	2	1	0	0	3	18	7	9	1	
17	6649	0.94	0.90	6	7	4	17	2	3	0	1	0	0	0	6	5	5	1	
18	13216	1.17	1.17	2	5	17	24	0	0	3	7	1	2	1	0	4	7	2	
19	21067	1.07	1.03	8	11	12	49	0	0	7	2	2	0	0	0	20	21	9	
20	2381	1.10	1.20	2	2	2	7	1	1	0	1	0	0	0	5	1	1	0	
TOTAL	\$327161	\$1.19	\$1.03	162	206	247	558	80	Percent- age 34.8	15.9	21.3	12.1	3.3	12.6	48.9	21.3	22.3	7.5	

TABLE IV
SUMMARY OF THE 1931-32 ANNUAL REPORTS—ACCREDITED SECONDARY SCHOOLS ENROLLING 1,000, OR MORE, PUPILS

STATE	No. of Schools Total	TYPE OF SCHOOL			Per Cent of Schools Total			ENROLLMENT						GRADUATES				
		3yr. 4yr. 5yr. 6yr.			Number	Total	Per Cent Boys	Per Cent Girls	IN SCHOOLS REPORTING ON UPPER		BY GRADES			Number	Per Cent of Total Enrollment	Boys	Girls	
									3yrs.	4yrs.	Ninth	Tenth	Eleventh					Twelfth
1. Arizona.....	3	8.3	0	2	0	1	1686	13.2	49.1	50.9	356	533	377	420	297	9.2	8.4	
2. Arkansas.....	4	5.8	4	0	0	0	2803	17.7	49.6	50.4	2803	0	1003	1019	781	639	10.1	12.7
3. Colorado.....	9	9.8	3	5	0	1	6372	18.8	49.9	50.1	2078	4294	1627	1495	1281	9.6	10.5	
4. Illinois.....	50	15.0	3	47	0	0	35032	14.1	51.9	48.1	1983	33049	9013	7759	5358	7.7	7.6	
5. Indiana.....	30	28.3	3	25	0	2	21541	28.9	51.4	48.5	2328	19213	5730	4384	3822	8.8	8.9	
6. Iowa.....	18	12.0	6	12	0	0	12657	22.3	48.8	51.2	4406	8251	4278	2816	2572	9.2	11.1	
7. Kansas.....	23	14.0	9	8	0	6	13590	26.9	48.5	51.5	5553	8037	3744	3307	3075	9.8	12.8	
8. Michigan.....	30	14.5	6	18	1	5	20493	16.0	49.3	50.7	6340	14153	5230	4450	3604	8.3	9.3	
9. Minnesota.....	21	19.1	8	10	0	3	13404	24.2	48.2	51.8	6577	6827	4356	3165	2787	9.2	11.6	
10. Missouri.....	14	11.2	4	8	0	2	9102	14.6	52.9	47.1	3411	5691	2870	2392	1682	8.9	9.6	
11. Montana.....	6	15.8	0	6	0	0	3972	26.6	48.4	51.6	0	3972	1062	903	780	670	7.8	9.0
12. Nebraska.....	10	8.1	2	8	0	0	6187	16.5	45.7	54.3	1237	4950	1863	1338	1198	7.8	11.5	
13. New Mexico.....	3	4.2	1	1	1	0	1748	13.9	43.5	56.5	697	1051	529	448	393	350	7.0	13.0
14. North Dakota.....	43	14.2	8	19	1	15	30723	17.9	47.9	52.1	5996	24727	7049	6260	5309	8.0	9.3	
15. Ohio.....	14	12.7	7	4	0	3	8771	22.0	50.1	49.9	4296	4475	2860	2122	1758	9.2	10.8	
16. Oklahoma.....	2	2.8	1	1	0	0	1346	8.1	46.3	53.7	505	841	404	385	307	253	7.6	11.2
17. South Dakota.....	12	13.5	4	8	0	0	7741	23.5	49.2	50.8	2531	5210	2030	1565	1282	7.2	9.3	
18. West Virginia.....	25	20.0	8	8	1	8	16832	23.2	48.9	51.1	5498	11334	3044	3953	1090	2.8	3.7	
19. Wisconsin.....	4	14.3	1	2	0	1	2623	32.6	49.8	50.2	682	1941	816	682	493	7.7	11.1	
20. Wyoming.....	321	13.5	78	192	4	47	216623	18.8	48.9	51.1	57477	159146	66690	47011	37520	8.2	10.1	
TOTAL.....																		

TABLE IV (Continued)

STATE	WEEKS IN SCHOOL YEAR				MINUTES CLASS PERIOD				TEACHERS				SALARIES (Average by Schools)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
									NEW ACADEMIC		NON-ACADEMIC																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
									Num-ber	No De-gree Educ.	Not Meet- ing Educ. St.7c	Num-ber	With De-gree Educ.	Mini-mum	Maxi-mum	Wom-en																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
	36-	36	37	38	38+	40-	54	64									74	75+	Full Time and Equi-Part va-lency	Per Cent of Total																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
1	0	3	0	0	0	0	2	1	0	0	77	73	12.5	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

TABLE IV (Continued)

STATE	TEACHING LOAD										PUPIL LOAD				
	No. of Schools with Pupil-Teacher Ratio			No. of Teachers Teaching Classes per day					No. of Teachers Teaching Pupils per Day					Percentage of Pupils Carrying Credit Units	
				4-	4	5	6	6+	141-	141- 150	151 to 160	160+	4-	4	5+
	21-	21- 25	26 to 30	30+											
1	2	1	0	0	23	27	14	2	61	2	6	8	6.4	60.3	13.7
2	0	2	2	0	15	45	20	0	44	7	8	31	2.5	75.9	13.6
3	2	5	2	0	74	138	23	2	197	51	5	17	4.2	73.4	6.4
4	6	27	15	2	315	662	159	8	1020	176	118	105	4.4	72.1	5.9
5	3	19	8	0	162	422	178	21	685	109	66	67	3.8	67.6	4.1
6	2	8	7	1	83	335	38	0	402	65	51	39	2.2	84.1	3.0
7	3	13	6	1	89	381	31	1	383	90	55	69	4.5	48.4	10.6
8	4	14	12	0	140	522	168	15	693	113	72	90	4.1	65.0	19.5
9	3	14	4	0	116	304	40	0	426	60	31	55	4.6	75.7	9.6
10	4	9	2	0	122	159	66	2	295	47	22	30	2.0	78.4	7.3
11	1	3	2	0	26	93	18	1	115	21	9	13	4.4	74.2	2.7
12	0	6	4	0	53	101	52	0	181	32	17	36	3.2	44.2	7.8
13	0	1	2	0	8	36	15	0	30	7	5	20	10.1	72.8	10.5
14	3	15	23	2	189	577	233	21	689	142	147	233	2.4	76.8	7.7
15															7.1
16	1	5	6	2	65	212	33	0	228	36	25	62	4.3	72.1	13.5
17	0	1	1	0	16	29	1	0	44	5	2	1	1.3	81.3	10.1
18	0	3	9	0	33	211	7	0	215	32	19	35	2.7	87.9	6.8
19	5	12	8	0	153	405	77	7	551	75	58	71	3.2	70.7	4.7
20	0	3	1	0	22	62	6	0	65	17	9	14	3.6	74.7	16.0
TOTAL	39	161	114	8	1534	4721	1119	80	6324	1087	725	996	3.8	73.4	13.5
															8.0

TABLE IV (Concluded)

STATE	EXPENDITURES ON LIBRARY				No. of Schools Employing Librarians			TRAINING OF LIBRARIANS IN LIBRARY SCIENCE (sem. hrs.)									
	Total	Average Per Pupil	Average For All Schools	No. of Schools Spending Less Than \$200 per School	Full Time Librarian	Part-Time Teacher-Librarian	No Librarian	Full Time Librarian					Part-Time Teacher-Librarian				
								None	1 to 5	6 to 11	12 to 17	18 to 23	24 or Over	None	1 to 5	6 to 11	12 or Over
1	\$ 2286	\$1.55	\$1.54	0	1	2	0	0	0	1	0	0	0	0	1	1	0
2	1835	0.85	2.27	0	4	0	0	2	0	0	1	0	1	0	0	0	0
3	6264	0.88	1.47	1	5	2	2	1	0	2	1	1	0	1	1	1	0
4	34136	0.87	0.87	2	36	13	1	13	4	4	6	3	0	9	1	4	1
5	18483	0.86	0.75	1	14	12	0	5	3	7	0	3	3	4	2	5	1
6	11071	0.87	0.85	2	12	4	2	6	0	3	1	0	1	0	1	2	1
7	12682	0.93	0.90	1	17	8	1	6	4	5	0	1	1	5	0	0	0
8	23817	0.47	1.19	0	24	3	3	9	1	3	3	2	6	6	1	1	0
9	10768	1.47	1.39	0	22	3	0	1	2	4	5	2	8	0	1	1	1
10	8919	0.98	1.27	0	3	3	1	1	3	1	0	0	2	1	2	3	2
11	3206	0.81	1.03	0	4	1	1	1	1	1	1	0	0	0	0	1	0
12	3627	0.59	0.85	0	5	3	2	3	0	0	0	0	2	3	0	0	0
13	800	0.46	1.12	1	0	1	2	0	0	0	0	0	0	1	0	0	0
14	52755	1.72	1.02	5	16	32	5	4	1	3	8	2	14	5	1	1	0
15	7159	0.82	1.16	2	6	11	3	1	1	6	3	0	0	1	1	1	0
16	403	0.34	0.90	1	2	0	0	0	1	0	0	0	1	0	0	0	0
17	6900	0.95	1.17	2	6	11	3	0	2	3	2	1	2	0	1	0	0
18	20095	1.19	1.03	0	9	19	0	0	1	8	5	0	5	0	2	3	1
19	3269	1.27	1.20	0	1	3	1	0	1	2	0	0	0	1	0	0	0
20																	
TOTAL	\$237555	\$1.10	\$1.03	18	112	235	79	20 age 22.7	10.7	22.2	15.8	6.4	22.2	45.1	18.3	28.1	8.5

TABLE V
SUMMARY OF THE 1931-32 ANNUAL REPORTS—ACCREDITED SECONDARY SCHOOLS ENROLLING 1,000, OR MORE, PUPILS

STATE	No. of Schools Total	Per Cent of Schools Total	TYPE OF SCHOOL			ENROLLMENT										GRADUATES			
						Per Cent of Total		Per Cent of Enrollment		By GRADES		IN SCHOOLS REPORTING ON UPPER		Per Cent of Total Enrollment					
														Number					
			3yr.	4yr.	5yr.	6yr.	Number	Total	Boys	Girls	3yrs.	4yrs.	Ninth	Tenth	Eleventh	Twelfth	Number	Boys	Girls
1. Arizona.....	2	5.5	1	1	0	0	5068	39.7	51.1	48.9	1082	3986	1314	1483	1162	1109	788	7.6	8.0
2. Arkansas.....	1	1.4	0	1	0	0	2100	13.2	51.1	48.9	2100	0	0	791	687	622	484	12.1	10.9
3. Colorado.....	8	8.7	2	5	0	1	12487	36.8	50.0	50.0	5380	7107	1939	4537	3246	2765	2525	9.5	10.7
4. Illinois.....	57	17.1	5	50	1	1	165576	66.7	51.8	47.2	8292	157278	50326	54565	34897	25782	20169	5.0	6.2
5. Indiana.....	22	20.7	1	18	0	3	38072	51.0	51.9	48.1	1341	36731	11101	10933	8455	7583	6209	7.9	8.4
6. Iowa.....	11	7.3	6	5	0	0	15065	26.5	47.8	52.2	9370	5695	1410	5342	4444	3869	3113	9.1	11.5
7. Kansas.....	6	3.7	4	1	0	1	9660	19.1	49.7	50.3	6390	3270	594	3915	2837	2314	2017	9.4	11.4
8. Michigan.....	30	17.4	21	10	0	5	72032	56.2	49.0	51.0	43440	28592	6997	28997	19916	16122	11226	7.2	8.4
9. Minnesota.....	13	11.8	6	4	0	3	23182	41.9	47.2	52.8	15724	7458	1680	9109	7320	5673	4844	9.5	11.3
10. Missouri.....	19	15.2	6	11	1	1	32521	52.2	50.3	49.7	9560	22961	6457	10906	8332	6826	6335	9.3	10.2
11. Montana.....	4	10.5	0	4	0	0	5722	38.3	45.5	54.4	0	5722	1775	1570	1249	1128	887	6.7	8.8
12. Nebraska.....	5	4.0	1	4	0	0	11322	30.2	50.8	49.2	2567	8755	2615	3274	2931	2502	2014	8.3	9.4
13. New Mexico.....	1	2.0	1	0	0	0	1131	13.5	46.7	53.3	1131	0	0	518	334	279	207	8.7	9.5
14. North Dakota.....	2	2.8	1	1	0	0	2098	10.6	44.5	55.5	1096	1002	316	749	534	499	426	9.3	11.0
15. Ohio.....	55	18.1	18	27	0	10	92646	54.1	52.7	47.3	32297	60349	15503	33279	24441	19423	16441	8.5	9.2
16. Oklahoma.....	6	5.4	4	0	0	2	10925	27.4	47.3	52.7	8391	2534	529	4137	3210	3049	1846	7.4	9.5
17. South Dakota.....	2	2.8	1	1	0	0	2787	16.8	47.6	52.4	0	2787	905	830	570	482	446	7.3	8.7
18. West Virginia.....	6	6.7	3	3	0	0	8504	25.3	49.0	51.0	4843	3461	1092	2970	2442	1800	1709	9.3	11.3
19. Wisconsin.....	22	17.6	6	12	1	3	34483	47.1	51.3	48.7	8887	25256	6337	10989	8850	7767	5924	8.3	9.0
20. Wyoming.....	1	3.6	0	1	0	0	1088	13.5	46.3	53.7	0	1088	266	388	298	196	163	6.3	8.6
TOTAL.....	279	11.7	87	159	3	30	545923	47.3	49.1	50.9	161891	384032	110756	189222	136155	109790	87713	8.4	9.6

TABLE V (Continued)

STATE	WEEKS IN SCHOOL YEAR				MINUTES CLASS PERIOD				TEACHERS										SALARIES (Average by Schools)							
									NEW ACADEMIC			Non-ACADEMIC			NEW											
	Total Full Time and Equi-Part v- lency			Num- ber			No De- gree			With Educ.			With Educ.			Mini- mum		Maxi- mum		Wom- en						
	36-	36	37	38	38+	40-	40-	40-	40-	55 to 64	65 to 74	75+	Num- ber	De- gree	Is- Hours Educ.	Not Meet St.7c	Num- ber	De- gree	With Educ.	With Educ.	Mini- mum	Maxi- mum	Men	Wom- en		
1	0	1	1	0	0	0	1	1	1	0	0	180	176	30.2	3	0	0	0	0	9	7	6	\$1700	\$4250	\$2532	\$2343
2	0	0	1	0	0	0	0	0	68	65	11.4	4	0	0	0	0	2	2	2	2	2	2	1210	4100	2333	1887
3	0	0	1	7	0	0	5	2	476	458	31.9	42	0	1	3	10	7	7	10	7	7	1395	2956	2317	2309	
4	0	6	6	11	34	0	44	11	1	5877	5779	60.5	413	1	21	16	250	194	209	194	209	1619	3829	2805	2602	
5	0	12	2	3	5	0	18	4	0	1475	1422	49.2	50	0	2	2	47	38	41	38	41	1370	3136	2267	2111	
6	0	1	0	9	1	0	5	5	1	0	540	515	22.2	20	1	1	1	16	22	16	22	1472	2743	2182	1896	
7	0	6	0	0	0	0	0	5	1	0	344	323	15.0	14	0	11	8	9	11	8	9	1585	3080	2285	2046	
8	0	1	0	6	29	0	31	5	0	2479	2333	49.5	103	4	0	3	46	35	40	35	40	1545	3356	2524	2295	
9	0	1	0	12	0	0	7	6	0	878	829	37.9	46	0	0	0	21	14	15	14	15	1356	2921	2331	2170	
10	0	4	0	1	14	0	14	6	0	1123	1047	44.9	108	0	0	0	24	17	24	17	24	1311	3400	2601	2501	
11	0	1	0	3	0	0	3	1	0	0	200	196	33.8	11	0	0	3	3	3	3	3	1417	2605	2011	1887	
12	0	3	0	2	0	0	2	3	0	436	421	26.9	10	0	0	0	13	10	13	10	13	1377	3010	2256	2164	
13	0	1	0	0	0	0	0	1	0	0	42	41	10.5	6	0	0	1	0	0	0	0	1260	2700	2150	1760	
14	0	1	0	1	0	0	2	0	0	90	83	15.2	9	1	0	0	3	3	3	3	3	1300	2600	2112	1787	
15	0	18	0	29	8	0	46	8	1	0	3226	3070	50.7	135	9	0	3	88	72	87	72	1486	3157	2511	2424	
16	0	6	0	0	0	0	1	4	1	0	392	233	18.1	16	0	0	9	8	9	8	9	1158	3169	2091	1920	
17	0	0	1	1	0	1	0	1	0	115	105	7.1	13	0	0	0	4	4	4	4	4	1450	2700	1934	1918	
18	0	6	0	0	0	0	6	0	0	322	307	23.7	25	0	1	0	9	6	6	6	6	1374	2803	2149	1931	
19	0	1	2	12	7	0	17	5	0	1327	703	36.7	78	0	1	0	52	43	38	43	38	1863	3268	2251	1958	
20	0	0	0	1	0	0	1	0	0	45	44	12.5	3	0	0	0	3	2	2	2	2	1600	3000	2097	2097	
TOTAL	0	70	13	98	98	1	196	76	6	1	19635	18150	41.9	1109	16	27	28	630	489	540	540	\$1434	\$3045	\$2262	\$2072	

TABLE V (Continued)

STATE	TEACHING LOAD										PUPIL LOAD				
	No. of Schools with Pupil-Teacher Ratio		No. of Teachers Teaching Classes per day					No. of Teachers Teaching Pupils per Day			Percentage of Pupils Carrying Credit Units				
	21- 25	26 to 30	30+	4-	4	5	6	6+	141- 150	151 to 160	160+	4-	4	5	5+
1	0	1	1	30	28	103	15	4	110	41	9	70	83.5	6.0	3.5
2	0	0	0	3	3	20	35	1	20	0	17	11.4	66.9	8.9	12.8
3	0	1	6	41	230	160	45	0	321	61	22	7.8	66.0	15.7	10.0
4	5	18	32	977	887	294	830	110	2203	423	551	11.8	71.9	3	12.3
5	1	12	8	186	204	586	485	32	803	237	180	7.7	41.7	44.1	5.5
6	1	2	8	71	101	322	46	0	329	71	38	4.8	86.3	5.1	3.7
7	1	1	3	35	23	280	6	0	192	54	19	5.7	47.7	20.6	26.0
8	2	7	16	201	400	1188	604	26	1004	217	217	9.1	53.5	29.1	7.3
9	1	4	8	107	188	438	118	27	541	16	79	5.0	73.1	13.5	7.9
10	0	3	13	62	95	813	141	0	377	182	190	6.0	77.7	10.6	5.6
11	0	0	2	33	36	120	11	0	119	39	35	3.0	71.8	18.8	6.2
12	0	2	3	45	78	132	132	46	238	43	41	9.1	37.9	41.4	10.7
13	0	1	0	2	4	34	0	0	15	20	4	27.2	83.0	2.6	7.2
14	0	2	0	16	21	29	16	0	59	8	0	15.0	56.6	25.2	6.9
15	2	7	40	341	577	1380	893	35	1398	445	426	3.8	68.5	21.1	6.1
16	0	0	6	43	48	270	31	0	169	45	39	16.2	48.4	24.7	10.7
17	0	2	0	2	1	73	37	2	78	13	11	2.2	50.2	17.1	4.2
18	0	4	2	28	36	256	2	0	235	52	19	2.4	51.1	17.0	9.0
19	0	13	8	113	250	807	109	1	829	221	163	5.8	56.3	3.7	5.4
20	0	1	0	4	8	35	0	0	20	9	9	1.5	67.3	28.0	3.0
TOTAL	14	81	157	26	2400	3218	9976	284	9159	2319	1985	6.5	67.6	18.0	7.1

TABLE V (Concluded)

STATE	EXPENDITURES ON LIBRARY			No. of SCHOOLS EMPLOYING LIBRARIANS		TRAINING OF LIBRARIANS IN LIBRARY SCIENCE (sem. hrs.)												
	Total	Average Per Pupil	Average For All Schools	No. of Schools Spending Less Than \$200 per Pupil per School	Full Time Librarian	Part-Time Librarian	No Teacher Librarian	Full Time Librarian					Part-Time Teacher-Librarian					
								None	1 to 5	6 to 11	12 to 17	18 to 23	24 or Over	None	1 to 5	6 to 11	12 or Over	
1	\$ 6805	\$1.41	\$1.54	0	0	2	0	0	0	0	0	2	0	0	0	0	0	0
2	2131	0.91	2.27	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
3	11584	0.93	1.47	0	3	7	1	0	0	0	0	0	0	0	4	1	0	0
4	79112	0.48	0.81	0	38	58	18	6	0	7	6	6	18	21	0	0	0	17
5	21188	0.56	0.75	1	14	21	2	0	2	2	3	0	11	3	0	0	2	0
6	6934	0.46	0.85	0	10	11	0	0	2	4	3	0	2	0	0	0	0	0
7	5505	0.57	0.96	0	4	5	1	0	1	0	0	3	1	1	0	0	0	0
8	65729	0.91	1.19	1	19	46	8	2	9	11	4	7	15	8	0	0	0	0
9	28308	1.22	1.39	0	8	18	3	0	3	1	2	4	7	7	0	0	2	0
10	34458	1.06	1.27	0	10	18	0	1	0	0	3	0	1	8	0	0	0	0
11	5804	1.01	1.03	0	2	3	0	1	0	0	0	0	3	0	0	0	0	0
12	7391	0.65	0.85	0	2	5	0	0	0	0	1	0	4	0	0	0	0	0
13	1083	0.95	1.68	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0
14	1429	0.68	1.12	0	1	1	1	0	0	0	1	0	0	0	0	0	1	0
15	51972	0.56	1.02	0	38	66	3	2	2	7	3	3	51	0	2	1	0	0
16	10278	0.97	1.16	0	1	6	0	0	0	1	4	0	1	0	0	0	0	0
17	1136	0.41	0.90	0	2	2	0	0	1	0	0	0	1	0	0	0	0	0
18	5435	0.74	1.17	0	3	6	4	0	0	4	0	1	1	0	0	0	0	0
19	29935	0.88	1.03	0	6	21	1	0	0	2	8	1	0	0	1	0	0	0
20	1117	1.00	1.20	0	0	1	0	0	0	0	0	0	2	0	0	0	0	0
TOTAL	\$377335	\$0.69	\$1.03	2	161	299	42	12 age	15.3	2.0	18.3	12.2	8.1	44.1	73.0	8.1	16.2	2.7

IV. LIST OF ACCREDITED SECONDARY SCHOOLS BY STATES—1932 Effective March, 1932 to March, 1933

ARIZONA

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
AJO, 4-year; J. M. Mason, principal	8.3	99	1927
BISBEE Senior, 3-year; L. T. Rousa, principal	26.8	556	1917
BUCKEYE Union, 4-year; Herschel Hooper, principal	9.3	175	1932
CASA GRANDE Union, 4-year; B. D. Reazin, principal	8.4	145	1924
CHANDLER, 6-year; Fred P. Austin, principal	13.6	193	1923
CLARKDALE, 4-year; G. B. Jones, superintendent	10.6	212	1921
CLIFTON, 4-year; H. A. Leim, superintendent	8	148	1921
DOUGLAS, 4-year; Geo. A. Bergfield, principal	19.7	464	1919
DUNCAN Union, 4-year; M. O. Penn, principal	7.6	124	1923
FLAGSTAFF, 4-year; J. P. McVey, principal	12.3	214	1925
FLORENCE Union, 4-year; R. W. Taylor, superintendent	9	163	1923
GILBERT, 6-year; C. S. Fox, superintendent	8.8	137	1921
GLENDALE Union, 4-year; C. A. Yoeman, principal	23	366	1920
GLOBE, 6-year; C. A. Swanson, principal	19	463	1916
HOLBROOK, 6-year; D. B. Sheldon, superintendent	7.9	101	1927
JEROME, 6-year; Fred McDonald, principal	11.4	176	1922
KINGMAN Mohave County Union, 4-year; John Girdler, superintendent	11.5	150	1924
MARANA Union, 6-year; C. C. Conley, principal	5.8	44	1925
MESA Union, 4-year; W. H. Coleman, principal	30.5	606	1918
MIAMI, 6-year; George A. Rye, principal	19.3	468	1919
NOGALES, 4-year; F. E. Westerland, principal	15.5	251	1920
PEORIA, 4-year; Daniel F. Jantzen, superintendent	9.8	126	1923
PHOENIX Union, 4-year; E. W. Montgomery, superintendent	150	3986	1917
PRESCOTT, 4-year; A. W. Hendrix, principal	19.6	330	1917
RAY Public, 4-year; D. M. Hibner, superintendent	8.1	109	1925
SAFFORD, 4-year; G. S. Hansen, superintendent	11.3	270	1920
SCOTTSDALE, 4-year; Garland M. White, superintendent	9.3	109	1925
SNOWFLAKE Union, 4-year; S. L. Fish, principal	10.5	214	1925
ST. JOHNS Apache County, 4-year; D. Ross Pugmire, principal	7	124	1932
SUPERIOR, 4-year; James A. Diffin, superintendent	10.5	138	1930
TEMPE Union, 4-year; E. A. Row, principal	14	218	1919
THATCHER Gila Junior College, 2-year; H. L. Taylor, president	10.8	69	1917
TOMBSTONE Union, 4-year; C. E. Tilford, principal	5.6	74	1925
TUCSON Senior, 3-year; O. W. Patterson, principal	49.4	1105	1917
WILLCOX Union, 4-year; W. C. Sawyer, principal	9.5	114	1926
WILLIAMS, 4-year; E. W. Dersham, principal	9.9	96	1922
WINSLOW, 6-year; Theo. G. Grieder, principal	11	226	1917
YUMA Union, 4-year; E. Q. Snider, principal	23.5	524	1922

ARKANSAS

ARKADELPHIA, 6-year; L. M. Goza, superintendent	8	268	1924
ASHDOWN, 6-year; Ben R. Williams, superintendent	5.5	125	1929
AUGUSTA Laura Conner, 4-year; U. C. Barnett, superintendent	5.8	104	1924
BATESVILLE, 6-year; G. M. Ward, principal	8	287	1924
BEEBE Junior Agricultural College Prep., 4-year; J. T. McGill, superintendent	7.6	198	1932
BENTON, 3-year; O. H. Wilkerson, superintendent	5	181	1929
BLYTHEVILLE, 4-year; Crawford Greene, superintendent	12.6	351	1924

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
BOONEVILLE, 4-year; H. G. Moore, superintendent	5.6	174	1929
BRINKLEY, 6-year; John Baumgartner, superintendent	3.3	94	1926
CAMDEN:			
High School, 6-year; F. W. Whiteside, superintendent	9	255	1924
Fairview, 6-year; Autrey Newman, superintendent	5	80	1932
CLARENDON, 6-year; J. E. Howard, superintendent	3.8	92	1926
CANWAY:			
Arkansas State Teachers College Prep., 3-year;			
Mrs. S. I. Laws, principal	4	52	1926
Central College Prep., 4-year; A. J. Meadors, Jr., principal	2	19	1924
CORNING, 4-year; E. P. Ennis, superintendent	4	100	1929
CRAWFORDSVILLE, 6-year; Alfred Maddux, superintendent	3	49	1926
CROSSETT, 6-year; D. C. Hastings, superintendent	5.5	95	1924
DE WITT, 4-year; B. A. Lewis, superintendent	6	156	1929
EARLE, 6-year; M. E. Bird, superintendent	3	87	1925
EL DORADO, 3-year; C. E. Dicken, superintendent	16	573	1927
ENGLAND, 4-year; Parker Sharp, principal	8	211	1929
EUDORA, 4-year; R. L. Austin, superintendent	4	117	1926
FAYETTEVILLE:			
High School, 4-year; F. S. Root, superintendent	14.4	466	1924
University Training School, 4-year; Geo. N. Cade, superintendent	4.5	124	1924
FORDYCE, 6-year; J. D. Clary, superintendent	5.3	136	1925
FORREST CITY, 6-year; C. H. Justus, principal	9.4	275	1924
FORT SMITH Senior High School, 3-year; Elmer Cook, principal	29	927	1924
GURDON, 4-year; G. A. Brown, superintendent	6	199	1930
HELENA, 6-year; J. F. Wahl, superintendent	9	234	1924
HOPE, 3-year; Beryl Henry, superintendent	8	223	1928
HOT SPRINGS Senior High School, 3-year; V. E. Sammons, principal	19.8	447	1924
HULBERT, 6-year; J. L. Ponder, superintendent	6	42	1927
JONESBORO:			
Senior High School, 3-year; Fred Keller, superintendent	8.3	256	1924
Jonesboro A. & M. Training School, 6-year;			
Mrs. Nannie A. Rogers, principal	7	152	1926
LAKE VILLAGE, 4-year; Fred MacChesney, superintendent	4.5	131	1924
LEWISVILLE, 6-year; J. R. Meaders, superintendent	5	75	1931
LITTLE ROCK:			
Senior High School, 3-year; J. A. Larson, principal	64.6	2100	1924
Dunbar High School (Col.), 3-year; John H. Lewis, principal	16.6	451	1931
Mt. St. Mary's Academy, 4-year; Sister M. Angelica, principal	5	104	1931
LONOKE, 6-year; J. J. Doyne, superintendent	4.3	119	1926
MAGNOLIA:			
High School, 6-year; Andrew L. Burns, superintendent	8	206	1924
Magnolia A. & M. Prep., 3-year; J. M. Peace, principal	6	107	1926
MALVERN, 6-year; J. L. Pratt, superintendent	7.5	192	1929
MARIANNA, 6-year; O. T. Conner, superintendent	7.8	163	1924
MARION, 6-year; W. W. Baker, superintendent	2.6	32	1930
MENA, 4-year; J. E. Bishop, superintendent	6	175	1930
MONTICELLO:			
High School, 4-year; W. C. Whaley, superintendent	5	186	1924
Monticello A. & M. Prep., 2-year; W. B. Massey, principal	3.5	110	1926
NEWPORT, 6-year; L. P. Mann, superintendent	6.3	153	1924

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
NORTH LITTLE ROCK Senior High School, 3-year ; W. E. Phipps, superintendent	18.6	672	1925
OSCEOLA, 6-year ; Geo. Doyle, superintendent	3	64	1930
PARAGOULD, 6-year ; J. Will Pierce, superintendent	8	256	1925
PARIS, 4-year ; Will S. Morgan, superintendent	11	329	1925
PARKIN, 6-year ; C. B. Cooper, superintendent	5.3	94	1930
PINE BLUFF Senior High School, 3-year ; H. F. Dial, principal	19.3	631	1924
PORTLAND, 6-year ; H. O. Splawn, superintendent	0.5	79	1931
PRESCOTT, 4-year ; J. L. McClurkin, superintendent	6	220	1930
RECTOR, 6-year ; T. H. Alford, superintendent	6	135	1930
SEARCY, 6-year ; J. L. Taylor, superintendent	6.4	149	1924
SILGAM SPRINGS, 4-year ; Zell Berryhill, superintendent	5.6	181	1924
SMACKOVER, 6-year ; G. A. Dodson, superintendent	5.5	166	1931
STAMPS, 4-year ; T. M. Stinnett, superintendent	4	163	1930
STUTTART, 6-year ; L. D. Griffin, superintendent	9	220	1924
TEXARKANA Senior High School, 3-year ; P. N. Bragg, superintendent	11	295	1924
TURRELL, 6-year ; J. S. Williams, superintendent	3.2	38	1931
VAN BUREN, 6-year ; D. M. Riffin, superintendent	8.3	295	1924
WALNUT RIDGE, 6-year ; A. W. Rainwater, superintendent	5	146	1929
WARREN, 6-year ; O. C. Landers, superintendent	6.1	208	1925
WILSON, 6-year ; C. L. Bird, superintendent	4	87	1924
WYNNE, 4-year ; J. H. Andrews, superintendent	6	175	1927
COLORADO			
ALAMOSA, 4-year ; E. F. Evans, principal	13	276	1920
AKRON Washington County, 4-year ; J. B. Dickson, superintendent	31.6	443	1926
ARVADA, 6-year ; R. S. Fitzmoris, principal	12.3	282	1923
ASPEN, 4-year ; F. H. Anderson, superintendent	3	57	1914
AULT, 4-year ; H. D. Pratt, superintendent	6	111	1924
AURORA William Smith, 3-year ; Jack McCullough, superintendent	6.5	118	1925
BERTHOUD, 4-year ; F. I. Gammill, superintendent	6	90	1923
BOONE, 6-year ; V. H. Volgamore, superintendent	5.3	63	1932
BOULDER State Preparatory, 3-year ; C. M. Ware, principal	30.5	663	1908
BRIGHTON, 4-year ; W. L. Vikan, principal	16.9	357	1920
BRUSH, 4-year ; A. E. Corfman, superintendent	16.7	217	1920
BURLINGTON, 6-year ; H. J. Wagner, superintendent	9	161	1923
CANON CITY, 3-year ; L. L. Beahm, superintendent	19.75	416	1904
CASTLE ROCK Douglas County, 4-year ; J. J. Ward, principal	7	138	1921
CENTER Consolidated, 6-year ; J. R. Little, principal	6.2	76	1923
CHEYENNE WELLS Cheyenne County, 4-year ; Rosamond Wells Corliss, superintendent	21	250	1927
COLORADO SPRINGS :			
Cheyenne Mountain, 6-year ; Dwight Spencer, principal	8.2	116	1928
High School, 6-year ; W. S. Roe, principal	54.5	1391	1908
CRAIG, 4-year ; J. C. Stoddard, superintendent	7.3	162	1926
CRIPPLE CREEK, 4-year ; K. W. Geddes, superintendent	4	53	1907
CROWLEY Consolidated, 4-year ; R. D. Farthing, superintendent	4.1	56	1926
DEL NORTE, 4-year ; Elmer Underwood, superintendent	10	148	1925
DELTA, 4-year ; W. R. Ross, superintendent	20	401	1909
DENVER :			
East, 3-year ; R. C. Hill, principal	83.5	2226	1908
Manual Training, 3-year ; S. R. Hill, principal	34.6	814	1908

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
North, 4-year; W. C. Borst, principal	71.5	1816	1907
Opportunity, 4-year; Emily Griffith, principal	8.3	197	1926
South, 3-year; J. J. Cory, principal	67.9	1731	1908
West, 4-year; H. V. Kepner, principal	63.5	1682	1907
Cathedral, 4-year; H. L. McMenamin, superintendent	11.9	291	1923
Regis, 4-year; S. T. Egan, principal	13.5	167	1921
St. Mary's Academy, 4-year; Sister M. Martha, principal	7	64	1925
Colorado Woman's College Prep. Department, 3-year; J. E. Huchingson, dean	7.5	31	1932
DURANGO, 4-year; E. E. Smiley, superintendent	17.2	447	1905
EATON, 3-year; J. C. Casey, superintendent	9.1	126	1914
ENGLEWOOD, 4-year; G. Gordon, superintendent	15.5	541	1923
ERIE, 4-year; P. N. Lodwick, superintendent	8.1	133	1929
FLORENCE, 4-year; R. R. Morrow, superintendent	12.6	272	1923
FORT COLLINS, 4-year; W. S. Tatum, principal	36.5	928	1908
FORT LUPTON, 6-year; E. L. McMichael, superintendent	10.3	206	1932
FORT MORGAN, 3-year; A. A. Brown, principal	15.2	351	1909
FOWLER, 4-year; G. T. Wilson, superintendent	8.5	180	1923
FRUITA Union, 4-year; T. A. Butcher, superintendent	9.7	214	1912
GLENWOOD SPRINGS Garfield County, 4-year M. R. Moorhead, superintendent	14	225	1912
GOLDEN, 6-year; Hugh Beers, principal	13	303	1905
GRAND JUNCTION, 6-year; R. E. Tope, superintendent	36	862	1905
GREELEY: High School, 3-year; P. S. Gillespie, principal	35.4	601	1904
Teachers College Prep., 6-year; Elizabeth Carney, principal	12	183	1921
GUNNISON, Gunnison County, 4-year; V. M. Rogers, superintendent	9	142	1915
HAYDEN Union, 6-year; H. L. Dotson, superintendent	7.8	124	1924
HOLLY Union, 3-year; J. H. Thomasson, superintendent	9	127	1924
HOLYOKE Phillips County, 4-year; C. W. Lanning, superintendent	20.4	389	1924
HOTCHKISS, 4-year; Harper Johnson, superintendent	7.5	165	1927
HUGO Union, 4-year; J. C. Unger, superintendent	7.5	127	1924
IDAHO SPRINGS, 4-year; J. L. Johnson, superintendent	6	75	1921
JOHNSTOWN, 4-year; H. E. Alexander, superintendent	6.9	132	1924
JULESBURG Sedgwick County, 4-year; R. D. McClintock, superintendent	18	285	1925
LAFAYETTE, 6-year; R. L. Stinnette, superintendent	8.2	176	1932
LA JUNTA, 4-year; R. M. Tirey, superintendent	19.5	462	1908
LAMAR Union, 4-year; P. L. Moore, principal	15.4	406	1923
LAS ANIMAS Bent County, 4-year; G. K. McCauley, superintendent	19.1	370	1920
LEADVILLE, 5-year; L. W. Thomson, principal	13	206	1904
LIMON Union, 4-year; G. D. Smith, superintendent	8	115	1928
LITTLETON, 6-year; J. D. Leake, principal	14.5	252	1923
LONGMONT, 3-year; W. D. Blaine, superintendent	15.6	394	1907
LORETTO Pancratia Hall, 4-year; Sister M. Modwena Dowly, principal	5.6	38	1923
LOUISVILLE High, 4-year; C. E. Burgener, superintendent	7.1	137	1923
LOVELAND High, 4-year; Ford Kitchen, principal	21	449	1906
MEEKER Rio Blanco County, 4-year; R. C. Hume, superintendent	8	114	1927
MONTE VISTA: Rio Grande County, 4-year; C. A. Brumfield, superintendent	9.5	209	1908
Sargent Consolidated, 6-year; H. L. Greear, superintendent	7.3	94	1925

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
MONTROSE County, 4-year; J. B. Morgan, superintendent	25.4	593	1915
ORDWAY, 6-year; O. E. Jones, superintendent	8.5	119	1929
PALISADE, 5-year; W. J. Stebbins, superintendent	9	127	1927
PAONIA, 5-year; H. J. Wubben, superintendent	10.4	181	1923
PUEBLO:			
Centennial High, 4-year; W. H. Heaton, principal	40	1085	1908
Central High, 4-year; Lemuel Pitts, principal	52.8	1404	1908
Lakeside-Vineland, 6-year; C. A. Reid, superintendent	5.4	62	1932
RIFLE Union, 4-year; H. W. Lane, principal	7.2	139	1927
ROCKY FORD, 6-year; J. H. Wilson, superintendent	18	334	1919
SALIDA, 6-year; L. D. Hightower, superintendent	15.25	323	1908
SILVERTON, 4-year; L. E. Westermeyer, superintendent	4.25	57	1923
SIMLA Union, 4-year; H. J. Igo, superintendent	6.5	117	1923
STEAMBOAT SPRINGS, 4-year; F. J. Cline, superintendent	10.7	163	1921
STERLING Logan County, 4-year; R. R. Knowles, superintendent	67	1120	1921
SUGAR CITY, 4-year; G. F. Cross, superintendent	5	53	1923
TELLURIDE, 4-year; J. E. Hardy, superintendent	4.2	51	1914
TRINIDAD, 4-year; R. B. Mertz, principal	30.2	763	1904
WALSENBURG:			
Huerfano County, 4-year; J. W. Yost, superintendent	21	429	1927
St. Mary's High School, 4-year; Rev. J. B. Liciotti, superintendent	7	159	1928
VICTOR, 4-year; K. W. Geddes, superintendent	4	85	1908
WELDONA, 4-year; J. T. Tippit, superintendent	5	68	1921
WHEATRIDGE, 4-year; E. N. Freeman, superintendent	12	312	1926
WILEY Consolidated, 6-year; C. G. Sargent, superintendent	6.9	72	1924
WINDSOR, 4-year; G. E. Tozer, superintendent	9	169	1925
WRAY Yuman County, 4-year; C. E. Patton, superintendent	33.5	607	1925
YUMA Union, 4-year; R. J. Ilse, superintendent	9	173	1924

ILLINOIS

ALEDO, 4-year; L. O. Flom, principal	15	291	1928
ALTON:			
Senior High School, 4-year; C. C. Hanna, principal	35	983	1906
Western Military Academy, 4-year; R. J. Jackson, principal	13	195	1908
AMBOY Township, 4-year; O. C. Taubeneck, principal	17	319	1924
ANNA Anna-Jonesboro Community, 4-year; A. Edson Smith, principal	15	373	1928
ARCOLA Township, 4-year; F. A. Wilson, principal	10	187	1920
ARGO Community, 4-year; C. C. Anderson, principal	18	404	1925
ARLINGTON HEIGHTS Township, 4-year; V. I. Brown, principal	17	354	1930
ATHENS Community, 4-year; Ernest R. Britton, principal	7	150	1932
ATWOOD Township, 4-year; George R. Hamilton, principal	8	119	1924
AUBURN Township, 4-year; Thurman H. Bare, principal	10	193	1919
AUGUSTA Community, 4-year; Arthur Wubbena, principal	8	116	1922
AURORA:			
East, 4-year; O. V. Walters, principal	48	1365	1905
West, 4-year; A. A. Rea, principal	29	728	1905
Fox Valley Catholic, 4-year; Rev. B. M. Alberts, principal	7	168	1931
Jennings Seminary, 4-year; Abbie Probasco, principal	6	45	1911
Madonna, 4-year; Sr. M. Confirma, principal	13	240	1931
AVON Community, 4-year; J. T. Reeve, principal	5	90	1928
BARDOLPH Community, 4-year; Ido Franklin Meyer, principal	5	67	1926

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
BATAVIA, 4-year; J. B. Nelson, principal	16	350	1914
BEARDSTOWN, 4-year; W. L. Gard, superintendent	15	448	1914
BELLEVILLE:			
Township, 4-year; H. G. Schmidt, principal	47	986	1914
Notre Dame, 4-year; Mother Mary Loyola, principal	17	150	1930
BELLEFLOWER Township, 4-year; Harry D. Allen, principal	7	90	1924
BELVIDERE, 4-year; John T. Brooks, principal	20	548	1914
BEMENT Township, 4-year; H. E. Slusser, superintendent	10	158	1920
BENTON Township, 4-year; Floyd Smith, principal	28	838	1917
BETHANY Township, 4-year; R. M. Strain, principal	6	94	1927
BLANDINSVILLE, 4-year; T. M. Biddlecomb, superintendent	7	137	1927
BLOOMINGTON:			
High School, 4-year; W. A. Goodier, principal	51	1237	1905
Trinity, 4-year; Sr. M. Benedict, principal	13	245	1930
BLUE ISLAND Community, 4-year; J. N. Lemon, principal	19	562	1917
BRADFORD Township, 4-year; R. C. Edmundson, principal	9	142	1932
BRIDGEPORT Township, 4-year; E. B. Henderson, principal	18	415	1912
CAIRO, 4-year; J. W. Carrington, principal	16	333	1909
CALUMET CITY Thornton Fractional Township, 4-year;			
A. V. Lockhart, principal	23	617	1927
CAMBRIDGE, 4-year; Harley N. Rohm, superintendent	9	150	1928
CANTON, 4-year; R. V. Cordell, principal	32	771	1919
CAPRON Boone-McHenry Township, 4-year; Emery E.			
Wacaser, principal	6	95	1926
CARLINVILLE Community, 4-year; H. J. Blue, principal	16	356	1926
CARTHAGE, 4-year; E. R. Rogers, superintendent	14	227	1922
CASEY Township, 4-year; J. Bruce Buckler, principal	18	323	1919
CATLIN, 4-year; Herman F. Keeney, principal	7	101	1922
CENTRALIA Township, 4-year; Oscar M. Corbell, principal	35	904	1910
CERRO GORDO Township, 4-year; Thomas A. Edwards,			
superintendent	7	160	1932
CHAMPAIGN, 4-year; Carl W. Allison, principal	46	1181	1906
CHARLESTON:			
High School, 4-year; U. B. Jeffries, superintendent	17	414	1912
E. I. S. T. C., 4-year; Ellen A. Ford, principal	28	187	1920
CHATSWORTH Township, 4-year; Chester S. Berry,			
superintendent	8	136	1923
CHENOA Community, 4-year; W. L. Davies, superintendent	9	140	1924
CHICAGO (Public Schools):			
Austin, 4-year; W. H. Wright, principal	229	1222	1908
Austin Evening, 4-year; James H. Smith, principal	76	3035	1932
Bowen, 4-year; W. T. McCoy, principal	115	3620	1905
Calumet Senior, 4-year; Genevieve Melody, principal	155	4769	1905
Crane Technical, 4-year; H. H. Hagen, principal	152	4068	1905
Crane Standard Evening, 4-year; Arthur M. Nichelson,			
principal	164	4120	1931
Englewood High, 4-year; Daniel F. O'Hearn, principal	126	4032	1905
Englewood Evening, 4-year; Frederic C. Lucas, principal	144	4685	1925
Fenger Evening, 4-year; Z. A. Chandler, principal	42	1255	1932
Fenger Senior, 4-year; F. W. Schacht, principal	105	3254	1905
Flower Technical, 4-year; Dora Wells, principal	65	1974	1905
Harrison Technical, 4-year; F. L. Morse, principal	175	5278	1913
Hyde Park, 4-year; H. B. Loomis, principal	133	4192	1905
Lake View, 4-year; O. Winter, principal	131	4104	1905
Lane Technical, 4-year; Grant Beebe, principal	235	6935	1911
Lindblom, 4-year; Harry Keeler, principal	205	6513	1921
McKinley, 4-year; C. L. Reilly, principal	66	2015	1905

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
Marshall High, 4-year; G. H. Beers, principal	156	5013	1905
Joseph Medill, 3-year; C. H. Perrine, principal	14	335	1905
Morgan Park, 4-year; Wm. Schock, principal	57	1778	1908
Parker Senior, 3-year; Thos. C. Johnson, principal	37	1162	1915
Phillips, 4-year; C. C. Willard, principal	59	1866	1905
Roosevelt Senior, 4-year; James Saffney, principal	165	5078	1923
Carl Schurz, 4-year; Walter F. Slocum, principal	291	9014	1912
Carl Schurz Standard Evening, 4-year; C. H. Pettersen, principal	140	4336	1927
Nicholas Senn, 4-year; Dana M. Davidson, principal	146	4367	1914
Tilden Technical, 4-year; Albert W. Evans, principal	186	5635	1908
Tuley, 4-year; C. E. DeButts, principal	120	3651	1905
Waller, 4-year; John E. Adams, principal	75	2363	1905
CHICAGO (Private Schools):			
Academy of Our Lady, 4-year; Sister Mary James, principal	23	495	1924
Alvernia, 4-year; Sr. M. Elizabeth, principal	28	680	1932
Aquinas, 4-year; Sr. M. deLellis, principal	17	378	1924
Central Y. M. C. A. Day, 4-year; C. N. Wing, principal	12	275	1921
Central Y. M. C. A. Evening, 4-year; Howard L. Buck, principal	36	677	1923
Girls Latin School of Chicago, 4-year; Elizabeth Singleton, principal	10	65	1911
Chicago Christian High School, 4-year; F. H. Wezeman, principal	15	281	1931
Chicago Training School, 4-year; Louis E. W. Lesemann, principal	9	36	1925
Convent of the Sacred Heart, 4-year; Mother A. Regan, principal	8	61	1927
De La Salle, 4-year; Brother Lawrence David, principal	26	625	1923
DePaul University, 4-year; J. J. Edwards, principal	18	466	1931
DePaul University Loop High School, 4-year; H. L. Klum, principal	12	276	1930
Faulkner School for Girls, 4-year; Elizabeth Faulkner, principal	17	72	1919
Francis W. Parker, 4-year; Flore J. Cook, principal	31	178	1913
Good Counsel High School, 4-year; Sr. Mary Angela, principal	9	154	1931
Harvard School for Boys, 4-year; C. E. Pence, principal	11	68	1911
Holy Family Academy, 4-year; Sr. Mary Liquori, principal	20	272	1927
Holy Trinity, 4-year; Brother Maximus, principal	10	235	1930
The Immaculata, 4-year; Sr. Mary Counsuela, principal	45	922	1932
Jewish People's Institute, 4-year; Philip L. Seaman, principal	9	125	1929
Josephinum, 4-year; Sister Ignata, principal	9	133	1922
Kenwood-Loring, 4-year; Stella G. Loring, principal	7	25	1918
Leo, 4-year; M. S. Curtis, principal	22	498	1932
Loyola, 4-year; W. A. Finnegan, principal	16	379	1913
Luther Institute, 4-year; J. C. Anderson, principal	13	288	1921
Mercy, 4-year; Sr. Mary Agnita, principal	39	962	1928
Morgan Park Military Academy, 4-year; Haydee E. Jones, superintendent	14	234	1911
Mount Carmel, 4-year; Rev. Matthew T. O'Neill, principal	44	842	1920
North Park Military Academy, 4-year; A. Samuel Wallgren, Dean	17	107	1917
Providence, 4-year; Sr. Mary Geraldine, principal	36	939	1931

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
St. Ignatius, 4-year; John F. Quinn, principal	23	510	1921
St. Mel, 4-year; Brother Liquori, principal	22	622	1924
St. Rita, 4-year; John J. Harris, principal	15	415	1919
St. Scholastica, 4-year; Sr. Cecilia Himebaugh, principal	18	160	1928
St. Thomas, the Apostle, 4-year; Sister Marie Daniel, principal	11	211	1932
St. Xavier, 4-year; Sr. Mary Luke, principal	11	156	1921
Starrett School for Girls, 4-year; Gerard G. Smith, principal	16	103	1916
University of Chicago High School, 4-year; A. K. Loomis, principal	41	476	1911
University School for Girls, 4-year; Anna R. Haire, principal	14	50	1919
Visitation, 4-year; Sr. M. Alberto, principal	19	520	1927
Weber (Formerly St. Stanislaus), 4-year; Mitchell Starzynski, principal	14	297	1919
CHICAGO HEIGHTS Bloom Township, 4-year; E. L. Boyer, principal	53	1310	1907
CHRISMAN Township, 4-year; J. Wilbur Kols, principal	9	129	1918
CICERO J. Sterling Morton Township, 4-year; H. V. Church, principal	239	5955	1905
CLINTON Community, 4-year; Ralph Robb, principal	21	522	1911
COLLINSVILLE Township, 4-year; J. F. Snodgras, principal	25	577	1912
CRYSTAL LAKE Community, 4-year; H. A. Dean, superintendent	20	424	1916
CUBA Community, 4-year; A. E. Hubbard, principal	9	148	1924
DANVILLE, 4-year; John E. Wakeley, principal	67	1791	1906
DECATUR:			
Senior High School, 3-year; R. C. Sayre, principal	58	1870	1905
St. Teresa, 4-year; Sister M. Loretto, principal	11	158	1932
DEKALB Township, 4-year; R. G. Beals, principal	35	681	1905
DEPUE, 4-year; J. C. Wiedrich, superintendent	10	156	1928
DESPLAINES:			
Maine Township, 4-year; C. M. Himel, principal	46	1154	1908
St. Patrick Academy, 4-year; Sr. Mary Irene, principal	7	78	1932
DIXON, 4-year; A. H. Lancaster, principal	26	708	1905
DOWNERS GROVE Community, 4-year; George E. DeWolf, superintendent	28	621	1916
DUNDEE Community, 4-year; Oshar Schlaifer, superintendent	21	403	1924
DUPO Community, 4-year; R. K. Purl, principal	13	237	1928
DUQUOIN Township, 4-year; J. G. Stull, principal	19	411	1908
DWIGHT Township, 4-year; C. A. Brothers, principal	16	258	1916
EAST MOLINE United Township, 4-year; L. O. Dawson, superintendent	24	621	1930
EAST PEORIA Community, 4-year; Byron R. Moore, principal	18	251	1925
EAST ST. LOUIS:			
East St. Louis, 4-year; Frank L. Eversull, principal	60	1537	1911
Lincoln, 3-year; J. W. Hughes, principal	17	236	1928
EDWARDSVILLE, 4-year; W. W. Krumsiek, principal	18	462	1913
ELDORADO Township, 4-year; J. L. Buford, principal	18	583	1922
ELGIN:			
High School, 4-year; W. L. Goble, principal	59	1550	1905
Elgin Academy, 4-year; K. J. Stouffer, principal	8	62	1906
ELMHURST York Community, 4-year; George L. Letts, principal	40	1072	1925
ELMWOOD Community, 4-year; E. E. Downing, principal	9	129	1921

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
EL PASO Township, 4-year; Harry M. Clark, principal	12	188	1927
EUREKA Township, 4-year; B. C. Moore, superintendent	11	183	1916
EVANSTON Township, 4-year; F. L. Baum, principal	124	2776	1905
EVANSTON:			
Marywood, 4-year; Sr. Carita, principal	10	201	1931
Roycemore, 4-year; Rebecca S. Ashley, superintendent	14	138	1926
FAIRBURY Township, 4-year; E. G. Stevens, principal	12	227	1916
FAIRFIELD Community, 4-year; P. A. Stierwalt, principal	16	331	1931
FAIRMOUNT Community, 4-year; L. A. Hallock, principal	6	92	1928
FAIRVIEW Community, 4-year; Gordon A. Cook, principal	5	102	1925
FARMER CITY Moore Township, 4-year; Paul E. Woods, principal	10	171	1905
FISHER Community, 4-year; C. M. Campbell, principal	6	132	1927
FLORA Harter-Stanford Township, 4-year; Rex W. Dale, principal	14	377	1916
FREEPORT:			
High School, 4-year; L. A. Fulwider, principal	40	1037	1906
Aquín High School, 4-year; Sr. Mary Charity, principal	7	148	1931
GALENA, 4-year; Stella L. Bench, principal	11	242	1918
GALESBURG, 4-year; E. L. Moyer, principal	47	1363	1910
GALVA Community, 4-year; C. A. Weber, superintendent	11	204	1917
GENESEO Township, 4-year; James D. Darnall, superintendent	19	309	1910
GENEVA Community, 4-year; H. M. Coultrap, superintendent	10	213	1914
GENOA Township, 4-year; Cloy L. Hobson, principal	6	107	1923
GEORGETOWN Township, 4-year; Ward N. Black, superintendent	13	297	1918
GIBSON Drummer Township, 4-year; W. M. Loy, principal	14	236	1914
GILLESPIE Community, 4-year; Earl J. McNely, principal	18	508	1928
GILMAN Community, 4-year; H. D. Anderson, principal	10	152	1926
GLEN ELLYN Glenbard Township, 4-year; Fred L. Biesters, principal	33	916	1924
GODFREY Monticello Seminary, 4-year; Harriet R. Congdon, principal	10	46	1911
GRANITE CITY Community, 4-year; W. F. Coolidge, principal	53	1068	1923
GREENFIELD Community, 4-year; H. R. Girhard, principal	8	140	1929
GRIGGSVILLE Community, 4-year; R. J. Nichol, principal	8	120	1927
GURNEE Warren Township, 4-year; D. W. Thompson, superintendent	15	213	1926
HARRISBURG Township, 4-year; Harry Taylor, principal	31	804	1908
HARVARD Community, 4-year; Wm. W. Meyer, principal	10	316	1918
HARVEY Thornton Township, 4-year; W. E. McVey, superintendent	62	1039	1905
HERRIN Township, 4-year; Ralph E. Stringer, principal	25	801	1917
HIGHLAND PARK Deerfield-Shields Township, 4-year; Minnie Buzard, principal	58	1312	1906
HILLSBORO Community, 4-year; G. M. Girhard, principal	14	404	1926
HINSDALE Township, 4-year; A. F. Cook, superintendent	27	586	1908
HOOPESTON John Greer, 4-year; W. R. Lowery, superintendent	18	331	1908
HUNTLEY Consolidated, 4-year; H. C. Wysong, superintendent	8	93	1928
HURST Hurst-Bush Community, 4-year; H. A. Wilson, principal	8	157	1925
JACKSONVILLE:			
High School, 4-year; J. C. Mutch, principal	33	841	1909

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
Routt College Academy, 4-year; John E. Coonen, principal	9	144	1919
JERSEYVILLE Township, 4-year; Frank H. Markman, principal	15	320	1919
JOHNSTON City Township, 4-year; LaRue Van Mater, principal	14	456	1922
JOLIET Township, 4-year; W. W. Haggard, superintendent	133	2674	1905
KANKAKEE, 4-year; R. Y. Allison, principal	37	854	1906
KANSAS, 4-year; Henry J. Arnold, superintendent	6	93	1923
KEWANEE:			
High School, 4-year; R. M. Robinson, principal	30	768	1906
Wethersfield Township, 4-year; E. G. Miller, principal	9	158	1922
KNOXVILLE, 4-year; Williard B. Canopy, principal	10	183	1918
LAGRANGE Lyons Township, 4-year; G. W. Willett, principal	50	1264	1905
LAKE FORREST:			
Convent of the Sacred Heart, 4-year; Mother M. Reilly, principal	9	41	1926
Ferry Hall, 4-year; Eloise R. Tremaine, principal	17	90	1909
Lake Forrest Academy, 4-year; J. W. Richards, principal	20	198	1908
LA SALLE La Salle-Peru Township, 4-year; Thomas J. McCormack, principal	58	1236	1905
LAWRENCEVILLE Township, 4-year; M. N. Todd, superintendent	22	581	1914
LAKE ZURICH Ela Township, 4-year; J. L. Clements, principal	6	79	1932
LEBANON Community, 4-year; Vernon G. Mays, superintendent	8	137	1925
LEROY Empire Township, 4-year; C. E. Joiner, principal	11	144	1921
LEWISTOWN, 4-year; Howard M. Leinbaugh, superintendent	11	232	1916
LEXINGTON Community, 4-year; Neil F. Garvey, superintendent	9	130	1916
LIBERTYVILLE Township, 4-year; H. E. Underbrink, principal	18	37	1920
LINCOLN Community, 4-year; W. C. Handlin, principal	29	660	1911
LISLE St. Procopius College Academy, 4-year; John E. Cherf, principal	19	94	1922
LITCHFIELD Community, 4-year; L. J. Hill, principal	13	314	1927
LOCKPORT Township, 4-year; James M. Smith, superintendent	16	323	1911
LONG VIEW Township, 4-year; H. H. Jarman, principal	5	75	1921
LOVINGTON Township, 4-year; J. A. Alexander, principal	9	121	1918
MCLEAN Community, 4-year; Paul W. McFarland, principal	5	64	1926
MACOMB:			
Western I. S. T. C. Academy, 4-year; D. A. Podoll, principal	21	130	1910
Macomb Senior, 4-year; George A. Selters, superintendent	20	486	1920
MAHOMET Community, 4-year; John K. Price, principal	6	100	1925
MANITO Community, 4-year; Floyd R. Skinner, principal	5	79	1925
MARENGO Community, 4-year; Stanford Conant, superintendent	13	231	1927
MARION Township, 4-year; J. Day Brownlee, principal	22	714	1919
MAROA Community, 4-year; Edwin H. Menke, principal	8	158	1932
MARSEILLES, 4-year; A. P. Gossard, superintendent	10	225	1925
MARSHALL Township, 4-year; R. R. Geddes, principal	13	269	1909
MASON CITY Community, 4-year; Ray Graham, principal	10	169	1927
MATTOON, 3-year; H. B. Black, superintendent	18	514	1908

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
MAYWOOD Proviso Township, 4-year; W. C. Robb, principal	93	2716	1908
MELVIN Community, 4-year; A. C. Watson, superintendent	5	71	1926
MENDON Township, 4-year; Lee B. White, principal	7	128	1923
MENDOTA Township, 4-year; M. E. Steele, principal	18	334	1918
METROPOLIS Community, 4-year; B. H. Smith, principal	16	308	1931
MILFORD Township, 4-year; Roy F. Steele, principal	9	160	1919
MINONK Community, 4-year; C. O. Waldrip, principal	9	119	1921
MOLINE, 3-year; C. R. Crakes, principal	45	1026	1905
MONMOUTH, 4-year; Roy Fetherson, superintendent	24	615	1918
MONTICELLO Community, 4-year; G. W. Sutton, superintendent	15	245	1919
MOOSEHEART, 3-year; W. J. Leinweber, principal	33	250	1921
MORRIS, 4-year; B. R. Bowden, superintendent	9	343	1911
MORRISON, 4-year; Mabel M. Borman, principal	13	257	1914
MORTON Township, 4-year; L. Ross Johnson, principal	6	106	1925
Mt. CARMEL, 4-year; A. B. Scales, principal	18	562	1918
Mt. CARROLL Frances Shimer, 4-year; F. C. Wilcox, principal	16	61	1909
MOUNT MORRIS Community, 4-year; Ira R. Hendrickson, principal	9	202	1924
Mt. OLIVE Community, 4-year; C. H. Wright, principal	8	176	1926
Mt. PULASKI Township, 4-year; Lloyd L. Hargis, principal	10	149	1919
Mt. VERNON Township, 4-year; Silas Echols, principal	31	746	1909
MUNCIE Oakwood Township, 4-year; E. K. Congram, principal	9	187	1919
MURPHYSBORO Township, 4-year; Albert Nicholas, principal	17	462	1911
NAPERVILLE, 4-year; V. Blanche Graham, principal	23	372	1915
NAUVOO Township, 4-year; L. A. Price, principal	5	55	1931
NEOGA Township, 4-year; Charles Allen, principal	8	169	1924
NEWMAN Township, 4-year; J. H. Trinkle, principal	8	131	1926
NEWTON Community, 4-year; O. A. Runion, principal	11	277	1926
NIANTIC Community, 4-year; D. H. Wells, principal	4	78	1931
NORMAL Community, 4-year; Monroe Melton, superintendent	15	331	1906
University High School, 4-year; Ralph W. Pringle, principal	21	235	1915
OAK PARK Oak Park and River Forest Township, 4-year; M. R. McDaniel, superintendent	133	3583	1905
OAKLAND Township, 4-year; Donald R. Alter, principal	8	125	1918
OLNEY Township, 4-year; Wm. Ray McIntosh, superintendent	19	398	1917
ONARGA Township, 4-year; L. W. Haviland, superintendent	8	117	1918
Onarga Military, 4-year; Lyle M. Bittinger, principal	6	57	1923
ORION Community, 4-year; Fred A. Benson, principal	6	109	1920
OTTAWA Township, 4-year; C. H. Kingman, principal	25	705	1905
PALESTINE Township, 4-year; E. M. Jasper, principal	11	225	1917
PANA Township, 4-year; Ray D. Brummett, principal	17	403	1916
PARIS, 4-year; Carolyn L. Wenz, principal	26	653	1911
PAWNEE Township, 4-year; R. E. Simpson, principal	8	142	1920
PAXTON Community, 4-year; John J. Swinney, principal	12	239	1911
PEKIN Community, 4-year; R. V. Lindsey, principal	34	778	1911
PEORIA High School, 4-year; J. H. Brewer, principal	71	1905	1905
Kingman, 4-year; C. B. Baymiller, principal	13	214	1932
Manual Training, 4-year; W. G. Russell, principal	61	1575	1913

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
Spaulding Institute, 4-year; Albert L. Hollinger, principal	10	230	1930
PETERSBURG Harris, 4-year; Beulah M. Wood, principal	10	218	1926
PICKNEYVILLE Community, 4-year; Harry Wilson, principal	11	276	1919
PITTSFIELD Higbee, 4-year; M. E. Woodworth, principal	14	270	1930
PLANO Community, 4-year; P. H. Miller, principal	8	127	1930
POLO Community, 4-year; Norma K. Boyes, principal	13	260	1907
PONTIAC Township, 4-year; C. A. McGinnis, principal	23	508	1905
PRINCETON Township, 4-year; O. V. Shaffer, principal	18	338	1905
QUINCY Senior High School, 3-year; W. E. Nelson, principal	42	907	1906
RANTOUL Township, 4-year; C. C. Condit, principal	11	207	1926
REDDICK Community, 4-year; O. A. Towns, principal	7	141	1931
RIDGWAY Community, 4-year; J. F. Karber, principal	7	97	1932
RIVER FOREST Trinity, 4-year; Sr. Mary Camillus, principal	17	415	1923
RIVERSIDE Riverside-Brookfield Township, 4-year; Grace C. Tyler, principal	36	803	1917
ROBINSON Township, 4-year; E. O. May, principal	19	476	1911
ROCHELLE Township, 4-year; C. A. Hills, principal	14	267	1923
ROCK FALLS Township, 4-year; R. M. Robertson, principal	10	218	1927
ROCKFORD Senior High, 3-year; James E. Blue, principal	95	2687	1905
ROCK ISLAND:			
Rock Island, 4-year; E. H. Hanson, principal	35	1040	1905
Villa de Chantal, 4-year; Sister Marie, principal	12	92	1919
ROCKTON Hononegah Community, 4-year; O. C. Loomis, principal	8	144	1931
RUSHVILLE, 4-year; Robert G. Smith, superintendent	10	306	1923
ST. ANNE Community, 4-year; J. B. Johnson, principal	8	131	1932
ST. CHARLES:			
Community, 4-year; G. E. Thompson, principal	16	329	1910
Mt. St. Mary's Academy, 4-year; Sr. M. Andrew, superintendent	8	85	1931
ST. JOSEPH Community, 4-year; C. F. Hamilton, principal	8	113	1929
SANDWICH Township, 4-year; Lynn Haskin, principal	14	183	1923
SAUNEMIN Township, 4-year; J. T. Connelly, principal	6	77	1925
SAVANNA Township, 4-year; W. F. Hafemann, principal	15	337	1906
SHELBYVILLE, 4-year; O. F. Patterson, superintendent	14	263	1913
SIDELL Township, 4-year; W. J. Goreham, principal	5	86	1916
SPARTA Township, 4-year; F. H. Torrence, principal	16	301	1919
SPRINGFIELD, 4-year; D. W. McCoy, principal	93	2791	1915
SPRING VALLEY Hall Township, 4-year; Clifford L. Sarver, superintendent	16	358	1916
STAUNTON Community, 4-year; Fred A. Wilson, principal	13	278	1931
STERLING Township, 4-year; Roscoe Eades, principal	26	527	1905
STOCKTON, 4-year; M. R. Stephan, superintendent	10	239	1932
STONINGTON Community, 4-year; H. Mildred Poor, principal	9	117	1927
STREATOR Township, 4-year; W. D. Waldrip, principal	39	941	1906
SULLIVAN Township, 4-year; R. H. Scheer, principal	14	256	1917
SYCAMORE:			
Community, 4-year; R. A. Lease, principal	20	347	1911
St. Albans, 4-year; Charles L. Street, principal	7	38	1931
TAYLORVILLE Township, 4-year; P. T. Walters, principal	24	607	1909
TECHNY Holy Ghost Academy, 4-year; Sr. Bernadine, principal	8	60	1931
TOLONO Community, 4-year; F. M. Peterson, principal	6	107	1929
TOULON Township, 4-year; Henrietta Silliman, principal	10	176	1924
TREMONT Community, 4-year; W. C. Coe, principal	7	101	1929
TUSCOLA Community, 4-year; G. R. Collins, principal	15	285	1908

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
URBANA:			
High School, 4-year; S. B. Hadden, principal	33	795	1909
University High School, 4-year; L. W. Williams, principal	19	148	1922
VENICE, 4-year; Sam V. Long, superintendent	8	80	1919
VILLA GROVE Township, 4-year; I. M. Wrigley, principal	12	189	1923
VIRDEN Community, 4-year; B. L. Reeves, principal	13	287	1932
WALNUT Community, 4-year; Charles E. Melton, principal	8	101	1924
WAPELLA Community, 4-year; Lawrence Wade, principal	6	94	1929
WASHBURN Township, 4-year; F. E. King, principal	8	111	1926
WASHINGTON Community, 4-year; R. R. Kimmell, principal	10	144	1919
WATSEKA Community, 4-year; E. Q. Powers, principal	15	250	1915
WAUCONDA, 4-year; A. E. Truax, principal	6	73	1926
WAUKEGAN Township, 4-year; John W. Thalman, principal	87	2099	1906
WAVERLY Township, 4-year; A. W. Heath, principal	20	166	1919
WELLINGTON Township, 4-year; H. E. Eveland, principal	6	58	1919
WEST CHICAGO Community, 4-year; C. C. Byerly, principal	17	289	1910
WEST FRANKFORT Frankfort Community, 4-year; S. B. Sullivan, principal	38	1091	1925
WESTVILLE Township, 4-year; Homer E. Reynolds, principal	15	358	1923
WHEATON:			
Community, 4-year; M. F. Roberts, principal	26	484	1908
College Academy, 4-year; E. R. Schell, principal	7	93	1911
WILLIAMSVILLE Township, 4-year; George Main, principal	7	83	1927
WILMETTE:			
Mallinckrodt, 4-year; Sr. Josephis, principal	9	163	1930
Maria Immaculata, 4-year; Sr. Arnoldina, principal	11	52	1922
WINCHESTER Community, 4-year; E. H. Melton, principal	11	203	1928
WINNETKA New Trier Township, 4-year; Matthew P. Gaffner, superintendent	93	2082	1906
WOOD RIVER East Alton-Wood River Community, 4-year; Charles C. Steadman, principal	23	535	1921
WOODSTOCK Community, 4-year; H. B. Abraham, principal	22	356	1910
YORKVILLE Consolidated, 4-year; C. H. Dixon, principal	8	174	1922

INDIANA

ALEXANDRIA, 6-year; F. O. Medsker, superintendent	12.2	341	1908
ANDERSON, 4-year; W. A. Denny, superintendent	70.2	1777	1908
ATTICA, 4-year; F. R. Cox, principal	14	260	1908
AUBURN, 4-year; E. F. Fribley, principal	19.0	350	1922
BEDFORD, 4-year; H. H. Mourer, principal	31.8	833	1908
BLOOMINGTON, 6-year; V. L. Tatlock, principal	57.5	1304	1910
BLUFFTON, 4-year; O. R. Bangs, principal	18.5	372	1916
BRAZIL, 6-year; C. P. Keller, superintendent	19	463	1910
BREMEN, 6-year; C. B. Macy, superintendent	8.4	165	1915
BROOKVILLE, 6-year; C. L. Zuck, superintendent	8.4	193	1926
BUTLER, 4-year; J. P. Price, superintendent	8.3	174	1930
CLINTON, 4-year; L. E. Michael, superintendent	23.6	681	1915
COLLEGEVILLE St. Joseph's Academy, 4-year; R. H. Esser, principal	12	176	1917
COLUMBIA CITY, 4-year; O. R. Smiley, principal	17.5	316	1916
COLUMBUS, 4-year; D. DuShane, superintendent	33.2	862	1915
CONNERSVILLE, 4-year; B. E. Myers, principal	22	563	1908
COVINGTON, 6-year; D. L. Dowing, superintendent	5.5	127	1926
CRAWFORDSVILLE Junior-Senior, 6-year; L. J. C. Freeman, principal	24.4	487	1908
CROWN POINT, 4-year; F. L. Busenburg, superintendent	14.4	303	1928

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
CULVER:			
High School, 6-year; F. M. Annis, principal	9.5	183	1932
Military Academy, 4-year; F. L. Hunt, principal	45.5	551	1912
DECATUR, 4-year; M. F. Wortham, superintendent	16.7	317	1910
EAST CHICAGO:			
Roosevelt, 6-year; S. R. Wells, principal	16.3	468	1930
Washington, 6-year; R. W. Feik, principal	52	1566	1906
ELKHART, 4-year; J. W. Holdeman, principal	53	1474	1906
ELWOOD, 4-year; W. F. Smith, superintendent	27.6	664	1919
EVANSVILLE:			
Benjamin Bosse, 4-year; Carl Eifler, principal	41.9	1231	1925
Central, 4-year; Carl Shrode, principal	58.6	1734	1906
Francis J. Reitz, 4-year; Ralph Irons, principal	33	974	1922
FAIRMOUNT, 4-year; F. S. Galey, superintendent	13.1	262	1926
FORT WAYNE:			
Central, 4-year; F. H. Croninger, principal	64.3	1342	1906
North Side, 4-year; M. H. Northrop, principal	52	1131	1928
South Side, 4-year; R. N. Snider, principal	73	1656	1924
FRANKFORT, 4-year; C. R. Young, principal	27.1	605	1909
FRANKLIN Alva Neal, 4-year; W. S. Porter, principal	17	368	1908
GARRETT, 4-year; W. S. Painter, superintendent	15.2	326	1927
GARY:			
Emerson, 4-year; E. A. Spaulding, principal	37.3	1082	1908
Froebel, 4-year; C. S. Coons, principal	34	985	1915
Horace Mann, 4-year; C. D. Lutz, principal	50	1407	1930
GAS CITY, 6-year; A. J. Reifel, superintendent	9.5	160	1931
GOSHEN, 4-year; O. L. Walter, principal	26	601	1907
GREENCASTLE, 4-year; Wm. Bishop, principal	20.5	388	1919
GREENFIELD, 6-year; E. O. Higgins, principal	12.6	251	1921
HAMMOND, 4-year; A. L. Spohn, principal	66.5	1709	1908
HARTFORD CITY, 6-year; H. P. Kelsay, superintendent	17	448	1918
HOBART, 4-year; Guy Dickey, superintendent	14.3	366	1926
HOWE Howe School, 4-year; C. H. Young, Rector	11.5	110	1907
HUNTINGTON, 4-year; C. E. Byers, principal	30	728	1909
INDIANAPOLIS:			
Arsenal Technical, 4-year; D. S. Morgan, principal	249	5535	1916
Crispus Attucks, 4-year; R. A. Lane, principal	60.5	1528	1929
Emmerich Manual Training, 4-year; E. H. K. McComb, principal	87	1702	1908
Shortridge, 4-year; George Buck, principal	121.6	3128	1907
Tudor Hall, 4-year; I. Hilda Stewart, principal	13.5	81	1921
Washington, 4-year; W. G. Gingery, principal	61.4	1447	1929
JASPER Academy, 4-year; Rev. Norbert Spitzmesserm, principal	10	123	1931
KENDALLVILLE, 5-year; H. M. Dixon, superintendent	10.5	399	1913
KENTLAND Alexander J. Kent, 6-year; A. C. Cast, superintendent	7.8	134	1925
KOKOMO, 4-year; C. E. Hinshaw, principal	54	1422	1908
LAFAYETTE Jefferson, 4-year; M. E. McCarty, principal	49	1225	1908
LA PORTE, 4-year; J. M. French, principal	37.2	963	1906
LEBANON, 4-year; T. L. Christian, principal	22.8	507	1918
LIBERTY Liberty-Center Township, 4-year; E. H. Bell, superintendent	7.5	145	1926
LIGONIER, 4-year; R. E. Allen, superintendent	7.3	142	1927
LINTON Linton-Stockton, 4-year; T. J. Beecher, superintendent	20	508	1928
LOGANSPOUT, 3-year; B. F. Cox, principal	31.5	772	1908

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
MADISON, 4-year ; C. K. Salm, principal	13.3	291	1916
MARION, 4-year ; J. W. Kendall, principal	37.5	888	1916
MARTINSVILLE, 6-year ; G. M. Curtis, principal	23.3	507	1917
MICHIGAN CITY Isaac C. Elston, 3-year ; M. L. Knapp, principal			
MISHAWAKA, 4-year ; C. K. Kern, principal	35.5	802	1907
MONTICELLO, 6-year ; H. C. Crater, principal	43	1181	1909
MOUNT VERNON, 6-year ; M. N. O'Bannon, superintendent	11.8	276	1915
MUNCIE Central, 3-year ; L. S. Martin, principal	15.5	277	1909
NEWCASTLE, 4-year ; E. J. Lewelyn, superintendent	58	1341	1908
NORTH JUDSON Judson-Wayne Township, 6-year ; H. C. Clausen, superintendent	20	775	1909
NORTH MANCHESTER Central, 6-year ; Warner Ogden, principal	7.5	202	1926
NOTRE DAME St. Mary's Academy, 4-year ; Sister Margaret Marie, principal	9.7	149	1924
OXFORD, 6-year ; R. E. Hood, principal	9	67	1922
PENDLETON, 6-year ; F. H. Miner, superintendent	6.3	105	1919
PERU, 4-year ; J. P. Crodian, principal	9.4	185	1931
PIERCETON, 6-year ; George Plew, principal	29.5	789	1922
PLYMOUTH, 4-year ; H. R. Beabout, principal	9.5	177	1927
PORTLAND Senior, 4-year ; J. C. Webb, superintendent	16.1	389	1913
PRINCETON, 4-year ; Mabel Tichenor, principal	17.2	434	1920
RENSSELAER, 4-year ; Gale Smith, superintendent	18.8	479	1925
RICHMOND Morton Senior, 3-year ; E. C. Cline, principal	15.5	300	1908
ROCHESTER, 4-year ; F. W. Rankin, principal	37.8	893	1908
RUSHVILLE, 4-year ; L. A. Lockwood, superintendent	15.3	306	1922
SALEM Salem-Washington, 4-year ; E. E. Brooks, principal	15.5	342	1909
SEYMOUR Shields Township, 4-year ; N. J. Lasher, superintendent	16.3	354	1917
SHELBYVILLE, 4-year ; W. F. Loper, principal	24.5	516	1931
SOUTH BEND:	25.5	602	1908
Central Senior, 6-year ; J. S. McCowan, principal			
Riley, 6-year ; H. G. Imel, principal	74	2150	1906
SULLIVAN, 4-year ; H. C. Gilmore, principal	20	722	1932
TERRE HAUTE:	19.7	490	1910
Garfield, 4-year ; C. Zimmerman, principal			
Gerstmeyer Technical, 4-year ; Guy Stantz, principal	39.5	876	1913
Indiana State Training, 6-year ; A. Yager, principal	42.5	854	1929
Wiley, 3-year ; W. S. Forney, principal	10.6	179	1914
TIPTON, 4-year ; C. B. Stemen, principal	46	877	1908
UNION CITY, 4-year ; Harlie Garver, superintendent	14.8	367	1923
VALPARAISO, 4-year ; R. B. Julian, superintendent	10	136	1909
VINCENNES Lincoln, 4-year ; L. V. Phillips, principal	21.5	526	1908
WABASH, 4-year ; L. H. Carpenter, principal	30	723	1915
WARSAW, 4-year ; J. M. Leffel, superintendent	20.9	418	1909
WASHINGTON, 4-year ; A. O. Fulkerson, principal	16.4	412	1918
WEST LAFAYETTE, 4-year ; F. A. Burtsfield, superintendent	24	564	1909
WHITING, 3-year ; L. C. Grubb, principal	15	280	1914
WINCHESTER, 4-year ; A. R. Williams, superintendent	21	558	1914
	12	174	1915

IOWA

ALBIA, 4-year ; W. H. Fasold, superintendent	16.2	434	1914
ALGONA, 4-year ; J. F. Overmyer, superintendent	15	307	1906
ALTA, 4-year ; L. A. Clark, superintendent	6.8	132	1920
AMES, 3-year ; Verne M. Young, principal	20.5	470	1914
ANAMOSA, 4-year ; F. W. Jones, superintendent	9	213	1917

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
ATLANTIC, 4-year ; E. C. Boyd, principal	17.2	445	1924
BEDFORD, 4-year ; A. J. Gregerson, superintendent	11.8	246	1915
BELLE PLAINE, 4-year ; C. B. Whelpley, Jr., superintendent	11.2	308	1914
BELLEVUE, 4-year ; O. C. Sutherland, superintendent	6.6	63	1926
BELMOND, 4-year ; H. J. Williams, superintendent	9	200	1930
BLOOMFIELD, 4-year ; H. Ostergaard, superintendent	12.6	317	1927
BOONE, 3-year ; G. S. Wooten, superintendent	19.7	553	1910
BRITT, 4-year ; L. J. Thies, superintendent	7	186	1925
BUFFALO CENTER, 4-year ; John E. Smith, superintendent	6.7	130	1927
BURLINGTON, 4-year ; Ray H. Bracewell, principal	35.6	905	1908
CARROLL, 4-year ; J. N. Cunningham, superintendent	13.9	290	1908
CEDAR FALLS :			
Senior High School, 3-year ; F. L. Mahannah, superintendent	12.5	280	1909
Iowa State Teachers College, 4-year ; C. L. Jackson, principal	10.6	157	1913
CEDAR RAPIDS :			
Grant Senior High School, 3-year ; Fred J. Kluss, principal	33.8	877	1925
Washington Senior High School, 3-year ; M. S. Hallman, principal	47.6	1046	1905
Mt. Mercy High School, 4-year ; Sr. M. Ildephonse, principal	5.2	60	1930
CENTERVILLE, 4-year ; E. W. Fannon, superintendent	20.8	626	1906
CHARITON, 4-year ; J. R. Cougill, superintendent	18.5	489	1928
CHARLES CITY, 4-year ; P. C. Lapham, superintendent	20.9	469	1908
CHEROKEE :			
High School, 4-year ; Lillian W. Sherrard, principal	15.5	350	1908
Mt. St. Mary Academy, 4-year ; Sr. M. Evangelista, principal	8.4	83	1931
CLARINDA, 3-year ; J. W. Slocum, principal	12.3	321	1909
CLARION, 4-year ; George D. Eaton, superintendent	15	310	1917
CLEAR LAKE, 4-year ; C. A. Pease, superintendent	13.3	285	1921
CLINTON :			
High School, 4-year ; W. J. Yourd, principal	37.2	1006	1920
Lyons High School, 3-year ; F. W. Mona, superintendent	7.4	219	1916
Mt. St. Clare Academy, 4-year ; Sr. M. Aurelia, principal	5.2	48	1931
COLFAX, 4-year ; F. W. Vorhies, superintendent	9	184	1916
CORNING, 4-year ; L. R. Taylor, superintendent	15	295	1912
CORRECTIONVILLE, 4-year ; M. M. Schell, superintendent	6.5	126	1928
CORYDON, 4-year ; Ward T. North, superintendent	7.5	160	1908
COUNCIL BLUFFS :			
Abraham Lincoln, 4-year ; G. W. Kirn, principal	40.5	1113	1907
Thomas Jefferson, 4-year ; Ray Myers, principal	29	704	1927
Iowa School for the Deaf, 4-year ; O. L. McIntire, superintendent	6	46	1932
CRESO, 4-year ; David J. Robbins, superintendent	13.5	303	1907
CRESTON, 4-year ; J. M. Logan, superintendent	22.2	569	1926
DAVENPORT :			
Senior High School, 3-year ; Geo. E. Marshall, principal	51.4	1607	1908
Immaculate Conception Academy, 4-year ; Sr. M. Regina, principal	9.2	169	1931
St. Ambrose Academy, 4-year ; W. L. Adrian, principal	12	203	1927
DECORAH, 4-year ; Thos. R. Roberts, superintendent	16.6	431	1907
DENISON, 3-year ; L. P. Sewell, superintendent	8.5	221	1910
DES MOINES :			
Abraham Lincoln, 3-year ; N. H. Weeks, principal	20.6	641	1927
East, 3-year ; A. J. Burton, principal	55	1875	1905

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
North, 3-year; H. T. Steeper, principal	46.4	1633	1905
Theodore Roosevelt, 3-year; R. R. Cook, principal	39	1295	1924
Catholic College Academy, 4-year; J. J. Boylan, principal	10	188	1932
Dows, 4-year; E. A. Morrison, superintendent	6.7	154	1928
DUBUQUE:			
Senior High School, 3-year; R. W. Johnson, principal	38.2	956	1906
Columbia Academy, 4-year; E. A. Fitzgerald, superintendent	14.6	310	1926
Visitation Academy, 4-year; Sr. M. Josephine, principal	5.8	118	1926
EAGLE GROVE, 4-year; C. L. McDowell, superintendent	12.5	397	1906
EARLHAM, 4-year; E. E. Tatum, superintendent	8	136	1922
ELDORA, 4-year; W. G. Clark, superintendent	10.4	235	1917
ELKADER, 4-year; J. Dale Welsch, superintendent	5	117	1912
EMMETSBURG, 4-year; R. W. Newell, superintendent	13	244	1915
ESTHERVILLE, 4-year; W. A. Cresap, principal	13.4	378	1923
EXIRA, 4-year; R. M. Slotten, superintendent	7.5	175	1932
FAIRFIELD, 4-year; J. F. T. Saur, principal	24	608	1912
FONDA, 4-year; F. M. Hamilton, superintendent	7	92	1923
FOREST CITY:			
High School, 4-year; C. M. Ross, superintendent	9.6	231	1921
Waldorf-Luther Academy, 4-year; C. M. Granskou, president	6.5	56	1931
FORT DODGE, 4-year; C. E. Nickle, principal	41.7	1142	1908
FORT MADISON, 4-year; A. I. Tiss, superintendent	19	550	1912
GARNER, 4-year; J. R. Mounce, superintendent	8	177	1925
GLIDDEN, 4-year; Stella J. Millsagle, principal	6.9	129	1923
GOLDFIELD, 4-year; L. B. Sayre, superintendent	6.5	121	1927
GOWRIE, 4-year; P. A. Leistra, superintendent	5.8	90	1930
GREENFIELD, 4-year; George Westby, superintendent	9.3	225	1932
GRINNELL, 4-year; C. E. Humphrey, superintendent	20	451	1904
GRUNDY CENTER, 4-year; J. L. Larson, superintendent	8	200	1923
GUTHRIE CENTER, 4-year; M. E. Hinderks, superintendent	11.5	281	1924
GUTTENBERG, 4-year; B. H. Graeber, superintendent	6.6	103	1924
HAMPTON, 4-year; A. E. Rankin, superintendent	11.7	278	1917
HARLAN, 4-year; F. G. Stith, superintendent	15.4	319	1927
HAWARDEN, 4-year; R. E. Ballard, superintendent	12.1	209	1927
HULL Western Academy, 4-year; G. E. Roelofs, principal	4	70	1925
IDA GROVE, 3-year; C. W. Sankey, superintendent	7.5	142	1928
INDEPENDENCE, 4-year; J. S. Vanderlinden, superintendent	13.5	289	1910
INDIANOLA, 3-year; W. H. Hoyman, superintendent	11.2	259	1910
IOWA CITY:			
High School, 4-year; W. E. Beck, principal	29.5	671	1905
University High School, 4-year; Harry K. Newburn, principal	18	189	1930
IOWA FALLS, 4-year; C. M. Bartrug, superintendent	13.4	356	1913
KEOKUK, 3-year; George E. Davis, principal	17.4	454	1925
KNOXVILLE, 4-year; A. J. Steffey, superintendent	10.3	322	1919
LAKE CITY, 4-year; Fanny Howell, principal	8.7	177	1928
LAKE MILLS, 4-year; O. A. Rusley, superintendent	10	201	1928
LE MARS, 3-year; Harvey N. Kluckhohn, superintendent	11	255	1914
LOGAN, 4-year; V. M. Harsha, superintendent	9.7	173	1914
MANCHESTER, 4-year; C. W. Bangs, superintendent	13.4	281	1907
MANSON, 4-year; H. C. DeKock, superintendent	7.5	172	1924
MAPLETON, 4-year; J. H. Martin, superintendent	11	153	1921
MAQUOKETA, 4-year; B. S. Moyle, superintendent	11.5	271	1906
MARENGO, 4-year; J. H. Sipton, superintendent	8.8	218	1908
MARION, 4-year; C. B. Vernon, superintendent	13.5	322	1917
MARSHALLTOWN, 3-year; B. R. Miller, principal	22	649	1908

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
MASON CITY, 4-year; James Rae, principal	41.5	1229	1910
MILFORD, 4-year; B. L. Hudtloff, superintendent	6.8	116	1930
MISSOURI VALLEY, 4-year; C. G. Weatherwax, superintendent	13.5	363	1908
MONTICELLO, 4-year; A. B. Grimes, superintendent	10.2	216	1915
MORAVIA, 4-year; Oliver C. Irelan, superintendent	7.5	133	1927
MOUNT PLEASANT, 3-year; C. W. Cruikshank, superintendent	9.3	239	1913
MUSCATINE, 4-year; F. G. Messenger, principal	31.2	807	1909
NEVEDA, 4-year; T. B. Warren, superintendent	8.6	191	1922
NEW HAMPTON, 4-year; F. J. Moore, superintendent	10.4	288	1919
NEWTON, 4-year; B. C. Berg, superintendent	39.6	786	1908
NORTHWOOD, 4-year; E. A. Prehm, superintendent	8.5	192	1928
ODEBOLT, 3-year; A. W. Coon, superintendent	5.7	87	1932
OELWEIN, 3-year; G. B. Ferrell, superintendent	14.4	277	1923
ONAWA, 4-year; J. H. McBurney, superintendent	10.2	213	1908
ORANGE CITY Northwestern Classical Academy, 4-year; Jacob Heemstra, president	5	68	1930
OSAGE, 4-year; Geo. H. Sawyer, superintendent	13	309	1909
OSCEOLA, 4-year; Lee E. Easter, superintendent	13.2	321	1930
OSKALOOSA, 4-year; Russell C. Hartman, principal	28	648	1908
OTTUMWA: High School, 4-year; Frank W. Douma, principal	50.5	1205	1908
Ottumwa Heights Academy (formerly St. Joseph Academy), 4-year; Sr. M. Aloysius, principal	6	73	1927
PERRY, 4-year; Agnes E. Heightshow, superintendent	16.5	386	1924
POSTVILLE, 4-year; G. C. Hamersly, superintendent	6.2	114	1921
RADCLIFFE, 4-year; G. J. Quiel, superintendent	8.5	167	1924
RED OAK, 4-year; J. R. Inman, superintendent	17.4	460	1918
RICEVILLE, 4-year; Samuel Tyler, superintendent	8	169	1925
ROCK RAPIDS, 4-year; O. H. Whitehead, superintendent	10	214	1918
ROCKWELL CITY, 4-year; T. G. Burns, superintendent	10	207	1930
SAC CITY, 3-year; Donald E. Tope, principal	7.5	196	1924
SHELDON, 4-year; Margaret Burns, principal	13	239	1913
SHENANDOAH, 4-year; W. Dean McKee, superintendent	17	506	1919
SIBLEY, 4-year; Joe L. Gettys, superintendent	7.2	151	1914
SIGOURNEY, 4-year; E. B. Lynch, superintendent	10.5	208	1928
SIOUX CITY: Central, 3-year; A. G. Heitman, principal	63.7	1914	1908
East, 3-year; H. A. Arnold, principal	29.4	699	1926
SPENCER, 4-year; Lowell B. Test, principal	19.3	406	1909
STORM LAKE, 4-year; F. B. Farmer, superintendent	14.1	261	1915
STORY CITY, 4-year; Frank E. Green, superintendent	8	167	1922
STUART, 4-year; Fred Morgan, superintendent	6.4	158	1920
TABOR, 4-year; J. M. Ireland, superintendent	7.4	164	1922
TAMA, 4-year; E. H. Nelson, superintendent	8	207	1919
TIPTON, 4-year; D. J. Kelley, superintendent	12.2	255	1931
TOLEDO, 4-year; Will A. Pye, superintendent	9.5	205	1919
VILLISCA, 4-year; H. E. Dow, superintendent	11.2	211	1916
VINTON, 4-year; Vernice T. Weems, superintendent	13.1	307	1914
WASHINGTON, 4-year; J. H. Peet, superintendent	19.5	458	1916
WATERLOO: East, 3-year; Fred J. Miller, principal	10.8	680	1912
West, 4-year; Wm. W. Gibson, principal	26.2	791	1908
WAUKON, 4-year; B. K. Orr, superintendent	11.2	262	1922
WAVERLY: High School, 4-year; T. M. Clevenger, superintendent	13.5	264	1927
Wartburg Normal College Academy, 4-year; Carl P. Lenz, principal	7	62	1926

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
WEBSTER CITY, 4-year; Burrus E. Beard, superintendent	18.5	482	1913
WEST LIBERTY, 4-year; Karl C. Smith, superintendent	9.2	210	1907
WINTERSSET, 4-year; A. P. Henry, superintendent	15	365	1923
WOODBINE, 4-year; K. C. Harder, superintendent	11	214	1924
KANSAS			
ABILENE, 4-year; Charles E. Hawkes, principal	22.2	515	1910
ALMA, 4-year; E. R. DeVora, superintendent	8	137	1913
ALMENA, 4-year; A. D. Haas, principal	7	138	1930
ANTHONY, 4-year; Kenneth W. McFarland, principal	12	267	1923
ARKANSAS CITY, 3-year; E. A. Funk, principal	24.5	711	1924
ARMA, 4-year; W. W. VanNorsdall, principal	10	300	1928
ASHLAND, 4-year; J. E. Humphreys, superintendent	11	171	1920
ATCHISON:			
High School, 4-year; Chas. O. Wright, principal	31	953	1913
St. Benedicts Academy, 4-year; Norbert J. Wavada, principal	14.2	151	1926
Mt. St. Scholastica, 4-year; Sister M. Eusebia, principal	8.4	114	1928
ATTICA, 4-year; Delma V. Johnson, principal	7	129	1928
AUGUSTA, 4-year; H. H. Robinson, principal	16	449	1920
BAXTER SPRINGS, 4-year; G. R. White, superintendent	10.5	269	1923
BELLE PLAINE, 4-year; H. C. VanVoorhis, principal	9	154	1932
BELLEVILLE, 4-year; W. O. Stark, superintendent	10	251	1925
BELOIT, 4-year; John S. Morrell, superintendent	15.3	344	1922
BLUE RAPIDS, 4-year; G. A. Swift, superintendent	8.5	193	1926
BONNER SPRINGS, 4-year; D. C. Clarke, superintendent	10.5	224	1923
BUCKLIN, 4-year; C. E. Hinshaw, superintendent	8	129	1920
BURLINGTON, 4-year; O. B. Reed, principal	12.5	283	1912
CALDWELL, 4-year; M. D. Alcorn, principal	9.4	255	1921
CANEY, 4-year; Charley F. Embree, principal	13	203	1923
CEDARVALE, 4-year; G. W. Heller, superintendent	8	162	1923
CHANUTE, 4-year; H. C. Miller, principal	22.2	509	1911
CHAPMAN Dickinson County Community, 4-year; O. O. Smith, principal	14	227	1926
CHEROKEE Crawford Community, 4-year; J. E. Needham, principal	10.3	241	1923
CHERRYVALE, 3-year; John P. Sheffield, principal	18	206	1912
CIMARRON, 6-year; Edna Faye Brown, principal	10.5	145	1924
CLAY CENTER Clay County Community, 4-year; Sheldon Frick, principal	19.2	525	1911
CLIFTON, 4-year; E. W. Goering, principal	5.7	117	1931
CLYDE, 4-year; Roy V. Green, superintendent	6.8	140	1930
COFFEYVILLE, 3-year; W. W. Bass, principal	24.6	700	1927
COLBY, 4-year; D. F. Klemm, superintendent	11.3	210	1929
COLUMBUS Cherokee County Community, 4-year; Ethel Lock, principal	23	561	1923
CONCORDIA, 4-year; H. D. Karns, principal	19.1	455	1910
CORNING, 4-year; Gilbert Jeffery, principal	5	92	1929
COTTONWOOD FALLS Chase County Community, 4-year; C. A. Yeomans, principal	10	138	1922
DIGHTON Lane County Community, 4-year; Frank E. Strickler, principal	9	149	1929
DODGE CITY, 4-year; V. A. Klotz, principal	19	493	1912
DOUGLAS, 4-year; Newton E. Terrill, principal	10	180	1929
EFFINGHAM Atchison County Community, 4-year; Herbert C. Hawk, principal	10	193	1911
EL DORADO, 3-year; E. L. Harms, principal	19	577	1911

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
ELKHART, 4-year; E. L. McNeill, superintendent	7.4	148	1928
ELLIS, 4-year; Charles A. Lewis, principal	13.4	170	1924
ELLSWORTH, 4-year; O. J. Silverwood, superintendent	12	217	1915
EMPORIA, 3-year; Rice E. Brown, principal	23.4	646	1908
ENGLEWOOD, 4-year; R. S. Turner, superintendent	6.5	80	1920
EUDORA, 4-year; John Steiner, principal	7	90	1925
EUREKA, 4-year; Barclay M. Bond, principal	9.4	263	1917
FLORENCE, 4-year; C. W. Wilson, principal	8.5	126	1922
FORT SCOTT, 4-year; W. S. Davison, principal	21	618	1906
FRANKFORT, 4-year; Martin Grantham, principal	10.2	194	1929
FREDONIA, 3-year; Hugh W. Speer, principal	10.2	233	1922
FRONTENAC, 3-year; Margaret M. Monahan, principal	4.2	97	1925
GARDEN CITY, 3-year; W. E. Jones, principal	15	309	1913
GARNETT, 4-year; G. E. Watkins, principal	10.2	248	1911
GIRARD, 4-year; Jane Townsend, principal	10	340	1919
GLASCO, 4-year; E. T. Tebow, superintendent	8	106	1925
GOODLAND Sherman County Community, 4-year; L. C. Peters, principal	14	305	1932
GREAT BEND, 4-year; O. E. Bonecutter, principal	15.7	413	1919
GREENSBURG, 4-year; M. F. Stark, superintendent	10.5	170	1927
HADDAM, 4-year; Luther Bouska, principal	5.7	97	1931
HALSTEAD, 4-year; Donald A. McConnell, superintendent	8	135	1925
HAMILTON, 4-year; L. B. Neece, principal	6	91	1930
HARPER, 4-year; F. F. Thies, principal	12	257	1923
HAYS, 3-year; Maude McMIndes, principal	11	160	1916
HERINGTON, 4-year; Gordon A. Peterson, principal	11.6	307	1926
HIAWATHA, 4-year; R. C. Finley, principal	13.4	311	1909
HOISINGTON, 4-year; C. C. Hardy, principal	13.8	279	1916
HOLTON, 4-year; Thomas J. Moore, principal	10.2	237	1927
HOPE, 4-year; Robert B. Gilkison, superintendent	6.5	128	1930
HORTON, 4-year; J. W. Zentmyer, principal	12	250	1918
HOWARD, 4-year; Glenn L. Wycoff, superintendent	7	131	1924
HOXIE, 4-year; James J. Brooks, principal	9.5	185	1928
HUMBOLT, 4-year; A. J. Trueblood, principal	9	221	1914
HUTCHINSON, 3-year; J. F. Gilliland, principal	35	1254	1906
INDEPENDENCE, 3-year; E. R. Stevens, principal	21	581	1911
IOLA, 3-year; J. A. Fleming, principal	12.7	355	1908
JETMORE Hodgeman County Community, 4-year; L. C. Newman, superintendent	7	135	1927
JEWELL CITY Jewell Rural, 4-year; Fred W. Meyer superintendent	6.6	128	1925
JUNCTION CITY, 4-year; Jerry J. Vineyard, principal	23	517	1906
KANSAS CITY:			
Argentine, 22nd & Ruby, 4-year; J. C. Harmon, principal	18	600	1915
Pembroke Boys' School, 7444 St. Line Road, 4-year; Guy S. Goodwin, superintendent	6	93	1930
Rosedale, 36th & Springfield, 3-year; Lewis D. Kruger, principal	12	318	1915
Sumner, 9th & Wash., 3-year; J. A. Hodge, principal	18.2	645	1926
Wyandotte, 9th & Minn., 4-year; J. F. Wellemeyer, principal	61.6	2211	1906
KINGMAN, 4-year; H. H. Halbower, principal	12.5	324	1913
KINSLEY, 4-year, C. M. Rankin, superintendent	9	199	1913
KIOWA, 4-year; S. T. Frazer, principal	9	165	1921
LANSING Rural, 4-year; Chas. L. Shughart, principal	6	125	1932
LARNED, 4-year; R. V. Phinney, superintendent	12.2	316	1924

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
LAWRENCE:			
Liberty Memorial, 3-year; H. L. Baker, principal	24.9	603	1914
Oread Training, 4-year; F. O. Russell, principal	6.6	115	1920
LEAVENWORTH:			
High School, 4-year; O. R. Young, principal	22.3	511	1906
Immaculata, 4-year; Sister M. Vincent, principal	7.6	232	1930
St. Mary's Academy, 4-year; Sister M. Josepha, principal	8.5	94	1920
LENORA, 4-year; W. R. Horn, principal	6	107	1931
LEON, 4-year; Walter Woods, superintendent	7	135	1929
LEOTI Wichita County Community, 4-year; H. A. Cowan, principal	6	118	1932
LIBERAL, 4-year; N. B. Mahuron, superintendent	15.3	413	1924
LINCOLN, 4-year; L. J. Stark, superintendent	10.5	236	1924
LINDSBORG, 4-year; Clifford C. Swenson, principal	9.9	198	1916
LYONS, 4-year; Edward G. Grannert, principal	14	254	1923
MADISON, 4-year; Lowell E. Smith, superintendent	7.6	187	1932
MANHATTAN, 3-year; F. V. Bergman, principal	24	558	1915
MANKATO, 4-year; N. G. Sheffer, superintendent	8	130	1916
MARION, 4-year; Maurice B. Myer, superintendent	8.8	194	1913
MARQUETTE, 4-year; Elizabeth Curry Oyer, principal	5.5	114	1932
MARYSVILLE, 4-year; J. J. Yoder, superintendent	14.5	390	1912
McLOUTH, 4-year; Ira N. H. Brammell, principal	6	104	1925
MCPHERSON, 3-year; R. W. Potwin, superintendent	17	365	1911
MEADE, 4-year; D. W. Lewis, superintendent	7.5	143	1932
MEDICINE LODGE, 3-year; Isaac V. Martin, superintendent	5.6	122	1924
MERRIAM Shawnee Mission, 4-year; D. A. Morgan, superintendent	21.4	536	1925
MILTONVALE, 4-year; C. E. Morelock, principal	7.5	149	1926
MINNEAPOLIS, 4-year; Geo. E. Bear, superintendent	8.5	177	1927
NEODESHA, 4-year; Geo. D. Caldwell, principal	16	367	1913
NESS CITY, 4-year; L. L. Thompson, superintendent	6	133	1923
NEWTON, 4-year; Frank Lindley, principal	26.6	784	1911
NICKERSON Reno County Community, 4-year; F. A. Mundell, principal	9	187	1911
NORTON Community, 4-year; W. C. Nystrom, principal	16.5	347	1923
NORTONVILLE, 4-year; Mrs. Velma K. Schwerdtfeger, principal	6.5	104	1932
OBERLIN Decatur County Community, 4-year; Caleb W. Smick, principal	13	305	1923
OLATHE, 3-year; Norman I. Reist, principal	11	230	1911
ONAGA, 4-year; Fred A. Seaman, principal	8	110	1924
OSAWATOMIE, 3-year; J. E. Jacobs, principal	13.2	206	1923
OSBORNE, 4-year; R. C. Barnett, principal	10.1	234	1924
OSKALOOSA, 4-year; Fred M. Thompson, superintendent	9.2	111	1929
OSWEGO, 4-year; D. E. Kerr, superintendent	6.5	182	1922
OTTAWA, 4-year; R. E. Gowans, principal	16.6	663	1918
OXFORD, 4-year; Claude O. Lowe, principal	9.5	146	1930
PAOLA:			
High School, 4-year; Fred S. Montgomery, principal	14.3	316	1908
Ursuline Academy, 4-year; Mother Thomas, principal	6.6	51	1926
PARSONS, 3-year; E. F. Farmer, principal	25	650	1916
PARTRIDGE, 4-year; J. B. Garrison, principal	5	82	1930
PAWNEE ROCK, 4-year; Frank Wageman, superintendent	6	113	1926
PEABODY, 4-year; Harry H. Brown, superintendent	10.2	158	1921
PHILLIPSBURG, 4-year; William McMullen, superintendent	10	188	1925
PITTSBURG:			
High School, 3-year; J. L. Hutchinson, principal	29.2	805	1914
State Teachers High, 3-year; W. E. Matter, principal	7.7	95	1922

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
PLAINS Consolidated, 4-year; W. E. Woodard, superintendent	7	123	1927
PLEASANTON, 4-year; W. J. B. Strange, superintendent	8	150	1932
PRATT, 3-year; H. B. Unruh, principal	12.8	269	1921
ROSSVILLE, 4-year; T. L. Bouse, principal	6	85	1925
RUSSELL, 4-year; Clifford Dean, principal	9.4	238	1927
SABETHA, 4-year; Victor C. Hiett, superintendent	10.2	194	1912
ST. FRANCIS Community, 4-year; G. E. Greene, principal	11	185	1932
SALINA:			
High School, 4-year; W. W. Waring, principal	37	1059	1910
Marymount Academy, 4-year; Sister M. Arcadius, principal	6	44	1925
Sacred Heart Academy, 4-year; Sister M. Hilda, principal			
St. John's Military School, 4-year; Major Jerome L. Fritsche, superintendent	6.5	42	1932
SCOTT CITY Community, 4-year; O. L. Darner, principal	11	197	1928
SEDAN, 4-year; S. J. Owens, principal	10	167	1922
SEDGWICK, 4-year; Arthur B. Prather, superintendent	6.5	118	1930
SENECA, 4-year; H. L. Douglas, principal	6.5	84	1920
SMITH CENTER, 4-year; G. B. Kappelman, superintendent	10.2	277	1921
SOLOMON, 4-year; Rida Duckwall, principal	6.5	123	1929
STAFFORD, 4-year; Frank L. Irwin, superintendent	12	224	1911
STERLING, 3-year; P. R. Lincheid, principal	10.5	135	1922
SYRACUSE, 4-year; W. A. Baker, superintendent	9.5	130	1924
TONGANOXIE, 4-year; W. T. Hoover, principal	10	186	1930
TOPEKA:			
High School, 10th & Taylor, 3-year; W. N. VanSlyck, principal	62.5	1878	1906
Catholic High, 4-year; Sister Cecelia, principal	10	253	1929
TROY, 4-year; J. A. Jones, superintendent	8.1	168	1929
VALLEY FALLS, 4-year; F. L. Miller, superintendent	6.1	137	1930
WAKEENEY Trego Community, 4-year; R. E. Custer, principal	11.4	228	1912
WAMEGO, 4-year; C. J. Dauner, superintendent	10	220	1917
WASHINGTON, 4-year; H. H. Darby, principal	6.3	157	1920
WATERVILLE, 4-year; W. E. Turner, superintendent	6	118	1932
WATHENA, 4-year; A. J. Hetzel, superintendent	7	135	1931
WELLINGTON, 4-year; L. N. Ambler, principal	21.2	602	1906
WICHITA:			
East, Douglas Avenue at Grove, 3-year; Truman G. Reed, principal	84.2	1966	1906
North, 3-year; Grover C. Dotzour, superintendent	53	1451	1931
WILSON, 4-year; Ralph Stinson, superintendent	7.5	145	1927
WINCHESTER, 4-year; Ralph T. Walker, superintendent	6.5	104	1929
WINFIELD, 3-year; Evan E. Evans, principal	23.8	517	1909
YATES CENTER, 4-year; W. T. Markham, superintendent	10.8	236	1925
MICHIGAN			
ADRIAN Senior, 3-year; J. H. Adams, principal	20.5	618	1904
ALBION Washington Gardner, 3-year; W. C. Harton, principal	14.8	417	1907
ALGONAC, 4-year; Fred Adolph, superintendent	6	157	1931
ALLEGAN, 4-year; J. H. Killmaster, principal	14.7	440	1919
ALMA, 3-year; F. R. Phillips, superintendent	13	369	1912
ALPENA, 4-year; W. L. Gray, principal	21.5	606	1914
AMASA Hematite Township, 4-year; E. M. Blomquist, superintendent	6.5	95	1926
ANN ARBOR:			
Ann Arbor Senior, 3-year; L. L. Forsythe, principal	40.4	1005	1904

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
University, 4-year; E. G. Johnston, principal	26.3	240	1927
BAD AXE, 4-year; Russell LeCronier, principal	10	267	1925
BARAGA Township, 4-year; N. J. Martin, superintendent	8	197	1932
BATTLE CREEK:			
Battle Creek Senior, 3-year; P. A. Rehms, principal	44	1454	1904
Lakeview, 4-year; F. M. Hazel, superintendent	10.5	277	1929
BAY CITY:			
Central, 3-year; P. M. Keen, principal	58.3	1449	1921
St. James, 4-year; Sr. Mary Romana, principal	6.6	139	1929
BELDING, 3-year; R. C. Shepard, superintendent	9.4	191	1917
BELLEVUE, 4-year; Wayne Beery, superintendent	6.6	157	1930
BENTON HARBOR, 3-year; C. A. Semler, principal	28.5	708	1906
BERKLEY, 4-year; R. B. French, superintendent	9	296	1929
BERRIEN SPRINGS Emmanuel Missionary, 4-year;			
Wanda MacMorland, Registrar	4.5	54	1922
BESSEMER A. D. Johnston, 3-year; A. J. Matteson, principal	13	416	1905
BIG RAPIDS:			
Central, 4-year; G. E. Loomis, principal	15	448	1925
Ferris Institute, 4-year; G. C. Baker, registrar	8.5	116	1914
BIRMINGHAM, 4-year; M. C. Hart, principal	20	469	1912
BLISSFIELD, 3-year; H. C. Mason, superintendent	12	216	1928
BOYNE CITY, 4-year; L. L. Close, superintendent	11	223	1911
BUCHANAN, 4-year; E. H. Ormiston, principal	10	275	1924
CADILLAC, 4-year; G. H. Mills, principal	22	600	1907
CALUMET, 4-year; W. E. Trebilcock, principal	43.8	1104	1904
CARO, 3-year; M. J. Crawford, superintendent	10	261	1925
CARSON CITY, 4-year; R. A. Ambrose, superintendent	6	159	1931
CASS CITY, 4-year; L. D. Randall, superintendent	10	261	1928
CEDAR SPRINGS, 4-year; F. H. Austin, superintendent	9.5	152	1931
CHARLEVOIX, 4-year; G. F. Bush, superintendent	9.5	254	1927
CHARLOTTE, 4-year; Jay Dykehouse, principal	19.5	440	1904
CHEBOYGAN, 4-year; Carl Titus, superintendent	10	303	1914
CHELSEA, 4-year; E. L. Clark, superintendent	8	156	1928
CLAKE, 4-year; G. R. Bogan, superintendent	9.8	241	1930
CLAWSON, 4-year; W. H. Boyce, superintendent	5.5	180	1928
COLDWATER, 3-year; J. T. Symons, superintendent	13	391	1923
CONSTANTINE, 4-year; J. R. Morrison, superintendent	8	130	1928
CROSWELL, 4-year; V. W. Downing, principal	8.9	185	1916
CRYSTAL FALLS, 4-year; M. A. Haney, principal	14	366	1908
DEARBORN:			
Dearborn, 4-year; R. H. Adams, superintendent	25.5	603	1926
Fordson, 3-year; F. G. Averill, principal	49	1054	1926
DECATUR, 4-year; L. A. Shaw, superintendent	8.6	193	1931
DETROIT:			
Cass Technical (2421 Second Blvd.), 3-year;			
B. F. Comfort, principal	141.5	4635	1916
Central (2424 Tuxedo Ave.), 3-year; J. H. Corns, principal	95	3036	1904
Commerce H. S. (2330 Grand River, West) 4-year;			
J. L. Holtsclaw, principal	95	3414	1928
Cooley, Thomas M. (15055 Hubbell Ave.), 4-year;			
O. A. Emmons, principal	82.5	3390	1929
Denby, Edwin (12800 Kelly Rd.), 4-year; L. G.			
Cooper, principal	46	1676	1931
Eastern (770 East Grand Blvd.), 4-year; L. B. Mann,			
principal	83.5	3162	1904
Mackenzie (9275 Wyoming Ave.), 4-year; J. V. McNelly,			
principal	53	1508	1932

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
Northeastern (4930 Grand Ave.), 3-year; C. M. Novak, principal	72	2087	1918
Northern (9026 Woodward Ave.), 3-year; J. E. Tanis, principal	72.2	2625	1918
Northern Evening (9026 Woodward Ave.), 4-year; J. J. Powels, principal	65	1850	1931
Northwestern (6300 Grand River Ave.), 3-year; B. J. Rivett, principal	104	3579	1915
Pershing (18875 Ryan Rd.), 3-year; E. O. Thompson, principal	59	1905	1931
Redford (21437 Grand River Ave.), 4-year; L. C. Bow, principal	57	1860	1926
Southeastern (3030 Fairview), 3-year; W. R. Stocking, principal	85	3189	1920
Southwestern (6921 West Fort St.), 4-year; G. W. Murdock, principal	77.8	2554	1916
Western (1500 Scotten), 3-year; I. E. Chapman, principal	62	1939	1905
Academy of the Sacred Heart (11515 Woodrow Wilson) 4-year; Mother F. Weston, principal	6	40	1929
Cathedral Central (88 Parsons), 4-year; Sister Victorine, principal	10	242	1928
D. I. T. Men's Evening (2020 Witherell St.) 4-year; L. M. McKnight, principal	7	114	1926
Detroit University (P. O. Grosse Pointe), 4-year; D. H. Fletcher, Headmaster	6	59	1905
Hudson (235 East Ferry), 4-year; F. C. Bald, principal	5	29	1922
St. Bernard (3875 Lillibridge), 4-year; Sr. Marion, principal	6	230	1929
St. Leo (4835 14th St.), 4-year; Sr. Pauline, principal	11	290	1925
Seminary of Felician Srs. (4232 St. Aubin Ave.), 4-year; Sr. M. Annunciata, principal	7.5	149	1926
University of Detroit (Cambridge at Cherrylawn), 4-year; J. A. Meskill, principal	16.5	378	1917
DOLLAR BAY, 4-year; T. R. Davis, superintendent	8	121	1910
DOWAGIAC, 4-year; R. T. Tyndall, principal	18.5	463	1906
DUNDEE, 4-year; F. M. Ayres, superintendent	8	135	1931
EAST DETROIT, 3-year; J. N. Kantner, superintendent	6.8	198	1927
EAST GRAND RAPIDS, 4-year; W. B. Beadle, superintendent	14	211	1925
EAST JORDAN, 4-year; M. R. Roberts, principal	8.3	222	1917
EAST LANSING, 4-year; W. R. Cleminson, principal	15	284	1921
EATON RAPIDS, 4-year; M. J. Martin, superintendent	13	293	1924
ECORSE, 4-year; C. J. Miller, superintendent	14	352	1931
ESCANABA, 3-year; J. A. Lemmer, principal	18.3	512	1909
FARMINGTON, 4-year; J. A. Dalrymple, superintendent	8	220	1927
FENTON, 3-year; W. J. Burkett, superintendent	5.6	190	1926
FERNDAL Lincoln, 4-year; C. R. Bradshaw, principal	36	985	1923
FLAT ROCK, 3-year; J. M. Barnes, superintendent	4.5	110	1930
FLINT:			
Central, 3-year; J. E. Wellwood, principal	82.3	2541	1910
Northern, 3-year; O. F. Norwalk, principal	66	2019	1929
FRANKFORT, 4-year; F. C. Bates, superintendent	5.3	140	1930
FREMONT, 4-year; S. S. Nisbet, superintendent	13	293	1914
GLADSTONE, 4-year; A. R. Watson, superintendent	12.2	299	1911
GRAND HAVEN, 4-year; G. H. Olsen, principal	20.9	631	1909
GRAND LEDGE, 4-year; Jonas Sawdon, superintendent	13	290	1916
GRAND RAPIDS:			
Central, 4-year; C. F. Switzer, principal	38.8	1025	1905
Creston, 4-year; S. R. Upton, principal	51.2	850	1927

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
Lee, 4-year ; R. S. Head, superintendent	9.9	248	1930
Ottawa Hills, 4-year ; H. D. MacNaughton, principal	34	1005	1927
South, 4-year ; A. W. Krause, principal	63.2	1411	1917
Union, 4-year ; C. A. Everest, principal	57.4	1655	1912
Boys' Catholic Central, 4-year ; Sr. M. Genevieve	12	380	1928
Girls' Catholic Central, 4-year ; Sr. M. Beatrice, principal	17.3	346	1928
Christian, 3-year ; F. J. Driesens, principal	13.2	390	1926
Marywood Academy, 4-year ; Mother M. Benedicta, Directress	8.3	87	1926
Mount Mercy Academy, 4-year ; Sr. M. Lucille, principal	6	64	1925
GRANDVILLE, 4-year ; W. J. Davies, superintendent	10	253	1932
GREENVILLE, 4-year ; B. J. Dobben, principal	14.5	343	1914
GROSSE POINTE, 4-year ; J. R. Barnes, principal	57.5	880	1927
GWINN Forsythe Township, 4-year ; G. D. Gilbert, superintendent	5	148	1932
HAMTRAMCK, 4-year ; E. M. Conklin, principal	57.9	2019	1921
HANCOCK, 4-year ; O. M. Vedder, principal	13.8	440	1904
HARBOR BEACH, 4-year ; R. S. Brotherton, superintendent	8	166	1928
HARBOR SPRINGS, 4-year ; H. N. Dickie, superintendent	10.5	150	1922
HART, 4-year ; H. H. Shinn, superintendent	9.5	225	1923
HARTFORD, 4-year ; J. B. Ranger, superintendent	10	151	1926
HASTINGS, 4-year ; D. A. VanBuskirk, superintendent	18.5	458	1909
HAZEL PARK, 3-year ; H. H. Beecher, principal	7.5	281	1926
HIGHLAND PARK, 3-year ; Wm. Prakken, principal	61	1868	1914
HILLSDALE, 4-year ; B. L. Davis, principal	11	404	1910
HOLLAND :			
Senior High School, 3-year ; E. E. Fell, superintendent	29	630	1909
Christian, 4-year ; J. A. Swets, principal	7	180	1925
HOLLY, 4-year ; R. H. Bravender, superintendent	11.3	292	1927
HOUGHTON, 3-year ; Loy Norrix, principal	10.5	284	1906
HOWELL, 3-year ; J. S. Page, superintendent	11.5	268	1916
HUDSON, 4-year ; L. E. Miller, principal	10.3	246	1914
IMLAY CITY, 4-year ; R. A. Grettenberger, superintendent	6.6	171	1924
IONIA, 3-year ; A. A. Rather, superintendent	12.8	358	1907
IRON MOUNTAIN Senior High School, 3-year, John Jelsch, principal	18.9	500	1904
IRON RIVER, 4-year ; Pearl Windsor, principal	20.6	539	1916
IRONWOOD Luther L. Wright, 3-year ; A. E. Erickson, principal	28.7	781	1909
ISHPEMING, 4-year ; O. E. Johnson, principal	26.6	679	1909
JACKSON :			
Senior High School, 3-year ; D. S. Spencer, principal	61.5	1800	1905
St. Mary, 3-year ; Sr. M. Aquinata, principal	8	136	1928
JONESVILLE, 4-year ; G. E. Bersette, superintendent	6	137	1929
KALAMAZOO :			
Central, 4-year ; W. F. Head, principal	85.6	1933	1904
Western State, 4-year ; W. H. Cain, principal	15.3	292	1917
KINGSFORD Edward G. Kingsford, 4-year ; F. C. Sweeney, superintendent	19	468	1928
LAKE LINDEN Linden-Hubbell, 4-year ; H. J. Trainor, superintendent	9.5	241	1909
LAKE ODESSA, 4-year ; C. A. Hoffman, superintendent	6	150	1928
LAKE ORION, 4-year ; A. J. Huggett, superintendent	6	125	1930
L'ANSE, 4-year ; H. S. Denison, superintendent	9.7	242	1929
LANSING :			
Central, 3-year ; C. E. LaFurge, principal	52	1228	1904
Eastern, 3-year ; D. H. Rich, principal	54.2	1359	1929

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
LAPEER, 4-year; E. E. Irwin, superintendent	20.3	330	1925
LAWTON, 4-year; D. A. Stabler, superintendent	7.3	130	1931
LOWELL, 3-year; W. W. Gumser, superintendent	14.3	165	1923
LUDINGTON Central, 4-year; H. H. Hawley, principal	22.5	569	1909
MANISTEE, 4-year; D. L. Wilde, principal	22	564	1923
MANISTIQUE, 4-year; R. H. Wilson, principal	14.8	424	1907
MARINE CITY, 4-year; Floyd Boughner, superintendent	8	161	1926
MARQUETTE:			
Graveraet, 4-year; H. J. Anderson, principal	23.1	549	1904
John D. Pierce, 4-year; D. H. Bottum, principal	8	160	1920
MARSHALL, 4-year; H. W. Holmes, superintendent	17	342	1904
MASON, 4-year; D. A. Murray, superintendent	12.6	838	1916
MENOMINEE, 4-year; J. L. Silvernale, superintendent	26.4	674	1907
MIDLAND, 3-year; E. G. Huff, principal	17	480	1912
MILAN, 4-year; E. W. Mackey, superintendent	9	203	1929
MONROE:			
Senior High School, 3-year; G. T. Cantrick, principal	18	580	1906
St. Mary Academy, 4-year; Sr. M. Immaculata, principal	11	249	1919
MOUNT CLEMENS, 4-year; M. McFarlane, principal	44	649	1907
MOUNT PLEASANT:			
High School, 4-year; G. E. Ganiard, superintendent	18.5	457	1914
Sacred Heart Academy, 4-year; Sr. M. Richard, principal	5.4	101	1927
MUNISING Wm. G. Mather, 4-year; R. W. Jackson, principal	12.4	292	1916
MUSKEGON Senior, 3-year; G. A. Manning, principal	46	1178	1904
MUSKEGON HEIGHTS, 4-year; C. F. Bolt, principal	31.2	866	1923
NAZARETH Academy, 4-year; Sr. M. Stella, principal	6.3	52	1926
NEGAUNEE, 4-year; H. S. Doolittle, superintendent	24	495	1909
NEWBERRY, 4-year; C. L. Bystrom, superintendent	8.7	243	1917
NILES, 3-year; W. J. Zabel, principal	15.5	458	1918
NORWAY, 4-year; J. A. Murray, principal	11	278	1908
ONAWAY, 4-year; G. Schonhals, superintendent	7	190	1924
ONTONAGON, 4-year; R. O. Hills, principal	5.8	202	1912
OTSEGO, 4-year; H. H. Rigg, superintendent	9.3	241	1908
OWOSSO, 4-year; E. A. Cournyer, superintendent	29.5	853	1910
OXFORD, 4-year; W. R. Zinn, superintendent	8.6	192	1932
PAINESDALE Adams Township, 4-year; Cora Jeffers, principal	20	530	1914
PAW PAW, 3-year; O. W. Kaye, superintendent	9	177	1926
PETOSKEY, 3-year; F. S. Jacobs, principal	11.6	320	1908
PLAINWELL, 4-year; M. L. Fear, superintendent	8	201	1925
PLYMOUTH, 4-year; C. J. Dykhouse, principal	23.2	456	1916
PONTIAC Senior, 3-year; John Thors, Jr., principal	66.9	1870	1905
PORT HURON Senior, 3-year; A. R. MacLaren, principal	32.5	987	1905
PORTLAND, 4-year; F. J. Williams, superintendent	6.2	145	1911
REED CITY, 4-year; O. H. Olsen, superintendent	8	237	1931
REPUBLIC Republic Township, 4-year; Guy Schutte, superintendent	7	121	1926
RIVER ROUGE, 4-year; H. M. Rosa, principal	19.4	556	1911
ROCHESTER, 4-year; A. L. Cook, superintendent	11.3	325	1925
ROCKFORD, 4-year; Almon Vedder, superintendent	9	187	1926
ROGERS CITY, 4-year; H. H. Gilpin, superintendent	9	176	1930
ROMEO, 4-year; George Combs, superintendent	10.5	253	1930
ROYAL OAK, 4-year; H. J. Ponitz, principal	44	1306	1917
SAGINAW:			
Arthur Hill, 3-year; I. M. Brock, principal	38	1111	1904
Saginaw, 3-year; S. H. Lyttle, principal	52.5	1515	1904
St. Andrew, 4-year; Sr. M. Frederic, principal	6.6	130	1926

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
St. Mary, 4-year; Sr. M. Michael, principal	7	134	1926
St. CLAIR, 3-year; M. J. Weaver, principal	6.7	154	1926
St. CLAIR SHORES Lake Shore, 4-year; J. W. Fistler, superintendent	10	138	1931
St. JOHNS Rodney Wilson, 4-year; N. J. Budde, principal	17	347	1923
St. JOSEPH, 4-year; C. L. Milton, principal	18.4	468	1904
SAULT STE. MARIE, 4-year; Foss Elwyn, principal	29	786	1909
SOUTH HAVEN, 3-year; L. C. Mohr, superintendent	14.9	426	1907
STAMBAUGH, 3-year; C. I. Clark, superintendent	13	321	1919
STURGIS, 4-year; Winifred Burroughs, principal	17	391	1918
TECUMSEH, 4-year; C. R. Dustin, superintendent	10.5	258	1920
THREE RIVERS, 4-year; C. H. Carrick, superintendent	18.1	507	1904
TRAVERSE CITY, 3-year; L. Hockstad, principal	21	530	1904
TRENTON Slocum-Truax, 4-year; W. C. Taylor, principal	10.5	198	1928
VASSAR, 4-year; T. M. Clay, superintendent	8	199	1930
WAKEFIELD Wakefield Township, 4-year; C. W. Bemer, superintendent	18.2	451	1914
WATERVLIET, 4-year; R. R. Shelters, superintendent	8	159	1931
WAYNE, 4-year; D. S. Yape, superintendent	13	378	1927
WYANDOTTE Theodore Roosevelt, 4-year; F. W. Frostic, superintendent	43	1078	1906
YPSILANTI:			
Lincoln Consolidated, 4-year; H. A. Tape, principal	15	160	1925
Roosevelt, 4-year; P. J. Misner, principal	19	194	1924
Ypsilanti, 4-year; N. G. Wiltse, principal	21.6	470	1909
ZEELAND, 4-year; M. B. Rogers, superintendent	12	209	1925

MINNESOTA

AITKIN, 4-year; L. C. Murray, superintendent	15	355	1925
ALBERT LEA, 4-year; A. L. Gaarder, superintendent	23	851	1910
ALEXANDRIA, 3-year; H. N. Peterson, superintendent	17	365	1910
ANOKA, 4-year; L. W. Adams, superintendent	15	325	1914
AURORA, 3-year; Stanley Adams, superintendent	18	161	1929
AUSTIN:			
Senior High School, 3-year; S. T. Neveln, superintendent	25	514	1904
St. Augustine High School, 4-year; Sister Mary Alonzo, principal	8	142	1930
BEMIDJI, 3-year; J. W. Smith, superintendent	19	478	1911
BENSON, 4-year; S. J. Hansen, superintendent	12	311	1931
BIWABIK, 3-year; Philip Fjelsted, superintendent	13	110	1915
BLUE EARTH, 4-year; Lee R. Pemberton, superintendent	15	321	1908
BRAINERD, 4-year; W. C. Cobb, superintendent	27	684	1930
BUHL, 3-year; Emil Estenson, superintendent	19	224	1917
CALEDONIA The Loretto, 4-year; Sister M. Brigid Ruddy, principal	5	101	1930
CANBY, 4-year; M. E. Smith, superintendent	11	261	1908
CHATFIELD, 4-year; George H. Potter, superintendent	9	200	1929
CHISHOLM, 3-year; J. P. Vaughan, superintendent	30	724	1914
CLOQUET, 4-year; E. B. Anderson, superintendent	25	550	1907
COLERAINE, 3-year; H. W. Dutter, superintendent	21	308	1911
CROOKSTON St. Benedict's Convent and Academy, 4-year; Sister M. Thecla, principal	5	71	1930
DULUTH:			
Central, 3-year; A. M. Santee, principal	73	2034	1908
R. E. Denfield, 3-year; J. F. Taylor, principal	43	1288	1915
Morgan Park, 3-year; Henry A. Gilruth, principal	17	215	1923

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
Villa Sancta Scholastica, 4-year; Sister M. Bernice Braegelmann, principal	10	128	1931
EAST GRAND FORKS, 4-year; K. P. B. Reishus, superintendent	13	235	1905
ELY, 4-year; Walter E. Englund, superintendent	33	584	1910
EVELETH, 3-year; D. B. Heller, superintendent	20	554	1908
EXCELSIOR, 4-year; J. John Halverson, superintendent	10	177	1923
FAIRMONT, 3-year; R. H. Towne, superintendent	19	320	1910
FARIBAULT:			
Senior High School, 3-year; H. H. Kirk, superintendent	25	430	1907
St. Mary's Hall, 4-year; Katherine Caley, principal	7	46	1918
Shattuck, 4-year; Charles W. Newhall, headmaster	19	219	1924
FERGUS FALLS, 3-year; Alvin T. Stolen, superintendent	18	408	1921
GILBERT, 3-year; W. J. Ryan, superintendent	23	338	1910
GLENCOE, 4-year; Paul S. Wilson, superintendent	10	195	1908
GLENWOOD, 4-year; E. N. Nordgaard, superintendent	14	342	1917
GRAND RAPIDS, 3-year; C. C. Baker, superintendent	19	342	1907
HASTINGS, 4-year; E. A. Durbahn, superintendent	12	261	1908
HIBBING, 3-year; J. W. Richardson, superintendent	71	1103	1909
HUTCHINSON, 4-year; E. M. Hanson, superintendent	15	337	1907
INTERNATIONAL FALLS, 3-year; Harold R. Peterson, superintendent	16	247	1927
JACKSON, 4-year; A. O. Myron, superintendent	10	260	1900
KEEWATIN, 3-year; J. E. Lunn, superintendent	15	175	1925
LAKE CITY, 4-year; W. A. Andrews, superintendent	11	198	1912
LAKEFIELD, 4-year; Harold C. Bauer, superintendent	9	160	1926
LITTLE FALLS, 3-year; Earl C. Van Dusen, superintendent	18	338	1909
LUVERNE, 4-year; O. B. Phillips, superintendent	13	227	1912
MADISON, 4-year; J. P. Hartsgaard, superintendent	11	176	1923
MANKATO, 3-year; J. E. Anderson, superintendent	26	607	1908
MILACA, 4-year; Nels T. Tosseland, superintendent	12	258	1928
MINNEAPOLIS:			
Central, 3-year; C. W. Jarvis, principal	75	2078	1908
Edison, 3-year; Louis G. Cook, principal	49	1273	1926
John Marshall, 3-year; Ross N. Young, principal	30	688	1927
North, 3-year; W. W. Hobbs, principal	105	2918	1908
Roosevelt, 3-year; Philip E. Carlson, principal	59	1602	1926
South, 4-year; Joseph Jorgens, principal	88	2461	1909
Washburn, 3-year; A. E. MacQuarrie, principal	43	1204	1928
West, 4-year; John N. Greer, principal	77	2140	1909
De La Salle, 4-year; Brother Cassian, principal	19	555	1929
Northrop Collegiate, 4-year; Elizabeth Carsa, principal	10	88	1918
University High School, 4-year; Charles W. Boardman, principal	33	317	1915
MONTEVIDEO, 4-year; C. A. Pederson, superintendent	19	462	1909
MOORHEAD:			
Senior High School, 3-year; S. G. Reinertsen, superintendent	13	375	1914
State Teachers College High School, 4-year; Ella Hawkinson, principal	10	76	1931
MORRIS, 4-year; L. G. Mustain, superintendent	10	193	1914
MOUNTAIN IRON, 3-year; N. J. Quickstad, superintendent	17	184	1927
NASHWAUK, 3-year; J. E. Lunn, superintendent	13	141	1925
NEW ULM, 4-year; F. B. Andreen, superintendent	14	262	1908
NORTHFIELD, 4-year; O. W. Herr, superintendent	22	412	1910
NORTH ST. PAUL, 4-year; H. E. Hegstrom, superintendent	9	222	1931
ORTONVILLE, 4-year; L. L. Hagie, superintendent	11	213	1931
OWATONNA, 4-year; John J. Skinner, superintendent	26	592	1915

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
PARK RAPIDS, 4-year; A. M. Mevig, superintendent	12	248	1915
PIPESTONE, 4-year; A. E. Knudtson, superintendent	18	378	1912
RED WING, 4-year; G. V. Kinney, superintendent	27	601	1910
REDWOOD FALLS, 3-year; J. H. Wichman, superintendent	11	173	1907
ROCHESTER:			
Rochester, 4-year; G. H. Sanberg, superintendent	42	1007	1911
St. John, 4-year; Sister Mary Richard Gorman, principal	5	102	1922
ST. CLOUD:			
Senior High School, 3-year; H. B. Gough, superintendent	25	561	1909
Cathedral High School, 4-year; Sister Richarda, principal	23	381	1928
St. JOSEPH St. Benedict's Academy, 4-year; Sister M. Adelia, principal	13	95	1929
ST. PAUL:			
Central, 3-year; J. E. Marshall, principal	81	2224	1915
Humbolt, 3-year; J. A. Wauchope, principal	26	619	1910
Johnson, 3-year; J. M. Guise, principal	37	916	1910
Mechanic Arts, 4-year; D. Lange, principal	72	1850	1902
Washington, 4-year; Paul Th. Rusterholz, principal	28	754	1931
Bethel Academy, 4-year; A. J. Wingblade, principal	9	126	1931
Derham Hall, 4-year; Sister Mary Aloysius, principal	10	99	1917
St. Joseph's Academy, 4-year; Sister Eve, principal	24	494	1927
St. Thomas Military Academy, 4-year; Rev. Joseph Burke, principal	20	253	1931
Summit School, 4-year; Sarah Converse, principal	12	74	1917
St. PETER, 4-year; M. R. Davis, superintendent	14	315	1916
SLEEPY EYE, 4-year; L. A. Lavine, superintendent	10	181	1914
SOUTH ST. PAUL, 4-year; I. T. Simley, superintendent	29	515	1915
SPRING VALLEY, 4-year; G. H. Tracy, superintendent	10	202	1911
STILLWATER, 4-year; Guy D. Smith, superintendent	24	566	1910
THIEF RIVER FALLS, 4-year; Morris Bye, superintendent	19	575	1911
TRACY, 4-year; R. R. Sorensen, superintendent	12	254	1929
TWO HARBORS, 4-year; C. E. Campton, superintendent	19	482	1906
VIRGINIA, 3-year; R. H. Brown, superintendent	44	859	1901
WADENA, 4-year; F. C. Schwartz, superintendent	11	254	1928
WASECA:			
Waseca, 4-year; H. W. Godfrey, superintendent	13	223	1907
Sacred Heart, 4-year; Sister M. Jane Frances, principal	6	86	1929
WAYZATA, 4-year; F. E. Heinemann, superintendent	11	231	1929
WELLS, 4-year; A. H. Granger, superintendent	10	183	1910
WHITE BEAR LAKE, 4-year; C. H. Christenson, superintendent	16	359	1931
WINDOM, 4-year; Geo. G. Kottke, superintendent	11	231	1911
WINONA:			
Winona, 3-year; D. F. Dickerson, superintendent	29	535	1915
Cotter, 4-year; Brother Joseph, principal	7	160	1932
WORTHINGTON, 3-year; Roy E. Miller, superintendent	12	225	1900

MISSOURI

ARCADIA Ursuline Academy, 4-year; Sister Cypriam, principal	7	43	1932
AURORA, 4-year; John W. Gilliland, principal	12	363	1925
BETHANY, 4-year; F. E. Patrick, principal	10	216	1927
BONNE TERRE, 4-year; Fred Bruner, superintendent	13	252	1930
BOONVILLE:			
Boonville, 4-year; L. E. Ziegler, superintendent	12	309	1923
Kemper Military Academy, 4-year; Frederick Marston, principal	10	142	1907

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
BRAYMER, 4-year ; F. R. Leonard, superintendent	6	123	1925
BROOKFIELD, 3-year ; Harry L. Jaquiss, principal	13	283	1922
BUTLER, 4-year ; Wm. M. Tallent, superintendent	13	292	1925
CAMERON, 4-year ; L. M. Hosman, superintendent	15	320	1926
CANTON, 4-year ; J. Russell Ellis, superintendent	6	146	1924
CAPE GIRARDEAU :			
Central, 3½-year ; L. F. Schultz, principal	30	587	1922
College, 4-year ; A. S. Boucher, principal	9	138	1927
CARROLLTON, 4-year ; W. L. Adams, superintendent	11	306	1924
CARTHAGE, 4-year ; J. L. Campbell, superintendent	26	683	1907
CARUTHERSVILLE, 4-year ; Roscoe M. Pierce, superintendent	9	260	1930
CHARLESTON, 4-year ; A. D. Simpson, superintendent	10	196	1927
CHILLICOTHE, 3-year ; H. R. McCall, principal	16	309	1908
CLAYTON :			
Chaminade College Academy, 4-year ; Rev. Sylvester Juergens, principal	9	76	1921
Clayton, 4-year ; Carl Burris, principal	19	401	1914
John Burroughs, 3-year ; Wilford M. Aikin, principal	14	152	1927
COLUMBIA :			
David H. Hickman, 3-year ; Saidee M. Stean, principal	23	546	1912
University, 4-year ; Charles H. Butler, principal	10	108	1924
DE SOTO, 4-year ; O. T. Coil, superintendent	9	286	1927
ELDON, 4-year ; J. A. Campbell, superintendent	10	227	1928
ELVINS, 4-year ; Theo A. Hollwann, superintendent	11	143	1932
EXCELSIOR SPRINGS, 4-year ; W. S. Smith, superintendent	15	334	1919
FAYETTE, 4-year ; U. L. Riley, superintendent	9	164	1924
FERGUSON, 4-year ; V. C. McCluer, superintendent	8	211	1915
FLAT RIVER, 3-year ; W. H. Lemmel, superintendent	11	230	1923
FULTON, 4-year ; J. T. Bush, superintendent	13	255	1911
HANNIBAL, 3-year ; H. V. Mason, principal	24	573	1915
HARRISONVILLE, 4-year ; J. W. Miller, superintendent	7	191	1932
HUNTSVILLE, 4-year ; Glenn Featherston, superintendent	6	142	1928
INDEPENDENCE William Chrisman, 3-year ; Jas. N. Hanthorn, principal	35	821	1914
JACKSON, 4-year ; C. C. Conrad, superintendent	12	212	1926
JEFFERSON CITY :			
Jefferson City, 3-year ; J. C. Deaton, principal	21	483	1915
Lincoln University, 4-year ; Sidney J. Reedy, principal	10	150	1926
JOPLIN, 3-year ; H. E. Blaine, principal	40	1129	1914
KANSAS CITY :			
Barstow, 4-year ; Helen B. Williams, principal	10	51	1929
Central, 3-year ; Otto F. Dubach, principal	60	1992	1909
Country Day School, 4-year ; Howard E. A. Jones, principal	8	56	1925
East, 4-year ; Clifford H. Nowlin, principal	41	1088	1928
Lincoln, 4-year ; H. O. Cook, principal	48	1153	1917
Loretto Academy, 4-year ; Sister Marian Alberta, principal	5	123	1928
Manual Training, 4-year ; Franklin S. Lamar, principal	36	1062	1917
Northeast, 3-year ; Arthur T. Chapin, principal	57	1616	1915
Paseo, 4-year ; B. M. Stigall, principal	75	2292	1927
Rockhurst, 4-year ; Rev. Roland J. Kenny, principal	16	333	1918
St. Teresa Academy, 4-year ; Sister Marietta, principal	6	85	1923
Southwest, 4-year ; A. H. Monsees, principal	50	1499	1926
Sunset Hill, 4-year ; Mary Chorn Hazard, principal	11	68	1920
Westport, 3-year ; D. H. Holloway, principal	63	1882	1909
KENNETT, 4-year ; J. F. Taylor, superintendent	7	195	1913
KIRKSVILLE, 3-year ; J. G. Van Sickel, principal	18	441	1917

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
KIRKWOOD, 4-year ; T. P. Tillman, superintendent	24	526	1908
LEBANON Wallace Memorial, 4-year ; Charles A. McMillan, superintendent	17	490	1915
LEXINGTON :			
Lexington, 3-year ; L. H. Bell, superintendent	7	170	1922
Wentworth Military Academy, 4-year ; E. H. Criswell, principal	14	88	1917
LIBERTY, 4-year ; D. H. Kay, superintendent	15	387	1928
MACON, 4-year ; M. S. Vaughn, superintendent	13	278	1922
MAPLEWOOD, 3-year ; G. E. Dille, superintendent	25	476	1911
MARSHALL, 4-year ; James E. Sutton, principal	18	398	1917
MARSHFIELD, 4-year ; H. H. McNabb, superintendent	10	195	1932
MARYVILLE :			
Maryville, 4-year ; H. S. Thomas, principal	18	348	1923
College, 4-year ; H. R. Dieterich, principal	10	117	1928
MEMPHIS, 4-year ; J. M. Davidson, superintendent	11	136	1927
MEXICO :			
Mexico, 4-year ; J. T. Angus, principal	21	436	1907
Missouri Military Academy, 4-year ; Marquess Wallace, principal	14	107	1918
MOBERLY, 4-year ; M. F. Beach, superintendent	28	616	1920
MONETT, 3-year ; Leslie K. Grimes, principal	15	314	1925
MONROE CITY, 4-year ; Lloyd W. King, superintendent	10	160	1931
MORRISVILLE Marion C. Early, 4-year ; R. P. Keathley, superintendent	6	132	1930
MOUND CITY, 4-year ; E. E. Camp, principal	9	180	1925
NEVEDA :			
Neveda, 3-year ; Carl D. Gum, principal	14	375	1915
Cottey College Academy, 4-year ; Johanna Pokorny, principal	7	20	1907
PALMYRA, 4-year ; O. L. Purce, superintendent	6	161	1923
PARIS, 4-year ; R. T. Scobee, superintendent	8	193	1920
POINT LOOKOUT School of the Ozarks, 4-year ; Carl Cave, principal	9	198	1925
RICHMOND, 4-year ; Price L. Collier, superintendent	13	285	1927
ROLLA, 4-year ; B. P. Lewis, superintendent	15	301	1923
ST. CHARLES :			
St. Charles, 4-year ; R. C. Ford, principal	19	357	1921
Academy of Sacred Heart, 4-year ; Mother Louise Callan, principal	6	25	1931
ST. JOSEPH :			
Benton, 3-year ; Fred E. Vandersloot, principal	12	320	1916
Central, 3-year ; Calla E. Varner, principal	40	1091	1908
Christian Brothers, 4-year ; Brother Hilary, principal	8	235	1928
Convent Sacred Heart, 4-year ; Mother C. Thompson, principal	14	190	1927
Lafayette, 3-year ; A. L. Dailey, principal	15	390	1920
ST. LOUIS :			
Academy of Sacred Heart, 4-year ; Mother M. Erskine, principal	7	57	1923
Villa Duchesne, St. Louis County, 4-year ; Mother L. Walsh, principal	10	70	1923
Academy of Visitation, 4-year ; Sister Ann Markoe, principal	11	126	1927
Beaumont, 4-year ; Wilbur N. Fuller, principal	106	2970	1927
Central, 4-year ; Stephen A. Douglass, principal	65	1598	1908
Christian Brothers, 4-year ; Brother Jerome, principal	14	375	1927

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
Cleveland, 4-year ; Chas. H. Slater, principal	113	3038	1915
Hosmer Hall, 4-year ; Mrs. Elma H. Benton, principal	8	52	1921
Loretto Academy, 4-year ; Sister M. I. Mulrennan, principal	7	115	1926
William Cullen McBride, 4-year ; Charles E. Huebert, principal	32	772	1926
Normandy, 4-year ; R. D. Shouse, principal	27	646	1927
The Principia, 4-year ; William E. Morgan, principal	27	252	1915
Rosati-Kain, 4-year ; Rev. Paul J. Ritchie, principal	31	808	1930
Roosevelt, 4-year ; Maynard M. Hart, principal	107	2681	1926
Ritenour, 4-year ; Arthur A. Hoech, superintendent	21	531	1926
St. Elizabeth Academy, 4-year ; Sister M. Innocentia, principal	11	218	1927
St. Joseph's Academy, 4-year ; Sister Mary Henry, principal	12	160	1922
St. Louis University, 4-year ; J. A. Weiland, principal	22	522	1918
Sancta Maria in Ripa, 4-year ; Sister M. Evangela, principal	5	99	1925
Soldan, 4-year ; Herbert P. Stellwagen, principal	81	2211	1909
Sumner, 4-year ; G. D. Brantley, principal	44	1185	1911
Vashon, 4-year ; J. W. Myers, principal	38	1034	1931
SALEM, 4-year ; C. L. Crum, superintendent	11	251	1932
SAVANNAH, 4-year ; R. J. Westfall, superintendent	12	253	1912
SEDALIA :			
Smith-Cotton, 4-year ; Paul A. Grigsby, principal	37	1133	1926
Lincoln, 4-year ; C. C. Hubbard, principal	8	128	1923
SHELBYNA, 4-year ; W. E. Moon, superintendent	11	245	1920
SPRINGFIELD :			
Senior, 3-year ; J. D. Hull, principal	61	1880	1920
Greenwood, 4-year ; O. P. Trentham, principal	8	121	1927
SWEET SPRINGS, 4-year ; Nellie Parsons, principal	7	134	1929
TARKIO, 4-year ; Fred L. Keller, superintendent	8	180	1925
TRENTON, 3-year ; W. H. McDonald, superintendent	18	400	1921
TROY Buchanan, 4-year ; Wm. Murray Myers, superintendent	10	105	1930
UNIONVILLE, 4-year ; P. R. Riggins, superintendent	9	225	1921
UNIVERSITY CITY, 3-year ; J. E. Baker, principal	36	707	1921
VANDALIA, 4-year ; A. M. Fourt, superintendent	7	162	1916
WARRENSBURG Training High School, 4-year ; E. A. Collins, principal	17	239	1924
WASHINGTON, 4-year ; George H. Ryden, principal	9	135	1924
WEBB CITY, 4-year ; O. K. Phillips, principal	20	398	1917
WEBSTER GROVES :			
Webster Groves, 3-year ; J. T. Hixson, principal	31	764	1907
Douglass, 4-year ; H. B. Goins, principal	12	73	1932
WELLSTON, 4-year ; Julia B. Griswald, principal	14	243	1913
WEST PLAINS, 4-year ; J. R. Martin, superintendent	14	375	1913
MONTANA			
ANACONDA, 4-year ; S. D. Rice, principal	32.5	655	1907
BIG SANDY, 4-year ; T. A. Bruner, superintendent	7.7	143	1931
BIG TIMBER Sweet Grass County, 4-year ; Jackson B. Hinds, principal	10	172	1914
BILLINGS, 4-year ; H. H. Badgley, principal	43	1203	1910
BOZEMAN Gallatin County High School, 4-year ; J. A. Woodard, principal	25.4	692	1911
BROWNING, 4-year ; Douglas Gold, superintendent	7	119	1925
BUTTE, 4-year ; Scott Fries, principal	57	1497	1911
CHINOOK, 4-year ; W. L. Conway, superintendent	9.5	206	1914
CHOTEAU Teton County, 4-year ; A. B. Guthrie, principal	10	208	1915

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
CONRAD, 4-year; H. P. Lewis, superintendent	9.2	234	1926
CUT BANK, 4-year; H. C. Davis, superintendent	5.5	110	1926
EUREKA Lincoln County, 4-year; G. W. Day, principal	7	158	1924
FORSYTH, 4-year; J. Shively, superintendent	7.5	179	1915
FORT BENTON Chouteau County, 4-year; W. R. Hagie, principal	8	208	1916
GLASGOW, 4-year; R. L. Irle, superintendent	12.7	319	1916
GLENDIVE Dawson County, 4-year; G. E. Kidder, principal	17	430	1913
GREAT FALLS, 4-year; M. C. Gallagher, principal	66.8	1907	1914
HAMILTON, 4-year; E. R. Ormsbee, superintendent	8.1	229	1914
HARDIN, 4-year; Geo. M. Harris, superintendent	10.3	224	1927
HARLOWTON, 4-year; V. G. Glynn, principal	8.1	175	1926
HAVRE, 4-year; W. J. Shirley, superintendent	20.5	507	1923
HELENA:			
Helena, 4-year; A. J. Roberts, principal	24.7	709	1907
Mt. St. Charles, 4-year; E. J. Riley, principal	6.2	55	1919
JORDAN Garfield County, 4-year; H. O. Rice, principal	5.6	85	1931
KALISPELL, Flathead County, 4-year; Payne Templeton, principal	26.5	795	1911
KLEIN, 4-year; T. E. Smalley, superintendent	5.7	82	1931
LEWISTOWN Fergus County, 4-year; C. G. Manning, principal	32	753	1923
LIBBY, 4-year; A. A. Wood, superintendent	7.5	171	1912
MALTA, 4-year; J. H. Lesselyong, superintendent	8.5	198	1927
MILES CITY Custer County, 4-year; R. H. Wollin, principal	26	656	1914
MISSOULA:			
Missoula County, 4-year; G. A. Ketcham, principal	42.5	1115	1914
Sacred Heart, 4-year; Sister Lucia, principal	6.5	135	1931
PHILLIPSBURG Granite County, 4-year; C. O. Westby, principal	5	102	1915
PLENTYWOOD, 4-year; W. E. Stegner, superintendent	7.5	151	1926
POLYTECHNIC, 4-year; Daniel Ward, dean	8	49	1925
RED LODGE Carbon County, 4-year; C. R. Schmidt, principal	11.1	297	1915
ROUNDUP, 4-year; C. M. Hustone, principal	11.5	344	1919
SHELBY, 4-year; W. E. Moser, superintendent	7	147	1927
WHITEFISH, 4-year; Ralph Tate, principal	10.5	292	1924
WHITEHALL, 4-year; W. J. Lowry, superintendent	7.7	141	1930
NEBRASKA			
ADAMS, 4-year; J. L. Bowes, superintendent	5	102	1920
ALBION, 3-year; Don R. Leech, superintendent	11	249	1915
ALLIANCE, 4-year; H. R. Partridge, superintendent	12	485	1914
ARLINGTON, 4-year; J. R. Vinckel, superintendent	5	81	1931
ARNOLD, 4-year; C. H. Hare, superintendent	6	126	1927
ASHLAND, 4-year; R. A. Squires, superintendent	8	229	1910
AUBURN, 4-year; F. L. Sievers, superintendent	10	237	1910
AURORA, 4-year; J. A. Doremus, superintendent	11	323	1911
BAYARD, 4-year; F. C. Prince, superintendent	9	235	1926
BEATRICE, 3-year; L. E. Henderson, principal	15	501	1907
BEAVER CITY, 4-year; Fred S. Archerd, superintendent	7	154	1932
BENEDICT, 4-year; J. F. Callaway, superintendent	5	95	1926
BLAIR, 3-year; D. V. Masser, superintendent	8	188	1908
BLOOMFIELD, 4-year; John Weatherhogg, superintendent	6	173	1919
BRIDGEPORT, 4-year; E. R. Rogers, superintendent	6	180	1919
BROKEN BOW, 4-year; Emil Benthack, superintendent	12	288	1924
CALLAWAY, 4-year; W. A. Rosene, superintendent	8	163	1924
CAMBRIDGE, 4-year; J. E. Shedd, superintendent	6	165	1918
CEDAR RAPIDS, 3-year; R. A. Emerson, superintendent	4	67	1929

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
CENTRAL CITY, 4-year ; H. E. Kentopp, superintendent	12	299	1915
CHADRON :			
Chadron, 4-year ; James Skinkle, superintendent	10	256	1918
Teachers College, 3-year ; Wm. Stockdale, superintendent	4	77	1927
CHAPPELL Deuel County, 4-year ; V. M. Wiest, superintendent	7	173	1928
COLUMBUS, 4-year ; R. R. McGee, superintendent	16	510	1910
COZAD Dawson Co., 4-year ; Kenneth Newcomb, superintendent	9	241	1932
CRAWFORD, 4-year ; E. E. Engleman, superintendent	7	216	1922
CRETE, 4-year ; C. H. Velte, superintendent	9	293	1910
DAVID CITY, 4-year ; O. L. Webb, superintendent	10	230	1918
DIX Rural, 4-year ; K. A. Rawson, superintendent	4	31	1925
EAGLE, 4-year ; J. H. Adee, superintendent	4	92	1926
EXETER, 4-year ; L. E. Hunkins, superintendent	6	143	1918
FAIRBURY, 4-year ; W. E. Scott, superintendent	18	508	1908
FAIRMONT, 4-year ; E. D. Clason, superintendent	4	107	1918
FALLS CITY, 4-year ; A. B. Gelwick, superintendent	15	369	1908
FRANKLIN, 4-year ; E. W. Wiltse, superintendent	6	168	1930
FREMONT, 4-year ; G. W. Hildreth, principal	18	532	1907
FRIEND, 6-year ; C. W. Lehman, superintendent	4	103	1911
FULLERTON, 4-year ; J. R. Bittner, superintendent	12	281	1913
GENEVA, 4-year ; L. S. Devoe, superintendent	8	234	1913
GERING, 4-year ; J. F. Nelson, superintendent	8	237	1921
GIBBON, 4-year ; J. E. Blackman, superintendent	7	108	1930
GORDON, 3-year ; E. T. Whiting, superintendent	8	192	1927
GOTHENBURG, 4-year ; H. A. Burke, superintendent	8	271	1917
GRAND ISLAND, 3-year ; P. W. Harnly, principal	25	704	1909
HARVARD, 6-year ; G. M. Kendall, superintendent	7	177	1922
HASTINGS :			
Senior High School, 3-year ; A. H. Staley, superintendent	25	736	1906
Hastings College, 4-year ; F. E. Weyer, principal	4	15	1909
HEBRON :			
Senior High School, 4-year ; F. L. Sievers, superintendent	8	167	1918
Academy, 4-year ; Wm. Young, principal	9	46	1920
HEMINGFORD, 3-year ; C. A. Elkins, superintendent	6	89	1930
HOLDREGE, 3-year ; David Bize, principal	11	261	1909
HOOPER, 4-year ; Clyde E. Seymour, superintendent	6	152	1930
HUMBOLT, 4-year ; D. H. Weber, superintendent	7	160	1914
KEERNEY, 3-year ; R. H. Carter, principal	18	485	1909
KIMBALL County, 4-year ; J. L. Irwin, superintendent	9	217	1922
LAUREL, 4-year ; H. N. Rhodes, superintendent	6	128	1923
LEXINGTON, 4-year ; C. E. Collett, superintendent	15	361	1915
LINCOLN :			
Senior High School, 3-year ; H. C. Mardis, principal	83	2567	1905
Bethany, 6-year ; C. B. Mapes, principal	4	61	1926
College View, 6-year ; Torval Johnson, principal	6	104	1922
Havelock, 6-year ; J. E. Loder, principal	8	173	1912
Jackson, 6-year ; R. S. Mickle, principal	14	332	1910
Teachers College, 4-year ; W. H. Morton, principal	6	181	1911
Union College Academy, 4-year ; Rollin Nesmith, principal	3	33	1922
MCCOOK, 3-year ; R. A. Bunney, principal	10	270	1910
MADISON, 4-year ; G. O. Kelley, superintendent	7	181	1917
MEAD, 4-year ; W. R. French, superintendent	6	79	1923
MINDEN, 4-year ; C. L. Jones, superintendent	10	271	1915
MITCHELL, 4-year ; Myron Anderson, superintendent	6	155	1926
NEBRASKA CITY, 4-year ; C. G. Warren, superintendent	15	478	1908
NELIGH, 4-year ; B. V. Keister, superintendent	9	226	1918
NELSON, 4-year ; H. F. Schroeder, superintendent	7	173	1917

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
NEWMAN GROVE, 4-year ; W. G. Bell, superintendent	8	203	1929
NORFOLK, 4-year ; A. P. Burkhardt, superintendent	24	648	1908
NORTH BEND, 4-year ; R. L. Klaurens, superintendent	6	140	1917
NORTH PLATTE, 4-year ; Leslie W. Nelson, principal	24	800	1909
OAKLAND, 4-year ; M. B. Canon, superintendent	9	185	1918
OMAHA :			
Benson, 4-year ; Mary McNamara, principal	22	723	1914
Central, 4-year ; J. G. Master, principal	73	1736	1905
North, 4-year ; E. E. McMillan, principal	50	1429	1925
South, 4-year ; R. M. Marrs, principal	89	2529	1907
Technical, 4-year ; Dwight E. Porter, principal	109	3074	1925
Brownell Hall, 4-year ; Abba Willard Bowen, principal	7	95	1927
Creighton University, 4-year ; H. L. Sullivan, principal	15	316	1917
Convent of the Sacred Heart, 4-year ; P. Marum, principal	4	48	1924
Sacred Heart, 4-year ; Sr. M. Patricia, principal	4	83	1925
St. Mary's, 4-year ; Sr. M. Gerard, principal	5	147	1925
O'NEILL, 4-year ; Guy C. Miller, superintendent	6	156	1928
ORD, 4-year ; Millard D. Bell, superintendent	13	293	1918
ORLEANS, 4-year ; E. L. Craig, superintendent	7	145	1930
OSCEOLA, 4-year ; J. G. Hansen, superintendent	7	160	1918
PAWNEE CITY, 3-year ; F. C. Thomann, superintendent	6	151	1909
PERU, T. C. H. S., 3-year ; L. B. Mathews, principal	6	67	1922
PHILLIPS, 4-year ; Charles McCall, superintendent	4	55	1924
PI5835, 3-year ; F. E. Adler, superintendent	4	107	1932
PLAINVIEW, 3-year ; S. B. Shively, superintendent	6	131	1931
PLATTSMOUTH, 4-year ; R. E. Bailey, superintendent	10	259	1919
RAGAN, 4-year ; T. E. Mumford, superintendent	4	57	1923
RANDOLPH, 6-year ; R. A. Dawson, superintendent	6	131	1920
RAVENNA, 4-year ; Glenn E. Miller, superintendent	8	183	1915
RED CLOUD, 4-year ; Myrtle Gelwick, principal	9	194	1915
RISING CITY, 4-year ; F. E. Brown, superintendent	5	101	1932
ST. PAUL, 4-year ; G. J. Naber, superintendent	8	182	1929
SCHUYLER, 4-year ; R. T. Fosnot, superintendent	10	272	1914
SCOTTSBLUFF, 4-year ; J. M. Hungate, principal	19	502	1914
SCRIBNER, 4-year ; H. A. Schroeder, superintendent	14	135	1932
SEWARD, 4-year ; J. N. Regier, superintendent	11	303	1909
SHELTON, 4-year ; Wm. Bate, superintendent	6	136	1913
SIDNEY, 4-year ; O. J. Weymouth, principal	9	262	1917
STANTON, 4-year ; W. E. Flake, superintendent	7	176	1926
STROMSBURG, 3-year ; H. F. Stone, superintendent	5	123	1921
SUPERIOR, 4-year ; Rena Clingman, principal	8	252	1908
TECUMSEH, 4-year ; Lloyd D. Halsted, superintendent	5	137	1909
TEKAMAH, 4-year ; J. P. Weisensee, superintendent	8	232	1930
TILDEN, 4-year ; F. A. Cropper, superintendent	7	156	1930
TRENTON, 3-year ; W. C. Cass, superintendent	5	100	1932
VALENTINE, 4-year ; C. W. Warwick, superintendent	8	207	1927
VALLEY, 4-year ; H. T. Hermann, superintendent	5	112	1927
VALPARAISO, 4-year ; Wm. Grossoehne, superintendent	5	90	1923
WAHOO :			
Senior High School, 3-year ; Paul E. Seidel, superintendent	6	192	1910
Luther Academy, 4-year ; S. O. Johnson, registrar	5	51	1920
WALTHILL, 3-year ; John Ludwickson, superintendent	4	75	1920
WAVERLY, 4-year ; Jay B. Worley, superintendent	7	124	1931
WAYNE :			
Wayne, 4-year ; W. R. Best, superintendent	7	163	1917
Teachers College, 4-year ; H. H. Hahn, superintendent	5	83	1931
WEST POINT, 4-year ; E. H. Burroughs, superintendent	9	131	1918

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
WISNER, 4-year ; T. I. Friest, superintendent	6	169	1923
WOOD RIVER, 4-year ; E. L. Flory, superintendent	5	123	1931
WYMORE, 4-year ; A. E. Fisher, superintendent	10	241	1927
YORK, 4-year ; Albert A. Dreier, principal	18	491	1906
NEW MEXICO			
ALAMOGORDO, 4-year ; R. A. McLesky, superintendent	10	192	1925
ALBUQUERQUE :			
Albuquerque, 3-year ; Glen O. Ream, principal	44.2	1143	1917
St. Vincent Academy, 4-year ; Sister Rosarita, principal	5	65	1925
ANTHONY Union, 4-year ; J. B. Greer, principal	8.5	140	1930
ARTESIA, 4-year ; W. E. Kerr, superintendent	10	213	1924
BELÉN, 4-year ; J. L. Gill, superintendent	12	240	1923
CARLSBAD, 4-year ; W. G. Donley, superintendent	14	283	1917
CARRIZOZO, 4-year ; D. U. Groce, superintendent	7	86	1932
CLAYTON, 4-year ; Raymond Huff, superintendent	14	280	1919
CLOVIS, 4-year ; R. E. Marshall, principal	22	491	1919
DAWSON, 4-year ; G. L. Fenlon, superintendent	8	160	1924
DEMING, 4-year ; E. D. Martin, superintendent	11	172	1918
ELIDA, 4-year ; F. R. McKinley, superintendent	7	129	1931
FARMINGTON, 4-year ; J. A. Webb, superintendent	7	177	1930
FORT SUMNER, 4-year ; Chas. L. Rose, superintendent	6.5	144	1928
GALLUP, 4-year ; C. R. Redick, superintendent	22	280	1919
GRANT Union, 4-year ; H. C. Hall, superintendent	8	117	1931
HAGERMAN, 4-year ; E. A. White, superintendent	7	89	1924
HATCH, 4-year ; F. E. Ferguson, principal	6	115	1930
HOT SPRINGS, 4-year ; G. V. Landers, superintendent	7	108	1932
HURLEY, 4-year ; Mary Eckles, superintendent	15.2	279	1924
LAS CRUCES Union, 4-year ; F. H. Lynn, principal	22	454	1918
LAS VEGAS, 4-year ; W. B. McFarland, superintendent	13	307	1917
LORDSBURG, 4-year ; V. O. Tolle, superintendent	6	119	1922
PORTALES, 4-year ; F. D. Golden, superintendent	14	331	1921
RATON, 4-year ; E. E. Harrison, principal	18	470	1918
ROSWELL :			
Roswell, 3-year ; J. D. Shinkle, principal	16	398	1918
Military Institute, 4-year ; E. L. Lusk, principal	19	243	1917
ROY, 4-year ; J. W. Wilforth, superintendent	5	75	1931
SANTA FE, 4-year ; R. P. Sweeney, principal	15	318	1921
SANTA ROSA, 4-year ; R. L. Krigbaum, superintendent	7	80	1921
SILVER CITY Teachers College, 4-year ; J. H. Amy, principal	12	288	1917
SOCORRO, 4-year ; C. S. Conlee, superintendent	7	145	1921
SPRINGER, 4-year ; E. S. Dellinger, superintendent	6	102	1921
TUCUMCARI, 4-year ; R. J. Mullins, superintendent	15	288	1919
TULAROSA, 4-year ; C. D. Hunter, superintendent	10	91	1924
NORTH DAKOTA			
BEACH, 4-year ; I. I. Grindstuen, superintendent	9.4	185	1914
BELFIELD, 4-year ; H. W. Pearson, superintendent	4.37	115	1922
BISBEE, 6-year ; H. A. Peterson, superintendent	5	74	1923
BISMARCK, 4-year ; W. H. Payne, principal	21.35	543	1912
BOTTINEAU, 4-year ; H. C. Paulson, superintendent	6	165	1924
BOWBELLS, 4-year ; L. A. Christianson, superintendent	4.5	94	1924
BOWMAN, 6-year ; Emil Dietrich, superintendent	4.5	95	1910
CANDO, 4-year ; O. D. Tingum, superintendent	6.6	126	1910
CARRINGTON, 4-year ; F. R. Rogers, superintendent	8.34	180	1930
CASSELTON Lincoln, 4-year ; Gladys McKinnon, principal	6.8	143	1913
COOPERSTOWN, 4-year ; A. M. Paulson, superintendent	7.75	168	1915

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
CROSBY, 4-year; J. A. Bartruff, superintendent	7.75	214	1920
DEVILS LAKE, 4-year; F. H. Gilliland, superintendent	13.25	357	1908
DICKINSON, 4-year; R. J. Hanson, principal	13.6	291	1911
DONNYBROOK, 4-year; E. R. Manning, superintendent	4	61	1926
DRAKE, 4-year; S. I. Lillehaugen, superintendent	4.5	87	1924
DRAYTON, 4-year; E. L. Jorden, superintendent	4	56	1925
EDGELEY, 4-year; Emmett McKenna, superintendent	6	141	1915
EDGE LAND, 4-year; H. W. Norville, superintendent	4.8	52	1922
ELLENDALE, 3-year; E. C. Ingvalson, superintendent	4.5	99	1919
ENDERLIN, 4-year; W. F. Bublitz, superintendent	7.0	193	1918
FARGO:			
Agricultural and Manual Arts, 4-year; P. J. Iverson, superintendent	7	67	1911
Oak Grove Seminary, 4-year; T. H. Quanbeck, principal	5	77	1926
Senior High School, 3-year; J. G. Moore, superintendent	49.5	1096	1907
FINLEY, 4-year; E. A. Jerde, superintendent	4	72	1922
GRAFTON, 4-year; M. B. Zimmerman, superintendent	10	244	1908
GRAND FORKS:			
Academy of St. James, 4-year; Sister M. John, principal	8.25	102	1926
Central High School, 4-year; P. H. Lehman, principal	40.2	1002	1907
University High School, 4-year; M. E. Nugent, superintendent	8.5	38	1912
GRANVILLE, 4-year; S. M. Thorfinnson, superintendent	4.5	97	1923
HANKINSON, 4-year; C. H. Siefken, superintendent	5.5	113	1918
HARVEY, 4-year; H. P. Ide, superintendent	8	185	1924
HETTINGER, 5-year; L. J. Legault, superintendent	9	208	1920
HILLSBORO, 4-year; J. J. Elster, superintendent	7.5	148	1919
HOPE, 4-year; G. O. Lindgren, superintendent	3.75	85	1913
HUNTER, 4-year; G. A. Thorson, superintendent	4	48	1925
JAMESTOWN:			
Senior High School, 3-year; A. O. Elstad, principal	12	335	1908
St. John's Academy, 4-year; Sr. Rose Elizabeth, superintendent	8.2	115	1908
KENMARE, 3-year; Carl Gilbertson, superintendent	5.8	91	1910
LAKOTA, 4-year; W. A. Dickerson, superintendent	5	123	1911
LA MOURE, 4-year; Harold Wakefield, superintendent	7.5	125	1913
LANGDON, 5-year; I. E. Ottem, superintendent	6	125	1923
LARIMORE, 4-year; W. E. Lillo, superintendent	5.5	112	1913
LIDGERWOOD, 3-year; E. D. Murdock, superintendent	5.9	98	1919
LISBON, 4-year; W. A. Gamble, superintendent	8.5	190	1912
McVILLE, 4-year; S. B. Tingelstad, superintendent	3.85	83	1920
MANDAN, 3-year; J. C. Gould, superintendent	13.8	280	1913
MAYVILLE, 4-year; I. O. Brendsel, superintendent	7.25	124	1918
MINOT, 3-year; J. H. Colton, principal	24	709	1910
MOHALL, 6-year; E. Abrahamson, superintendent	5	105	1921
MOTT Lincoln, 4-year; J. W. Browning, superintendent	9.5	140	1923
NEW ROCKFORD, 4-year; W. J. Swenson, superintendent	9.4	231	1914
NEW SALEM, 4-year; L. A. Albrecht, superintendent	5	102	1921
OAKES, 4-year; I. L. Plummer, superintendent	8.5	180	1916
PARK RIVER:			
Agricultural Training, 4-year; E. J. Taintor, superintendent	10.5	145	1929
Park River, 4-year; W. B. Simcox, superintendent	4.6	63	1912
PEMBINA, 4-year; C. D. Curtis, superintendent	4	61	1920
PETERSBURG, 4-year; G. C. Paulsen, superintendent	3.0	48	1921
RAY, 5-year; Elmer Skeie, superintendent	5.5	119	1932
ROLLA, 4-year; P. A. Miller, superintendent	5	102	1923
RUGBY, 4-year; O. A. Nelson, superintendent	6.25	186	1915

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
ST. THOMAS, 4-year; W. W. Wassmann, superintendent	4	186	1915
SARLES, 5-year; R. W. Taylor, superintendent	4	62	1924
SENTINEL BUTTE, 4-year; M. A. Tovey, superintendent	4	53	1915
STANLEY, 4-year; W. R. Stewart, superintendent	7	146	1915
STARKWEATHER, 4-year; M. A. Rygh, superintendent	5	97	1929
TOWNER, 4-year; E. W. Ross, superintendent	4.4	82	1921
VALLEY CITY, 4-year; G. W. Hanna, superintendent	17.05	347	1910
VELVA, 4-year; G. R. Squire, superintendent	8.5	132	1920
WAHPETON, 3-year; L. H. Dominick, superintendent	6	147	1922
WILLISTON, 5-year; J. N. Urness, superintendent	17.5	508	1911
WYNDMERE, 4-year; W. B. Hatlestad, superintendent	5	85	1925
OHIO			
ADA, 6-year; T. H. Everhart, superintendent	12	246	1922
AKRON:			
Central, 4-year; R. H. Erwine, principal	42	1299	1906
East, 4-year; O. C. Hatton, principal	61	1901	1925
Garfield, 4-year; A. D. Ladd, principal	46	1497	1928
North, 4-year; H. R. Smith, principal	49	1551	1921
South, 4-year; C. E. Bryant, principal	52	1590	1911
West, 4-year; J. W. Flood, principal	49	1486	1914
St. Vincent, 4-year; Sr. M. Priscilla, principal	17	410	1926
ALEXANDRIA St. Albans Township, 4-year; W. E. Huffman, superintendent	7	100	1926
ALLIANCE, 4-year; J. E. Vaughan, principal	53	1513	1912
AMHERST, 4-year; Marion Steele, principal	15	265	1916
ARCADIA Washington Township, 4-year; J. C. Kieffer, superintendent	6	126	1923
ARCHBOLD, 6-year; R. L. Lorton, superintendent	7	116	1926
ARLINGTON, 4-year; L. P. Cummins, principal	7	146	1930
ASHLAND, 6-year; J. E. Bohn, principal	31	660	1907
ASHLEY, 6-year; R. B. Warner, superintendent	10	135	1929
ASHTABULA, 3-year; C. J. W. Luttrell, principal	32	864	1905
ASHTABULA HARBOR, 6-year; J. A. Fawcett, principal	26	416	1912
ATHENS, 6-year; O. L. Wood, principal	24	541	1908
BARBERTON, 4-year; H. A. Pieffer, principal	30	1126	1903
BARNESVILLE, 4-year; S. T. Warfield, principal	15	460	1919
BAY VILLAGE:			
Parkview, 6-year; B. R. Griffith, superintendent	6	130	1928
Dover Village, 6-year; L. G. Burneson, superintendent	9	160	1929
BEDFORD:			
Bedford, 6-year; W. C. Miller, principal	23	538	1924
Maple Heights, 6-year; C. R. Dustin, superintendent	13	206	1932
BELLAIRE, 4-year; J. V. Nelson, superintendent	33	1055	1911
BELLEFONTAINE, 4-year; P. Q. Freeman, principal	20	632	1904
BELLEVUE, 4-year; Alfred Ross, principal	20	368	1907
BEREA, 6-year; M. L. Royer, principal	24	434	1914
BEXLEY, 4-year; R. E. Kessler, principal	19	463	1925
BLUFFTON Bluffton-Richland, 4-year; A. J. B. Longsdorf, superintendent	15	316	1912
BOWLING GREEN, 3-year; A. B. Conklin, superintendent	20	354	1909
BRADFORD, 4-year; W. H. Winkler, principal	10	174	1926
BREMEN Rushcreek Memorial, 6-year; R. M. Fosnight, superintendent	12	189	1928
BRIDGEPORT, 6-year; H. B. Waldorf, principal	16	335	1916
BRYAN, 4-year; A. R. White, superintendent	13	327	1907
BUCYRUS, 6-year; D. C. Baer, principal	22	401	1907

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
BYESVILLE, 4-year; W. H. Nicholson, superintendent	9	241	1929
CADIZ, 4-year; J. E. Mulholland, principal	13	237	1927
CAMBRIDGE, 4-year; H. L. Pine, principal	35	96	1910
CAMPBELL Memorial, 6-year; E. R. Patterson, principal	26	818	1924
CANAL WINCHESTER, 4-year; C. M. Patrick, principal	9	116	1916
CANTON:			
Academy of the Immaculate Conception, 4-year; Sr. Mary Irene, principal	11	155	1928
McKinley, 3-year; J. L. G. Pottorf, principal	120	3646	1909
CASTALIA Margaretta Township, 4-year; W. B. Worthing, principal	9	180	1929
CEDARVILLE, 6-year; H. D. Furst, superintendent	9	143	1922
CELINA, 4-year; D. W. Davis, principal	10	292	1915
CHAGRIN FALLS:			
Chagrin Falls, 4-year; H. E. Zuber, superintendent	13	190	1928
Orange Township, 6-year; C. W. Nash, principal	14	126	1929
CHILLICOTHE, 4-year; J. A. Smith, principal	27	840	1901
CINCINNATI:			
Hartwell, 4-year; L. P. Stewart, principal	13	217	1903
Hughes, 4-year; C. M. Merry, principal	108	2613	1904
Walnut Hills, 6-year; G. E. Davis, principal	48	751	1907
Western Hills, 6-year; B. H. Siehl, principal	33	1188	1929
Withrow, 6-year; E. D. Lyon, principal	100	2451	1919
Woodward, 6-year; A. O. Jones, principal	62	1239	1904
Academy of the Sacred Heart, 4-year; E. M. Clark, principal	8	30	1919
St. Mary, (Hyde Park), 4-year; Sr. Mary Beatrice, principal	17	243	1927
Summit Country Day, 6-year; Sr. Josephine Mary, principal	7	47	1907
University, 4-year; E. C. Zavitz, principal	12	71	1907
Xavier (formerly listed as St. Xavier), 4-year; A. J. Dierson, principal	18	427	1917
CIRCLEVILLE, 4-year; J. O. Eagleson, superintendent	13	356	1903
CLEVELAND:			
Central, 6-year; E. C. Wixom, principal	36	926	1904
Collinwood, 6-year; F. P. Whitney, principal	84	2231	1928
East, 3-year; E. L. Findley, principal	53	1710	1902
East Technical, 4-year; P. H. Powers, principal	104	3108	1909
Garfield Heights, 6-year; Mary H. Kerr, principal	20	525	1924
St. Joseph Academy (Garfield Heights), 4-year; Sr. M. Theobald, principal	8	110	1932
Glenville, 4-year; B. W. Taylor, principal	56	1708	1905
John Adams, 4-year; E. E. Butterfield, principal	87	2788	1926
John Marshall, 3-year; B. R. Eggeman, principal	24	543	1916
Lincoln, 6-year; J. B. Smiley, principal	55	1748	1913
Shaker Heights, 4-year; R. B. Patin, principal	41	751	1920
South, 3-year; E. A. Miller, principal	35	1246	1905
West, 6-year; D. P. Simpson, principal	52	1345	1905
West Technical, 4-year; C. C. Tuck, principal	138	4443	1914
Cathedral Latin, 4-year; L. A. Yeske, principal	31	1070	1921
Central Institute, 4-year; J. C. Oldt, principal	4	38	1926
Cleveland Preparatory, 4-year; D. H. Hopkins, superintendent	10	117	1924
Lourdes Academy, 4-year; Sr. M. Beatrice, principal	11	204	1927
Notre Dame, 6-year; Sr. M. Priscilla, principal	32	609	1927
St. Ignatius, 4-year; J. L. Colford, principal	10	351	1920

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
St. Joseph Academy, 6-year; Sr. M. Celestia, principal	15	233	1931
State, 4-year; M. L. Steuer, principal	6	97	1922
University, 4-year; H. A. Peters, principal	15	221	1908
Ursuline Academy (E. 55th), 4-year; Sr. Letitia, principal	10	174	1928
Ursuline Academy (Villa Angela), 4-year; M. Veronica, principal	14	114	1928
Y. Preparatory, 4-year; P. E. Williams, principal	21	200	1920
CLEVELAND HEIGHTS, 3-year; E. E. Morley, principal	63	1892	1909
COLUMBIANA, 4-year; C. E. Bender, superintendent	9	180	1909
COLUMBUS:			
East, 3-year; W. B. Skimming, principal	40	1135	1906
Grandview Heights, 6-year; L. K. Replogle, principal	18	348	1915
North, 3-year; C. D. Everett, principal	73	2197	1906
South, 6-year; E. L. Mahaffey, principal	62	1616	1907
Upper Arlington, 4-year; J. W. Jones, superintendent	10	208	1925
Columbus Academy, 4-year; F. P. R. VanSyckel, principal	8	72	1926
Field Preparatory (formerly listed as "Guynn School of Concentration"), 6-year; A. W. Field, principal	2	2	1925
St. Joseph Academy, 4-year; Sr. M. St. Louise, principal	8	96	1927
Y. M. C. A. Day School for Boys, 4-year; C. V. Kendall, principal	8	38	1930
CONNEAUT, 3-year; V. R. Henry, principal	26	579	1907
COSHOCTON Central, 4-year; C. H. Ross, principal	25	704	1912
COVINGTON, 4-year; W. F. Henney, superintendent	12	204	1914
CRESTLINE, 6-year; A. A. Remy, principal	13	305	1921
CROOKSVILLE, 6-year; W. D. Darling, superintendent	10	235	1932
CUYAHOGA FALLS:			
Cuyahoga Falls, 4-year; Gilbert Roberts, principal	31	1067	1913
Stow Township, 4-year; R. E. Ganyard, principal	7	216	1929
DAYTON:			
Fairmont, 4-year; J. E. Prass, principal	16	291	1926
Fairview, 6-year; D. D. Longnecker, principal	23	708	1922
Kiser, 3-year; E. H. Landis, principal	14	413	1931
Oakwood, 3-year; A. E. Claggett, superintendent	13	240	1924
Roosevelt, 6-year; G. A. Morris, principal	58	1236	1930
Steele, 3-year; J. H. Painter, principal	52	1411	1905
Stivers, 3-year; Cory LeFevre, principal	58	1677	1911
University of Dayton, 4-year; J. B. Nickol, principal	6	53	1910
DEFIANCE, 5-year; B. M. Lindemuth, principal	20	586	1906
DE GRAFF, 6-year; P. C. Estep, superintendent	9	111	1903
DELAWARE, 4-year; G. W. Stuart, principal	20	484	1904
DELPHOS, 6-year; W. M. Floyd, principal	16	272	1903
DELTA, 4-year; J. J. Beall, superintendent	10	167	1929
DENNISON, 4-year; W. H. Angel, superintendent	9	256	1913
DESHLER, 6-year; L. E. Johnson, superintendent	8	125	1932
DOVER, 4-year; E. W. Blackstone, principal	19	541	1903
DRESDEN Jefferson, 6-year; F. D. Ring, superintendent	12	181	1923
EAST CLEVELAND Shaw, 3-year; M. C. Dietrich, principal	74	1527	1911
EAST COLUMBUS St. Mary's of the Springs, 6-year; Sr. Josephine, principal	7	77	1920
EAST LIVERPOOL, 4-year; B. G. Ludwig, principal	42	1374	1904
EAST PALESTINE, 4-year; M. Z. Conn, principal	15	426	1904
EATON, 6-year; H. C. Hildebolt, principal	13	186	1910
ELYRIA, 4-year; C. P. Shively, principal	56	1639	1904
EUCLID:			
Central, 4-year; R. B. Sharrock, principal	15	249	1924
Shore, 4-year; D. E. Metts, principal	22	591	1923

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
FAIRPORT Harding, 6-year; R. A. Greig, superintendent	13	200	1921
FAIRVIEW, 6-year; L. F. Mayer, superintendent	14	157	1932
FINDLAY:			
Findlay, 3-year; F. L. Kinley, principal	24	709	1906
Liberty Township, 4-year; H. H. Eibling, superintendent	8	154	1924
FOSTORIA, 4-year; Wm. M. Hawk, principal	29	621	1910
FREMONT, 6-year; H. H. Church, principal	35	710	1903
GALION, 3-year; W. L. Swick, principal	17	313	1903
GALLIPOLIS Gallia Academy, 4-year; E. E. Higgins, principal	19	435	1903
GENEVA, 6-year; D. R. Frasher, superintendent	18	315	1903
GEORGETOWN, 4-year; E. E. Holt, superintendent	7	152	1925
GERMANTOWN:			
Germantown, 4-year; E. E. McClellan, superintendent	9	166	1924
Miami Military Institute, 4-year; R. M. Brown, superintendent	6	49	1923
GIBSONBURG, 6-year; J. W. Fausey, superintendent	12	229	1916
GIRARD, 6-year; R. H. Getz, principal	22	458	1918
GLENDALE, 6-year; Louise C. Robb, principal	11	126	1932
GLOUSTER, 6-year; L. G. DeLong, principal	8	186	1926
GRANVILLE, 6-year; H. S. Carroll, superintendent	13	192	1926
GREENFIELD McClain, 6-year; B. R. Duckworth, principal	14	362	1904
GREENVILLE, 4-year; P. C. Warner, principal	26	615	1914
GROVEPORT Madison Township, 4-year; Lucinda Doersam, principal	10	210	1926
HAMILTON, 3-year; C. W. White, principal	38	1041	1904
HILLSBORO, 4-year; O. C. West, principal	14	324	1902
HOLGATE, 6-year; B. M. Rutter, superintendent	7	141	1926
HUBBARD, 6-year; L. A. Sprague, principal	18	422	1932
HUDSON:			
Hudson, 4-year; A. L. Walker, superintendent	12	162	1931
Western Reserve Academy, 5-year; J. B. Hayden, superintendent	16	140	1925
HUNTSVILLE McArthur-Huntsville, 6-year; K. M. Whaley, superintendent	10	97	1924
HURON, 4-year; W. C. Weagly, superintendent	7	111	1918
IRONTON, 6-year; C. E. Larson, principal	23	680	1910
JACKSON, 6-year; V. W. Barnes, principal	23	461	1911
KENT:			
Theodore Roosevelt, 4-year; W. A. Walls, superintendent	18	395	1912
State, 6-year; F. N. Harsh, principal	12	251	1918
KENTON, 4-year; D. B. Metzger, principal	24	486	1922
KILBOURNE Brown Township, 6-year; Geo. H. Thurston, superintendent	10	72	1925
LAKEWOOD:			
Lakewood, 3-year; J. C. Mitchell, principal	84	2292	1905
St. Augustine Academy, 6-year; Sr. M. Paul Johnston, principal	8	105	1930
LANCASTER, 4-year; D. M. Hickson, principal	35	840	1903
LEAVITTSBURG Warren Township, 6-year; A. L. Bascom (164 York, Warren), superintendent	13	192	1925
LE ROY Westfield, 6-year; R. F. Howe, superintendent	8	74	1915
LEWISBURG Union, 4-year; H. A. Hoffman, superintendent	9	145	1927
LIBERTY CENTER, 6-year; H. B. Romaker, superintendent	9	184	1926
LIMA:			
Central, 6-year; H. W. Leach, principal	43	1195	1923
South, 6-year; J. H. Davison, principal	31	869	1918

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
LISBON David L. Anderson, 4-year; Sadie P. VanFossan, principal	13	322	1910
LOCKLAND, 4-year; J. U. Dungan, superintendent	18	287	1912
LOGAN, 3-year; F. B. Burchfield, principal	13	365	1913
LONDON, 4-year; W. H. Rice, superintendent	11	311	1906
LORAIN, 4-year; P. C. Bunn, principal	54	1807	1907
McCOMB, 4-year; C. H. Parrett, superintendent	8	166	1926
McCONNELLSVILLE Malta-McConnelsville, 4-year; Evelyn T. Button, principal	12	270	1921
McDONALD, 6-year; A. A. Burkey, superintendent	15	165	1922
MADISON Memorial, 4-year; S. B. Trescott, superintendent	8	205	1926
MANSFIELD, 3-year; Jesse Beer, principal	41	1071	1923
MARIETTA, 6-year; H. S. Bates, principal	27	572	1913
MARION Harding, 3-year; K. H. Marshall, principal	34	966	1903
MARTINS FERRY, 4-year; R. M. McFarland, principal	32	892	1907
MASSILLON Washington, 3-year; L. P. Kemp, principal	34	818	1906
MAUMEE, 4-year; A. M. Hornby, superintendent	12	251	1926
MAYFIELD HEIGHTS Mayfield, 6-year; W. L. Shuman, superintendent	19	254	1928
MEDINA, 4-year; W. E. Conkle, superintendent	16	308	1908
MENTOR, 6-year; D. R. Rice, superintendent	19	256	1925
MIAMISBURG, 4-year; W. C. Neff, principal	16	341	1909
MIDDLEPORT, 4-year; A. W. McKay, superintendent	9	201	1927
MIDDLETOWN, 3-year; W. E. Miller, principal	35	1032	1906
MILAN, 4-year; N. S. Jones, superintendent	7	107	1926
MILFORD, 4-year; H. E. Milligan, superintendent	9	137	1929
MILLBURY Lake Township, 4-year; C. T. Falls, Walbridge, superintendent	11	191	1926
MILLERSBURG, 4-year; F. H. Berry, principal	10	225	1923
MILTON CENTER Milton Township, 4-year; E. E. Hadley, superintendent	6	82	1926
MINERVA, 4-year; J. A. Dutenhaver, principal	14	354	1924
MINGO JUNCTION, 4-year; C. A. Bruner, superintendent	19	422	1915
MINSTER, 4-year; J. C. Halsema, superintendent	7	165	1916
MONCLOVA, 4-year; Ira Baumgartner, superintendent	5	75	1926
MONTPELIER, 4-year; H. M. Shaeffer, principal	13	317	1925
Mt. GILEAD, 3-year; L. T. Powell, superintendent	10	108	1925
Mt. St. JOSEPH, Academy of Mt. St. Joseph, 4-year; Sr. Thomas Aquinas, principal	8	92	1925
Mt. STERLING, 4-year; H. L. Sams, superintendent	7	91	1914
Mt. VERNON, 4-year; J. D. Geiger, principal	28	730	1915
NAPOLEON, 4-year; C. D. Brillhart, superintendent	13	346	1914
NELSONVILLE, 4-year; L. E. Buell, principal	18	251	1927
NEWARK:			
Newark, 3-year; H. F. Moninger, principal	34	990	1931
St. Francis de Sales, 4-year; J. J. Slattery, superintendent	5	140	1929
NEW BREMEN, 4-year; S. M. Archer, superintendent	6	144	1913
NEW CONCORD, 6-year; J. A. Keyser, principal	12	155	1908
NEW LEXINGTON, 6-year; M. H. Fowler, principal	12	343	1903
NEW PHILADELPHIA, 3-year; W. G. Findley, principal	21	465	1918
NEW STRAITSVILLE, 6-year; Perry Potts, superintendent	7	160	1930
NEW WASHINGTON, 4-year; H. L. Miller, superintendent	6	113	1925
NILES, McKinley, 6-year; S. J. Bonham, principal	26	605	1903
NORTH BALTIMORE, 4-year; E. E. Leidy, superintendent	10	147	1916
NORTH RIDGEVILLE Ridgeville, 6-year; Glen C. West, principal	9	62	1931
NORWALK Community, 4-year; J. E. Cole, principal	22	366	1906

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
NORWOOD, 6-year; B. F. Fulks, principal	37	920	1908
OAK HARBOR Salem-Oak Harbor, 4-year; R. C. Waters, superintendent	11	300	1916
OBERLIN, 6-year; C. E. Wigton, principal	14	235	1906
ORRVILLE, 4-year; F. E. Honnold, superintendent	10	384	1914
OSBORN Bath Township, 4-year; H. K. Baker, principal	15	218	1925
OXFORD Wm. McGuffey, 3-year; C. S. Bunger, principal	19	116	1916
PAINESVILLE Harvey, 4-year; O. F. Deetz, principal	31	754	1905
PARMA, 3-year; F. S. Shields, principal	15	460	1930
PERRY, 4-year; R. G. Few, superintendent	10	138	1926
PERRYSBURG, 4-year; C. B. Riggle, superintendent	10	321	1905
PIQUA, 4-year; C. M. Sims, principal	25	600	1907
POMEROY, 6-year; C. J. Rhodes, superintendent	13	346	1928
PORT CLINTON, 4-year; L. E. McKinley, superintendent	15	348	1914
PORTSMOUTH, 4-year; C. S. Dale, principal	46	1362	1912
RAVENNA:			
Ravenna, 4-year; O. E. Pore, superintendent	19	450	1906
Ravenna Township, 4-year; C. P. Rausch, superintendent	8	105	1926
RAWSON, 4-year; Thos. Duncan, superintendent	7	153	1926
READING Mt. Notre Dame Academy, 4-year; Sr. Marie Loretto, principal	7	51	1927
RITTMAN, 4-year; V. A. Garver, superintendent	10	154	1930
ROCKFORD, 6-year; H. W. Newton, superintendent	10	220	1925
ROCKY RIVER, 6-year; J. J. Young, principal	20	314	1922
ROSSFORD, 6-year; C. F. Doeblar, principal	14	276	1924
RUDOLPH Liberty Township, 4-year; C. E. Mahaffey, superintendent	6	91	1924
ST. BERNARD, 4-year; C. W. Williams, principal	12	127	1928
ST. CLAIRSVILLE, 4-year; R. F. Cain, principal	17	470	1917
ST. MARYS Memorial, 4-year; F. E. Koenig, principal	16	397	1903
SALEM, 4-year; W. J. Springer, principal	28	799	1906
SANDUSKY, 4-year; K. E. Whinnery, principal	39	1132	1904
SEBRING, 4-year; G. F. Rupert, principal	13	291	1932
SHELBY, 4-year; C. G. Tener, principal	17	408	1904
SHREVE, 6-year; H. A. Fankhauser, principal	8	137	1930
SIDNEY, 4-year; O. R. Findley, principal	23	500	1920
SOUTH EUCLID Charles F. Brush, 6-year; Robt. H. Owens, principal	26	378	1930
SPRINGFIELD:			
Springfield, 3-year; E. W. Tiffany, principal	62	1720	1906
Catholic Central, 4-year; Sr. Marion, principal	33	547	1932
STEBENVILLE, 4-year; F. J. Mick, principal	32	1011	1904
STRUTHERS, 4-year; O. J. Gabriel, principal	23	764	1925
STRYKER, 4-year; C. D. Fox, superintendent	6	135	1924
SWANTON, 4-year; L. A. Walker, superintendent	9	198	1926
SYLVANIA Burnham, 6-year; T. R. Hersh, superintendent	18	316	1926
TIFFIN:			
Calvert, 4-year; A. J. Gallagher, superintendent	12	258	1928
Columbian, 3-year; W. W. Martin, principal	17	527	1904
TIPPECANOE CITY, 4-year; Frank Nichols, superintendent	9	175	1915
TOLEDO:			
Edward Drummond Libbey, 4-year; H. E. Williams, principal	75	2222	1924
Scott, 4-year; R. H. Demorest, principal	60	1005	1914
Morrison R. Waite, 4-year; P. H. Concer, principal	65	1803	1914
Woodward, 4-year; C. C. LaRue, principal	62	1954	1921
St. John's, 4-year; J. P. Mentag, principal	16	285	1917

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
Smead School for Girls, 4-year; Miss Leslie Leland, principal	9	39	1908
TOLEDO Clay Township, (R. D. No. 5), 4-year; Josephine Fasset, superintendent	13	269	1931
TOLEDO John Wallace Whitmer (R. D. No. 10), 4-year; E. J. Krieger, superintendent	15	351	1920
TORONTO, 4-year; S. C. Dennis, superintendent	20	491	1918
TROY, 4-year; B. F. Weiss, principal	22	455	1904
UPPER SANDUSKY, 6-year; W. O. Moore, superintendent	11	256	1909
URBANA, 6-year; C. W. Cookson, superintendent	17	224	1924
VAN BUREN Allen Township, 6-year; J. C. Copeland, superintendent	10	116	1925
VAN WERT, 4-year; W. J. Krick, principal	23	556	1903
VERMILION, 4-year; G. R. Snyder, superintendent	14	160	1930
VERSAILLES, 4-year; J. E. Nesbit, superintendent	9	167	1929
WADSWORTH, 4-year; C. J. Mayhew, principal	19	463	1927
WAPAKONETA Blume, 4-year; W. Sanders Idle, principal	16	422	1913
WARREN Harding, 3-year; Milton Mollenkopf, principal	50	1417	1908
WARREN Howland Township (R. D. No. 5), 6-year; M. V. McEvoy, superintendent	11	177	1925
WASHINGTON C. H., 4-year; D. B. Ireland, principal	16	461	1910
WATERVILLE, 6-year; H. H. Dudrow, superintendent	7	105	1926
WAUSEON, 6-year; H. E. Schwall, superintendent	13	215	1908
WELLINGTON, 4-year; A. W. Shields, superintendent	10	214	1928
WELLSTON, 4-year; H. L. Holter, principal	14	314	1930
WEST ALEXANDRIA, 6-year; E. M. Derby, superintendent	7	97	1926
WESTERVILLE, 6-year; W. A. Kline, principal	15	303	1925
WEST JEFFERSON Jefferson Joint, 4-year; I. H. Peterman, superintendent	4	127	1913
WICKLIFFE, 6-year; A. S. Anderson, superintendent	15	134	1926
WILLARD, 4-year; D. W. Gates, principal	11	331	1912
WILLOUGHBY, 4-year; E. M. Otis, superintendent	21	374	1904
WILMINGTON, 6-year; J. O. Villars, principal	17	393	1913
WOODSFIELD, 4-year; J. P. Pollock, superintendent	9	231	1924
WOOSTER, 4-year; C. M. Layton, principal	32	798	1904
WYOMING, 6-year; E. P. Reeve, superintendent	11	139	1907
XENIA Central, 6-year; F. R. Woodruff, principal	16	493	1905
YOUNGSTOWN:			
Chaney, 6-year; C. W. Ricksecker, principal	50	1010	1929
East, 6-year; J. W. Smith, principal	59	1278	1927
Rayen, 4-year; E. F. Miller, principal	62	1524	1909
South, 3-year; G. P. Chatterton, principal	72	2264	1913
Ursuline, 4-year; Mother M. Vincent, principal	16	306	1931
Institute of Technology (formerly listed as "Y. M. C. A. Evening") 4-year; R. A. Witchey, superintendent	8	66	1924
YOUNGSTOWN, Boardman, (R. D. No. 4), 4-year; J. W. Tidd, principal	12	306	1930
ZANESVILLE Lash, 4-year; E. D. Cleary, principal	41	1123	1906
OKLAHOMA			
Ada:			
Ada, 4-year; I. S. Hinshaw, superintendent	18	572	1923
Horace Mann, 4-year; John D. Zimmerman, principal	9	188	1922
ALTUS, 4-year; M. Y. Cotton, superintendent	15	394	1921
ALVA:			
Alva, 4-year; C. A. Parker, superintendent	13	232	1919
Northwestern, 4-year; E. A. Shiner, director	10	198	1922

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
AMORITA, 4-year; S. E. Kammerzell, superintendent	4	63	1926
ANADARKO, 3-year; H. L. Hensley, superintendent	8	229	1920
ARDMORE, 3-year; E. O. Davis, principal	22	581	1918
ATOKA, 4-year; W. H. Underwood, superintendent	7	237	1923
AVANT, 4-year; J. H. Martin, superintendent	6	70	1925
BARNSDALL, 4-year; H. W. Clodfelter, principal	9	249	1925
BARTLESVILLE, 3-year; Chas. O. Haskell, superintendent	23	593	1912
BLACKWELL, 3-year; Harry Huston, superintendent	22	520	1912
BRISTOW, 4-year; Ernest H. Black, superintendent	10	524	1918
BRITTON, 3-year; W. H. Taylor, principal	5	123	1926
CHEROKEE, 4-year; C. E. Campbell, superintendent	9	213	1928
CHICKASHA, 3-year; Elmer L. Fraker, principal	17	553	1912
CLAREMORE:			
Claremore, 4-year; Homer C. Heard, superintendent	14	362	1921
Oklahoma Military Academy, 4-year; J. C. Resler, principal	11	138	1925
CLEVELAND, 4-year; L. B. Lucky, superintendent	10	304	1918
CLINTON, 4-year; Arnett Cross, principal	14	363	1920
COPAN, 4-year; E. L. Hurlock, superintendent	7	113	1919
CUSHING, 4-year; T. F. Hames, principal	21	608	1918
DEWEY, 4-year; G. E. Spraberry, superintendent	9	236	1918
DRUMRIGHT, 4-year; A. C. Wiemer, principal	15	518	1918
DUNCAN, 3-year; Chester P. Davis, superintendent	14	369	1921
DURANT:			
Durant, 3-year; G. T. Stubbs, superintendent	13	322	1922
James E. Russell, 4-year; F. L. Chambers, principal	7	59	1922
EDMOND:			
Edmond, 4-year; Ray G. Burns, superintendent	11	395	1925
State Teachers College, 4-year; M. A. Beeson, president	8	72	1922
EL RENO, 3-year; H. E. Wrinkle, superintendent	14	536	1918
ENID, 3-year; DeWitt Waller, principal	39	943	1911
EUFAULA, 4-year; Geo. O. Tippie, principal	8	266	1924
FAIRFAX, 3-year; W. B. Ragan, superintendent	5	119	1921
FAIRVIEW, 4-year; F. W. Irion, superintendent	8	189	1925
FREDERICK, 4-year; J. O. Shaw, superintendent	11	303	1919
GARBER, 4-year; Jesse A. Owensby, superintendent	7	212	1923
GLENPOOL, 4-year; R. F. Burt, superintendent	5	88	1921
GOODWELL Panhandle A. & M., 3-year; P. B. Noah, principal	5	42	1925
GRANDFIELD, 4-year; J. T. Martin, superintendent	8	126	1925
GUTHRIE, 3-year; W. A. Greene, superintendent	15	440	1912
GUYMON, 4-year; L. A. Hartley, superintendent	10	239	1921
HASKELL, 4-year; Wm. Earl White, superintendent	7	182	1922
HEALDTON, 4-year; A. L. Pool, principal	9	208	1923
HENNESSEY, 4-year; Lee Hart, superintendent	7	173	1930
HENRYETTA, 4-year; E. O. Shaw, superintendent	15	484	1917
HOBART, 3-year; Earl Dixon, principal	10	250	1922
HOLDENVILLE, 3-year; Ben J. Foster, principal	8	247	1920
HOLLIS, 3-year; Ryan Kerr, principal	7	169	1927
HOMINY, 4-year; E. B. Brown, superintendent	9	293	1925
HOOKE, 4-year; Paul Smith, superintendent	6	155	1926
HUGO, 4-year; A. D. Hanry, superintendent	12	345	1913
IDABEL, 4-year; Paul R. Taylor, superintendent	10	302	1928
Jefferson, 4-year; J. C. Hoffsommer, superintendent	5	96	1925
JENKS, 3-year; Raymond H. Hicks, superintendent	6	118	1918
KINGFISHER, 3-year; R. R. Russell, superintendent	8	181	1920
LAWTON, 3-year; B. C. Swinney, superintendent	15	491	1914
MADILL, 4-year; O. E. Shaw, superintendent	8	234	1919
MANGUM, 3-year; Wade Shumate, superintendent	6	167	1918

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
MARIETTA, 4-year; S. B. Sivells, superintendent	5	124	1922
MARLOW, 4-year; John C. Fisher, superintendent	10	335	1922
McALESTER, 4-year; M. J. Hale, superintendent	25	710	1911
McMANN Dundee, 4-year; W. H. Ervin, principal	7	123	1923
MEDFORD, 4-year; M. L. Madden, superintendent	6	158	1925
MIAMI, 3-year; R. C. Nichols, superintendent	11	346	1919
MINCO, 4-year; J. E. Peery, superintendent	7	168	1926
MUSKOGEE, 4-year; L. M. Speaker, principal	45	1464	1911
NEWKIRK, 4-year; V. B. Hawes, superintendent	9	224	1919
NORMAN:			
Norman, 3-year; M. M. Churchwell, principal	15	493	1919
University, 3-year; C. O. Newlun, Director	6	53	1923
NOWATA, 4-year; Ralph E. Staffelbach, superintendent	8	297	1921
OILTON, 4-year; L. W. Taylor, superintendent	7	288	1923
OKEENE, 4-year; W. D. Asfahl, superintendent	5	130	1926
OKLAHOMA CITY:			
Capitol Hill, 3-year; A. H. Parmelee, principal	34	1042	1926
Central, 3-year; E. R. Sifert, principal	61	1902	1910
Classen, 3-year; L. N. Morrisett, principal	61	1800	1926
OKMULGEE, 4-year; Guy B. Blakey, principal	26	782	1914
OSAGE, 4-year; Taylor Coker, superintendent	4	65	1920
PAULS VALLEY, 4-year; F. A. Ramsey, superintendent	10	281	1920
PAWHUSKA, 3-year; J. R. Chandler, superintendent	7	211	1917
PAWNEE, 4-year; S. J. Bryant, superintendent	11	286	1932
PERRY, 3-year; W. Homer Hill, superintendent	8	205	1922
PONCA CITY, 3-year; W. W. Isle, superintendent	27	570	1918
POTEAU, 4-year; J. W. Logan, principal	10	258	1923
PRYOR, 4-year; C. E. McClendon, superintendent	9	283	1924
RAMONA, 4-year; Grady Booker, superintendent	7	140	1919
SAND SPRINGS, 4-year; H. Clay Fisk, superintendent	20	493	1923
SAPULPA, 4-year; E. H. McCune, superintendent	17	741	1912
SAYRE, 3-year; O. R. Harris, superintendent	6	129	1927
SEMINOLE, 4-year; O. D. Johns, principal	16	577	1932
SHAWNEE, 3-year; C. F. Bradshaw, principal	32	969	1916
SHIDLER, 4-year; M. B. Nelson, superintendent	5	122	1927
SKIATOOK, 4-year; W. D. Johnson, superintendent	6	186	1923
STILLWATER, 3-year; John T. Hefley, superintendent	18	458	1922
TAHLEQUAH Wm. C. Bagley, 4-year; Vaud A. Travis, principal	9	135	1930
THOMAS, 4-year; Charlie E. Forbes, superintendent	5	150	1925
TIPTON, 4-year; L. L. Clifton, superintendent	6	183	1932
TONKAWA:			
Tonkawa, 4-year; J. D. Hoover, superintendent	9	233	1928
University Preparatory, 4-year; R. R. Robinson, president	7	142	1930
TULSA:			
Central, 3-year; Eli Foster, principal	111	3695	1911
Conway-Broun, 4-year; Mrs. Kate Fulghum, superintendent	5	36	1928
Holland Hall, 4-year; Avis J. Mooney, principal	5	24	1924
Booker T. Washington, 4-year; E. W. Woods, principal	19	575	1927
VINITA, 4-year; H. C. Demunbrun, superintendent	9	273	1913
WAGONER, 4-year; B. F. Johnson, superintendent	12	224	1926
WALTERS, 4-year; A. L. Hunt, superintendent	7	267	1925
WEBB CITY, 4-year; M. B. Nelson, superintendent	6	155	1927
WEWOKA, 4-year; James R. Frazier, principal	13	386	1928
WILSON, 4-year; John W. Patterson, principal	10	290	1925
WOODWARD, 4-year; E. H. Homberger, superintendent	15	369	1918

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
WYNONA, 4-year; L. G. Roberson, superintendent	5	111	1925
YALE, 4-year; R. C. Cox, superintendent	5	173	1923
YUKON, 4-year; W. Clarence Bryan, principal	9	220	1924
SOUTH DAKOTA			
ABERDEEN Central, 3-year; R. R. Deimer, principal	52	797	1907
ARLINGTON, 4-year; K. O. Bennett, superintendent	7	161	1930
ARMOUR, 4-year; John Bullock, superintendent	6	115	1919
AVON, 4-year; D. C. Mackintosh, superintendent	6	102	1928
BELLE FOURCHE, 4-year; V. L. Cadvell, principal	11	248	1916
BERESFORD, 4-year; M. M. Hogan, superintendent	11	222	1932
BRITTON, 4-year; H. W. Sweet, superintendent	8	147	1928
BROOKINGS, 4-year; J. E. Martin, superintendent	16	441	1907
BRYANT, 4-year; R. E. Halseth, superintendent	6	88	1922
CANISTOTA, 4-year; B. B. Shaw, superintendent	6	88	1920
CANTON:			
Augustana Academy, 4-year; Adolph Olson, principal	7	48	1929
Canton, 4-year; C. C. Jacobson, superintendent	14	263	1912
CASTLEWOOD, 4-year; W. O. Ylvisaker, superintendent	4	74	1925
CENTERVILLE, 4-year; F. A. Strand, superintendent	7	124	1920
CHESTER, 4-year; E. J. Daniels, principal	5	70	1925
CLARK, 4-year; Edward F. Voss, superintendent	8	186	1915
COLOME, 4-year; Crystel A. Munger, principal	6	135	1931
CUSTER, 4-year; M. E. Lindsey, superintendent	6	140	1926
DEADWOOD, 4-year; H. S. Berger, superintendent	11	174	1914
DE SMET, 4-year; Lydia Holm, superintendent	7	156	1931
DOLAND, 4-year; Guy W. Cook, superintendent	5	101	1923
EGAN, 4-year; Mrs. Ruth Jungemann, principal	7	119	1925
ELK POINT, 4-year; Jonas Leyman, superintendent	10	183	1918
FAITH, 4-year; P. W. Eggert, superintendent	5	110	1923
FLANDREAU, 4-year; A. E. Mead, superintendent	8	202	1917
GREGORY, 4-year; Quincy L. Wright, superintendent	8	185	1921
GROTON, 4-year; R. L. Snyder, superintendent	10	174	1916
HIGHMORE, 4-year; H. A. R. Indall, superintendent	11	168	1927
HOT SPRINGS, 4-year; H. R. Woodward, superintendent	10	249	1917
HOWARD, 4-year; F. W. Pratt, superintendent	7	152	1925
HURON Senior, 3-year; O. D. Dunbar, principal	20	505	1909
IPSWICH, 4-year; R. M. Walseth, superintendent	8	144	1924
KIMBALL, 3-year; R. H. Bunt, superintendent	7	127	1928
LAKE PRESTON, 4-year; A. A. Coulson, superintendent	6	141	1929
LEAD, 4-year; C. C. Curran, principal	26	465	1905
LENNOX, 4-year; C. Maurice Wieting, principal	6	128	1926
MADISON, 4-year; Theo. Wrage, principal	18	359	1910
MILBANK, 4-year; W. C. Rabe, superintendent	11	260	1915
MILLER, 4-year; J. Howard Kramer, superintendent	10	169	1914
MITCHELL Senior, 3-year; L. M. Fort, principal	24	465	1906
MOBRIDGE, 4-year; E. H. Korstad, principal	13	237	1922
MONTROSE, 4-year; Geo. R. Donahue, superintendent	5	99	1924
ONIDA, 4-year; S. M. Hawkinson, superintendent	6	104	1926
PARKER, 4-year; E. M. Everhart, superintendent	7	122	1929
PIERRE, 4-year; R. E. Rawlings, superintendent	17	426	1909
PLATTE, 4-year; E. A. Trevor, superintendent	10	210	1927
RAPID CITY, 4-year; C. E. Haskins, principal	32	841	1911
REDFIELD, 4-year; S. Van Voorhis, superintendent	15	292	1910
SALEM, 4-year; F. S. Wagener, superintendent	8	102	1926
SCOTLAND, 4-year; C. E. Gold, superintendent	7	136	1931

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
SIOUX FALLS:			
All Saints, 4-year; Lucy L. Soule, principal	9	34	1921
Cathedral, 4-year; Sister Catherine Rose, principal	8	231	1928
Washington, 4-year; W. I. Early, principal	63	1600	1906
SISSETON, 4-year; O. K. Thollehaug, superintendent	11	241	1923
SPEARFISH, 4-year; W. F. Sloan, superintendent	9	265	1928
SPENCER, 4-year; D. S. Domer, superintendent	5	82	1926
STURGIS, 4-year; Wm. J. Brown, principal	10	222	1928
TYNDALL, 4-year; M. C. Muilenburg, superintendent	9	176	1919
VERMILLION:			
Vermillion, 4-year; H. W. Hartman, superintendent	14	258	1907
University High, 4-year; H. S. Morgan, principal	14	67	1920
VIBORG, 4-year; J. W. Jones, superintendent	5	102	1926
VOLGA, 4-year; H. J. Bestul, superintendent	5	97	1926
WAGNER, 4-year; Myrtle Swanson, principal	9	211	1926
WAKONDA, 4-year; E. L. Bersagel, superintendent	7	127	1925
WATERTOWN Senior, 3-year; Dwight D. Miller, principal	23	478	1906
WEBSTER, 4-year; J. A. McKinley, principal	12	253	1907
WESSINGTON, 4-year; Merton Aldrich, superintendent	6	125	1926
WESSINGTON SPRINGS, 4-year; R. W. Gibson, superintendent	10	170	1925
WILMONT, 4-year; Clayton Schmidt, superintendent	4	107	1926
WINNER, 4-year; J. W. Poynter, superintendent	12	297	1922
WOLSEY, 4-year; F. V. Wardman, superintendent	5	69	1925
YANKTON, 4-year; C. A. Beaver, superintendent	25	460	1905
WEST VIRGINIA			
BARRACKSVILLE, 4-year; Otis H. Milam, principal	11	143	1931
BECKLEY Woodrow-Wilson, 3-year; Z. R. Knotts, principal	28.5	677	1927
BENWOOD Union, 4-year; Paul A. Palmer, principal	17	368	1931
BLUEFIELD:			
Beaver, 3-year; C. W. Jackson, principal	32.4	690	1928
Genova Avenue (Col.), 3-year; Nathaniel Wiley, principal	7.3	141	1931
BRAMWELL, 3-year; A. A. Allison, principal	5.1	67	1931
BRIDGEPORT, 3-year; Thomas E. Hornor, principal	10	137	1928
BUCKHANNON, 3-year; Walter R. Grosse, superintendent	12	194	1928
BURNSVILLE Salt Lick District, 4-year; Gilbert Reed, principal	6.6	162	1930
CAIRO Grant District, 4-year; G. D. Ramsey, principal	9	157	1932
CHARLESTON:			
Charleston, 3-year; R. J. Gorman, principal	64.5	1576	1926
Garnet (Col.), 3-year; J. F. J. Clark, principal	12.5	215	1930
CHARLES TOWN, 4-year; D. P. Hurley, principal	12.5	202	1931
CLARKSBURG:			
Roosevelt-Wilson, 3-year; S. Key Dickinson, principal	12.5	229	1926
Victory, 3-year; Henry L. Ash, principal	17.5	352	1926
Washington-Irving, 4-year; Orie McConkey, principal	42.6	1155	1926
CLAY County, 4-year; T. D. Lamb, principal	9.2	250	1931
CLENDENIN Big Sandy District, 3-year; J. Stewart Ervin, superintendent	7.5	170	1926
EAST BANK Cabin Creek District, 3-year; Dana R. Ervin, principal	17.5	434	1926
ELKHORN Elkhorn District (Col.), 4-year; Ulysses H. Prunty, principal	6	90	1931
ELKINS, 4-year; Frank E. Arnett, principal	27.5	696	1926
ELKVIEW Elk District, 3-year; L. C. Fauss, superintendent	8.2	165	1927
FAIRMONT:			
Senior, 3-year; W. E. Buckey, principal	29	659	1926

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
East Fairmont, 4-year; W. C. Whaley, principal	29.4	634	1926
FAIRVIEW, 4-year; Newton C. Michael, principal	10	229	1926
FARMINGTON, 3-year; J. C. Cotrel, principal	9	163	1930
FAYETTEVILLE, 4-year; John H. Toler, principal	8	244	1927
FOLLANSBEE Cross Creek District, 4-year; John H. Linton, principal	16	416	1927
GARY Adkin District, 4-year; H. L. Duncan, principal	16	352	1926
GRAFTON, 4-year; E. G. Kuhn, principal	22.5	628	1926
GREENBANK District, 4-year; T. P. Harwood, principal	8.6	194	1928
HARRISVILLE, 4-year; E. J. Culp, principal	8	178	1928
HINTON, 4-year; C. N. Gwinn, principal	20.5	455	1931
HUNDRED Church District, 4-year; Boyd Randall, principal	8	149	1926
HUNTINGTON:			
Huntington, 3-year; E. Q. Swan, principal	71.5	2033	1926
Douglas (Col.), 4-year; H. D. Hazelwood, principal	7	164	1927
INSTITUTE, 4-year; West Virginia State (Col.), 4-year; S. H. Guss, principal	14	89	1927
KENOVA:			
Ceredo District, 4-year; E. R. Dorsey, principal	10	128	1931
Ceredo-Kenova, 3-year; Maxwellton Wright, principal	10	215	1927
KEYSER, 3-year; A. G. Springer, principal	13.4	331	1928
KIMBALL Browns Creek District (Col.), 3-year; Edward H. Goin, principal	7.2	155	1926
LEWISBURG Greenbrier Military, 4-year; H. B. Moore, president	17.5	216	1928
LOGAN, 3-year; C. M. Stalnaker, principal	22.5	505	1930
LOST CREEK Grant District, 4-year; Russell R. Stout, principal	10	131	1926
MAN Triadelphia District, 3-year; C. R. Withers, principal	6.4	145	1930
MARLINGTON Edray District, 4-year; C. D. McNeil, principal	11.2	216	1927
MARTINSBURG, 4-year; Roy E. Boone, principal	25.1	654	1929
MASONTOWN Valley District, 4-year; W. J. Sturgis, superintendent	8	166	1930
MATEWAN Magnolia, 4-year; G. S. Pierce, principal	11	233	1929
MATOAKA, 3-year; T. R. Yeater, principal	7	124	1926
MIDDLEBOURNE Tyler County, 4-year; S. R. Wood, principal	14	347	1926
MONONGAH West Monongah, 4-year; H. H. Greene, principal	9.5	232	1931
MONTGOMERY:			
Montgomery, 4-year; W. C. Cavindish, principal	14.1	345	1926
Simmons (Col.), 4-year; G. W. Whiting, principal	5	129	1932
MOUNDSVILLE, 4-year; J. H. Lambert, principal	22.6	660	1926
MORGANTOWN, 4-year; Nellie W. Donley, principal	49	1178	1926
MOUNT HOPE, 4-year; Leslie D. Moore, principal	13.2	339	1928
MULLENS, 3-year; S. L. McGraw, principal	7.5	152	1929
NEWBURG Lyon District, 4-year; Strader Phares, principal	5.6	119	1926
NEW MARTINSVILLE Magnolia District, 4-year; B. M. Snodgrass, principal	15.2	368	1929
PARKERSBURG, 3-year; E. E. Church, principal	52.9	1234	1926
PARSONS Black Fork District, 4-year; B. E. Kimble, principal	13	306	1929
PENNSBORO, 4-year; J. L. Vincent, principal	11	294	1927
PHILIPPI, 4-year; J. H. Carpenter, principal	12.1	287	1927
PINE GROVE, 4-year; F. A. Bradley, principal	6.6	122	1926
POINT PLEASANT, 4-year; O. D. White, principal	16.2	287	1926
PINEVILLE Center District, 4-year; Harry W. Cooke, principal	6.5	81	1932
PRINCETON, 4-year; J. H. Herring, principal	22.1	466	1927

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
RENICK Falling Springs District, 4-year; C. D. McCormack, principal	4	90	1926
RICHWOOD, 3-year; D. E. Dean, superintendent	13	276	1927
ROMNEY, 4-year; C. P. Harper, principal	8	185	1931
RONCEVERTE Greenbrier, 4-year; D. F. Arnett, superintendent	10	180	1932
SAINT ALBANS, 4-year; L. K. Lovenstein, superintendent	14.1	278	1926
SAINT MARYS Washington District, 4-year; J. D. Garrison, superintendent	14	231	1928
SALEM, 3-year; C. A. Tesch, superintendent	11	158	1927
SHINNSTON Clay District, 4-year; Clyde R. McCarty, principal	12.1	290	1927
SISTERVILLE, 4-year; R. B. Marsten, principal	10	187	1927
SPENCER, 4-year; R. W. Shumaker, principal	16.5	433	1928
STOTESBURY Mark Twain, 4-year; W. J. B. Cormany, principal	7	150	1930
SUMMERSVILLE Nicholas County, 4-year; H. D. Groves, principal	10	241	1928
SWITCHBACK Elkhorn District, 4-year; C. M. Nolley, principal	6.2	177	1929
THOMAS Fairfax District, 4-year; Elmer D. Goddin, principal	10.8	304	1926
WAR Big Creek District, 3-year; George W. Bryson, principal	10	211	1932
WAYNE, 4-year; H. M. Shafer, principal	14	333	1928
WEIRTON Weir, 4-year; C. A. Beck, principal	24.2	608	1926
WELCH Browns Creek, 3-year; G. M. Hollandsworth, principal	17	455	1926
WELLSBURG, 4-year; C. F. Walker, principal	15.1	352	1929
WESTON, 4-year; H. D. Rohr, principal	25.8	613	1928
WHEELING: Richland District, 4-year; Levering Bonar, principal	15	339	1927
Triadelphia, 4-year; P. E. King, principal	34	717	1926
Wheeling, 4-year; I. E. Ewing, principal	54	1128	1927
WHITE SULPHUR SPRINGS District, 4-year; Florence Smith, principal	6	118	1931
WILLIAMSON, 4-year; H. M. Williamson, principal	16	357	1928
WILLIAMSTOWN Williams, 4-year; D. S. Knott, principal	11.5	212	1930
WISCONSIN			
ANTIGO, 6-year; P. A. Tipler, principal	32	802	1908
APPLETON Senior, 3-year; H. H. Helble, principal	42	1082	1904
ASHLAND, 4-year; G. A. Bassford, principal	28	564	1908
BARABOO, 4-year; A. C. Kingsford, superintendent	20	452	1908
BEAVER DAM: Beaver Dam, 6-year; H. C. Ahrnsbrak, principal	22	535	1908
Wayland Academy, 4-year; E. P. Brown, principal	11	90	1904
BELOIT, 4-year; J. H. McNeel, principal	35	887	1904
BERLIN, 4-year; C. D. Lambertson, superintendent	14	344	1908
BRODHEAD, 4-year; C. T. Pfisterer, superintendent	8	144	1926
BURLINGTON, 4-year; F. L. Witter, superintendent	17	321	1908
CHILTON, 4-year; G. M. Morrissey, principal	8	209	1917
CLINTON, 4-year; E. D. Denison, principal	7	114	1932
CHIPPEWA FALLS, 3-year; H. M. Lyon, principal	19	463	1908
COLUMBUS, 4-year; H. E. Merritt, principal	13	257	1908
DELAFIELD Academy, 4-year; H. H. Holt, Dean	28	292	1908
DELAVAN, 4-year; E. G. Lange, superintendent	12	219	1909
DEPERE, 4-year; T. J. McGlynn, principal	9	198	1931

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
DODGEVILLE, 4-year; M. A. Fischer, principal	10	225	1923
DURAND, 4-year; W. E. Gordon, principal	9	160	1918
EAU CLAIRE, 4-year; S. G. Davey, principal	58	1452	1904
EDGERTON, 4-year; R. A. Klaus, principal	15	294	1912
ELKHORN, 4-year; Chas. Jahr, principal	9	222	1908
ELROY, 4-year; L. C. Banker, principal	7	172	1914
EVANSVILLE, 4-year; J. P. Mann, principal	11	252	1909
FENNIMORE, 4-year; F. E. Drescher, superintendent	10	188	1922
FLORENCE, 4-year; O. E. Herbert, principal	6	131	1918
FOND DU LAC, 3-year; H. H. Theisen, principal	40	1074	1904
FORT ATKINSON, 4-year; R. F. Beach, principal	20	383	1924
GREEN BAY:			
East, 4-year; G. E. Denman, principal	44	1044	1922
West, 3-year; C. F. Cole, principal	32	612	1911
HARTFORD, 4-year; R. E. Brasure, principal	14	329	1907
HURLEY, 4-year; J. E. Murphy, superintendent	23	431	1915
JANESVILLE, 4-year; V. E. Klontz, principal	50	1213	1908
JEFFERSON, 4-year; R. S. Smith, superintendent	14	234	1917
KAUKAUNA, 4-year; J. F. Cavanaugh, superintendent	15	380	1908
KENOSHA, 3-year; G. N. Tremper, principal	68	1627	1908
KEWAUNEE, 4-year; R. H. Licking, principal	11	287	1918
KOHLER, 6-year; L. W. Conger, principal	7	95	1932
LA CROSSE:			
Central, 6-year; G. D. Scott, principal	42	1021	1908
Logan, 6-year; D. E. Field, principal	31	614	1929
Aquinas, 4-year; Rev. H. Leuther, principal	20	456	1931
St. Rose Convent, 4-year; Sr. M. Rose, principal	6	62	1925
LADYSMITH, 4-year; M. Lewis, superintendent	13	401	1918
LAKE GENEVA:			
Lake Geneva, 4-year; C. R. Hodge, superintendent	11	266	1911
Academy, 4-year; R. P. Davidson, principal	12	128	1908
LAKE MILLS, 4-year; P. H. Falk, superintendent	10	177	1917
LANCASTER, 4-year; L. M. Emans, superintendent	13	274	1908
MADISON:			
Central, 3-year; V. G. Barnes, principal	43	769	1908
East, 4-year; F. S. Randle, principal	53	1237	1923
West, 3-year; V. G. Barnes, principal	41	650	1931
Wisconsin, 4-year; H. H. Ryan, principal	25	218	1908
MANITOWOC, 4-year; C. G. Stangel, principal	44	1050	1918
MARINETTE, 6-year; S. S. McNelly, principal	29	695	1900
MARSHFIELD, 3-year; R. F. Lewis, superintendent	18	405	1908
MAUSTON, 4-year; T. E. Lewis, superintendent	11	299	1923
MAYVILLE, 4-year; O. E. Buth, superintendent	11	203	1930
MEDFORD, 4-year; C. H. Bachhuber, principal	14	346	1908
MENASHA:			
Menasha, 4-year; J. E. Kitowski, superintendent	17	336	1908
St. Marys, 4-year; Rev. J. A. Becker, principal	7	221	1932
MENOMONIE, 4-year; Mildred Schneider, principal	21	573	1908
MILTON Union, 4-year; C. H. Dorr, principal	11	216	1930
MILWAUKEE:			
Bay View, 4-year; G. A. Fritsche, principal	80	2204	1919
Custer, 4-year; H. Weingartner, principal	22	640	1932
Lincoln, 4-year; O. G. Gilbert, principal	51	1203	1924
North Division, 4-year; F. W. Werner, principal	83	2275	1908
Riverside, 4-year; G. Chamberlain, principal	71	1929	1904
South Division, 4-year; H. E. Coblenz, principal	79	2172	1904
Washington, 3-year; G. J. Balzer, principal	82	2369	1915

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
West Division, 4-year; A. C. Shong, principal	77	2149	1904
Boy's Technical, 6-year; Jas. L. Cox, principal	71	1816	1927
Country Day, 6-year; A. G. Santer, principal	13	84	1923
Milwaukee Downer, 4-year; Anna Raymond, principal	15	171	1904
Marquette University, 4-year; T. A. Finnegan	27	472	1927
Messmer, 4-year; Rev. E. G. Goebel	44	797	1931
St. Mary's Academy, 4-year; Sr. Mary Esther	9	251	1929
Milwaukee University School, 6-year; Raymond Moore, principal	16	112	1930
MINERAL POINT, 4-year; D. M. Morgan, superintendent	12	222	1914
MONDOVI, 4-year; C. L. Dodge, superintendent	9	187	1915
MONROE, 3-year; E. O. Evans, superintendent	14	302	1908
MT. HOREB, 4-year; H. J. Powell, principal	10	224	1929
NEENAH, 4-year; C. F. Hedges, superintendent	26	615	1908
NEW LONDON, 4-year; R. J. McMahon, superintendent	14	397	1912
OCONOMOWOC, 4-year; W. C. Krueger, principal	20	451	1908
OCOTO, 4-year; W. C. Hansen, principal	17	411	1908
OSHKOSH, 4-year; S. D. Fell, principal	73	1794	1904
PARK FALLS, 4-year; W. R. Bruce, superintendent	14	275	1930
PLATTEVILLE, 4-year; F. V. Powell, superintendent	19	403	1912
PLYMOUTH:			
Plymouth, 4-year; W. D. Senty, superintendent	17	391	1905
Mission House Academy, 4-year; E. Traeger	10	29	1928
PORTAGE, 4-year; A. J. Henkle, superintendent	21	506	1907
PORT WASHINGTON, 4-year; W. R. Dunwiddie, principal	11	272	1914
PRAIRIE DU CHIEN:			
High School, 4-year; B. A. Kennedy, principal	13	239	1918
Campion High School, 4-year; J. C. Fried, principal	24	302	1919
RACINE:			
William Horlick, 3-year; D. W. Miller, principal	29	635	1929
Washington Park, 3-year; W. C. Giese, principal	55	1363	1908
Military Academy, 4-year; F. L. Beals, president	9	41	1932
REEDSBURG, 4 year; F. W. Smith, principal	19	372	1908
RHINELANDER, 4-year; W. F. Kruschke, superintendent	21	589	1908
RICE LAKE, 4-year; Cora Coxshall, principal	18	457	1924
RICHLAND CENTER, 4-year; W. F. Waterpool, superintendent	17	483	1912
RIPON, 6-year; B. J. Rock, superintendent	19	429	1908
RIVER FALLS, 3-year; H. C. Mason, superintendent	11	311	1905
SHEBOYGAN, 4-year; Wm. Urban, principal	61	1581	1906
SHEBOYGAN FALLS, 6-year; E. G. Wipperman, superintendent	9	200	1931
SHOREWOOD, 6-year; Grant Rahn, principal	38	927	1927
SINSINAWA St. Clara's Academy, 4-year; Sr. Mary Xavier, principal	9	93	1912
SOUTH MILWAUKEE, 6-year; L. C. Montgomery, principal	27	559	1908
SPARTA, 6-year; N. Gunderson, superintendent	21	474	1912
STANLEY, 3-year; C. W. Dodge, superintendent	11	288	1912
STEVENS POINT:			
High School, 4-year; Jos. F. Kraus, principal	37	979	1908
St. Joseph Academy, 4-year; Sr. M. Alexia, principal	10	115	1931
STOUGHTON, 4-year; Earl E. Welch, principal	23	472	1907
STURGEON BAY, 4-year; J. A. Van Natta, principal	19	516	1904
SUPERIOR:			
Central, 3-year; C. G. Wade, principal	46	1372	1904
East, 3-year; A. T. Conrad, principal	16	342	1904
TOMAH, 4-year; E. J. McKean, superintendent	19	434	1923
TWO RIVERS, 6-year; L. B. Clarke, principal	20	550	1923
VIROQUA, 3-year; L. W. Fulton, superintendent	9	269	1916

Location and Name, Type of High School, and Officer in Charge	Teachers	Pupils	Accredited Since
WATERTOWN, 6-year; E. Hinterberg, principal	21	573	1914
WAUKESHA, 6-year; J. E. Worthington, principal	33	800	1904
WAUPACA, 4-year; G. E. Watson, superintendent	11	236	1923
WAUPUN, 4-year; H. C. Wegner, superintendent	12	253	1912
WAUSAU, 3-year; I. C. Painter, principal	36	934	1904
WAUWATOSA, 3-year; I. L. Swancutt, principal	35	708	1906
WEST ALLIS, 6-year; R. O. West, principal	41	1017	1910
WEST BEND, 4-year; D. E. McLane, principal	18	443	1928
WEST DEPERE, 4-year; J. B. Layde, superintendent	9	205	1926
WHITEWATER, 4-year; A. R. Page, superintendent	11	225	1908
WISCONSIN RAPIDS, 4-year; A. A. Ritchay, principal	29	732	1900
WYOMING			
BASIN, 4-year; Ruby Graham, principal	5	115	1922
BUFFALO Johnson County, 4-year; J. R. Strother, principal	10	194	1918
CASPER Natrona County, 4-year; L. H. Danis, principal	44	1088	1915
CHEYENNE, 3-year; J. L. Goins, principal	23	682	1912
CODY, 4-year; Ray E. Robertson, superintendent	8	170	1930
COKEVILLE, 4-year; L. L. Bender, superintendent	5	60	1927
DOUGLAS Converse County, 4-year; Raymond White, principal	11	255	1923
EVANSTON, 6-year; C. W. Kurtz, principal	10	268	1918
GLENROCK Glenrock-Parkerton, 6-year; C. R. Betzer, principal	8	83	1924
GREEN RIVER, 6-year; Edith Peters, principal	7	139	1926
GREYBULL, 4-year; E. M. Yates, superintendent	9	201	1921
KEMMERER, 3-year; S. M. Boucher, principal	11	203	1921
LANDER Fremont County Vocational, 4-year; A. H. Dolph, superintendent	15	263	1921
LARAMIE:			
Laramie, 6-year; J. E. Thayer, principal	22	524	1913
Secondary Training, 6-year; L. R. Kilzer, principal	7	63	1917
LOVELL, 4-year; G. V. Cutler, superintendent	6	159	1927
MIDWEST, 4-year; Lillian Smercheck, principal	12	197	1927
NEWCASTLE, 4-year; O. C. Kerney, superintendent	8	185	1927
POWELL, 4-year; E. E. Phares, principal	10	262	1921
RAWLINS, 4-year; H. H. Moyer, principal	13	256	1919
RIVERTON, 4-year; C. W. Skinner, superintendent	6	151	1924
ROCK SPRINGS, 4-year; Karl F. Winchell, principal	23	622	1916
SHERIDAN, 4-year; Robert W. Skinner, principal	28	795	1912
SUNRISE, 6-year; C. E. Coffey, superintendent	8	58	1928
SUPERIOR, 6-year; A. L. Keeney, superintendent	8	161	1932
THERMOPOLIS Hot Springs County, 4-year; R. L. Markley, superintendent	12	269	1924
TORRINGTON, 4-year; A. D. Dixon, superintendent	13	276	1924
WHEATLAND, 4-year; T. F. Ziegler, principal	11	333	1919
WORLAND Washakie County, 4-year; M. A. Miller, superintendent	10	179	1922

ANNUAL REPORT OF THE TREASURER¹

E. H. K. McCOMB

Principal, Manual Training High School, Indianapolis, Indiana

The Treasurer's office has had correspondence with 2493 high schools and 287 colleges, in addition to another list of those inspected and surveyed by the higher institutions. All dues have been paid. None are in arrears in either classification. This is due to the very prompt and helpful cooperation of all of you throughout the twenty states of the Association.

The books of the Treasurer are audited by a certified public accountant at the close of the fiscal year, which has been set up by the Executive Board as June 30. I have here the audit made last June 30.

The work of the Commissions run on from month to month throughout the year. When the annual meeting occurs in March, we are just midway in some of our activities, so that the statement I shall make will be as of March 10, and you must bear in mind that the expenses for concluding the work of the year in connection with this annual meeting are pretty largely to be met after the close of the meeting. So the balance I shall report in a moment will be larger than the actual balance by some five or six thousand dollars. I am pursuing the same practice as has been pursued before, and the reports made at this time run on from year to year.

¹The explanatory portions of this report are taken from the official stenotyped pages prepared at the Chicago meeting in March, 1932.—THE EDITOR.

Both the Treasurer's Report and the Report of the Auditing Committee were duly accepted and placed on file.—THE EDITOR.

We have come through the year very well without being involved in banks that have closed. We have had our difficulties with them in a few cases but have succeeded in getting all of our money out with the exception of, I think, \$26 involved in one of these revolving funds.

FINANCIAL REPORT TREASURER'S OFFICE

March 13, 1931 to March 10, 1932

1930-1931

Balance reported at the Annual Meeting in Chicago March 19, 1931	\$16,367.01
Receipts from dues and fees.....	880.00
From Interest and Profit on Bond Sales	241.16
From Inspection Fees.....	50.00
TOTAL RECEIPTS INCLUDING	
BALANCE	\$17,538.17
Expenditures for year 1930-1931..	\$ 5,976.97
BALANCE AT THE CLOSE OF YEAR	
1930-1931	\$11,561.20

1931-1932

Receipts from dues and fees.....	\$25,777.60
From Inspection and Survey fees..	4,950.00
From Interest and Profit on Bond Sales	373.65
From Quarterly.....	1,400.00
TOTAL RECEIPTS INCLUDING	
BALANCE	\$44,062.45
Expenditures for 1931-1932 to date..	\$20,863.02
BALANCE FOR 1931-1932 ON MARCH	
10th, 1932.....	\$23,199.43

1932-1933

Receipts from dues and fees.....	\$ 15.00
TOTAL RECEIPTS INCLUDING	
BALANCE	\$23,214.43
Expenditures for year 1932-1933..	\$ 28.75
BALANCE ON HAND MARCH 10, 1932	\$23,185.68

This balance is made up as follows:

Checking account bank balance....	\$ 5,879.67
Certificates of Deposit.....	5,000.00
Invested Funds—Municipal Bonds	
(Par \$3,000.00)	2,946.30
(Par \$5,578.00)	5,589.71
Mortgage certificates—	
(Par \$2,000.00)	2,020.00
Revolving funds in the offices of the Commission on Higher Institu- tions, and Secretary's Office....	1,750.00
	<u>\$23,185.68</u>

TREASURER'S REPORT OF SPECIAL FUNDS
HANDLED BY THE NORTH CENTRAL
ASSOCIATION

*General Education Board
Financial Statement*

Received from General Education Board:	
September 23, 1931.....	\$ 3,200.00
October 28, 1931.....	6,800.00
December 21, 1931.....	9,248.65
TOTAL	<u>\$19,248.65</u>
Expended to March 10, 1932.....	<u>\$17,084.64</u>
BALANCE IN GENERAL EDUCATION BOARD FUND.....	\$ 2,164.01

Carnegie Fund Athletics

BALANCE REPORTED MARCH 13, 1931	\$ 6,953.99
Received From Interest.....	74.72
Interest credited by error to this account	60.00
Refund from advances.....	522.09
TOTAL	<u>\$ 7,610.80</u>
Expended to March 10, 1932.....	<u>\$ 6,509.64</u>
BALANCE MARCH 10, 1932.....	\$ 1,101.16

1. In explanation of these funds, Mr. McComb said:

"We have two special funds. From the Carnegie Foundation, a fund of \$10,000 was set up a few years ago for the use of the Committee on Physical Education and Athletics. The General Education Board, as you know, has made the Association a grant for the work of the Committee on Revision of Standards for Higher Institutions, and this grant is to extend over a period of five years. The allotment for this first year was to be \$45,000 and we are drawing that money from the Gen-

eral Education Board in sums of \$10,000."

FINANCIAL STATEMENT
TREASURER'S OFFICE

March 13, 1931 to March 10, 1932

1930-1931

RECEIPTS

13 fifty-dollar membership fees..	\$ 650.00
4 twenty-five dollar membership fees	100.00
1 fifty-dollar inspection fee....	50.00
25 five dollar application fees...	125.00
1 five dollar membership fee...	5.00
From Interest and profit on sale of bonds	241.16

BALANCE CARRIED FORWARD FROM

MARCH 13, 1931.....	16,367.01
TOTAL	<u>\$17,538.17</u>

EXPENDITURES

Unit Courses and Curricula.....	\$ 51.07
Secondary Schools.....	502.50
Executive Committee.....	399.50
Quarterly	1,382.50
Treasurer's Office.....	89.48
Higher Institutions.....	1,179.44
Quarterly Office.....	184.38
Loss on Bond Sale.....	5.70
Refund of dues and fees.....	130.00
Inspection fees.....	810.37
Annual Meeting.....	1,242.03
TOTAL	<u>\$ 5,976.97</u>

BALANCE ON HAND AT CLOSE OF

YEAR 1930-1931.....	11,561.20
	<u>\$17,538.17</u>

1931-1932

RECEIPTS

From Higher Institutions:	
238 fifty dollar membership fees..	\$11,900.00
52 twenty-five dollar member- ship fees.....	1,300.00
59 fifty dollar inspection fees..	2,950.00
5 four hundred dollar survey fees	2,000.00
From Secondary Schools:	
2432 five dollar membership fees.	12,160.10
83 five dollar application fees.	415.10
From Interest.....	373.65
From overpayment of dues by sec- ondary school.....	2.40
From Quarterly.....	1,400.00

BALANCE CARRIED FORWARD FROM

1930-1931	11,561.20
TOTAL RECEIPTS INCLUDING BAL- ANCE	<u>\$44,062.45</u>

EXPENDITURES

Unit Courses and Curricula.....	\$ 667.03
Secondary Schools.....	1,001.89
Higher Institutions.....	8,289.93
Treasurer's Office—	
Clerical	485.00
Miscellaneous	462.59
Executive Committee.....	903.10
Quarterly Office—	
Clerical	420.00
Miscellaneous	68.27
Secretary's Office—	
Clerical	660.00
Miscellaneous	63.57
Printing—	
Quarterly	2,998.80
Miscellaneous	784.36
Refund of dues and fees.....	365.00
Dues to American Council on Education	100.00
Former Secretary's Office.....	521.53
Miscellaneous	486.37
Accrued Interest and loss on sale of bonds.....	168.52
Refund of overpayment.....	2.40
Inspection expense.....	2,414.66
TOTAL EXPENDITURES TO DATE FOR 1931-1932	\$20,863.02
BALANCE ON HAND FOR 1931-1932 ON MARCH 10.....	23,199.43
	<u>\$44,062.45</u>
1932-1933	
3 five dollar membership fees.....	\$ 15.00
BALANCE CARRIED FORWARD FROM 1931-1932	23,199.43
	<u>\$23,214.43</u>
EXPENDITURES	
Printing—Miscellaneous	\$ 28.75
BALANCE ON HAND MARCH 10, 1932	23,185.68
	<u>\$23,214.43</u>
This balance is made up as follows,—	
Checking account bank balance...	\$ 5,879.67
Certificates of Deposit.....	5,000.00
Invested Funds—	
Municipal bonds—	
Par \$3,000.00.....	2,946.30
Par \$5,578.00.....	5,589.71
Mortgage Certificates—	
Par \$2,000.00.....	2,020.00
Revolving funds in the offices of the Commission on Higher Institutions, and Secretary's office....	1,750.00
TOTAL BALANCE ON HAND MARCH 10, 1932.....	<u>\$23,185.68</u>

AUDITOR'S REPORT

To the Members of the North Central Association:

The members of the Auditing Committee, appointed by the president in accordance with the requirements of the constitution, have examined the books and reports of your treasurer. The treasurer's accounts are regularly audited for the fiscal year of the Association, from July 1st to June 30th each year, by the firm of Pace, Gore, and McLaren, certified public accountants of Indianapolis, Indiana. Their report for the year ending June 30, 1931 shows a balance in the regular funds of \$11,389.56, and a balance in the Carnegie Account for the Committee on Physical Education and Athletics, of \$4,637.40.

The Auditing Committee has examined the treasurer's unaudited accounts up to and including March 10, 1932. The unaudited report of the treasurer shows a balance in the regular fund of \$23,185.68. The members of the Association must keep in mind that the bills connected with the Annual Meeting are still to be paid and the expenses of the Commissions in concluding their work for the year are still to be met. The Treasurer's report shows also a balance of \$1,101.16 in the Carnegie Allotment for the Committee on Physical Education and Athletics. The report further shows that of the \$19,248.65 received thus far from the General Education Board for the use of the Committee on Revision of Standards of the Commission on Higher Institutions, there remains a balance on March 10, 1932, of \$2,164.01.

The auditing committee wishes to express its appreciation of the care and precision which is shown in handling the books of the Association. In these difficult days it is a pleasure to report that the treasury now has more money than it possessed a year ago. The committee also wishes to thank the treasurer and his secretary, both for their kindness and for their thoroughness in presenting the work of the treasurer to the committee.

Respectfully submitted,

OTTO F. DUBACH, *Chairman*
W. H. GEMMILL
J. M. MUNSON

Dated March 16, 1932.

OFFICIAL MINUTES OF THE ASSOCIATION¹

THURSDAY AFTERNOON SESSION

March 17, 1932

The opening session of the Thirty-seventh Annual Meeting of the North Central Association of Colleges and Secondary Schools, held March 16-18, 1932, at the Stevens Hotel, Chicago, Illinois, convened at one fifty-five o'clock, Dean James B. Edmonson, School of Education, University of Michigan, Ann Arbor, Michigan, President of the Association, presiding.

PRESIDENT EDMONSON: Ladies and Gentlemen: I take pleasure in opening the Thirty-seventh Annual Meeting of the North Central Association of Colleges and Secondary Schools. For the past three days the three Commissions of this Association and certain other committees have been busy with problems that have been brought to the Association from member institutions. It is my impression that the Association meets this year with a feeling that a heavy responsibility rests upon it for meeting these problems in a way that will contribute effectively to the protection of the interests represented in this organization.

This afternoon we are to receive reports from one of the three Commissions of the Association, namely the Commission on Unit Courses and Curricula. Those of you who are familiar with the Constitution of the Association may recall that this Commission is charged with the responsibility of planning and carrying forward research relating to unit courses of study in various subjects and the curriculum in all classes of secondary

schools and institutions of higher education included within the Association.

I will ask the officers of the Commission and those who are to participate in the program for the Commission to come forward at this time and take places on the platform.

I am pleased to present as the first speaker the Chairman of the Commission, Mr. Thomas M. Deam, Assistant Superintendent, Joliet Township High School and Junior College. Mr. Deam will present a report of the work of the Committees of his Commission. Mr. Deam.

... Mr. Thomas M. Deam read the report, "The Work of the Committees of the Commission on Unit Courses and Curricula"²

PRESIDENT EDMONSON: We have heard many criticisms in this Association to the effect that very little was being done in the secondary schools in the direction of carrying into effect the various recommendations relating to revisions in the field of the curricula. Dr. Willett was, therefore, appointed Chairman of a Committee to make a study of the facts relating to this problem, and he will present at this time his report, answering the question, "What Revisions of Curricula are North Central Schools Making?" Dr. Willett.

DR. G. W. WILLETT (Superintendent, Lyons Township High School and Junior College, La Grange, Ill.): The material that is being handed out at the present time is merely a summary of the investigation which I am going to report on at this time. It is handed to you to do with as you please.

The Committee has been rather pleased with one or two results from a preliminary report made before the Commission earlier, in that there have been requests

¹A stenotype report, slightly edited.—THE EDITOR.

²This paper, as well as all others mentioned herein, either appear elsewhere in this issue or will appear later.—THE EDITOR.

from a number of people both in the field and in the schools of education, for some of this material, because of the fact that it does in certain parts of it refer to places where attempts are being made in certain types of curriculum revision.

... Dr. G. W. Willett read his report, "A Survey of Curriculum Revision in Public High Schools of the North Central Association, 1931-1932."

PRESIDENT EDMONSON: I believe I am correct in stating, Mr. Deam, that this is the largest audience we have had for the meeting of the Association at which the Commission on Unit Courses and Curricula has presented a report.

I am glad to present the next speaker, Professor W. G. Whitford of the University of Chicago, who will present a special report for the Commission relating to art education. Mr. Whitford.

PROFESSOR W. G. WHITFORD: I wish to make just a few brief comments in regard to the report of the Committee on Art, which is published in the March, 1932, *QUARTERLY*.

... Professor Whitford read his report of the Subcommittee on Art of the Commission on Unit Courses and Curricula.

PRESIDENT EDMONSON: I hope that the members of the Association have read the reports that have appeared in the recent issues of the North Central Association Quarterly regarding the work of the Commission on Unit Courses and Curricula. More reports will appear in forthcoming issues of the *QUARTERLY*.

It may interest some to know that it is the policy of the Editorial Board of the *QUARTERLY* to provide reprints of the reports of this Commission. These may be secured in large quantities by schools interested in making special studies of the reports, or by individuals who wish to keep abreast of the work of this Commission.

I want to thank the representatives of the Commission who have provided the first part of this program.

We will now have an intermission of five minutes, after which you will have the pleasure of listening to an address by President Rightmire of Ohio State University. (*Recess.*)

PRESIDENT EDMONSON: A few years ago the Program Committee of our Association initiated the policy of inviting in a few speakers to address the general Association. This year we have invited four presidents from larger state universities in this territory. We are to hear from the President of Ohio State University this afternoon.

It is common knowledge to the older members of this Association that Ohio State University has played a large part in the affairs of this Association, although I understand this is the first time that President Rightmire has had occasion to attend this Association. I wish to assure him, however, that the representatives that he has sent from year to year have reflected real credit upon his institution.

Dr. Rightmire will discuss the subject, "The School and the Social Order." It is with pleasure that I present President G. W. Rightmire of Ohio State University.

... President G. W. Rightmire read his address, "The School and the Social Order" ...

PRESIDENT EDMONSON: If the officers of the Commission on Unit Courses and Curricula had had the opportunity to prepare the address that has been given to you this afternoon, I am certain that they would have insisted upon including every statement made. I do not know when we have had an address before this Association that reinforces more forcibly the splendid work of the Commission on Unit Courses and Curricula than the address that has been given by President Rightmire.

It is also encouraging to high school principals who have been thinking about these problems presented by President Rightmire, to find the President of a

great state university thoroughly in sympathy with the point of view that is taken by progressive principals.

On behalf of the Commission I want to thank President Rightmire for this excellent address and for his reinforcement of the point of view of the Commission.

PRESIDENT EDMONSON: I wish to announce the appointment of three Committees called for in the organization of this Association:

Nominating Committee:

- T. M. Thrasher, State High School Supervisor, Springfield, Illinois, Chairman
- J. B. Shouse, Dean, Marshall College, Huntington, West Virginia
- F. L. Hunt, Culver Military Academy, Culver, Indiana.
- H. N. Crooks, President, Alma College, Alma, Michigan
- C. C. Schmidt, Professor of Education, University of North Dakota, Grand Forks, North Dakota.

*Committee on Time and Place of
1932 Meeting:*

Following the practice that was established last year and which was very acceptable, the Chairman has appointed the Executive Committee of the Association as the Committee on Time and Place, and the report from the Executive Committee will be received at the meeting tomorrow morning.

*Committee on Audit of Books of
Treasurer:*

- Mr. O. F. Dubach, Principal of the Central High School of Kansas City, Missouri
- Mr. W. H. Gemmill of the State Department of Public Instruction, Iowa
- Mr. James Munson, President, State Teachers College, Marquette, Michigan

PRESIDENT EDMONSON: Turning to the next item of business we will call upon

Mr. McComb, Treasurer of the Association, for the report of his office. Mr. McComb.

MR. MCCOMB then presented his report.

PRESIDENT EDMONSON: You have heard the report of the Treasurer. What is your pleasure?

... It was regularly moved and seconded that the report of the Treasurer be accepted and placed on file...

PRESIDENT EDMONSON: Are there any questions you want to ask the Treasurer?

... The motion was put to a vote and carried...

PRESIDENT EDMONSON: Professor Davis, would you be willing to give the report of the Editorial Board at this time? I am glad to present Professor Davis, the first and only Editor of the QUARTERLY.

PROFESSOR DAVIS presented his report.

PRESIDENT EDMONSON: I want to thank Professor Davis for his excellent work in his capacity as Editor. He was too modest to ask you to note with interest the next issue of the QUARTERLY.

The Editorial Board, on the advice of Professor Davis and others, has decided that it will adopt the policy of publishing a QUARTERLY that will rank among the most attractive from the standpoint of mechanical make-up of any publications among the field of education, and I will not try to take in too large a territory. Watch for the next two issues of the NORTH CENTRAL ASSOCIATION QUARTERLY.

Before calling for the report of the Nominating Committee, may I take the responsibility for a change that has been made this year in the matter of nominations. In former years the Nominating Committee has been appointed and has selected in general the nominees for the different offices by an exchange of letters. This year I asked the Nominating Committee to delay making nominations until the Committee could meet as a whole at the time of the Association meeting.

With that explanation of the change in the matter of announcing in advance the nominations for the different offices, I will call upon the Chairman of the Nominating Committee to make his report. Mr. Thrasher.

MR. H. M. THRASHER (State High School Supervisor, Springfield, Ill.); The Committee on Nomination of Officers for the ensuing year has considered carefully all names which were presented for the offices of President, First Vice-President, Second Vice-President, and two members of the Executive Committee.

We ask the privilege in this connection of saying a word regarding the man nominated for the Presidency. He has been for a generation of time identified with the North Central Association of Colleges and Secondary Schools, and has been the leading force and a helpful influence in all the deliberations of the Commission on Secondary Schools. He has represented his own state in a way that must have brought satisfaction to all the educational elements of that state, and has contributed by his intelligence, devotion, and charm of personality to all that has been achieved by the Commission. From 1918 until 1924 he filled the office of Chairman of that Commission and has been in the forefront ever since in all of its deliberations.

Your Committee, therefore, proposes the following:

For President: A. A. Reed, University Examiner, University of Nebraska, Lincoln, Nebraska

First Vice-President: President A. H. Upham, Miami University, Oxford, Ohio

Second Vice-President: J. E. Edgerton, State High School Supervisor, Topeka, Kansas

May I make a little statement with reference to the members of the Executive Committee. The Nominating Committee felt that the private schools were entitled to more consideration than they have had in the past, and we felt that one member of this Committee should represent this large and growing list of schools. As you look over the personnel of the Committee, you will see that one member of that Committee represents a private school. As we thought this thing through, our attention centered immediately on this gentleman. With becoming modesty he declined, but when we confronted him with his long and valuable service to this Association, he finally, as one member put it, was struck speechless, and during that period of speechlessness we added his name.

Members of Executive Committee:

F. L. Hunt, Chairman of Faculty, Culver Military Academy, Culver, Indiana
Dean J. E. Stout, Northwestern University, Evanston, Illinois

PRESIDENT EDMONSON: You have heard the report of the Nominating Committee, and in accordance with the provisions of the Constitution the Association will act on the report of the Nominating Committee at the session tomorrow. I want to remind the members of this Association of the Constitutional provision which makes it possible for any ten members of the Association to nominate by a petition, or present by a petition additional names for any of these offices.